COURSE MATERIALS


COURSE DESCRIPTION

This is the first course of the language sequence, which is offered by the **Hopkins-Goucher Cooperative Program in Russian Language and Literature**. At Goucher this program is part of the Department of Modern Languages, Literatures, and Cultures. At Hopkins it is under the auspices of CLE (Center for Language Education). The first semester grammar course is part of a broad program of language, literature, and culture courses designed to prepare students through the Russian Minor and Major for opportunities in business, international relations, and social work. This program emphasizes communicative competence in four areas: reading, writing, speaking, and listening. No previous study of Russian is assumed.

From the first day of class authentic, spontaneous Russian is spoken at normal speed. Students should not expect to understand everything they hear, but they are encouraged to pay close attention to gestures and other visual clues in order to surmise what is being said. This strategy is typical of an immersion setting. With regular practice, students will be able to understand more of the details and develop their own communicative competence that will aid them in their academic career, internships, and in future employment utilizing Russian.

LEARNING OUTCOMES

Students who successfully complete the course will:

- use some of the basic grammatical structures of Russian.
- acquire a reasonable command of Russian pronunciation.
- acquire practical vocabulary related to everyday themes such as school, the family, work, travel, etc.
- make statements and ask questions on studied material.
• acquire a basic understanding of Russian culture in terms of art, literature, and music.
• describe some of the historical processes that have affected the cultural heritage of Russia.
• use methodologies associated with the study of cultural traditions in the arts and humanities to reflect on the experiences of a particular society.
• engage in a critical assessment of how the student’s own experience has been affected by particular cultural traditions in the arts and humanities.

FORMAL REQUIREMENTS

Students must have the text and workbook with DVD and CD by the end of the first week of class. Lack of materials does not excuse homework.

FINAL GRADE

<table>
<thead>
<tr>
<th></th>
<th>35%</th>
<th>98-100 = A+</th>
<th>94-97 = A</th>
<th>90-93 = A-</th>
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<tbody>
<tr>
<td>Midterm and Tests (3)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Quests (3), quizzes</td>
<td>20%</td>
<td>88-89 = B+</td>
<td>84-87 = B</td>
<td>80-83 = B-</td>
</tr>
<tr>
<td>Oral Tests (4 each)</td>
<td>10%</td>
<td>78-79 = C+</td>
<td>74-77 = C</td>
<td>70-73 = C-</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
<td>68-69 = D+</td>
<td>64-67 = D</td>
<td>60-63 = D-</td>
</tr>
<tr>
<td>Compositions</td>
<td>10%</td>
<td>&lt;59 = F</td>
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<tr>
<td>Family Project (Due 11/19)</td>
<td>10%</td>
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<tr>
<td>Effort (and weekly беседы)</td>
<td>5%</td>
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GRADING SCALE

• Midterm and Tests (3)
• Quests (3), quizzes
• Oral Tests (4 each)
• Homework
• Compositions
• Family Project (Due 11/19)
• Effort (and weekly беседы)

HOMEWORK SUBMISSION

• Homework should be placed on the front desk on the next class day at the beginning of class or it is late.
• Student’s name should appear in Russian (first and last), followed by the date the assignment is due.
• Student’s homework is to be completed in blue or black pen/pencil only. No red ink or pencil.
• If students are not using the workbook pages, they must write out full sentences and skip lines.
• In the workbook, complete sentences should be used whenever possible, all numbers must be in written form.
• Illegible homework (handwriting, smudging, cross-outs) will be graded as NO CREDIT.
• Late homework will be accepted until midnight that same day for half credit.
• Late homework not handed in by midnight the same day may be brought to office hours for correction, but will earn a zero.
• Excused absence homework must be handed in using a copy of the late homework attachment the next class day, or it will not be accepted and earns a zero.
• All work that is handed in must be on 8 ½ x 11 loose-leaf paper with no ragged/torn edges. Individual assignments of more than one page should be stapled together. Do not staple together more than one homework assignment. Homework that does not follow these rules will be graded NO CREDIT.
• Late Notes: Students submit an explanation any time the homework is not submitted on the date due. Fill in your name, the assignment, the date due and date submitted on a separate sheet of paper. Give a reason that will explain why the homework is late. Attach the form to the front of the homework. Failure to do so or provide an excuse will result in a zero.

