Course Materials:
Loose-leaf binder or notebook and folder for notes, tests, and assignments.

Course Description:
Russian 110 is a multimedia course in the language and culture of the Russian-speaking world offered by the Hopkins-Goucher Cooperative Program in Russian Language, Literature, and Culture. The course emphasizes communicative competence in four areas: reading, writing, speaking, and listening. It is the first course of the four-semester grammar sequence offered by the Program. No previous study of Russian is assumed.

From the very first day of class, you will be hearing authentic, spontaneous Russian spoken at normal speed. Naturally, you will not be expected to understand everything you hear at first, but you are encouraged to pay close attention to gestures and other visual clues in order to surmise what is being said. This strategy is typical of an immersion setting, and while it can be a bit frustrating and even frightening at first, with regular practice, you will be able to understand more of the details and develop your own communicative competence that will aid you in your academic career, internships, and possibly even employment.

Learning Outcomes:
Students who successfully complete the course will:

- use some of the basic grammatical structures of Russian.
- acquire a reasonable command of Russian pronunciation.
- acquire practical vocabulary related to everyday themes such as school, the family, work, travel, etc.
- make statements and ask questions on studied material.
- acquire an understanding of the cultures of the Russian-speaking world.
- discuss the context and structures of Russian cultural traditions in terms of literature, art, music, culture, or society.
- describe important movements and processes that have affected the cultural heritage of Russia.
- use methodologies associated with the study of cultural traditions in the arts and humanities to reflect on the experiences of a particular society.
- engage in a critical assessment of how the student’s own experience has been affected by particular cultural traditions in the arts and humanities.
Formal Requirements:

The appropriate textbook/workbook and dictionary must be brought to class every day. All work is your responsibility until these materials are acquired, and if they are absent for any reason, you must find a way to complete the assignments.

All work that is handed in must be on 8 1/2 x 11 loose-leaf paper with no ragged/torn edges. Individual assignments of more than one page should be stapled together and labeled, or they will not be accepted.

Do not staple together more than one day’s worth of homework, even if two end up being assigned.

NEVER e mail or phone asking IF you missed anything when absent – if you missed class, you missed the work on the syllabus, perhaps more. Contact a reliable student to be certain, or ask me if anything changed from the syllabus.

YOUR GRADE

This is a very different course, in that the grading system has been “flipped”. Instead of the student focusing on what s/he have not learned, the idea is for the student to focus on what s/he has learned. Therefore, grades will be given as strictly as “+” numbers. If a student would traditionally be given an 8/10, this number will now appear as a “+8”. In addition, students can earn more than an assignment is worth, as well as earning points for making an extra effort beyond the assignment (see below).

Your grade will be a series of scores earned on homework, tests, quizzes, and projects. You can see the score that you will need to achieve by a certain date at the beginning of that 3-4 week time period. You may see where you are in relation to where you need to be by looking at the score you have versus the final number you need. Grades are based on straight percentages.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOTAL</th>
<th>OVERALL</th>
<th>A-</th>
<th>B-</th>
<th>C-</th>
<th>D-</th>
<th>F</th>
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<td>445</td>
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<td>1481</td>
<td>1316</td>
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<td>987</td>
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<tr>
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<td>2065</td>
<td>1859</td>
<td>1652</td>
<td>1446</td>
<td>1239</td>
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</tbody>
</table>

As typical in a class, assignments carry a certain average completion grade. You can earn more than 100% of the grade by being exemplary and showing me real effort. You may also earn up to 40 points a semester by setting up an appointment with me and discussing your progress. You can earn up to 100 points after each test by evaluating how you are doing in the class and coming up with a plan to improve, then following your plan and reporting in on the results. You can earn up to 15 points back on a test by correcting the test and explaining your mistakes. You can also earn points by correcting batches of homework.

No work given before the midterm will be able to be made up even for partial credit after the midterm; No work given after the midterm will be able to be made up even for partial credit after the last class day- even with administrative intercession.

