

AS375.401

4th Year Arabic

SYLLABUS

COURSE DESCRIPTION

AS.375. 401 is designed for students who have taken AS.375.302 3rd year Arabic with a C+ or above (or equivalent) and wish to learn the language at an academic level by obtaining knowledge of the linguistic aspects of the language as well as skills needed to communicate in Arabic.

The goal of this course is to help students reach a good level of proficiency by expanding their vocabulary repertoire and preparing them for handling paragraph-level activities in reading, writing and speaking. The focus of this course is on Classical Arabic. Through analyzing different texts of Classical Arabic, students will gain the knowledge needed to understand how the language evolved into what it is today. Authentic texts of religious and literary themes will be studied throughout the course.

The specific objectives of the course are to:

1. Further development of the students' listening, reading, writing and speaking skills.
2. Expanding and increasing vocabulary acquisition
3. Refining and expanding students' knowledge of complex grammar structures
4. Expanding students' knowledge and background on the Arabic language and Islamic culture.
5. Understanding the various reasons behind certain verses from the Quraan and Sunna.
6. Discussing and understanding current events.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson assigned and answer the questions on the worksheet **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS375.401 Fall 2014

INSTRUCTOR

Baraa Rajab

Lecturer, CLE

brajab1@jhu.edu

Krieger Hall 5th Floor – Room 515

TEL: 410-516-4396/FAX: 410-516-8008

OFFICE HOURS

Mondays and Wednesdays: 10:00 a.m – 11:00 am

CLASS HOURS AND ROOMS

Tuesday and Thursday

9:00 am – 10:15 am

TEXTBOOKS and OTHER LEARNING SOURCES:

1. Frangieh, Bassam K. (2004). Anthology of Arabic Literature, Culture, and Thought from Pre-Islamic Times to the Present. Yale University Press

USEFUL WEBSITES:

- News in Arabic: <http://www.aljazeera.net>
- <http://www.alarabiya.net>
- Extra listening practice: <http://www.laits.utexas.edu/aswaat/>
- Aljazeera Website for learning Arabic <http://learning.aljazeera.net/arabic>

GRADING CRITERIA

Exams (average)	30%
Class Discussions	30%
Homework	10%
Presentations	20%
Oral Exams	10%

98-100 = A+	94-97=A	90-93= A-	87-89=B+
83-86 = B	80-82= B-	77-79 = C+	73-76= C
70-72 = C-	67-69 = D+	64-66= D	60-63= D-

Exams:

A total of two written exams are given during each term. Two sets of exams are given in the fall term as shown in the schedule. (A new schedule will be provided at the beginning of the spring term.) The written exams are in class. The two written exams in each term cover materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Class Discussions:

Every student is required to participate and engage in the class discussions. Discussions are based on the reading assigned to students and current events. Students must come prepared to class and must read ALL the material assigned. The discussion can be on the form of questions, a controversial issue or any topic the student feels the need to address.

Presentations:

There will be two presentations throughout the semester. Presentation topics will be assigned during the semester.

Assignments:

There are two kinds of assignments:

1. Assignments that are assigned from the book. These assignments are to be turned in either hand written or typed.
2. Assignments assigned from the instructor based on your needs. Sometimes the instructor will assign homework that is not stated in the course schedule depending on specific language skills that need to be addressed.

Late submissions are NOT accepted. The highest possible score for each assignment is 10 points, and the average of all assignments is counted toward your final score.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: <http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Arabic as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. **No incomplete grade is given.**
4. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.
If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)
6. Written assignments must be submitted upon your arrival to the classroom. Late submission after 4:00 p.m (for written) and midnight (online) of the due date is not accepted regardless of reasons.
7. **Attendance** is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy: Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All students must register with a grade option.
10. Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, [\(410\) 516-4720](tel:4105164720), studentdisabilityservices@jhu.edu
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html

REQUEST AND RECOMMENDATION

1. We request that during the class periods, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu/>
Academic Calendar: <http://www.jhu.edu/~registr/calendar.html>
- Add/Drop Deadlines:
<http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf>
- Important Dates to Remember: <http://www.advising.jhu.edu/dates.php>
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

