

AS373.115-116

1st Year Chinese

SYLLABUS

COURSE DESCRIPTION

AS373.115-116 is designed for students who have no background in the language and wish to learn the language at an academic level, obtaining both knowledge of the linguistic aspects of the language as well as skills needed to communicate in Chinese. The former aspects are acquired through lectures on Tuesdays and Thursdays, and the latter, through conversation classes on Mondays, Wednesdays, and Fridays.

The goal of the course is to develop listening, speaking, reading and writing skills using both Pinyin phonetic system and Simplified Chinese characters. Approximately 350 words per semester will be taught through essential real-life topics, which also introduce the social and cultural background of the language.

The specific objectives of the course are to:

- acquire vocabulary and sentence structures for use in some basic daily-life communication
- identify the sounds and tones of Mandarin in Pinyin system
- be able to write short essays and letters
- learn computer skills with Chinese programs
- read and write passages containing the 700 (350 each semester) vocabulary items and the 120 (60 per semester) sentence structures you have studied in the year
- be substantially more knowledgeable about some of the common Chinese cultural practices, especially those reflected in the language itself.
- be prepared in both knowledge and skills to proceed to 373-215 Second Year Chinese

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the tapes for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

Therefore make sure that you prepare well for each class; take an active role in class activities, such as grammar drills, role playing, conversations and group projects; find a study partner to practice after class and submit assignments on time.

Although attendance is not one of the grading criteria, it is mandatory to attend all classes.

INFORMATION

AS373.116 Spring 2017

INSTRUCTORS

Nan Zhao: 赵老师
Lecturer, CLE
nzhao@jhu.edu

Lu Yin: 尹老师
Lecturer, CLE
lyin6@jhu.edu
Krieger Hall 514

OFFICE HOURS

Nan Zhao M&W: 11:00am-12:00pm (or by appointment)
Lu Yin T&Th: 1:30pm-2:30pm (or by appointment)

CLASS HOURS

T Th(Lecture):	12:00 – 12:50	赵老师
	3:00 – 3:50	赵老师
MWF (Conversation):	11:00 – 11:50	尹老师
	12:00 – 12:50	尹老师
	3:00 – 3:50	尹老师

REQUIRED BOOKS

- Textbook (Simplified), 3rd edition
Integrated Chinese Level 1 Part I (for Fall), **Part II (for Spring)**
Character Workbook (Simplified), 3rd edition
Workbook (Simplified), 3rd edition
Purchase available at Barnes and Nobles and Amazon.com

RECOMMENDED ONLINE TOOLS AND MATERIALS

To practice Pinyin : <http://www.courses.fas.harvard.edu/%7Epinyin/>

To find the stroke order for any character: <http://www.cchar.com/cwmaster/english-getchar.php>

To review the vocabulary and grammar structures covered by the textbook: <http://www.language.berkeley.edu/ic/>

OTHER RECOMMENDED MATERIALS

Dictionary: www.zhongwen.com/

English – Chinese on line dictionary: <http://www.tigernt.com/dict.shtml>

Chinese – English on line dictionary:
<http://www.mandarintools.com/worddict.html>

GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

Quizzes (average): 30%	98-100=A+	87-89= B+	77-79= C+	67 - 69	D+
Midterm exam: 25%	94 - 97 = A	83-86= B	73-76= C	64 - 66	D
Final Exam: 25%	90 - 93 = A-	80-82= B-	70-72= C-	60 - 63	D-
Assignments (average): 20%					

Quizzes: (30%)

Quizzes will be given during the first 10 minutes of lecture classes on Tuesdays and Thursdays and constitute 30% of the total grade. Quizzes include vocabulary **to be introduced** in the lesson of that week; Quizzes start promptly on the hour and are collected at 10 minutes after the hour. No make-up quiz, and a “0” will be given for the quiz you miss.

Exams: (50%)

Two sets of written and oral exams are given for mid-term and final. The guideline will be announced prior to the event. The final exam is not an accumulative exam but some crucial vocabulary and grammar structures from the previous lessons might appear on it.

Assignments: (20%)

There are two kinds of assignment:

1. Weekly workbook assignments: selected workbook exercises will be assigned as weekly homework. The instructor will post WORKSHEETS, which indicate the assigned exercises on the workbook, on the Blackboard. Students have to print out the worksheet and hand-write the exercises on the worksheets. Do NOT do your workbook assignment on the workbook. Submit each lesson's worksheet to the instructor in the beginning of the due day class (Monday). (15%)
2. Comprehensive writing exercises: there will be 3 writing assignments. Each assignment includes one translation task and one short essay with an assigned topic. For the essay, you need to first print out the essay writing sheets on Blackboard and hand-write your essay on the writing sheets. Topics and Instruction will be given in class. (5%)

You should complete the writing assignments on your own. Group work is not allowed. Using other's work as yours can be considered as plagiarism.

Notes:

- Assignments must be submitted in class by the due date, late submissions are NOT accepted;
- Write your name and the date on the first page of each assignment;
- Additional assignments may be given orally or via e-mails. As long as you come to class regularly, you should not encounter any confusion or problems. Pay attention to class instructions every day.