SUBMITTING HOMEWORK

❖Homework should be placed on the front desk on the next class day at the beginning of class or it is late.
❖Your name should appear in Russian (first and last), followed by the date the assignment was made.
❖Your homework is to be completed in blue/black pen or #2 pencil only or typed.
❖If you do not use the workbook, you must label each exercise and number carefully and skip lines.
❖Complete sentences should be used whenever possible, all numbers in word form.
❖Illegible homework (handwriting, smudging, cross-outs) will not be graded.
❖Late homework will not be accepted.
❖If you are absent from class, homework is still due by class time by e mail. If you are so ill that you cannot do your homework, you have until the day after you return to class to turn in homework with a homework excuse attached.
Earning less than an 8 on an assignment requires you to do corrections and hand them in after each chapter as noted.

All work that is handed in must be on 8½ x 11 loose-leaf paper with no ragged/torn edges. Individual assignments of more than one page should be stapled together. Do not staple together more than one homework assignment.

**Homework that does not follow these rules is on time, but will not be graded until it does.**

**More than two assignments will not be accepted at any time without prior permission from the professor.**

**TESTING**

- Weekly short quizzes (green highlight-Fridays, 5-15 minutes-oral and written)
- Unit quests (blue highlight-oral (5)
- Unit tests (red highlight-oral (3) and written (3)) – Test Corrections due before the next test as noted.
- Midterm (magenta highlight-no make-ups, written only)
- Final (magenta highlight-no make-ups, oral and written)

Tests will consist of an aural, oral, short answer, fill-in-the-blank, short answer, translation, and/or an essay. Exams will consist of a mixture of material akin to the tests, and will be of broader scope and focus on the latter chapters, but they are comprehensive.

Make-up tests are rarely given (only administered with written documentation that provides a valid excuse, as judged by me) and will be more difficult. Quizzes may contain vocabulary and/or grammar that will take 5-10 minutes to complete. They will be given at the start of class, so if you are not there on time, you will miss it (it will not be handed to you late even if others are still writing).

All tests taken in ACE must be taken the same testing day, or fall under unexcused absence - no make-ups.

**Procedure/Attendance:**

Judgment of legitimate absence is made at the instructor’s discretion. Punctual attendance at all scheduled classes is required. Russian is the official language of the classroom, so please attempt to phrase questions and remarks in Russian, using English as a last resort – we will help you. You may bring a drink to class, but **food and gum are strictly forbidden** (standing in line to purchase items is not an excuse for lateness). **Cell phones must be turned to vibrate** during class (do not answer/text unless granted permission). Contact by e mail before the day ends is requested when absent. **In the event class is cancelled, assignments will appear in MyGoucher.**

- You will add points to your grade for each day that you are on time.
- A total of 10 absences (excused or unexcused) will result in an automatic grade of F.

**Honor Code:**

The MLL department and the Academic Honor Board take plagiarism and other forms of cheating very seriously; ignorance is no excuse. All students are bound by the standards of their institution’s Academic Honor Code:


**Online Translation Warning:**

The use of on-line translators is not only counter-productive and deceptive, but is prohibited and considered a form of cheating which will be reported to the Honor Board. You may use online dictionaries for a single word (as you would a hard-copy dictionary), but translation should be gleaned from your text and lectures for the most part.

**Student Assignments:**

Learning a foreign language requires daily practice. You should be prepared to spend 2-3 hours outside of class for every hour in class. This four-hour class represents a total commitment of 12 hours per week.

**Сочинения:** - Note the dates of the compositions: these are not negotiable and represent roughly 10% of your grade. When you write a composition, you have time to verify grammar. You will first draft the composition’s one paragraph, then fix all mistakes and add one paragraph for the final. The two grades will be averaged for a final grade. Submissions are ELECTRONIC ONLY to the GoucherLearn Digital Dropbox. Themes are in the syllabus and reflect oral test topics as well. You should label
the files Sochinenie_Chapter#_D_LAST NAME_ (use F for the final, ie Sochinenie_1D_Czeczulin). The same information with date should be in the assignment in the upper left-hand corner (ie, Sochinenie 10D/Czeczulin/9/7/15).

