

AS375.216

2nd Year Arabic

SYLLABUS

COURSE DESCRIPTION

AS375.216 (2nd Year Arabic) is designed for students who is designed for students who have taken AS.375.215 Arabic with C+ and above (or equivalent) and wish to continue learning the language at a higher academic level, obtaining both knowledge of the linguistic aspects of Arabic as well as skills needed to communicate in Arabic, both verbally and in writing. The former aspects are acquired thorough formal instruction based on the material in the assigned textbook, and the latter, through conversational sessions, of at least, once a week

The goal of the course is the simultaneous progression of four skills (speaking, listening, writing, and reading) as well as familiarity with aspects of Arabic linguistics and culture that are necessary for language competency. It is expected that, by the end of the fall term, students will have basic speaking and listening comprehension skills, a solid grasp of basic grammar, reading and writing skills, and a recognition and production of approximately 700 words and linguistic idioms.

The specific objectives of the course are to:

1. Taking the students to a higher level as to the basic skills of reading, writing, listening and speaking.
2. Reading with more accelerated speed and better comprehension.
3. Expanding students' vocabulary repertoire to about 500 words.
4. Expanding on issues related to the verb system: types, characteristics, conjugations and derivative meanings.
5. Expanding on students' repertoire of linguistic idioms.
6. Training students on idiomatic translations from Arabic to English through lengthier and more complex texts.
7. Expanding on the cultural dimension of the language through biographies, stories, original literary writings, articles from media texts and other targeted texts.
8. Exposing students to some Egyptian Arabic colloquialism and / or to Levantine Arabic.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the CDs for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS375.216 Spring 2017

INSTRUCTOR

Sana Jafire

Lecturer, CLE

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Krieger Hall 5th Floor – Room 515

TEL: 410-516-4396/FAX: 410-516-8008

OFFICE HOURS

Mondays and Wednesdays: 2:pm – 3:pm (and by appointment)

Inas M Hassan

Lecturer, CLE

lhassan1@jhu.edu

OFFICE HOURS

Tuesday and Thursday 1:30 pm – 2:30 pm (and by appointment)

CLASS HOURS AND ROOMS

Monday through Thursday

Section 1: M/W 11am-11:50 **Croft Hall GO2**

T/H 12- 1:15 pm Bloomberg 178

Section 2: M/W 12-12:50 **Croft Hall GO2**

T/TH 12-1:15PM Greenhouse 113

TEXTBOOKS and OTHER LEARNING SOURCES:

1. Al-Batal, M, Al-Tonsi, A & Brustad, K. (2013). Al-Kitaab fii Ta'allum al-'Arabiyya, Part II, 3rd Edition. Washington, D.C: Georgetown University Press.
2. Hans Wehr's A Dictionary of Modern Written Arabic, edited by J. Milton Cowan (Recommended)

USEFUL WEBSITES:

News in Arabic: <http://www.aljazeera.net>

<http://www.alarabiya.net>

Extra listening practice: <http://www.laits.utexas.edu/aswaat/>

Aljazeera Website for learning Arabic <http://learning.aljazeera.net/arabic>

GRADING CRITERIA

Quizzes (average)	25%
Homework (average)	10%
Presentations	10%
2 Oral Exams	20%
2 Written Exams (average)	35%

98-100 = A+	94-97=A	90-93= A-	87-89=B+
83-86 = B	80-82= B-	77-79 = C+	73-76= C
70-72 = C-	67-69 = D+	64-66= D	60-63= D

Exams:

A total of two written exams are given during each term. Two sets of exams are given in the spring term as shown in the schedule. The written exams will take up 50 minutes each. The two written exams in each term are *achievement* tests including/covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Quizzes:

Quizzes will be given during the first 10 minutes of the assigned day and they constitute 25% of the total grade. If you need to come more than 10 minutes late to class, then you should withdraw from class, as you will not be able to take the quizzes. Quizzes start promptly on the hour and are collected at 10 minutes after the hour, which means that you need to finish taking the quiz within 10 minutes, and there will be no extension. If you are absent on the day the quiz is assigned, you will receive a zero and **NO MAKE UP** quizzes will be given. The average of all quizzes is counted toward your final score.

