

AS373.111-112

1st Year Heritage Chinese

SYLLABUS

COURSE DESCRIPTION

AS373.111-112 (1st Year Heritage Chinese) is designed to accommodate students who grew up in an environment in which Chinese is spoken by parents or guardians at home and for those who are familiar with the language and possess native-like abilities in comprehension and speaking. The class, conducted in Chinese, will meet three hours a week with a focus on reading and writing, including the correct use of grammar. Students have the option to choose either traditional or simplified characters.

The specific objectives of the course are to:

- learn reading strategies, such as how to get the main ideas from the text, how to guess meaning from context.
- be able to recognize and write characters.
- be able to write short essays.
- practice the sounds which are usually problematic for a majority of advanced beginners who speak dialects other than standard Mandarin.
- learn Chinese culture, and discuss the cultural topic.
- **be prepared in both knowledge and skills to proceed to 373-211 Second Year Chinese**

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the tapes for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

Therefore make sure that you prepare well for each class; take an active role in class activities, such as grammar drills, role playing, discussions and group projects; find a study partner to practice after class and submit assignments on time.

Although attendance is not one of the grading criteria, it is mandatory to attend all classes.

INFORMATION

AS373.111-112 Spring2017

INSTRUCTORS

Nan Zhao:	赵老师
Lecturer, CLE	Krieger Hall 516
nzhao@jhu.edu	

OFFICE HOURS

Nan Zhao	M&W: 11:00am-12:00pm (and by appointment)
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CLASS HOURS AND (ROOMS)

Section I	10:00 – 10:50am
Section II	2:00 – 2:50am

REQUIRED BOOKS

- 大学語文 Vol. I (Fall semester) Vol. II (Spring Semester), Duanduan Li, Columbia University Press, 2004

Both traditional font and simplified font are available at the book store.

RECOMMENDED ONLINE TOOLS AND MATERIALS

To practice Pinyin : <http://www.courses.fas.harvard.edu/%7Epinyin/>

To find the stroke order for any character: <http://www.cchar.com/cwmaster/english-getchar.php>

OTHER RECOMMENDED MATERIALS

Dictionary: www.zhongwen.com/

English – Chinese on line dictionary: <http://www.tigernt.com/dict.shtml>

NCIKU: <http://www.nciku.com/>

Chinese – English on line dictionary:

<http://www.mandarintools.com/worddict.html>

Concise English-Chinese, Chinese-English Dictionary, Oxford University Press
Essential Chinese Dictionary, Foreign Language Teaching and Research Press

GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

Exams:	45%	94 - 100 = A	87-89= B+	77-79= C+	67 - 69	D+
Presentations:	10%	90 - 93 = A-	83-86= B	73-76= C	64 - 66	D
Quizzes:	25%		80-82= B-	70-72= C-	60 - 63	D-
Assignments:	20%					

Exams:

A midterm(15%) and a final written exam (20%) will be given. They are **achievement** tests covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Oral exams are given for mid-term(5%) and final(5%). The guideline will be announced prior to the test.

Presentations:

An individual (5%) and a group presentation (5%) about a cultural topic will be assigned during the midterm and at the end of the semester. Detailed instruction will be posted on the blackboard prior the presentation.

Quizzes:

Quizzes will be given during the first 10 minutes of classes on Mondays and Wednesdays and constitute 25% of the total grade. Quizzes include vocabulary and some expressions **to be introduced** in the new lesson of that week, which require you to **preview** the upcoming lesson **before** it starts; Quizzes start promptly on the hour and are collected at 10 minutes after the hour. No make-up quiz, and a "0" will be given for the quiz you miss.

Assignments:

Home assignments include grammar/vocabulary exercises and compositions. They will be given weekly and due on Fridays. Late homework will not be accepted.

****Performance:**

Although performance is not one of the grading criteria, **it is mandatory to attend all classes.** Active participation in all of the classroom activities is highly expected. **Absences without valid reasons will affect your grade.** Please refer to **"Policy #9"** for details.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:

<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not

limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent.

Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

3. No incomplete grade is given.
4. If another course is overlapping with AS373.115-116, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR** to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **prior to that class**. Lecture classes on Tuesdays and Thursdays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. Attendance is one of the **MOST IMPORTANT** aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of **SKILLS**. In order for you to form good attendance habits, we employ the following policy:
Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a

total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html
12. Federal law and the university policies define a "disability" as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability, please consult the Office of Student Disability Service (SDS) at
<http://web.jhu.edu/disabilities/index.html>
Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.
13. Student with a disability who may need accommodation in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410)516-4720, studentdisabilityservices@jhu.edu

RECOMMENDATION AND REQUEST

1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a "pass" equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu>
- Academic Calendar:
http://web.jhu.edu/registrar/academic_dates/FINAL_academic%20calendar%202015-2016.pdf
- Add/Drop Deadlines:
<http://www.jhu.edu/~registr/ImportantNotices/Undergrad/Fall%20adddrop%20deadlinesFall2010UG.pdf>
- Important Dates to Remember: http://www.jhu.edu/~advising/important_dates.html
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

WEEKLY SCHEDULE

Spring, 2017

(See the following page)

课程表 WEEKLY SCHEDULE SPRING 2017

Week/Day	Date	Class Activities	Assignment Due
Week 1	一	1/30 第十一课 Lesson 11	
	三	2/1 第十一课 Lesson 11 / quiz1_2	
	五	2/3 第十一课 Lesson 11 / 文化介绍	Lesson 11
Week 2	一	2/6 第十二课 Lesson12 / quiz2_1	
	三	2/8 第十二课 Lesson12 / quiz2_2	
	五	2/10 第十二课 Lesson12 / 文化介绍	Lesson 12
Week 3	一	2/13 第十三课 Lesson 13 / quiz3_1	
	三	2/15 第十三课 Lesson 13 / quiz3_2	
	五	2/17 第十三课 Lesson 13 / 文化介绍	Lesson 13
Week 4	一	2/20 第十四课 Lesson14 / quiz4_1	
	三	2/22 第十四课 Lesson14/ quiz4_2	
	五	2/24 第十四课 Lesson14 / 文化介绍	Lesson 14
Week 5	一	2/27 第十五课 Lesson15 / quiz5_1	
	三	3/1 第十五课 Lesson15 / quiz5_2	
	五	3/3 第十五课 Lesson15 / 文化介绍	Lesson 15
Week 6	一	3/6 电影“少林寺”	
	三	3/8 期中复习 midterm review	
	五	3/10 期中报告 Presentation	
Week 7	一	3/13 期中报告 Presentation	
	三	3/15 期中笔试 Midterm written exam	
	五	3/17 期中口试 Midterm oral exam	
Week 8	一	3/20 <i>Spring Break</i>	
	三	3/22 <i>Spring Break</i>	
	五	3/24 <i>Spring Break</i>	
Week 9	一	3/27 第十六课 Lesson 16 / quiz6_1	
	三	3/29 第十六课 Lesson 16/ quiz6_2	
	五	3/31 第十六课 Lesson 16/ 文化介绍	Lesson 16
Week 10	一	4/3 第十七课 Lesson 17 / quiz7_1	
	三	4/5 第十七课 Lesson 17 / quiz7_2	
	五	4/7 第十七课 Lesson 17 / 文化介绍	Lesson 17
Week 11	一	4/10 第十八课 Lesson 18 / quiz8_1	
	三	4/12 第十八课 Lesson 18 / quiz8_2	
	五	4/14 第十八课 Lesson 18 / 文化介绍	Lesson 18
Week 12	一	4/17 第十九课 Lesson 19 / quiz9_1	
	三	4/19 第十九课 Lesson 19 / quiz9_2	

	五	4/21	第十九课 Lesson 19 / 文化介绍	Lesson 19
Week 13	一	4/24	第二十课 Lesson 20 / quiz10_1	
	三	4/26	第二十课 Lesson 20 / quiz10_2	
	五	4/28	第二十课 Lesson 20 & 期末复习	Lesson 20
Week 14	一	5/1	期末小组报告 Final group presentation	
	三	5/3	期末笔试 Final written exam	
	五	5/5	口试 Final oral	

Weekly activities at a glance:

Monday— New vocabulary, grammar and expressions

Wednesday— Drills and discussions

Friday — Presentation / **Assignment due**