**Family Project** - You must prepare a family project in booklet form, due 10/6 by 8:30 am. Skipping the class does not excuse the project. See the rubric at the end of the syllabus for details.

**Oral Quests/Tests** - You will be quizzed through question/response on the oral quests. You will be given a theme to prepare for the test, and must write a script with 1-2 partners. You must have a script the day of the test, and if your partner does not come, I will read his/her lines-no make-ups. The concepts of pronunciation, intonation, grammatical correctness, vocabulary, and speed and fluency will be reinforced.

**Final Oral Exam** - The oral test will be a round-robin of questions and answers begun by the professor and continued by students. Themes will tend to focus on grammar and the written сочинения, so write them with this in mind.

**Missing Class** - Make-up tests will be allowed only in extraordinary circumstances (death in the family, serious illness). Quizzes for excused absences must be made up within a week. You will be provided with a roster (phone and e mails as each student permits). If you are absent, I suggest that you contact a reliable student for details about the class, as the plan for the day might have changed based on student needs (we may "flip" some lectures and HW). You may certainly contact me for clarification, but depending on when you initiate contact, I may not be able to respond before the next class in time for the required assignments to be completed. I usually check e mail by 8 AM and at 9 PM, but an outside response time of 48 hours may be expected. If you do not hear from me in 48 hours, I did not receive the e mail. Please re-send the original with time/date stamp. You are responsible for all assignments that were due that day, so it is important to find out what you missed in class. Please note the dates of exams – you will not be allowed to take an exam early or miss it due to having scheduled travel arrangements prior to the end of finals week.

**Additional Help:** If you find you need additional help, do take advantage of my office hours or make an appointment at a mutually-convenient time. When you come in, **be sure to bring work about which you might have questions.** Office hours are NOT for completing your homework in my presence – you must have attempted it first.

**Syllabus:** The syllabus plan follows, but is subject to change. I will make any corrections and post the new syllabus in place of the old should changes be made.
РАСПИСАНИЕ

К (класс) refers to textbook work; Д (домашние задания) refers to workbook exercises (assigned on that day, due next class – includes CD and DVD work).

You must complete odds on numbered exercises; if an exercise is not numbered, complete all of it. Only these parts will be graded. All listening exercises must be completed, regardless of numbering.

АВГУСТ

Введение

8/31 Понедельник - Первый день/ Второй день
К: Имена. Read through Vocab (30-31); Greetings (1-2); Alphabet (2-7), Letters (8-9).
Д: Practice writing a proper homework heading 10 times on NB paper. Упражнения 1-6 (1-4); Quiz letters 1A (2), 3B (5) and 2A (9).

СЕНТЯБРЬ

9/2 Среда - Третий день
К: Quiz letters 1A (2), 3B (5) and 2A (9); Stress and Vowel Reduction (9-10); Reading (11-12). Hard and soft consonants (13-14); letters (14); Personal pronouns (15); Getting acquainted (15); Identifying objects (15); Sports (16-17).
Д: Упражнения 1-7 (5-8), Упражнения 1-8 (9-13); Quiz letters 3 (14).

9/4 Пятница - Четвёртый день
К: Quiz letters 3 (14); Intonation (18-22).
Д: Упражнения 1-7 (15-17); Quiz letters 3B (5), 2A (9), and 3 (14), syllabus. INTRO HW CORRECTIONS DUE 9/4!

9/7 Понедельник – Выходный день!

Глава 1

9/9 Среда - Пятый день
К: Quiz letters 3B (5), 2A (9), and 3 (14), syllabus. Vowel reduction after soft consonants (23-24); Intonation – question words (25-27); Reading (28-29).
Д: Упражнения 1-7 (19-22); Read Grammar Analysis (77-85 – YOU MUST DO THIS!); Vocab/Quiz (86).

9/11 Пятница - Первый день, Второй день
К: Vocab/Quiz (86); Read through vocabulary list (86-87); Video segment I, Здравствуйте, это я! (33-37). Что это? (38-39); Кто это? (39-40); Singular and plural (40-41).
Д: Упражнения 1-4 (23-24); Упражнения 1-4 (25-28).