Assignments:

There are three kinds of assignments:

1. Assignments that are marked **HW** on your syllabus. These assignments must be turned in on the assigned day (which means you are preparing for the lesson before discussing it in class). These assignments must be handed in on that day and in class. **NO LATE** submissions will be accepted.
2. Assignments that are assigned to be done **in the book**. These assignments are NOT to be turned in, but you are expected to complete them. The class discussion will be based on these assignments.
3. Assignments assigned from the instructor based on your needs. Sometimes the instructor will assign homework that is not stated in the course schedule depending on specific language skills that need to be addressed.

Late submissions are NOT accepted. The highest possible score for each assignment is 10 points, and the average of all assignments is counted toward your final score.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: <http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Arabic as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.

3. **No incomplete grade is given.**

4. If another course is overlapping with AS375.215-216, you must choose one course over the other. Simultaneous registration is strictly prohibited.

5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**.

7. Written/Online assignments must be submitted upon your arrival to the classroom. Late submission after 4:00 p.m (for written) and midnight (online) of the due date is not accepted regardless of reasons.

8. **Attendance** is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

9. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.

10. The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All students must register with a grade option.

11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from

class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.

http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html

REQUEST AND RECOMMENDATION

1. We request that during 50 minute-class periods, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).
5. Please refrain from using your cell phone. Make sure your cell phone is on SILENT and not vibrate. Also, please refrain from texting during the class time.
6. When taking a quiz or exam, you are not allowed to have anything on your desk except a pen/pencil.

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu/>
- Academic Calendar: <http://www.jhu.edu/~registr/calendar.html>
- Add/Drop Deadlines: <http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf>
- Important Dates to Remember: <http://www.advising.jhu.edu/dates.php>
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

ACADEMIC CALENDAR (Spring 2017)

Monday, January 30	First day of classes
Friday, February 10	Last day to add courses
Sunday, March 12	Last day to drop courses
Monday, March 20 – Sunday, March 26	Spring Vacation
Friday, April 21	Last day for course withdrawal
Friday, May 5	Last Day of classes
Sunday, May 6 – Tuesday, May 9	Reading Period
Wednesday, May 10 – Thursday, May 18	Final examination period

الجدول الدراسي: (Subject to change)

الواجب	في الصف	اليوم/ التاريخ	الاسبوع
To be turned in on assigned date and not after			
	مقدمة الصف مراجعة المفردات	الثنين 30 يناير	1
	مراجعة القواعد	الثالثاء 31 يناير	
HW #1 دراسة المفردات الجديدة 1 حل تمرين 1 ص 190	الدرس 5 : توأصل و تفاهم المفردات الجديدة 1 تمرين 3	الأربعاء 1 فبراير	
قراءة ص 197-199	قواعد: اسم الفاعل	الخميس 2 فبراير	
HW # 2 دراسة المفردات الجديدة 2 حل تمرين 6 ص 196	المفردات الجديدة 2 الناس أشكال وألوان	الثنين 6 فبراير	2
قراءة ص 217-218	قواعد: الأسم المرفوع	الثالثاء 7 فبراير	
تحضير تمرين 22 ص 215 في البيت	Quiz # 1 (Lesson 5 Vocab) – 10 Min	الأربعاء 8 فبراير	
قراءة ص 208-210	قواعد : المثني	الخميس 9 فبراير	
	مراجعة المفردات	الثنين 13 فبراير	3
	مراجعة القواعد	الثالثاء 14 فبراير	
حل تمرين 21 ص 213 في الكتاب	نشاط قراءة	الأربعاء 15 فبراير	
	Quiz # 2: Grammar Lesson 5 تمارين إضافية	الخميس 16 فبراير	
دراسة المفردات الجديدة 1	الدرس 6: الهجرة: أسباب و	الثنين 20 فبراير	4