ATTENDANCE

• No Audits! All undergraduate and graduate students must register for a grade or pass/no pass status. Punctual attendance at all scheduled classes and related events is required.
• Late arrival policy: 15-20 minutes late = ½ absence, More than 20 min. = 1 absence
• Three unexcused absences/semester are permitted. Each additional unexcused absence will lower the final grade by two points. A total of 10 absences (excused or unexcused) will result in an automatic F in the course.
• Students who anticipate missing class due to religious or athletic events are expected to communicate such absences to the instructor at the beginning of the semester and make arrangements for any missed assignments or exams. Students are responsible for material covered on that day and should make up missed assignments according to the late homework policy.
• No-make up quizzes or Quests. Tests cannot be made up unless arrangements are made at the beginning of the semester. Assignments due on the day of the notified absence should be submitted in advance if possible.
• In all cases, absences are excused at the instructor’s discretion and may require written documentation (a late homework attachment form is mandatory).

HONOR CODE

• All students are bound by the standards of the Academic Honor Code: http://www.jhu.edu/~ethics/ and www.goucher.edu/documents/General/AcademicHonorCode.pdf.

ONLINE TRANSLATOR WARNING

• The use of online or electronic translators are prohibited and considered a form of cheating. Students will receive a zero if caught and will be reported to the Honor Board.

STUDENT ASSIGNMENTS

• Students should be prepared to spend 2 hours outside of class for every hour in class. This four-hour class represents a total commitment of 12 hours per week.
• Videos – Each student has a DVD of the video that forms the basis of the grammar taught during the semester. In the interest of saving time students must watch the videos at home in preparation for an in-class discussion the next day. The dates for viewing the videos are given in the syllabus (расписание).
• Сочинения – The first draft of the composition is due on the day after the quest. The draft is returned for correcting. Students add a paragraph for the final draft to be submitted the day after the test. The grades for the two will be averaged for the composition grade. The first composition must accompany the final version and it must be stapled to it. All drafts must be typed and electronically submitted with the proper file name or they will be returned. The headings are given in the расписание.
• беседы (besedas) – are informal chats that students have with the instructor during the instructor’s office hours. They are not graded, but these sessions help solidify intonation and pronunciation. Students who attend the besedas regularly generally get a better oral grade on the oral tests.
• Oral Tests– consist of a memorized dialogue created by a team of students utilizing the expressions in the chapter and the expressions they practice during the besedas. Students will be graded on pronunciation, intonation, grammatical correctness, vocabulary, speed and fluency.
• Family Project – Students create an album with captions and visuals of their families and pets utilizing the vocabulary and grammatical structures they learn in the course of the semester. An instruction sheet on how to put together the project will be provided.
РАСПИСАНИЕ

К (класс) = in-class textbook work
Д (домашние задания) = homework done in workbook. The exercises are assigned on that day and are due the next class.
Homework includes CD and DVD.
Упражнения = exercises

8/28 пятница – Введение (introduction)
К: Анкеты (forms); Расписание (syllabus); Имена (names in cyrillic).
Д: Practice writing a proper homework heading 10 times on note book paper. (No frayed edges)

8/31 понедельник – Нет занятий. День Труда.

9/1 вторник - Первый день
К: Greetings (1-2); Alphabet (2-7).
Д: Упражнения 1-6 (1-4); Quiz letters 1A (2).

9/2 среда- Второй день
К: Quiz letters 1A (2); Letters (8-9); Stress and Vowel Reduction (9-10); Reading (11-12).
Д: Упражнения 1-7 (5-8); Quiz letters 3B (5) and 2A (9).

9/4 пятница - Третий день
К: Quiz letters 3B (5) and 2A (9); Hard and soft consonants (13-14); letters (14); Personal pronouns (15); Getting acquainted (15); Identifying objects (15); Sports (16-17).
Д: Упражнения 1-8 (9-13); Quiz letters 3 (14).

9/7 понедельник День Труда. Занятия отменяются.

9/8 вторник- Четвёртый день
К: Quiz letters 3 (14); Intonation (18-22).
Д: Упражнения 1-7 (15-17); Quiz letters 3B (5), 2A (9), and 3 (14).

9/9 среда- Пятый день
К: Quiz letters 3B (5), 2A (9), and 3 (14); Vowel reduction after soft consonants (23-24); Intonation – question words (25-27); Reading (28-29); Read through Vocab (30-31), (86).
Д: Упражнения 1-7 (19-22); Read Grammar Analysis (77-85); View at home: Здравствуйте, это я! (33-37).