9/14 Понедельник - Третий день, Четвёртый день
К: Giving and getting information (42-43); Possessive pronouns (44-45); Numbers (45-46). Video segment II (47-48); Д: Упражнения 1-6 (29-32). Учитель квест 1. Упражнения 1-4 (33-36).

9/16 Среда - Пятый день
К: Учитель квест 1. Possession (48-51). Professions/Occupations (52-54); Requesting/Granting/Acknowledging Permission (54-55); Acquiring information (56).

9/18 Пятница - Шестой день
К: Vocab/Quiz (87); Video segment III/Family and friends (57-61).
Д: Упражнения 1-3 (41-43).
9/21 Понедельник - Седьмой день, Восьмой день

9/23 Среда
К: Контрольная I
Д: Сочинение I Кто я? (Final).

Глава II
9/25 Пятница - Первый день, Второй день
К: К: Read through vocabulary list (154-155); Video segment I Кто здесь живёт? (89-94); Prepositional Case – Location (95-98); Verbs – жить (98-100).
Д: Упражнения 1 Warm-Up (53-54); Упражнения 1-2 (55-56). Read Grammar Analysis (145-153). CHAPTER 1 HW CORRECTIONS DUE!

9/28 Понедельник - - Третий день
К: Past Tense (100-101). Conjugating the -aй stem verbs (102); Past tense (103-108); Getting acquainted (108-109).

9/30 Среда Четвёртый, Пятый день
К: Vocab/Quiz (154 through Verbs). Video segment II/Asking for information (110-113); Чей (113-115), Second conjugation (говорить + adverbs) (116-118), Eating (118-121).

ОКТЯБРЬ
10/2 Пятница - Шестой день, Седьмой день
К: Устный квест II; Video segment III/Preposition на (122); More verbs (123-125); Intensifying adverbs (125-127), Interesno.. (128-129); Чтение (130-134).

10/5 Понедельник - Восьмой день
К: Vocab/Quiz (217 through Pronouns) Video segment IV/Apartments (135-139).
Д: Упражнения 1-4 (83-85).

Глава 3
10/7 Среда – Первый день, Второй день
К: Review Vocabulary (217-218); Video segment I/Clothing (157-161); Forms of address (161-163). Colors and adjectives (164-170).
Д: Упражнения 1-4 (91-93); Упражнения 1-4 (95-98); CHAPTER 2 HW CORRECTIONS DUE!

10/9 Пятница - Третий день
К: Demonstrative pronouns (171-173); Superlatives (174-175); National origin (175-177).
Д: Упражнения 1-5 (99-102); Устный квест III. Vocab quiz (217 Adjectives 218).

10/12 Понедельник - Четвёртый день
К: Устный квест III. Vocab quiz (217 Adjectives 218); Video segment II (178-179); Как дела (180); Nationalities (181-182); Хотеть (183-184).
10/14 Среда - Пятый день
K: Possessive and demonstratives in prepositional case (185-186); Special Prepositional endings (186); Хотеть (186-187); Months (187-189); Seasons (189-190). Review for Мидтерм.
D: Упражнения 1-6 (107-110); Мидтерм.

10/16 Пятница
K: Мидтерм.
D: Сочинение II: Что я делаю? (Final); Unit 3 Warm-Up (B7-90); Read Grammar Analysis (212-216). Family Project Due 11/6!

10/19 Понедельник - Выходной день

10/21 Среда - Шестой день, Седьмой день
D: Упражнения 1-4 (111-113). Упражнения 1-3 (115-117).

10/23 Пятница - Восьмой день
D: Упражнения 1-4 (119-121). Review for Контрольная III (oral and written) (Script due).

10/26 Понедельник
K: Контрольная III.

Глава 4
10/28 Среда – Первый день, Второй день
K: Review Vocab List (286-287); Video <<Свидание>>; Ex. 1-18 (221-226); Russian Last Names (226); Past Tense of “To Be” (227-228). быть (229-230); География (230-232); Adjectives in prepositional (232-235).
D: Ex 1-5 (125-127). CHAPTER 3 HW CORRECTIONS DUE! Ex 1-4 (129-132). Family Project due 11/7! Vocab Quiz [286 through Verbs].

