

AS375.116

1stYear Arabic

SYLLABUS

COURSE DESCRIPTION

AS375.116 (1st Year Arabic) is designed for students who have taken AS.375.115 Arabic with C+ and above (or equivalent) and wish to continue learning the language at a higher academic level, obtaining both knowledge of the linguistic aspects of Arabic as well as skills needed to communicate in Arabic, both verbally and in writing. The former aspects are acquired thorough formal instruction based on the material in the assigned textbook, and the latter, through conversational sessions, of at least, once a week

The goal of the course is the simultaneous progression of four skills (speaking, listening, writing, and reading) as well as familiarity with aspects of Arabic linguistics and culture that are necessary for language competency. It is expected that, by the end of the spring term, students will have basic speaking and listening comprehension skills, a solid grasp of basic grammar, reading and writing skills, and a recognition and production of approximately 500 words

The specific objectives of the course are to:

1. Taking the students to a higher level as to the basic skills of reading, writing, listening and speaking.
2. Reading with more accelerated speed and better comprehension.
3. Expanding students' vocabulary repertoire to about 500 words.
4. Expanding on issues related to the verb system: types, characteristics, conjugations and derivative meanings.
5. Expanding on the cultural dimension of the language through biographies, stories, original literary writings, articles from media texts and other targeted texts.
6. Exposing students to some Egyptian Arabic colloquialism and / or to Levantine Arabic.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the CDs for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS375.116 spring 2017

INSTRUCTOR

Sana Jafire

Lecturer, CLE

sjafire1@jhu.edu

Krieger Hall 5th Floor – Room 515

TEL: 410-516-4396/FAX: 410-516-800

OFFICE HOURS

Mondays and Wednesdays: 2:00 pm – 3:00 pm (and by appointment)

Inas M Hassan

Lecturer, CLE

lhassan1@jhu.edu

OFFICE HOURS

Tuesday and Thursday 1:30 pm – 2:30 pm (and by appointment)

CLASS HOURS AND ROOMS

Monday through Friday

Section 1: 9:00 – 9:50 M/W/F Ames 218

T/TH Greenhouse 113

Section 2: 10:00 – 10:50 M/W/F Ames 218

10:30-11:20 T/TH Greenhouse 113

TEXTBOOKS and OTHER LEARNING SOURCES:

1. Al-Batal, M, Al-Tonsi, A & Brustad, K. (2011). Al-Kitaab fii Ta'allum al-'Arabiyya, Part I, 3rd Edition. Washington, D.C: Georgetown University Press.
2. Hans Wehr's A Dictionary of Modern Written Arabic, edited by J. Milton Cowan (Recommended)

USEFUL WEBSITES:

- News in Arabic: <http://www.aljazeera.net>
- <http://www.alarabiya.net>
- Extra listening practice: <http://www.laits.utexas.edu/aswaat/>
- Aljazeera Website for learning Arabic <http://learning.aljazeera.net/arabic>

GRADING CRITERIA

Quizzes (average)	20%
Homework (average)	20%
Listening Homework	10%
2 Oral Exams	15%
2 Written Exams (average)	35%

Johns Hopkins University
Center for Language Education
<http://www.cledu.jhu.edu/>

98-100 = A+

83-86 = B

70-72 = C-

94-97=A

80-82=B-

67-69 = D+

90-93= A-

77-79 = C+

64-66= D

87-89=B+

73-76= C

60-63= D-

Exams:

A total of two written exams are given during each term. Two sets of exams are given in the spring term as shown in the schedule. The written exams will take up 50 minutes each. The two written exams in each term are *achievement* tests including/covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Quizzes:

Quizzes will be given during the first 10 minutes of the assigned day and they constitute 20% of the total grade. If you need to come more than 10 minutes late to class, then you should withdraw from class, as you will not be able to take the quizzes. Quizzes start promptly on the hour and are collected at 10 minutes after the hour, which means that you need to finish taking the quiz within 10 minutes, and there will be no extension. If you are absent on the day the quiz is assigned, you will receive a zero and **no make-up** quizzes will be given. The average of all quizzes is counted toward your final score.

