

AS378.415-416

4th Year Japanese

SYLLABUS

COURSE DESCRIPTION

This course is a continuation of 4th Year Japanese 378.415, designed for those who wish to learn the language at an academic level, obtaining both knowledge of the linguistic aspects of the language as well as skills needed to communicate in Japanese. Students will further develop reading skills using and speaking fluency through participatory activities and discussions. This course cannot be taken pass/fail, and there is no senior option for this course.

AS378.416 is designed for students who have Japanese language proficiency acquired through AS378.415 (with a minimum grade of C+) or equivalent. The course meets three days a week.

The goal of the course is the simultaneous progression of four skills (speaking, listening, writing, and reading) as well as becoming familiar with aspects of Japanese culture that are necessary for language competency. By the end of the spring semester, students will have reading and writing skills with a knowledge of approximately 1000 kanji in context.

The specific objectives of the course are to:

- develop speaking skills and expand vocabulary use in discussion. Grammatical and social appropriateness of your utterances will be stressed.
- further develop reading skills through exposure to a variety of edited and authentic reading materials.
- nourish knowledge of Kanji through studying Kanji compound words.
- deepen understanding of Japanese culture and society through discussion on reading and video materials.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and watch the video for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS378.415 Fall 2016

INSTRUCTOR

Satoko Katagiri
Krieger Hall 521

skatagi1@jhu.edu
TEL: 410-516-5081/FAX: 410-516-8008

OFFICE HOURS

Tuesday and Thursday 1:30-2:30pm

CLASS HOURS AND ROOMS

Monday, Wednesday, Friday 2:00-2:50pm
Krieger 517

TEXTBOOKS and Materials

「中級から上級への日本語」
Authentic Japanese: Progressing from Intermediate to Advanced

GRADING CRITERIA

Written and Oral Exams	40%
Discussion, Presentation, & Paper	25%
Quiz	20%
Homework	15%

Exams: A total of 4 exams (2 written, 2 oral) are given during the course. The second written exam will be given during the final exam period.

The written exams do not go beyond the class time. The two written and four oral exams are *achievement* tests including/covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Attendance Policy

There will be no make-up tests or quizzes. You may take them in advance if it is requested 1 week prior to the test/quiz date. A grade of 'F' (zero) will be automatically given for tests, quizzes, and performance that you miss.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: <http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Japanese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent.

Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

3. No incomplete grade is given.

4. If another course is overlapping with AS378.415-416, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor PRIOR to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **prior to that class**. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission is not accepted regardless of reasons.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
10. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religious_holidays.html

11. Federal law and the university policies define a “disability” as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.

RECOMMENDATION AND REQUEST

1. We request that during 90 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education - <http://www.cledu.jhu.edu/>
- Academic Calendar - <http://www.jhu.edu/~registr/calendar.html>
- Important Dates and Add/Drop Deadlines
<http://www.advising.jhu.edu/dates.php>