****Performance:**

Although performance is not one of the grading criteria, **it is mandatory to attend all classes.** Active participation in all of the classroom activities is highly expected. **Absences without valid reasons will affect your grade.** Please refer to **“Policy #9”** for details.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: <http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University’s mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one’s own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University’s mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Chinese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent. Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.
3. No incomplete grade is given.
4. If another course is overlapping with AS373.115-116, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.
If there are extenuating circumstances, you need to contact the instructor PRIOR to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)
6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **prior to that class**. Lecture classes on Tuesdays and Thursdays start exactly at

the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.

7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:
Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.
10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html
12. Federal law and the university policies define a "disability" as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability, please consult the Office of Student Disability Service (SDS) at <http://web.jhu.edu/disabilities/index.html>
Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.
13. Student with a disability who may need accommodation in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410)516-4720, studentdisabilityservices@jhu.edu

RECOMMENDATION AND REQUEST

1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu>
- Academic Calendar:
http://web.jhu.edu/registrar/academic_dates/FINAL_academic%20calendar%202015-2016.pdf
- Add/Drop Deadlines:
<http://www.jhu.edu/~registr/ImportantNotices/Undergrad/Fall%20adddrop%20deadlinesFall2010UG.pdf>
- Important Dates to Remember: http://www.jhu.edu/~advising/important_dates.html
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

WEEKLY SCHEDULE

Spring, 2017

(See the following page)

A schedule for the spring term will be provided at the beginning of the term in January. The rest of the syllabus content remains the same.

课程表 WEEKLY SCHEDULE Spring 2017

Week/Day		Date	Class Activities	Assignment Due
Week 1	一	1/30	课程介绍/热身操练 Course introduction/warm-up exercise	
	二	1/31	语法 L11	
	三	2/1	会话 L11	
	四	2/2	语法 L11	
	五	2/3	会话 L11	
Week 2	一	2/6	会话 L11 presentation/skit	WB Lesson 11
	二	2/7	语法 L12	
	三	2/8	会话 L12	
	四	2/9	语法 L12	
	五	2/10	会话 L12	
Week 3	一	2/13	会话 L12 presentation/skit	WB Lesson 12
	二	2/14	语法 L13	
	三	2/15	会话 L13	
	四	2/16	语法 L13	
	五	2/17	会话 L13	
Week 4	一	2/20	会话 L13 presentation/skit	WB Lesson 13
	二	2/21	语法 L14	
	三	2/22	会话 L14	Comprehensive writing exercises 1
	四	2/23	语法 L14	
	五	2/24	会话 L14	
Week 5	一	2/27	会话 L14 presentation/skit	WB Lesson 14
	二	2/28	语法 L15	
	三	3/1	会话 L15	
	四	3/2	语法 L15	
	五	3/3	会话 L15	
Week 6	一	3/6	会话 L15	WB Lesson 15
	二	3/7	复习 L11~L15	
	三	3/8	复习 L11~L15	
	四	3/9	笔试 I Midterm written exam (L11~L15)	
	五	3/10	口试 I Midterm oral exam	
Week 7	一	3/13	Individual meeting with the instructor	
	二	3/14	语法 L16	
	三	3/15	会话 L16	
	四	3/16	语法 L16	
	五	3/17	会话 L16	
Week 8	一	3/20	Spring Break – No class	
	二	3/21	Spring Break – No class	
	三	3/22	Spring Break – No class	
	四	3/23	Spring Break – No class	

	五	3/24	Spring Break – No class	
Week 9	一	3/27	会话 L16 presentation/skit	WB Lesson 16
	二	3/28	语法 L17	
	三	3/29	会话 L17	Comprehensive writing exercises 2
	四	3/30	语法 L17	
	五	3/31	会话 L17	
Week 10	一	4/3	会话 L17 presentation/skit	WB Lesson 17
	二	4/4	语法 L18	
	三	4/5	会话 L18	
	四	4/6	语法 L18	
	五	4/7	会话 L18	
Week 11	一	4/10	会话 L18 presentation/skit	WB Lesson 18
	二	4/11	语法 L19	
	三	4/12	会话 L19	
	四	4/13	语法 L19	
	五	4/14	会话 L19	
Week 12	一	4/17	会话 L19 presentation/skit	WB Lesson 19
	二	4/18	语法 L20	
	三	4/19	会话 L20	
	四	4/20	语法 L20	
	五	4/21	会话 L20	
Week 13	一	4/24	会话 L20 presentation/skit	WB Lesson 20
	二	4/25	综合练习 Comprehensive exercises	
	三	4/26	综合练习 Comprehensive exercises	Comprehensive writing exercises 3
	四	4/27	电影欣赏 Movie	
	五	4/28	综合练习 Comprehensive exercises	
Week 14	一	5/1	综合练习 Comprehensive exercises	
	二	5/2	总复习 General Review L16–L20	
	三	5/3	总复习 General Review L16–L20	
	四	5/4	笔试 II Final written exam (L16~L20)	
	五	5/5	口试 II Final oral exam	

Weekly activities at a glance:

Monday— Conversation, WB assignment due,
 Tuesday — Lecture, quiz 1,
 Wednesday— Conversation,
 Thursday — Lecture, quiz 2,
 Friday — Conversation.