AS378.396
Fundamentals of Japanese Grammar
SYLLABUS

COURSE DESCRIPTION

AS378.396 “Fundamentals of Japanese Grammar” (2 credits, Humanity) is designed for students who have already studied introductory Japanese grammar through AS378.116 or equivalent (1st year Japanese)¹ and wish to develop a thorough knowledge of Japanese grammar in order to advance all aspects of language skills to a higher level.

All grammatical items introduced in elementary levels are examined from both linguistic and cultural perspectives in depth well beyond regular language courses. Half of the materials may have already been introduced in the 1st year level course; the rest of the materials may be new, but the thorough understanding of the structural characteristics of Japanese introduced in the first four weeks will enable you to comprehend the new materials.

As evident from the title of the course, the goal of AS378.396 is to provide students with a thorough knowledge of Japanese grammar; therefore, knowledge of vocabulary (including kanji) in depth is not requisite. In addition, since this is not a language course that places equal focus on all four skills (speaking, listening, writing, and reading), there will be no conversation practice - this is a lecture course on grammar.

INFORMATION
AS378.396 Fall 2014

INSTRUCTOR
Yuki Johnson (ジョンソン由紀)
Professor/Director, Center for Language Education
yuki.johnson@jhu.edu
Krieger Hall Rm. 524
TEL: 410-516-4396

OFFICE HOURS
Th: 1:30-2:30
(An appointment can be made outside of the office hours, except Fridays)

CLASS HOURS AND ROOM  
T:  2:00 – 4:00

TEXTBOOK


RECOMMENDED MATERIALS

  (This book is recommended for learners who have background in linguistics and are extremely interested in higher level of Japanese linguistics.  Available at the library and also from the author.)

GRADING CRITERIA

Assignments: Assignments will be sent to you via e-mail by attachment.  The file is made by Microsoft word in which you should be able to use Japanese characters.  Type the answers in the document file, print it out, and submit it on the scheduled day.  The highest possible score for each assignment is 20 points, and the average of all assignments is counted toward your final score.

Final Project: This course assigns a translation project to be submitted at the end of the term.  You need to provide both “literal” and “natural” translation of a given story by focusing on the grammar points.  You need to type the project, print out, and submit it on the scheduled day.  Handwritten assignments will not be accepted.  The deadline for submission is Monday, December 9th, 2014 at 2:00.  Late submission after 3 o’clock of the 9th will lose 10% of the total score (4 points) a day.

Attendance: This is a 2-credit course that meets only once a week for two hours.  Your thorough commitment to the course is mandatory; therefore, attendance is seriously taken into consideration and occupies 40% of your total grade.  We meet only 13 times during the term, and a significant amount of information is given during class period.

Assignments: 40%  
98 - 100 = A+  87-89= B+  77-79 = C+  67 - 69 = D+

Attendance: 30%  
94 - 97 = A  83-86= B  73-76= C  64 - 66 = D

Final Project: 40%  
90 - 93 = A-  80-82= B-  70-72= C-  60 - 63 = D

POLICY (Strictly Observed):

1.  Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website.  The following is an excerpt from the JHU website:  http://www.graduateboard.jhu.edu/integrity.htm

  2 These terms will be explained in class.
2. This course is NOT designed for students who identify Japanese as their **first language**. Anyone who was born in Japan and resided outside of Japan after the age of 7 is not allowed to take AS378.396.

3. **No incomplete grade is given.**

4. If another course is overlapping with AS378.396, you must choose one course over the other. Simultaneous registration is strictly prohibited.

5. Written assignments must be submitted upon your arrival to the classroom. Late submission is not accepted regardless of reasons.

6. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit: [http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html](http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html)

7. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration. [http://education.jhu.edu/catalog/admission_registration_finance/registration/religious_holidays.html](http://education.jhu.edu/catalog/admission_registration_finance/registration/religious_holidays.html)

| Saturday, August 23 - Wednesday, August 27 | Orientation for all new undergraduates |
| Thursday, August 28 | First day of classes |
| Monday, September 1 | Labor Day – no classes |
| Friday, September 12 | Last day to add courses |
| Sunday, October 12 | Last day to drop courses |
| Thursday, October 16 | Classes meet according to Monday schedule |
| Friday, October 17 – Sunday, October 19 | Fall Break - classes suspended |
| Monday, November 10 | Undergraduate registration for spring term |
| Mon, 11/10 - Seniors (7 a.m.) | Last day for course withdrawal |
| Wed, 11/12 – Juniors (7 a.m.) | Undergraduates last day to change to S/U option |
| Fri, 11/14 – Sophomores (7 a.m.) | Thanksgiving vacation |
| Mon, 11/17 – Freshmen (7 a.m.) | Graduate registration for spring term |
| Friday, November 14 | Last day of classes |
| Monday, November 24 - Sunday, November 30 | Reading period |
| Monday, December 1 | Final examination period |
| Friday, December 5 | |
| Saturday, December 6 - Tuesday, December 9 | |
| Wednesday, December 10 - Friday, December 19 | |
**WEEKLY SCHEDULE**
The content of each lesson is subject to change and still tentative, depending on course offerings in the spring term.

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture (Based on “Fundamentals of Japanese Grammar”)</th>
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<tbody>
<tr>
<td>9/2</td>
<td>Chap 2: – Features of the Japanese language</td>
</tr>
<tr>
<td>9/9</td>
<td>Chap 4: – Particles (は、が、を、に、へ、で、と)</td>
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<tr>
<td>9/16</td>
<td>Chap 4: – Particles continued</td>
</tr>
<tr>
<td>9/23</td>
<td>Chap 4: – Particles continued</td>
</tr>
<tr>
<td>9/30</td>
<td>Chap 7: – Tense (る vs た)</td>
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<td>10/6</td>
<td>Chap 5: – Transitives vs. Intransitives</td>
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<td>10/13</td>
<td>Chap 10: – て form Compounds: ている</td>
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<tr>
<td>10/20</td>
<td>No class due to conference (tentative)</td>
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<tr>
<td>10/27</td>
<td>Chap 10: – て form Compounds: である、ておく、てしまう、</td>
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<td></td>
<td>ておく、てくる、etc.</td>
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<td>11/4</td>
<td>Chap 20: – てあげる、てくれる、てもらう</td>
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<tr>
<td>11/11</td>
<td>Chap 17: Modifying Construction (Relative Clause)</td>
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<tr>
<td>11/18</td>
<td>Chap 17: Modifying Construction (Relative Clause)</td>
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<tr>
<td>12/2</td>
<td>Chap 19: Modal Auxiliaries</td>
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<tr>
<td>12/9</td>
<td>Project submission</td>
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