

Rap Sessions in Africana Studies

an intellectual exchange on the black experience

Urban Education Reform

Facilitated by Jennifer Claiborne, Center for Liberal Arts

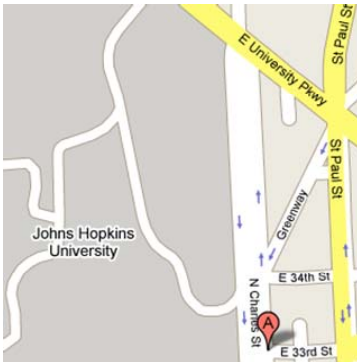


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Wednesday, September 17, 2008

Charles Commons; Multi-Purpose Room; 6:30pm

In the fall out of the infamous, *No Child Left Behind Act*, education reform has been in the forefront of the national scene. African-American students from low income families and high crime neighborhoods, labeled as “at risk students” are one of the targeted groups of school improvement. With high school dropout rates at record highs for African-American males and poor testing in critical areas of reading and writing, educators are searching for a mechanism that can bring results in the midst of a public education crisis. What is needed to revitalize African-American student interest in education? Urban education, post *Brown vs. the Board of Education*, is lacking the necessary tools for empowering students and preparing them for post-secondary education. A thorough revamping of curriculum, teacher and administrative leadership, and community focus in language, literacy, and liberal arts is fundamental to re-creating the African-American educational experience. To discuss urban education reform, please attend the **September 17th Rap Session**.

Charles Commons are located at 33rd Street between Charles and Saint Paul Streets. You may access the Multi-Purpose Room from the Charles Street entrance. Enter the building and walk up to the second floor. Ask the receptionist to direct you to the MPR.

~Ample Parking~
~Refreshments Served~
www.jhu.edu/africana

Rap Sessions are sponsored by the Center for Africana Studies, the CAS Student Advisory Board, the Black Graduate Student Association, and the Black Student Union. For more information, contact CAS at 410-516-6385 or Claude Poux at cpoux@jhu.edu