Course Materials:
Recommended: Loose-leaf binder or notebook and folder for notes, tests, and assignments.

Course Description:
Russian 209/248 is a continuation of the 208/130 multimedia course in the language and culture of the Russian-speaking world offered by the Goucher-Hopkins Cooperative Program in Russian Language, Literature, and Culture. The course emphasizes communicative competence in four areas: reading, writing, speaking, and listening. It is the second course of the four-semester grammar sequence offered by the Program. One year of Russian is assumed.

From the very first day of class, you will be hearing authentic, spontaneous Russian spoken at normal speed. You are encouraged to pay close attention to gestures and other visual clues in order to surmise what is being said. This strategy is typical of an immersion setting, and while it can be a bit frustrating and even frightening at first, with regular practice, you will be able to understand more of the details and develop your own communicative competence that will aid you in your academic career, internships, and possibly even employment.

Learning Outcomes:
Students who successfully complete the course will:

- use advanced grammatical structures of Russian, including declension (N, G, D, A, I, P) and conjugation (aspect and tense), participles, and gerunds.
- acquire an advanced command of Russian pronunciation and intonation (IH 1-7).
- acquire practical vocabulary related to everyday themes such as school, shopping, travel, living in Russia, etc.
- make statements and ask questions on the material.
- acquire an understanding of the cultures of the Russian-speaking world.
- discuss the context and structures of Russian cultural traditions in terms of literature, art, music, culture, and/or society.
- describe important figures and movements that have affected the cultural heritage of Russia.
- use methodologies associated with the study of cultural traditions in the arts and humanities to reflect on the experiences of a particular society.
- engage in a critical assessment of how the student’s own experience has been affected by particular cultural traditions in the arts and humanities.

Formal Requirements:
The appropriate textbook/workbook and dictionary must be brought to class every day. All work is your responsibility until these materials are acquired, and if they are absent for any reason, you must find a way to complete the assignments.

All work that is handed in must be on 8 ½ x 11 loose-leaf paper with no ragged/torn edges. Individual assignments of more than one page should be stapled together and labeled, or they will not be accepted.

Do not staple together more than one day’s worth of homework, even if two end up being assigned.
NEVER e-mail or phone asking IF you missed anything when absent – if you missed class, you missed the work on the syllabus, perhaps more. Contact a reliable student to be certain, or ask me if anything changed from the syllabus.

Students can expect at least one assignment back each day if homework was due the night before. If more than one assignment was due, the rest of the assignments will be returned as soon as possible.
In the event class is cancelled, assignments will appear in MyGoucher.

vibrate gum are strictly forbidden

questions and remarks in Russian, using English as a last resort – we will help you. You may bring a drink to class, but

Punctual attendance at all scheduled classes is required. Russian is the official language of the classroom, so please attempt to phrase

Procedure/Attendance: Judgment of legitimate absence is made at the instructor's discretion.

The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All Hopkins students

must register with a grade option.

SUBMITTING HOMEWORK

Your name should appear in Russian (first and last), followed by the date the assignment was made.

If you do not use the workbook, you must label each exercise and number carefully and skip lines.

Complete sentences should be used whenever possible, all numbers in word form.

Illegible homework (handwriting, smudging, crossouts) will not be graded.

If you are absent from class, homework is still due by class time by e mail. If you are so ill that you cannot do your homework, you have until the day after you return to class to turn in homework with a homework excuse attached.

Earning less than an 8 on an assignment require you to do corrections and hand them in after each chapter as noted.

All work that is handed in must be on 8 1/2 x 11 loose-leaf paper with no ragged/torn edges. Individual assignments of more than one page should be stapled together. Do not staple together more than one homework assignment. Homework that does not follow these rules is on time, but will not be graded until it does.

More than two assignments will not be accepted at any time without prior permission from the professor.

TESTING

Vocabulary quizzes/dictations (Fridays, 510 minutes) - Green

Three unit tests - Red

Three oral tests (Dialogues from memory) - Red

Midterm (oral and written) - Magenta

Final (oral and written) - Magenta

Procedure/Attendance: Judgment of legitimate absence is made at the instructor’s discretion.

