AS373.313-314
3rd Year Heritage Chinese
SYLLABUS
COURSE DESCRIPTION

AS373.313-314 is designed for students who finished AS373.212 with C+ and above (or equivalent) and who wish to continue to develop their language proficiency to an advanced level. By attending lectures, participating in role-play, conversation and presentation and other activities, students will further develop their linguistic competency and skills required to communicate effectively in Chinese.

The specific objectives of the course are to:
• be able to understand both the formal and the informal, colloquial and idiomatic expressions in Chinese as they are used in newspaper, on TV and the internet;
• be able to use colloquial and idiomatic expressions to talk about issues covered in class;
• be able to make a formal and articulated speech presentation on a selected topic;
• be able to combine paragraphs into a well-organized composition within a specific time frame.

In a language course like this, it is imperative that students attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should prepare for each lesson BEFORE that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.
INFORMATION

AS373.314 FALL 2015

INSTRUCTOR
Yanfei Chen:
Lecturer
yanfei.chen@jhu.edu
Krieger Hall 516

OFFICE HOURS
Yanfei Chen
T&Th: 1:50 – 2:50 (and by appointment)

CLASS HOURS AND ROOMS
MWF 3:00 – 3:50
ROOM: Hodson 211

BOOKS RECOMMENDED
《中国社会百态》A kaleidoscope of China, Chih-p’ing Chou, Princeton Press,
ISBN:9780691146911

SUPPLEMENTARY MATERIALS
Provided supplementary materials.

OTHER LANGUAGE TOOLS AND RESOURCES
• Convert simplified/traditional characters at http://www.chinese-tools.com
• China Network Television at: http://cctv.cntv.cn/
• Watch Chinese TV dramas and movies at:
  http://www.tudou.com;
  http://www.youku.com;
  http://www.mysoju.com

GRADING CRITERIA
Grade is calculated by point and converted into a letter grade by semester’s end. It consists of the following components:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>98 -100</td>
<td>A+</td>
</tr>
<tr>
<td>94 - 97</td>
<td>A</td>
</tr>
<tr>
<td>90 - 93</td>
<td>A-</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
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<tr>
<td>83-86</td>
<td>B</td>
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<tr>
<td>80-82</td>
<td>B-</td>
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<tr>
<td>77-79</td>
<td>C+</td>
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<td>73-76</td>
<td>C</td>
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<td>70-72</td>
<td>C-</td>
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<td>67 - 69</td>
<td>D+</td>
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<td>D-</td>
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</tbody>
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**Performance** (20%):
Performance is based on how well you prepare before class and how actively you participate in class. Attendance is one of the most important aspects of this course. (See Policy 9 below). There will be drills, dialogues, discussions, role-plays and presentations which require you to interact with others. Please be prepared and take an active role in those activities.

**Quizzes** (25%)
There will be quizzes on Monday and Wednesday class. Quizzes start promptly on the hour and are collected at 10 minutes after the hour, which means that you need to finish taking the quiz within 10 minutes. No make-up quiz is allowed.

**Exams** (35%)
There are two exams (Mid-term 15%, Final 20%) which include listening comprehension, grammar, reading and writing sections.

**Assignments** (10%)
Assignments consist of the following four parts:
1) Essay
   You will write three essays in this semester with given topics.

2) Supplementary materials
   We will have supplementary materials taught in class such as news articles or video clips. You may be asked to do assignments so as to understand those materials better.

**Presentation** (5%)
You will do two presentations in about the topics we discuss in class. Details will be announced later.

**Final Project** (5%)
At the end of the semester, you are required to do a final project. Project requirements will be announced later.

**POLICY (strictly observed)**
1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: http://www.graduateboard.jhu.edu/integrity.htm

   **Academic Integrity:** In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.
Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University’s mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one’s own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University’s mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Chinese as their first language. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.

3. No incomplete grade is given.

4. If another course is overlapping with AS373.313-314, you must choose one course over the other. Simultaneous registration is strictly prohibited.

5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor PRIOR to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason PRIOR to that class. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented PRIOR to class.

7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.

8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.

9. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.
10. The Center for Language Education does not allow any individuals to “sit in” class or register as audit. All students must register with a grade option.
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration

REQUEST AND RECOMMENDATION
1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you use the Language Lab as often as possible in order to improve your language skills. Listening to the audio files will definitely help you improve your listening as well as speaking skills.
5. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION
• Center for Language Education: http://www.cledu.jhu.edu/ Academic Calendar: http://www.jhu.edu/~registr/calendar.html
• Add/Drop Deadlines: http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf
• Important Dates to Remember: http://www.advising.jhu.edu/dates.php
• Final Exam Schedule: http://www.jhu.edu/~registr/exam.html