ГЛАВА 1 Weekly беседы (office chats) begin. No need to schedule. Drop in during office hours.

9/11 пятница- Первый день
К: Read through vocabulary list (86-87); Going over video segment I, Здравствуйте, это я! (33-37).

9/14 понедельник - Второй день
К: Что это? (38-39); Кто это? (39-40); Singular and plural (40-41).

9/15 вторник- Третий день
К: Giving and getting information (42-43); Possessive pronouns (44-45); Numbers (45-46).
Д: Упражнения 1-6 (29-32); Vocab quiz (86); View at home: Video segment II (47-48)
9/16 среда- Четвёртый день  
К: Vocab quiz (86); Review video segment II (47-48); Possession (48-51).  
Д: Упражнения 1-4 (33-36). Review for Квест I (20 minutes)

9/18 пятница  
К: Квест I.  
Д: Сочинение I: Кто я? (Draft). Please submit electronically by 5 pm Sunday. Write file name in English: CompositionDraft1Name.doc(x) On body of the document write: Сочинение I Черновик (rough draft).

9/21 понедельник- Пятый день  
К: Professions/Occupations (52-54); Requesting/Granting/Acknowledging Permission (54-55); Acquiring information (56).  
Д: Упражнения 1-4 (37-40); View video segment III at home

9/22 вторник- Шестой день  
К: Review video segment III/Family and friends (57-61).  
Д: Упражнения 1-3 (41-43). Vocab Quiz (87).

9/23 среда- Седьмой день  
К: Vocab Quiz (87); Чтение (62-65).  
Д: Упражнения 1-3 (45-47); View video segment IV (66-71) at home.

9/25 пятница- Восьмой день  
К: Review video segment IV (66-71).  
Д: Упражнения 1-4 (49-51); Students create team dialogues for Устная контрольная I.

9/28 понедельник- Девятый день  
К: Устная контрольная I (students perform group dialogues). Повторение (72-85)  
Д: Study for Контрольная I.

9/29 вторник  
К: Контрольная I (50 min)  
Д: Сочинение I Кто я? Submit corrected draft as CompositionIFinalName.doc(x) by 9 am tomorrow morning; Unit 2 Warm-Up (53-54); Read Grammar Analysis (145-153); View video segment I Кто здесь живёт? (89-94)

ГЛАВА II

9/30 среда- Первый день  
К: Read through vocabulary list (154-155); Review video segment I Кто здесь живёт? (89-94)  
Д: Упражнения 1-2 (55-56).

10/2 пятница- Второй день  
К: Prepositional Case – Location (95-98); Verbs – жить (98-100); Past Tense (100-101).  
Д: Упражнения 1-5 (57-60).

10/5 понедельник- Третий день  
К: Conjugating the –ай stem verbs (102); Past tense (103-108); Getting acquainted (108-109).  
Д: Упражнения 1-5 (61-64); View video segment II at home.

10/6 вторник - Четвёртый день  
К: Review video segment II/Asking for information (110-113); Чей (113-115).  
10/7 среда
К: Vocab quiz (154 through Verbs); Подготовление к мидтерму (midterm preparations).
Д: Study for Мидтерм

10/9 пятница
К: Мидтерм.

10/12 понедельник – Пятый день
К: Second conjugation (говорить + adverbs) (116-118); Eating (118-121).
Д: Упражнения 1-5 (71-74); View video segment III at home.

10/13 вторник - Шестой день
К: Review video segment III/Preposition на (122); More verbs (123-125); Intensifying adverbs (125-127); Интересно... (128-129).
Д: Упражнения 1-6 (75-78); Vocab quiz (154 Adverbs-155).

10/14 среда - Седьмой день
К: Vocab quiz (154 Adverbs-155); Чтение (130-134).
Д: Упражнения 1-4 (79-81).

10/16 пятница Выходной день.

10/19 понедельник- Восьмой день
К: Video segment IV/Apartments (135-139).
Д: Упражнения 1-4 (83-85). In-class team work on Устная контрольная II.

10/20 вторник - Девятый день
К: Устная контрольная II. Повторение (140-153).
Д: Review for Контрольная II.

10/21 среда
К: Контрольная II.
Д: Сочинение II: Что я делаю? (File name: CompositionIIName.doc(x) submit by 9 am tomorrow morning); Unit 3 Warm-Up (87-90); Read Grammar Analysis (212-216).