Punctual attendance at all scheduled classes is required. Russian is the official language of the classroom, so please attempt to phrase questions and remarks in Russian, using English as a last resort – we will help you. You may bring a drink to class, but food and gum are strictly forbidden (standing in line to purchase items is not an excuse for lateness). Cell phones must be turned to vibrate during class (do not answer/text unless granted permission). Contact by e mail before the day ends is requested when absent.

In the event class is cancelled, assignments will appear in MyGoucher.

Late arrival: Up to 15 min = ½ absence; More than 15 min = 1 absence

Two unexcused absences are allowed per semester. After 8 total absences, grades are capped at a C.

Each additional (after the 2) unexcused absence will lower your final grade by two points.

Excused absences that are anticipated (athletic/religious) must be communicated to the instructor in writing at the beginning of the semester, or they are unexcused.

All assignments that have been excused fall under the excused policy for grading, but should be submitted in advance if possible.

Exam tests/quests/quizzes missed due to an excused absence are your responsibility and must be made up within a week. You must e mail me with proposed times within a day of the absence. A written excuse (death in the family, doctor’s noted extreme illness) must be presented for tests/ exams.

Unexcused absence exams/tests/quests/quizzes/homework earn a zero and cannot typically be made up.

A total of 10 absences (excused or unexcused) will result in an automatic grade of F.

Legitimate absence excuses sickness with a doctor’s note, sporting events/religious observances based on a presented schedule, death in the family, academic events with moderator’s note. If you have a legitimate severe issue, get help immediately by contacting me.

Unexcused absence exs.: transportation, oversleeping, most personal problems, minor sickness.

<table>
<thead>
<tr>
<th>FINAL GRADE</th>
<th>GRADING SCALE</th>
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<tbody>
<tr>
<td>Midterm and Final (O/W) 20%</td>
<td>98-100 = A+ 94-97 = A 90-93 = A-</td>
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<tr>
<td>Tests (3), quizzes 20%</td>
<td>88-89 = B+ 84-87 = B 80-83 = B-</td>
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<tr>
<td>Oral Tests (3) 20%</td>
<td>78-79 = C+ 74-77 = C 70-73 = C-</td>
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<tr>
<td>Homework 15%</td>
<td>68-69 = D+ 64-67 = D 60-63 = D-</td>
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<tr>
<td>Compositions 10%</td>
<td>&lt;59 = F</td>
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<tr>
<td>Participle Project (Due 3/11) 10%</td>
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<td>Effort (includes preparedness) 5%</td>
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If at any time the student falls below a C, one SI a week is mandatory. If the student is failing, both SI sessions are mandatory. Missing a mandatory SI is the same as missing class, with the same cumulative penalties!

No work given before the midterm will be able to be made up even for partial credit after the midterm; No work given after the midterm will be able to be made up even for partial credit after the last class day- even with administrative intercession.

The Center for Language Education does not allow individuals to “sit in” on classes or register as audit. All Hopkins students must register with a grade option.

FULL NAME should appear in Russian (first and last), followed by the date the assignment was made.

Your homework is to be completed in blue/black pen or #2 pencil only or typed.

If you do not use the workbook, you must label each exercise and number carefully and skip lines.

Late homework will not be accepted.

Earning less than an 8 on an assignment require you to do corrections and hand them in after each chapter as noted.

All work that is handed in must be on 8 1/2 x 11 loose-leaf paper with no ragged/torn edges. Individual assignments of more than one page should be stapled together. Do not staple together more than one homework assignment.

Homework that does not follow these rules is on time, but will not be graded until it does.

More than two assignments will not be accepted at any time without prior permission from the professor.

FINAL GRADE

GRADING SCALE

<59 = F

68-69 = D+ 64-67 = D 60-63 = D-

78-79 = C+ 74-77 = C 70-73 = C-

88-89 = B+ 84-87 = B 80-83 = B-

98-100 = A+ 94-97 = A 90-93 = A-
**Missing Class** - You are expected in class every day on time - do not schedule break transport early.

Make-up tests/exams will be allowed only in extraordinary circumstances (death in the family, serious illness). You will be provided with a roster (phone and e-mails as each student permits). If you are absent, I suggest that you contact a reliable student for details about the class, as the plan for the day might have changed based on student needs. You may certainly contact me for clarification, but depending on the time that you initiate contact, I may not be able to respond in time for the required assignments to be completed. You are responsible for all assignments that were due that day, as well as for the following day (including homework, quizzes, and tests), so it is important to find out what you missed in class.