Assignments:

There are four kinds of assignments:

1. Assignments that are marked **HW**. These assignments **MUST** be turned on the same day. These assignments **must be hand in on that day** and in class.
(Late submissions will not be accepted)
2. Assignments that are assigned to be done in the book. These assignments **are NOT to be turned in**, but you are expected to complete them. The class discussion will be based on these assignments.
3. Listening assignments: These assignment are available on Blackboard. In these assignments, you will hear a short video and you need to answer the questions. The submission of this assignment is done through blackboard. Written submission is not accepted. Their due dates are on the schedule bellow. If you don't submit your answers by the due date, Blackboard will automatically close and you will no longer have access to it. These assignments are 10% of your grade.
4. Assignments assigned from the instructor based on your needs. Sometimes the instructor will assign homework that it not stated in the course schedule depending on specific language skills that need to be addressed.

Late submissions are NOT accepted. The highest possible score for each assignment is 20 points, and the average of all assignments is counted toward your final score.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:
<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Arabic as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. **No incomplete grade is given.**
4. If another course is overlapping with AS375.116, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**.
7. Written/Online assignments must be submitted upon your arrival to the classroom. Late submission after class is over (for written) and midnight (online) of the due date is not accepted regardless of reasons.
8. **Attendance** is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy: Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to

unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

9. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
10. The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All students must register with a grade option.
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religious_holidays.html
12. Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, [\(410\) 516-4720](tel:4105164720), studentdisabilityservices@jhu.edu

REQUEST AND RECOMMENDATION

1. We request that during the class periods, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a "pass" equates to a C, making it difficult to assess readiness for progression).
5. Please refrain from using your cell phone. Make sure your cell phone is on SILENT and not vibrate. Also, please refrain from texting during the class time.
6. When taking a quiz or exam, you are not allowed to have anything on your desk except a pen/pencil.

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu/>
Academic Calendar: <http://www.jhu.edu/~registr/calendar.html>

- Add/Drop Deadlines:
<http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf>
- Important Dates to Remember: <http://www.advising.jhu.edu/dates.php>
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

ACADEMIC CALENDAR (Spring 2017)

Monday, January 30	First day of classes
Friday, February 10	Last day to add courses
Friday, March 12	Last day to drop courses without a "W"
March 20-26	Spring Break. No classes
Friday, April 21	Last day to drop a class with a "W"
Friday, May 5	Last day of classes
May 6-May 9	Reading period
May 10– May 18	Final examination period

Schedule (Subject to change):

Week	Day/Date	In Class	Homework (to be turned in the same day-not after)
1	Monday Jan 30	Introduction to the class Discuss the syllabus	
	Tuesday Jan 31	Vocabulary review Lessons 1-5	
	Wednesday Feb 1	Grammar review Lessons 1-5	
	Thursday Feb 2	قدّم نفسك للزملاء	
	Friday Feb 3	Conversation محادثة	HM# 1: Submit listening assignment #1
2	Monday Feb 6	الدرس 6 مفردات جديدة تمرين 3	دراسة المفردات ص 114-116 أكتب 5 جمل من المفردات الجديدة HW#1: 117 ص 1 تمرين
	Tuesday Feb 7	القواعد المصدر	قراءة ص 121-124

	Wednesday Feb 8	القواعد لماذا	حل تمرين 7 ص 125 قراءة الصفحة 128-129 Quiz #1(Vocabulary)
	Thursday Feb 9	Grammar practice	Prepare drill 12 p.130 مفردات الدرس 6
	Friday Feb 10	قراءة + محادثة	Practice reading aloud drill 17 p.133
3	Monday Feb 13	الدرس 7 المفردات تمرين 3	دراسة المفردات ص 136 HW#3: حل تمرين 1 ص 137 كتابة 5 جمل من المفردات الجديدة
	Tuesday Feb 14	The superlative and comparative	قراءة ص 139 Prepare drill 7 p.140 Quiz #2(Grammar)
	Wednesday Feb 15	محادثة	HW # 4: Submit Listening Assignment # 2 (from blackboard)
	Thursday Feb 16	القواعد الجملة الإسمية: الخبر المقدم	قراءة ص 141-143 HW#5: حل التمرين 10 ص 144
	Friday Feb 17	محادثة	HW#6: نشاط كتابة تمرين 12 ص 145
4	Monday Feb 20	Reading Activity Ex. 18 p. 150	Quiz #3: القواعد HW#7: حل تمرين 17 ص 149
	Tuesday Feb 21	الدرس 8 المفردات الجديدة تمرين 4	دراسة المفردات الجديدة HW#8: حل تمرين 1 ص 153 و كتابة 5 جمل من المفردات الجديدة
	Wednesday Feb 22	القواعد : الفعل الماضي	قراءة ص 157-158 HW#9: حل تمرين 8 (في الكتاب)
	Thursday Feb 23	Practicum	Quiz #4: Grammar
	Friday Feb 24	محادثة	HW#10: Submit listening assignment #3 (From blackboard)

