Prerequisite: 381.301 or permission of the instructor. This course is the continuation of 3rd year Hindi I and has been designed to maximize listening comprehension and conversational skills through Bollywood movies, radio and television news, literary excerpts, and through exposure to various social situations. Students will learn to narrate and support their views in informal and formal styles. The course promotes a meaningful interaction to understand the cultural nuances. The socio-cultural rules would help the students to monitor their own language performance and enhance their appreciation of the language. Attaining the native competency through films is quite exciting. It is an eye-tonic for students to learn language specific features.

Text and Reference Material
Films: Namesake, लगान, गांधी, दिलवाले दुनिया ले जाएंगे, चक्रवृह एवं राजनीति
News: रेडियो और टी.वी. से समाचार (news), चुटकले (jokes), मनोरंजन, हिंदी के लेख, कविताएँ (entertainment and Hindi poems, articles on HindiNest.com)
Readings: भारत का इतिहास 1940-1047, भारत देश का विभाजन, बाटिक, दिल्ली का लौह स्तंभ, स्वामी दयानन्द की भारत को देन
Debates in class on current topics and on subjects to be decided by the students
Famous people: स्वामी दयानन्द, विवेकानन्द, गांधी
Websites:www.bbc.co.uk/hindi/, www.aajtak.intoday.in/

Grade Determination
Attendance & Class participation: 30%
Homework: 15%
Mid-term & final exams: 40%
Final Oral Presentation: 15%
Grading Scale:
98-100=A+ 94-97=A 90-93=A-
88-89=B+ 84-87=B 80-83=B-
78-79=C+ 74-77=C 70-73=C-

Academic Ethics: The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violation include cheating on exams, plagiarism, reuse of assignments, improper use of internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty and unfair competition. Report any violation to the instructor. For more information visit http://ethics.jhu.edu.
**Homework:** When learning a language, each successive step depends entirely on your mastery of the previous material. It is therefore, essential to keep current with home-work assignments. Work that is more than one class period late will not be graded for credit.

**Attendance:** In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you are expected to study class material before coming to the class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language proficiency is NOT something that can be achieved through overnight cramming, rather, it can only be accomplished through the accumulation of daily effort. Therefore, regular attendance in class is essential in learning a language and is expected of all students. More than three unexcused absences will influence the final grade. If you miss more than 6 classes, you will get an F.

**Missed Class:** You are responsible to know what homework assignment is due, if you have a vocabulary quiz, and what material was covered in class before coming to the class. Should you have to miss a class, please ask one of your classmates the material covered for that day and about the homework assignments.

Make up quizzes and exams will not be given. If there are extenuating circumstances, you need to contact the instructor prior to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival.

**Written assignments** must be submitted upon your arrival to the classroom. Late submission after 1:15 p.m. of the due date is not accepted regardless of reasons.

Stop by my office hour to practice your speaking skill. Do not be afraid to make mistakes. I am not grading you while we practice speaking in Hindi.

**CLE POLICY (strictly observed):**

Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: http://www.graduateboard.jhu.edu/integrity.htm

**Academic Integrity:** In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

**Student Conduct:** The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University’s mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not
limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one’s own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University’s mission are subject to expulsion.

Refer to your divisional academic policies and procedures for specific information.

This course is not designed for students who identify Hindi as their first language.

The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent. Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

- If another course is overlapping with AS381.101, you must choose one course over the other. Simultaneous registration is strictly prohibited.

- Make up quizzes and exams will not be given. If there are extenuating circumstances, you need to contact the instructor prior to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Written assignments must be submitted upon your arrival to the classroom.

Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu

JHU WEBSITES FOR IMPORTANT INFORMATION

• Academic Calendar - http://www.jhu.edu/~registr/calendar.html
• Center for Language Education - http://www.cledu.jhu.edu
• Add/Drop Deadlines: http://www.jhu.edu/~registr/, • Final Exam Schedule - http://www.jhu.edu/~registr/exam.html

(Detailed weekly schedule subject to change depending on the progress of the class)

**Week One:** Monday, **January 25: Republic Day of India**
एक दूसरे से परिचय
Watch India Republic Day Parade 2014, 2015 on line and talk about it in the class
Lesson One: Grammar Review
Discussion of movie ‘Namesake’
Homework: -मूवी ‘लगान’ देखें। Prepare a news presentation for the next class

Week Two: February 1
Discussion of movie ‘लगान’ and questions on the movie
Homework: -answer questions in writing given on the movie and learn the given vocabulary on ‘लगान’
-मूवी ‘गांधी’ देखें।
-भारत के विभाजन के बारे में आली कक्षा में सुनाने के लिए एक लेख लिखें।

Week Three: February 8
Film: Discussion of movie ‘गांधी’
Presentations: भारत का विभाजन
Homework: -‘गांधी’ मूवी के अपने मनपसंद अभिनायक या अभिनेत्री के बारे में लिखिए और कुछ वार्तालाप याद कीजिए। साथ ही साथ मूवी के बारे में दिए गए प्रश्नों के उत्तर लिखिए।
-रेडियो या टी. वी. से कुछ ताज़े समाचार कक्षा में बताने के लिए सुनिए।
-Listen so some news to report in Hindi on Monday in the class.