**Honor Code:**
The MLL department and the Academic Honor Board take plagiarism and other forms of cheating very seriously; ignorance is no excuse. All students are bound by the standards of their institution’s Academic Honor Code: [www.goucher.edu/documents/General/AcademicHonorCode.pdf](http://www.goucher.edu/documents/General/AcademicHonorCode.pdf) or [http://www.jhu.edu/~ethics/](http://www.jhu.edu/~ethics/)

**Online Translation Warning:**
The use of on-line translators is not only counter-productive and deceptive, but is prohibited and considered a form of cheating which will be reported to the Honor Board. You may use online dictionaries for a single word (as you would a hard-copy dictionary), but translation should be gleaned from your text and lectures for the most part.

**Student Assignments:**
Learning a foreign language requires daily practice. You should be prepared to spend 1 ½ - 2 hours outside of class for every hour in class. This four-hour class represents a total commitment of 12 hours per week.

**Compositions** - You must write minidrafts of a composition in pieces in your workbook. The grade for the drafts will be part of that night’s homework. When the final is assigned, use the minidrafts to create one large composition (30 sentence minimum). All finals must be typed, double-spaced on 8 ½ x 11” printer paper and handed in to GoucherLearn (they should be based on corrections to the short writings in your workbook). If anything goes wrong, you may e-mail me the copy, but it will not be graded until it is on GoucherLearn. Handwritten compositions will not be accepted.

**Orals** - For each test, I will assign you to another speaker(s). You will draw a ballot with a topic, which you will then be expected to speak on for 10 minutes. Each member of the group will be graded individually on his/her performance.

**Participle Project: - Due 3/14**
You will write a grammar project on how to form participles. You must explain the process of formation for each type (long and short), the phrase or word replaced, the translation, and use in a sentence for past and present, passive and active adjectival and past and present adverbials (including reflexives for both). You must also explain how reflexivity affects both, and note exceptions to the rule. See rubric p. 8.

**Additional Help:** If you find you need additional help completing the assigned work for this course, do take advantage of my office hours or make an appointment at a mutually-convenient time. When you come in, be sure to bring your text, workbook, notes, class notes, recent tests or quizzes, and/or any other material about which you might have questions. Office hours are NOT for completing your homework in my presence – you must have attempted it first. In addition, please take advantage of ACE and its tutors, as well as the Supplemental Instructor sessions and Russian Table. This is the only “extra” credit available – you must invest the entire hour to qualify for additional points per session.

**Classroom Etiquette:**
1) I may be addressed as “Professor Czeczulina”, “Professor”, or “Annalisa Josefovna”. Russian etiquette demands respect, so this strict etiquette and use of “Вы” will be enforced in and out of class, and especially on orals/tests.
2) If you wish to contact me, please e-mail me at both e-mail addresses. You should address the e-mail respectfully to “Professor” or “Annalisa Josefovna”. It is also nice to open any requests with “I was wondering if you could” as opposed to “I need” or “Hey”. Response time is 24-48 hours business days – leave enough time!
3) If you need a recommendation, please alert me by e-mail. Drop off all necessary forms or e-mail links to the forms that you have already filled out (fill in your information and waive/do not waive the right to see the recommendation), an addressed and stamped envelope, and the deadlines two weeks prior. A short summary of your activities, academics, GPA, and interests, as well as a statement about the scholarship or opportunity you are applying for gives you the best chance for a thorough recommendation. I will try to do emergency requests.
4) I do not accept phone calls at home/by cell. You may contact the faculty secretary (410-337-6230/6250 or VanMeterFacultySecretaries@goucher.edu or 410-516-4520 or cledu@jhu.edu and ask for your number to be left for me, but please do not call me yourself unless it is an extreme emergency.
5) E MAIL is BEST CONTACT.
РАСПИСАНИЕ

K (класс) refers to textbook work; Д (домашние задания) refers to workbook exercises (assigned on that day, due next class. We will have occasional vocabulary quizzes that will be corrected in class. If they are to be collected for a grade, the quiz will be announced the day before. Use the Chapter Analyses to work on the homework assignments and to prepare for tests. Questions requiring «ваш ответ» mean to answer from YOUR perspective!