ACADEMIC CALENDAR (Fall 2016)

Thursday, September 1 st	First day of classes
Monday, September 5 th	Labor Day, No classes
Friday, September 16	Last day to add courses
Sunday, October 16	Last day to drop courses
Thursday, October 20	Classes meet according to Monday schedule
Friday, October 21 - Sunday, October 23	Fall Break
Friday, November 18	Last day for course withdrawal
Monday, November 21 – Sunday November 27	Thanksgiving Break
Friday, December 9	Last day of classes
Saturday, December 10 - Tuesday, December 12	Reading period
Wednesday, December 13 - Friday, December 22	Final examination period
Saturday, December 23 – Sunday, January 8	Mid-year vacation

Schedule (Subject to change):

الجدول الدراسي:

الواجب	في الصف	التاريخ	الأسبوع
	مقدمة الصف	الخميس 1 سبتمبر	1
قراءة الملزمة ص 3-15	السيرة النبوية	الثلاثاء 6 سبتمبر	2
تحضير قصة قصيرة من حياة الرسول وتقديمها للصف	السيرة النبوية	الخميس 8 سبتمبر	
قراءة الكتاب ص 448-442	بعثة النبي	الثلاثاء 13 سبتمبر	3
تحضير خبر محلي أو عالمي	أهم الأخبار المحلية والعالمية	الخميس 15 سبتمبر	
حل التمارين في ص 448 من الكتاب	بعثة النبي	الثلاثاء 20 سبتمبر	4
تحضير خبر محلي أو عالمي	أهم الأخبار المحلية والعالمية	الخميس 22 سبتمبر	
	Presentation # 1	الثلاثاء 27 سبتمبر	5
قراءة الكتاب ص 458-456	الحديث الشريف	الخميس 29 سبتمبر	
حل التمارين في ص 463 من الكتاب	الحديث الشريف	الثلاثاء 4 أكتوبر	6
قراءة الكتاب ص 468-465	خطبة النبي في حجة الوداع	الخميس 6 أكتوبر	
حل التمارين في ص 470 من الكتاب	خطبة النبي في حجة الوداع	الثلاثاء 11 أكتوبر	7
	مراجعة الامتحان الأول	الخميس 13 أكتوبر	
	الامتحان الأول	الثلاثاء 18 أكتوبر	8
	جدول يوم الإثنين - لا يوجد صف	الخميس 20 أكتوبر	
قراءة الكتاب ص 473-471 حل التمارين ص 474 من الكتاب	سورة مريم	الثلاثاء 25 أكتوبر	9
قراءة ص 2-9 من الكتاب	قصائد نزار قباني	الخميس 27 أكتوبر	
حل التمارين ص 9 من الكتاب	قصائد نزار قباني	الثلاثاء 1 نوفمبر	10
قراءة ص 73-70	قصة أولاد حارتنا لنجيب محفوظ	الخميس 3 نوفمبر	

11	الثلاثاء 8 نوفمبر	قصة أولاد حارتنا لنجيب محفوظ	قراءة ص 74-76 حل التمارين ص 78 من الكتاب
	الخميس 10 نوفمبر	امرأة عند نقطة الصفر لنوال السعداوي	قراءة الكتاب ص 147-149
12	الثلاثاء 15 نوفمبر		قراءة الكتاب ص 150-153 حل التمارين ص 153 من الكتاب
	الخميس 17 نوفمبر	مراجعة الامتحان	
13		إجازة عيد الشكر	
14	الثلاثاء 29 نوفمبر	الامتحان الثاني	
	الخميس 1 ديسمبر	أهم الأخبار المحلية والعالمية	تحضير خبر محلي أو عالمي
15	الثلاثاء 6 ديسمبر	Presentation # 2	
	الخميس 8 ديسمبر	مراجعة الامتحان	

الامتحان النهائي: الجمعة 16 ديسمبر من 2-5 بعد الظهر