Week Four: February 15
Presentations: News from आज तक Aaj tak/BBC Hindi, HindiNest.com
Reading: स्वामी दयानन्द और उनकी भारतीयों को देन (contributions)
Homework: -स्वामी दयानन्द और उनकी भारतीयों को देन लेख का अनुवाद कीजिए।
-कक्षा में सुनाने के लिए एक हिंदी कविता या गाना याद कीजिए।
(The song could be from a movie or written by a Hindi poet)
-मूवी ‘दिलवाले दुल्हनिया ले जाएंगे’ देखिए।

Week Five: February 22
बातचीत: ‘दिलवाले दुल्हनिया ले जाएंगे’ मूवी के बारे में बातचीत
Presentations: News from आज तक Aaj tak/BBC Hindi, HindiNest.com
हिंदी भाषा के कुछ प्रसिद्ध कवियो और उनकी कुछ कविताएं
Homework: -कक्षा में सुनाने के लिए एक हिंदी कविता या गाना याद कीजिए।
(The song could be from a movie or written by a Hindi poet)
-कुछ हिंदी इश्तहार Advertisements) पढ़िए अगली में सुनाइए।

Week Six: March 1

Presentations: News from आज तक Aaj tak/BBC Hindi, HindiNest.com
-Advertisements in Hindi (हिंदी में इश्तहार)
-Create an advertisement for Hindi Program (क्लास दो भागों में यह काम करेगी)

Review

Week Seven: March 8 Mid-term

Due: Summary हिंदी में of your Final Oral Project

Homework: watch मूवी "चक्रव्यूह" and bring questions to discuss in the next class

Week Eight: March 15 NO CLASS (Spring Vacation)

Week Nine: March 22

Presentations: News from आज तक Aaj tak/BBC Hindi, HindiNest.com
“चक्रव्यूह” मूवी के बारे में बातचीत और इस मूवी की समीक्षा

Homework: “चक्रव्यूह” मूवी के अपने मनपसंद अभिनायक या अभिनायिका के बारे में लिखिए और कुछ वार्तालाप याद किजिए। साथ ही साथ मूवी के बारे में दिए गए प्रश्नों के उत्तर लिखिए।
-‘भारत और अमरीका के आधुनिक युवक’ विषय पर कक्षा में प्रस्तुत करने के लिए एक लेख लिखिए.

Week Ten: March 29

Presentations:-भारत और अमरीका के आधुनिक युवक वर्तमान काल में
-News from आज तक Aaj tak/BBC Hindi, HindiNest.com

Homework: “राजनीति ” मूवी देखिए और कुछ वार्तालाप याद किजिए। साथ ही साथ मूवी के बारे में एक दूसरे से कक्षा में पूछने के लिए कुछ प्रश्न लिखिए।
-अपने बचपन के कुछ किस्से कक्षा में सुनाने के लिए लिखिए.

Week Eleven: April 4

Film: “राजनीति” मूवी के बारे में बातचीत और इस मूवी की समीक्षा

Presentation: -मेरे बचपन के कुछ किस्से
-News from अभिव्यक्ति on HindiNest.com

Homework: -दिल्ली का लौह स्तंभ लेख पढ़िए और अगली कक्षा में इसका अनुवाद दीजिए।
-आपको राजनीति मूवी का कौनसा पात्र सबसे अच्छा या बुरा लगा और क्यों? क्या वह देश की राजनीति में इतना क्षत्रियाचा होता है जितना इस मूवी में दिखाया गया है? इसके बारे में अपने विचार लिखिए।

Week Twelve: April 11
Class Presentation: -News from अभिव्यक्ति on HindiNest.com

Week Thirteen: April 18
Final Oral Presentations & the written part of the oral project due

Week Fourteen: April 25 Final Exam

मैं आप सबका उच्च हिन्दी कक्षा में स्वागत करती हूं और आशा है कि हम सब इस कक्षा में अधिक से अधिक हिन्दी भाषा में बोलने की कोशिश करेंगे। आपसे अनुरोध है कि घर का काम आप सब लोग समय पर दे। अगर आप लोग भारत के बारे में कुछ और विशेष बातें सीखना चाहें तो बिना झिंझक के मुझे बताइएगा।

आपकी शुभ चिंतक
उमा आर्य सैनी