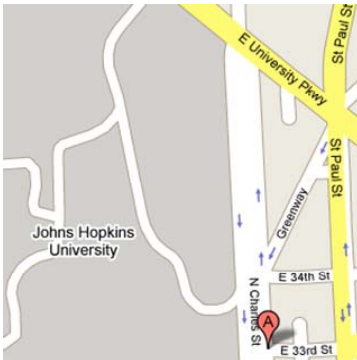


Rap Sessions in Africana Studies

an intellectual exchange on the black experience

Are Failing Schools a 21st Century Civil Rights Issue?

Facilitated by Jacqueline B. Jones, JHU School of Education, ProMAT Program



Charles Commons are located at 33rd Street between Charles and Saint Paul Streets. You may access the Multi-Purpose Room from the Charles Street entrance. Enter the building and walk up to the second floor. Ask the receptionist to direct you to the MPR.

Wednesday, October 22, 2008

Charles Commons; Multi-Purpose Room; 6:30pm

When did the street culture become the school culture? When did it become cool to perform poorly academically? When did it become acceptable to have a dropout rate of 60 percent in urban schools? When did it become acceptable to accept school violence as a part of the school culture? When did it become cool to assault a teacher? When did it become defensible for a Governor of the State of Maryland to declare that multicultural education is bunk? Things have changed since Brown vs. the Board of Education made racial school segregation based on separate but equal justification illegal, but have schools changed for the better? Civil Rights advocates clearly thought that school integration would better serve all Americans, especially Black Americans in that although we thrived in the hand-me-down educational system, we could achieve even more progress. The question today about mandated school integration is at what cost to the Black Community? Where exactly is the benefit? Please come out to discuss this issue and these questions on October 22nd.

Rap Sessions are sponsored by the Center for Africana Studies, the CAS Student Advisory Board, the Black Graduate Student Association, and the Black Student Union. For more information, contact CAS at 410-516-6385 or Claude Poux at cpoux@jhu.edu

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