ЯНВАРЬ

Введение
1/26 понедельник – первый день
Д: Именительный падеж. День 1 - Упражнения 1-3 (1-3).

1/27 вторник – второй день
K: Прилагательные (5-8).
Д: День 2 - Упражнения 1-5 (5-8).

1/28 среда – третий день
K: Что в вашем городе? (9-11)
Д: День 3 - Упражнения 1-5 (9-12).

1/30 пятница – четвёртый день
Д: День 4 - Упражнения 1-6 (13-17).

ФЕВРАЛЬ

2/2 понедельник
K: Предложный падеж.
Д: Предложный падеж. Начните работать над сочинением BB <<Мой любимый город>> Final. Опишите ваш любимый город. Что есть в этом городе? Почему вы его так любите?

2/3 вторник – пятый день
Д: День 5 - Упражнения 1-5 (19-22).

2/4 среда – шестой день
K: Кем быть (19-21).
Д: День 6 - Упражнения 1-4 (23-26).

2/6 пятница – седьмой день
Д: День 7 - Упражнения 1-5 (27-30).

2/9 понедельник – восьмой день
Д: День 8 - Упражнения 1-5 (31-34).

2/10 вторник – девятый день
K: Повторение (28-32).
Д: Контрольная BB.

2/11 среда
K: Контрольная BB.
Д: Сочинение BB <<Мой любимый город>> Final. Опишите ваш любимый город. Что есть в этом городе? Почему вы его так любите? Глава BB - Исправления. Контрольная словаря I.

2/13 пятница
K: Контрольная словаря I. Причастия - (Стилман и Гаркинс, 451-456).
Д: Надо запомнить, как создать причастия.
2/16 понедельник  
К: Деепричастия (Стиллман и Гаркинс, 456-460).  
Д: Надо запомнить, как создать деепричастия.

2/17 вторник  
Д: Упражнение В (462).

2/18 среда  
Д: Упражнения C (462-463).

2/20 пятница  
К: Винительный падеж (The Case Book, 52-81)  

2/23 понедельник  
К: Контрольная по причастиям и деепричастиям.  
Д: День 0 - Упражнения 1-6 (35-39). П/Д Исправления.

Глава 1  
2/24 вторник – первый день  
Д: День 1 – Упражнения 1-4 (41-44).

2/25 среда – второй день  
Д: День 2 – Упражнения 1-5 (45-48). Контрольная словаря II.

2/27 пятница – третий день  
Д: День 3 – Упражнения 1-6 (49-53)).

МАРТ  
3/2 понедельник – четвёртый день  

3/3 вторник  
К: Дательный падеж.  
Д: Дательный падеж. Начните работать над Сочинением I <<Где и почему лучше устраивать семейные праздники?>> Final. Обсудите где лучше устраивать такие праздники? Почему (меньше людей, стоят меньше, удобнее?).

3/4 среда – пятый день  
К: Видео <<Лучше меньше, да лучше>> (68-72).  
Д: День 5 – Упражнения 1-7 (59-63).

3/6 пятница - шестой день  
К: Императивы (73-77).  

3/9 понедельник - седьмой день  

3/10 вторник  
К: Повторение к Мидтерму.  
Д: Мидтерм. Контрольная по причастиям и деепричастиям – Исправления. Доклад по причастиям и деепричастиям.

3/11 среда  
К: Мидтерм. Доклад по причастиям и деепричастиям.  
Д: Сочинение 1 <<Где и почему лучше устраивать семейные праздники?>> Final. Обсудите где лучше устраивать такие праздники? Почему (меньше людей, стоят меньше, удобнее?).
ПЯТНИЦА MARCH 13 – OLYMPIADA - 8-3 PLEASE HELP!

3/16-3/20 - Весенние каникулы!

3/23 понедельник - восьмой день
К: Старше/меньше на (82-83). Нас двое/трое/четверо (84-85).
Д: День 8 – Упражнения 1-5 (75-78). Глава 1 - Исправления.

3/24 вторник – девятый день
К: Повторение (86-88).
Д: День 0 – Упражнения 1-3 (79-81).

