

AS373.492

5th Year Chinese

SYLLABUS

COURSE DESCRIPTION

AS373.491 (Fifth Year Chinese) is an advanced Chinese course devoted primarily to reading various materials such as articles available in Chinese media (politics, economics, international relations, science, history, entertainment, etc.), literature works, and so on in modern Chinese. A number of audio-visual materials will also be used as supplements to reading. The main purposes of this course are to enlarge students' vocabulary, to improve students' reading comprehension, to maintain students' conversation skills through class discussions, to increase students' understanding of culture and the society of China, and to enhance students' writing ability through composition assignments and writing projects. **Students registering for this course must have finished 4th Year Chinese, 3rd Year Heritage Chinese at JHU, or their equivalent.**

The class will meet twice a week, conducted solely in Chinese. Evaluation is based on participation, assignments, tests and a term project.

The specific objectives of the course are to:

- improve command of structure and vocabulary in a range of language styles, and enhance comprehension (both linguistic and cultural) in reading original texts of various topics. Materials are selected from a variety of sources including contemporary fictions and essays. Part of the materials may be discretionary to satisfy individual students' personal interest and disciplinary needs;
- enhance students' writing ability through composition assignments and writing projects. For unified reading materials, weekly note-taking assignments (such as writing of outlines, summaries, and comments) will be used to check on comprehension and facilitate classroom discussions. For discretionary materials, a self-designed instructor-approved term project will be required;
- maintain students' conversation skills through class discussions;
- increase students' understanding of culture and the society of China.

In a language course like this, it is imperative that you attend every class, since new materials are presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and watch the videos for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximal benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS373.492 Spring 2017

INSTRUCTORS

Nan Zhao:	赵老师
Lecturer, CLE	Krieger Hall 516
nzhao@jhu.edu	

OFFICE HOURS

Nan Zhao	M&W: 11:00-12:00pm (and by appointment)
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CLASS HOURS AND (ROOMS)

TTh: 10:30 – 11:45am

REQUIRED BOOKS

- Selected Authentic Reading Materials

RECOMMENDED READING MATERIALS

Newspapers:

《人民日报》 http://paper.people.com.cn/rmrbhwb/html/2013-01/21/node_865.htm
《参考消息》 <http://www.cankaoxiaoxi.com/>
《环球时报》 <http://www.huanqiu.com/newspaper/default.html>

Journals:

《读者》 <http://www.duzhe.com/>

OTHER RECOMMENDED MATERIALS

We strongly recommend that you start reading Chinese news, blogs and watching Chinese TV news, chat shows available on the internet free of charge.

Visit the following site and choose programs that you might like:

Chinese news — www.sina.com.cn ; www.sohu.com;

TV news and Chat shows

Blogs

GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

Tests:	40%	94 - 100 = A	87-89= B+	77-79= C+	67 - 69	D+
Presentations:	20%	90 - 93 = A-	83-86= B	73-76= C	64 - 66	D
Assignments:	25%		80-82= B-	70-72= C-	60 - 63	D-
Term Project:	15%					

Quizzes:

A quiz will be given after each article and constitutes 40% of the total grade. Quizzes include vocabulary and some expressions **introduced** in the article, which require you to **review** the lesson **immediately** after it starts. No make-up quiz, and a "0" will be given for the quiz you miss.

Presentations:

Presentations are periodic reading reports about self-selected books. Detailed instruction will be posted on the blackboard prior the presentation.

Assignments:

There is a home assignment for each article. The highest possible score for each assignment is 5 points, and the scores of all assignments are counted toward your final grade. Specific instruction will be posted on the blackboard.

Term Project:

Every student is required to read a book in Chinese, write a thorough book review / reading reflection and present it at the end of the semester. Please see the detailed instruction on the blackboard.

**Performance:

Although performance is not one of the grading criteria, **it is mandatory to attend all classes.** Active participation in all of the classroom activities is highly expected. **Absences without valid reasons will affect your grade.** Please refer to **"Policy #9"** for details.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:

<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of

another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent.

Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

3. No incomplete grade is given.
4. If another course is overlapping with AS373.115-116, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR** to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **prior to that class**. Lecture classes on Tuesdays and Thursdays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. Attendance is one of the **MOST IMPORTANT** aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of **SKILLS**. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part

of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html
12. Federal law and the university policies define a "disability" as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability, please consult the Office of Student Disability Service (SDS) at
<http://web.jhu.edu/disabilities/index.html>
Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.
13. Student with a disability who may need accommodation in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410)516-4720, studentdisabilityservices@jhu.edu

RECOMMENDATION AND REQUEST

1. We request that during 75 minute-class period **no food is consumed**.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. The course can only be taken based on **a letter** grade.

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu>
- Academic Calendar:

http://web.jhu.edu/registrar/academic_dates/FINAL_academic%20calendar%202015-2016.pdf

- Add/Drop Deadlines: <http://www.jhu.edu/~registr/ImportantNotices/Undergrad/Fall%20adddrop%20deadlinesFall2010UG.pdf>
- Important Dates to Remember: http://www.jhu.edu/~advising/important_dates.html
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

WEEKLY SCHEDULE

Spring, 2017

(See the following page)

The instructor reserves the right to make adjustment to the course schedule during the semester. The updated syllabus will be posted on the Blackboard.

Week day	Date	Class Activities	Assignment Due
二	1/31	课程介绍 / Term project instruction	
四	2/2	散文—“我的父亲”	
二	2/7	散文—“我的父亲”	
四	2/9	散文—“我的父亲”	
二	2/14	Quiz1 / 读书进度报告 1	Reading report 1
四	2/16	现代小说节选—“结婚进行曲”	Assignment 1
二	2/21	现代小说节选—“结婚进行曲”	
四	2/23	现代小说节选—“结婚进行曲”	
二	2/28	现代小说节选—“结婚进行曲”	
四	3/2	Qui2 / 读书进度报告 2	Reading report 2
二	3/7	社评 1—“为什么不能让孩子快乐一点？”	Assignment 2
四	3/9	社评 1—“为什么不能让孩子快乐一点？”	
二	3/14	社评 1—“为什么不能让孩子快乐一点？”	
四	3/16	Qui3 / 读书进度报告 3	Reading report 3
二	3/21	Spring vacation	
四	3/23	Spring vacation	
二	3/28	社评 2—“西方光环的消褪与国家利益意识的觉醒”	Assignment 3
四	3/30	社评 2—“西方光环的消褪与国家利益意识的觉醒”	
二	4/4	社评 2—“西方光环的消褪与国家利益意识的觉醒”	
四	4/6	社评 2—“西方光环的消褪与国家利益意识的觉醒”	
二	4/11	社评 2—“西方光环的消褪与国家利益意识的觉醒”	
四	4/13	Qui4 / 读书进度报告 4	Reading report 4
二	4/18	杂文—“谈友谊”	Assignment 4
四	4/20	杂文—“谈友谊”	

二	4/25	杂文—“谈友谊”	
四	4/27	杂文—“谈友谊”	
二	5/2	杂文—“谈友谊” /Quiz5	
四	5/4	电影欣赏	Assignment 5
	Final Period	书籍阅读期末报告	Final book review