AS373.215-216
2nd Year Chinese
SYLLABUS

COURSE DESCRIPTION

AS373.215-216 is designed for students who finished AS373.116 with C+ and above (or equivalent) and for those who wish to continue to obtain the linguistic aspects of the Chinese language and skills needed to communicate in Chinese. The former aspects are acquired thorough lectures on Tuesdays and Thursdays, and the latter, through conversation classes on Mondays, Wednesdays, and Fridays.

The goal of the course is to help students further develop their listening, speaking, reading and writing skills in order to communicate effectively in Chinese on topics of everyday life. Previously covered grammar structures are reinforced, about 750 new essential vocabulary items are added and more complex sentences are introduced.

The specific objectives of the course are to:
• be able to understand speeches, dialogues, conversations and news/webcasts in Chinese on familiar topics at a normal speed;
• be able to talk about college life, education, gender equality, job interview, etc.;
• be able to read and understand essays, stories, newspaper, ads and other authentic materials;
• be able to use new expressions to write speeches, essays, letters and ads, etc.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the tapes for each lesson BEFORE that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.

Therefore make sure that you prepare well for each class; take an active role in class activities, such as grammar drills, role playing, conversations and group projects; find a study partner to practice after class and submit assignments on time.
INFORMATION
AS373.216 Fall 2015

INSTRUCTORS
Aiguo Chen:
Lecturer, CLE
achen48@jhu.edu

Yanfei Chen
Lecturer, CLE
yanfei.chen@jhu.edu

OFFICE HOURS
Aiguo Chen:
Th: 1:00 – 3:00 (and by appointment /Krieger Hall 514)

Yanfei Chen
T&Th 1:50-2:50(and by appointment/Krieger Hall 516)

CLASS HOURS AND (ROOMS tba)
T Th(Lecture):
12:00 – 12:50
03:00 – 03:50

MWF (Conversation):
09:00 – 09:50
11:00 – 11:50
1:30 – 2:20

REQUIRED BOOKS

RECOMMENDED ONLINE TOOLS AND MATERIALS
• China Network Television at: http://cctv.cntv.cn/

GRADING CRITERIA
Grade is calculated by point and converted into a letter grade by semester’s end. It consists of the following components:

**Performance** (10%)  
You are expected to attend every class and participate actively. Unexcused absences will have a negative impact on the class participation section of your grade. An excused absence will be granted only if the instructor is contacted ahead of time and an adequate explanation and documentation to miss class is provided. You may be required to do additional work to make up for your absence.  
Your participation and performance will be evaluated and recorded for every class. ALWAYS BE ON TIME. Being late will lower your performance grade.

**Quizzes:** (20%)  
There are two quizzes on vocabulary and sentence structure for each lesson. Quiz 1 on Tuesday covers the first half vocabulary and sentence structure; Quiz 2 on Thursday covers the second half, although all the new words should be memorized before a new lesson. Quizzes are given during the first 10 minutes of lecture class on Tuesdays and Thursdays. There will be no extension or makeup quizzes. (See the policy section for details.) 10pts x 10 = 100 pts.

**Lesson tests:** (20%)  
There is one test for every two lessons given every other Monday. It includes listening, grammar, reading comprehension and writing sections.

**Exams:** (20%)  
There are two exams, Midterm Exam and Final Exam. Each exam includes written part (70%) and speaking part (30%).

**Assignments:** (30%)  
**I. Listening Comprehension (5%)**  
Complete online questions for Workbook Listening Comprehension by Friday 3pm of that week.

**II. Speaking exercises (10%)**  
- Select ONE topic from the every two topics recently covered and prepare a formal speech to deliver in class every other Monday.  
  Evaluation is based on the followings:  
  a. How well a given topic is described;  
  b. Accuracy (grammatical, with correct pronunciation and intonation);  
  c. Fluency (at a normal speed, without referring to the written version);  
  d. Interaction with the students (how well the ideas are conveyed to the audience and proper response to students’ questions).

**III. Reading comprehension, Writing & Grammar Exercises (15%)**  
Please follow the homework instruction for every class.
Notes:
- Other assignments may be added or in lieu of WB assignments;
- Workbook assignments should be torn off from your Workbook and **stapled** together with your name and the date on the first page, **no point for an assignment without a name**;
- Assignments must be submitted before class starts on Friday. **Late submissions are not accepted.**

**POLICY (strictly observed)**
1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:
   [http://www.graduateboard.jhu.edu/integrity.htm](http://www.graduateboard.jhu.edu/integrity.htm)

**Academic Integrity:** In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

**Student Conduct:** The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University’s mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one’s own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University’s mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Chinese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent. Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

3. No incomplete grade is given.

4. If another course is overlapping with AS373.215-216, you must choose one course over the other. Simultaneous registration is strictly prohibited.

5. Make up quizzes and exams will not be given.
   If there are extenuating circumstances, you need to contact the instructor PRIOR to class and arrange to make up the quiz/exam in the **soonest time**. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc.,
regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason prior to that class. Lecture classes on Tuesdays and Thursdays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented PRIOR to class.

7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.

8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.

9. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:
Any student missing more than 2 days (unexcused absences) will receive a half point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 1 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your class absence becomes more than 13 absences, you must withdraw from the course. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

10. The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All students must register with a grade option.

11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.

12. Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu

RECOMMENDATION AND REQUEST

1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.

3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.

4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

**JHU WEBSITES FOR IMPORTANT INFORMATION**

- Center for Language Education:  [http://www.cledu.jhu.edu](http://www.cledu.jhu.edu)
- Academic Calendar:  [http://www.jhu.edu/~registr/calendar.html](http://www.jhu.edu/~registr/calendar.html)
- Add/Drop Deadlines:  [http://www.jhu.edu/~registr/ImportantNotices/Undergrad/Fall%20adddrop%20deadlinesFall2010UG.pdf](http://www.jhu.edu/~registr/ImportantNotices/Undergrad/Fall%20adddrop%20deadlinesFall2010UG.pdf)
- Important Dates to Remember:  [http://www.jhu.edu/~advising/important_dates.html](http://www.jhu.edu/~advising/important_dates.html)
- Final Exam Schedule:  [http://www.jhu.edu/~registr/exam.html](http://www.jhu.edu/~registr/exam.html)

**Weekly activities at a glance:**

- Monday—Conversation;
- Tuesday — Lecture, quiz 1,
- Wednesday—Conversation,
- Thursday — Lecture, quiz 2,
- Friday — Conversation; WB assignment due

(See the following page)

A schedule for the spring term will be provided at the beginning of the term in January. The rest of the syllabus content remains the same.
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ACADEMIC CALENDAR (Fall 2015)

**Thursday, August 27**  
First day of classes

**Monday, September 7**  
Labor Day – no classes

**Friday, September 11**  
Last day to add courses

**Sunday, October 11**  
Last day to drop courses

**Thursday, October 15**  
Classes meet according to Monday schedule

**Friday, October 16 – Sunday, October 18**  
Fall Break - classes suspended

**Monday, November 23 - Sunday, November 29**  
Thanksgiving vacation

**Friday, December 4**  
Last day of classes

**Saturday, December 5 - Tuesday, December 8**  
Reading period

**Saturday, December 9 - Sunday, December 18**  
Final examination period