3/25 среда – первый день
К: Повторение словаря (160-161). Глаголы совершенного вида (107-111).
Д: День 1 – Упражнения 1-5 (83-86). Контрольная словаря III.

Глава 2
3/27 пятница – второй день
К: Контрольная словаря III. Видео <<Раньше всё было по-другому!>> (112-117).
Д: День 2 – Упражнения 1-6 (87-90).

3/30 понедельник – третий день
К: Определить время и вид (118-122).
Д: День 3 – Упражнения 1-5 (91-94).

3/31 вторник – четвёртый день
К: Кажется, что я заболела (123-126).
Д: День 4 – Упражнения 1-5 (95-98).

АПРЕЛЬ

4/1 среда
К: Родительный падеж.
Д: Родительный падеж. Начните работать над Сочинением 3 <<Пожениться в России, это похоже на то, как пожениться в Америке?>> Как долго собираются? Какие приглашения кому? Где строятся свадьбу?

4/3 пятница – пятый день
К: Видео <<Ты заболела, а я замуж выхожу!>> (127-132).
Д: День 5 – Упражнения 1-6 (99-104).

4/6 понедельник – шестой день
К: Видео <<Ты работаешь, а я жenoюсь!>> (133-138).
Д: День 6 – Упражнения 1-5 (105-108).

4/7 вторник – семьой день
К: Чтобы (139-141).

4/8 среда – восьмой день
К: Совет (142-145).
Д: День 8 – Упражнения 1-5 (113-116).

4/10 пятница - девятый день
К: Повторение (146-149).
Д: Контрольная 2 Мидтерм – Исправления.

4/13 понедельник
К: Контрольная 2

Глава 3
4/14 вторник – первый день
Д: День 1 – Упражнения 1-6 (121-126). Исправления.

4/15 среда – второй день
К: Видео <<Один билет до Смоленска, туда и обратно.>> и <<У нас в каждом углу история.>> (168-170). Сколько идти от...до... (170-171). Который час? (172).
Д: День 2 – Упражнения 1-6 (127-131). Контрольная словаря IV.

4/17 пятница – третий день
К: Контрольная словаря IV. Планы на будущее (173-176).
Д: День 3 – Упражнения 1-5 (133-137).

4/20 понедельник – четвёртый день
К: На, надолго, через (177-180)
Д: День 4 – Упражнения 1-5 (139-143).

4/21 вторник – пятый день
К: Глаголы (181-185).
Д: День 5 – Упражнения 1-5 (145-149).

4/22 среда - шестой день
К: Видео <<А вы наверное москвичи.>> и <<Любовь всегда в первый раз.>> (186-188). Время (189-190).
Д: День 6 – Упражнения 1-5 (151-155).

4/24 пятница – седьмой день
К: Везти/нести (191-194)
Д: День 7 – Упражнения 1-6 (157-162). Глава 3 Исправления.

4/27 понедельник – восьмой день
К: Вид глаголов (195-199).

4/28 вторник
К: Творительный падеж.
Д: Творительный падеж. Контрольная 2 – Исправления. Устный экзамен.

4/29 среда
К: Устный экзамен. Повторение (200-203) – Финал.
Д: Контрольная 2 – Исправления. Финальный тест (часть финального экзамена).

МАЙ

5/1 пятница
К: Финальный тест (часть финального экзамена).
### Participle Project Rubric: DUE 3/11/13

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| Total                                | 270     |         |
**Homework Explanations**
You must attach a homework explanation any time the homework is not submitted on the date due. Fill in your name, the assignment, the date due and date submitted, then give a reason that will explain why the homework is late. Attach the form to the front of the homework. Failure to do so or provide an excuse will result in a zero.

Name: __________________________________________    Name: __________________________________________
Assignment: _____________________________________     Assignment: _____________________________________
Date Due: _____________ Date Submitted: _____________      Date Due: ____________ Date Submitted: _____________
Reason: __________________________________________       Reason: _________________________________________

Name: __________________________________________    Name: __________________________________________
Assignment: _____________________________________     Assignment: _____________________________________
Date Due: _____________ Date Submitted: _____________      Date Due: ____________ Date Submitted: _____________
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Assignment: _____________________________________     Assignment: _____________________________________
Date Due: _____________ Date Submitted: _____________      Date Due: ____________ Date Submitted: _____________
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