HW # 3: حل تمرين 1 ص 224-225	تجارب المفردات الجديدة 1 تمرين 3		
دراسة الأفعال في ص 229 و ص-230 233 HW#4: حل تمرين 6 ص 230 تمرين 7 ص 232 أ+ب	القواعد: فعل "اختار" الأفعال المضعفة	الثلاثاء 21 فبراير	
HW # 5: دراسة المفردات الجديدة 2 حل تمرين 13 ص 235	المفردات 2 تمرين 12 Quiz #3 (Vocab) 10 min	الأربعاء 22 فبراير	
تحضير تمرين 18 ص 241	نشاط استماع	الخميس 23 فبراير	
تمرين 20	المئات و الألاف و قراءة التواريخ	الثلثين 27 فبراير	5
قراءة ص 245-246	قواعد: الإسم المنسوب	الثلاثاء 28 فبراير	
	تريبات محادثة + مراجعة المفردات	الأربعاء 1 مارس	
	Quiz #4: Grammar Lesson 6 تدريبات على القواعد	الخميس 2 مارس	
HW # 6: حل تمرين 1 ص 260-261	الدرس 7: رحلات و أسفار المفردات الجديدة 1 تمرين 3	الثلثين 6 مارس	6
HW #7: حل تمرين 8 ص 267	الفعل الرباعي	الثلاثاء 7 مارس	
HW #8: دراسة المفردات الجديدة 2 حل تمرين 4 ص 266	المفردات الجديدة 2	الأربعاء 8 مارس	
	Quiz # 5: Lesson 5 grammar	الخميس 9 مارس	
	مراجعة الامتحان	الثلثين 13 مارس	7

	Oral Exam	الثالثاء 14 مارس	
	Oral Exam	الأربعاء 15 مارس	
	Written Exam # 1	الخميس 16 مارس	
	إجازة الربيع	الإثنين - الأحد 26-20 مارس	8
تحضير تمرين 10 ص 270	محادثة	الإثنين 27 مارس	9
HW # 9: قراءة ص 270 حل تمرين 9 ص 270	القواعد معنى وزن استفعل	الثالثاء 28 مارس	
تحضير تمرين 13 ص 273	تمرين 13	الأربعاء 29 مارس	
تحضير تمرين 17 ص 276	Quiz # 6: Lesson 7(Grammar) الثقافة	الخميس 30 مارس	
	تمارين قراءة وكتابة Discuss Presentation 1 "الرحالين"	الإثنين 3 أبريل	10
	مراجعة قواعد درس 7	الثالثاء 4 أبريل	
HW # 10: حل تمرين 18 ص 278	Quiz #7 تمرين 19	الأربعاء 5 أبريل	
قراءة ص 284 HW#13 حل تمرين 21 ص 284	الفعل المجهول	الخميس 6 أبريل	
	Presentation 1	الإثنين 10 أبريل	11
	Presentation 1	الثالثاء 11 أبريل	
HW # 11: حل تمرين 1 ص 306-307	درس 8: أعياد و إحتفالات المفردات الجديدة 1	الأربعاء 12 أبريل	
حل تمرين 4 في الكتاب	القواعد أوزان الأفعال الجديدة	الخميس 13 إبريل	
	Quiz #8 (Vocab) تمارين محادثة الإحتفال بالعيد	الإثنين 17 إبريل	12
HW # 12: حل تمرين 8 ص 218	القواعد اسم المفعول	الثالثاء 18 إبريل	

	محادثة Discuss presentation 2	الأربعاء 19 إبريل	
قراءة ص 331-332 HW#13: حل تمرين 19 ص 333	القواعد: الوزنان فاعل و تفاعل Vocab Quiz # 9: Lesson 8	الخميس 20 إبريل	
قراءة قصة "ابن بطوطة" ص 280-281	قراءة ومحادثة نشاط كتابة	الثنين 24 إبريل	13
		الثالثاء 25 إبريل	
	Presentation # 2 التاريخ الإسلامي	الأربعاء 26 إبريل	
	Presentation # 2 التاريخ الإسلامي	الخميس 27 إبريل	
	مراجعة الامتحان	الثنين 1 ماي	14
	Oral Exam	الثالثاء 2 ماي	
	Oral Exam	الأربعاء 3 ماي	
	Written Exam # 2	الخميس 4 ماي	