10/30 Пятница - Третий день
K: Vocab Quiz [286 through Verbs]; O/ob (236-238); Prepositional plural of nouns (239-240); –ова verbs (240-241).
D: Ex. 1-4 (133-135). Family Project due 11/6!

Ноябрь
11/2 Понедельник - Четвёртый день
K: Video <<Свидание>>; Ex. 1-8 (242-245); Introduce <<у меня>> structure orally; Танцевать (246-247); Лежать/стоять (247-248); На инструменте (248-250).

11/4 Среда - Шестой день
K: Устный квест IV; Personal pronouns in prepositional (250-251); Prepositional plural of adjectives (252-255). Video <<Свидание>>; Ex. 1-13 (256-262).

11/6 Пятница - Седьмой день
K: Vocab Quiz [286 Adjectives-287]; Family Project due! Чтение (263-268).
D: Ex. 1-2 (149-150); Контрольная 3 corrections due!
11/9 Понедельник - Восьмой день
Д: Ex 1-4 (151-153); Prepare for Контрольная IV (oral and written) (Script due).

11/11 Среда
К: Контрольная IV.

Глава 5
11/13 Пятница - Первый день
Д: Ex. 1, 3-5 (157-159).

11/16 Понедельник - Второй день
Д: Ex. 1-4 (161-164).

11/18 Среда - Третий день

11/20 Пятница - Четвертый день
Д: Ex. 1-4 (169-172). Сочинение 1 «Кого я вижу где в университете» Draft. Use adjectives, pronouns, nouns, and a variety of verbs to tell me about whom you see, remember, and love at the university.

11/23 Понедельник - Пятый день
Д: Ex. 1-5 (173-176); Устный квест V.

11/25-11/27 - Выходные дни - День Благодарения!

11/30 Понедельник - Шестой день
Д: Ex. 1-3, 5 (177-180). Контрольная IV corrections due!

12/2 Среда - Седьмой день
Д: Ex. 1-3, 5 (181-184). Test 4 corrections due!

12/4 Пятница - Восьмой день
Д: Ex. 1-6 (186-189).

12/7 Понедельник
К: Подготовление к Финальному экзамену.
Д: Сочинение 1 «Кого я вижу где в университете» Final. Use adjectives, pronouns, nouns, and a variety of verbs to tell me about whom you see, remember, and love at the university. Подготовьтесь к Финальному устному экзамену.
12/9 Среда
К: Финальный устный экзамен.
Д: Review for Финальный экзамен. CHAPTER 5 HW CORRECTIONS DUE!

12/11 Пятница
К: Финальный экзамен
Д: Final Takehome.

Final Takehome due by 8:30 AM Tuesday, 12/15!

**Russian 110 Family Project Rubric – Due 11/6**

You are to create a typed “Family Album” of 10 pages. Each page should have who the person is (first and last name), what s/he does or where s/he works, and a short adjectival description of him/her. Each page should also have a photo of him/her, and may be creatively worked into the book with borders, art, etc. You must have a cover page with the title, your name, and date due. You must elaborate on yourself, parents/guardians, siblings, and pets. If you do not have enough people, you may go to extended family and friends.

Rubric:

<table>
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<th>Description</th>
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Homework Explanations

You must attach a homework explanation any time the homework is not submitted on the date due. Fill in your name, the assignment, the date due and date submitted, then give a reason that will explain why the homework is late. Attach the form to the front of the homework. Failure to do so or provide an excuse will result in a zero.

Name: _____________________________________________________
Assignment: ______________________________________________
Date Due: _______________ Date Submitted: _______________
Reason: ___________________________________________________

Name: _____________________________________________________
Assignment: ______________________________________________
Date Due: _______________ Date Submitted: _______________
Reason: ___________________________________________________

Name: _____________________________________________________
Assignment: ______________________________________________
Date Due: _______________ Date Submitted: _______________
Reason: ___________________________________________________