ГЛАВА III

10/23 пятыница- Первый день
К: Review Vocabulary (217-218); Video segment I/Clothing (157-161); Forms of address (161-163).
Д: Упражнения 1-4 (91-93).

10/26 понедельник- Второй день
К: Adjectives (164-170).
Д: Упражнения 1-4 (95-98); Vocab quiz (217 through Pronouns).

10/27 вторник- Третий день
К: Vocab quiz (217 through Pronouns); Demonstrative pronouns (171-173); Superlatives (174-175); National origin (175-177).
Д: Упражнения 1-5 (99-102).
10/28 среда- Четвёртый день
К: Video segment II (178-179); Как дела (180); Nationalities (181-182); Хотеть (183-184).
Д: Упражнения 1-5 (103-106); Review for Квест III.

10/30 пятница
К: Квест III.

11/2 понедельник - Пятый день
К: Possessive and demonstratives in prepositional case (185-186); Special Prepositional endings (186); Хотеть (186-187); Months (187-189); Seasons (189-190).
Д: Упражнения 1-6 (107-110); Vocab quiz (217 Adjectives-218); View video segment III (191-193) at home.

11/3 вторник - Шестой день
К: Vocab quiz (217 Adjectives-218); Review video segment III (191-193); Introductions (193-195); Reactions (195-198).
Д: Упражнения 1-4 (111-113).

11/4 среда- Седьмой день
К: Чтение (199-202).
Д: Упражнения 1-3 (115-117); View video segment IV (203-207) at home.

11/6 пятница- Восьмой день
К: Review video segment IV (203-207).
Д: Упражнения 1-4 (119-121). Team work on dialogues for Устная контрольная III.

11/9 понедельник- Девятый день
К: Устная контрольная III. Повторение (208-216).
Д: Review for Контрольная III.

11/10 вторник
К: Контрольная III.
Д: Сочинение III: Что в моей хорошей комнате? Submit final draft: CompositionIII Name.doc(x) Warm-Up Exercises (WB 123-124); View Video <<Свидание>> at home.

ГЛАВА IV

11/11 среда- Первый день
К: Review Vocab List (286-287); Review video <<Свидание>>; Ex. 1-18 (221-226); Russian Last Names (226); Past Tense of “To Be” (227-228).
Д: Ex 1-5 (125-127).

11/13 пятница- Второй день
К: Быть (229-230); География (230-232); Adjectives in prepositional (232-235).
Д: Ex 1-4 (129-132).

11/16 понедельник- Третий день
К: О/об (236-238); Prepositional plural of nouns (239-240); –ова verbs (240-241).
11/17 вторник- Четвёртый день
К: Vocab Quiz (286 through Verbs); Video <<Свидание>>; Ex. 1-8 (242-245); Introduce <<у меня>> structure orally.
Д: Ex. 1-5 (137-139). Review for Квест IV.

11/18 среда
К: Квест IV
Д: Ex. 1 (242-245); Video <<Свидание>> at home.

11/20 среда - Пятый день
К: Танцевать (246-247); Лежать/стоять (247-248); На инструменте (248-250); Personal pronouns in prepositional (250-251); Prepositional plural of adjectives (252-255).
Д: Ex. 1-5 (141-144); View Video <<Свидание>> at home.

11/23 понедельник - 11/27 пятница День Благодарения

11/30 понедельник - Шестой день
К: Ex. 1-13 (256-262); Чтения (263-268);

12/1 вторник – Седьмой день
К: Ex. 1-9 (269-273);
Д: Ex 1-4 (151-153); Vocab Quiz (286 Adjectives-287)

12/2 среда - Восьмой день
К: Vocab Quiz (286 Adjectives-287) ; Подготовка к устному экзамену.
Д: Выучите диалоги на последний устный экзамен

12/4 пятница – Девятый день. Последний день занятий.
К: Устная Контрольная IV; Повторение (274-285)
Д: Подготовьте к Контрольной IV

12/7 понедельник
К: Контрольная IV (chapter test only)
Д: Сочинение IV – <<Свидание>> Final draft. File: CompositionIVDate.doc(x) ;

12/8 вторник
Family Project due Monday! Digital submissions only. File: FamilyName.doc(x). 5 pm

ТВА Финальный экзамен