5	Monday Feb 27	الجزر و الوزن	قراءة ص 161-168 حل تمرين 3 ص 155 (في الكتاب) Quiz #4 (Vocab)
	Tuesday Feb 28	الجزر و الوزن	كتابة تمرين 11 ص 161 HW#11:
	Wednesday March 1	القاموس العربي	Prepare drill 12 p 171
	Thursday March 2	نشاط كتابة أغنية	
	Friday March 3	محادثة	HW#12: Submit listening assignment #4 (on blackboard)
6	Monday March 6	قراءة	قراءة النص في تمرين 23 ص 178
	Tuesday March 7	درس 9 أفعال جديدة تمرين 4	دراسة المفردات ص 180-181 دراسة الأفعال الجديدة حل تمرين 2+1 HW#13:
	Wednesday March 8	القواعد المضارع المرفوع	قراءة ص 187 حل تمرين 7 ص 187 HW#14: (In your book)
	Thursday March 9	الأعداد الترتيبية الساعة	قراءة ص 190-191 حل تمرين 10 HW#15: Quiz #5: Grammar
	Friday March 10	محادثة	HW#16: Submit listening assignment #4 (on blackboard)
7	Monday March 13	Oral Exam review	
	Tuesday March 14	Exam review	Prepare questions for exam#1
	Wednesday March 15	Exam review	
	Thursday March 16	Oral Exam #1	

	Friday March 17	Exam #1	
8	Monday March 20 – Sunday March 26 Spring Break		
	Monday March 27	برامج التلفزيون	Read p.193 about TV programs
	Tuesday March 28	Listening +reading	قراءة النص في تمرين 21 ص 197
9	Wednesday March 29	الدرس 10 تمرين 4	دراسة المفردات الجديدة ص 200-201 حل تمرين 1 ص 204-205: HW#17: و كتابة 5 جمل من المفردات الجديدة
	Thursday March 30	New verbs practice	دراسة الأفعال الجديدة ص 202-204 حل تمرين 3 (في الكتاب): HW#18:
	Friday March 31	محادثة	HW# 19: Submit listening Assignment #5 (On blackboard)
	Monday April 3	قراءة	Quiz #6: مفردات
	Tuesday April 4	Conditionals The comparative	دراسة ص -211-210 حل تمرين 9 ص 212: HW#20:
10	Wednesday April 5	المضارع المنصوب تمارين إضافية	قراءة ص 213-214
	Thursday April 6	Practicum	قواعد : Quiz 7# حل تمرين 12 ص 216: HW# 21:
	Friday April 7	محادثة	HW#22: Submit listening assignment #6 (on blackboard)
	Monday April 10	قراءة: تمرين 18 ص 223	حل تمرين 17 ص 223: HW#27:
11	Tuesday April 11	الدرس 11 مفردات + تمرين 5	دراسة المفردات ص 226-227 حل تمرين 1 ص 228 و كتابة HW#28: 5 جمل من المفردات الجديدة
	Wednesday April 12	القواعد جملة الصفة	Quiz 8 +قراءة ص 233-234 حل تمرين 12 (في الكتاب)
	Thursday April 13	نشاط قراءة	Read pp.240-241
	Friday	محادثة	

	April 14		
12	Monday April 17	الدرس 12 مفردات +تمارين	دراسة المفردات ص 246-248 حل تمرين 2: HW#30
	Tuesday April 18	أفعال جديدة	حل تمرين 1 ص 249 (في الكتاب) Quiz #9(Grammar)
	Wednesday April 19	المستقبل	قراءة ص 253-254 حل تمرين 9: HW#31
	Thursday April 20	Verb conjugation tenses practice	حل تمرين 4 ص 250 (في الكتاب)
	Friday April 21	محادثة	HW#32: submit listening assignment #6 (on blackboard
13	Monday April 24	الإسم المنسوب	حل تمرين 13 ص 260 HW#33
	Tuesday April 25	Verbs negation practice	قواعد : Quiz#10 حل تمرين 18 ص 264 HW#34
	Wednesday April 26	كتابة قصة ص 265	Prepare drill 20 p.265
	Thursday April 27	قراءة	قراءة تمرين 21 ص 266
	Friday April 28	محادثة	
14	Monday May 1	Oral exam #2Review	
	Tuesday May 2	Exam #2 review	
	Wednesday May 3	Review	
	Thursday May 4	Oral Exam # 2	
	Friday May 5	Exam # 2	