

AS373.215-216

2nd Year Chinese

SYLLABUS

COURSE DESCRIPTION

AS373.215-216 is designed for students who finished AS373.116 with C+ and above (or equivalent) and for those who wish to continue to obtain the linguistic aspects of the Chinese language and skills needed to communicate in Chinese. The former aspects are acquired through lectures on Tuesdays and Thursdays, and the latter, through conversation classes on Mondays, Wednesdays, and Fridays.

The goal of the course is to help students further develop their listening, speaking, reading and writing skills in order to communicate effectively in Chinese on topics of everyday life. Previously covered grammar structures are reinforced, about 750 new essential vocabulary items are added and more complex sentences are introduced.

The specific objectives of the course are to:

- be able to understand speeches, dialogues, conversations and news/webcasts in Chinese on familiar topics at a normal speed;
- be able to talk about college life, education, gender equality, job interview, etc.;
- be able to read and understand essays, stories, newspaper, ads and other authentic materials;
- be able to use new expressions to write speeches, essays, letters and ads, etc.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the tapes for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

Therefore make sure that you prepare well for each class; take an active role in class activities, such as grammar drills, role playing, conversations and group projects; find a study partner to practice after class and submit assignments on time.

INFORMATION

AS373.216 SPRING 2017

INSTRUCTORS

Aiguo Chen:
Lecturer, CLE
achen48@jhu.edu

陈老师
Krieger Hall 516

Jin Yin:
Lecturer, CLE
jjin15@jhu.edu

尹老师
Krieger Hall 514

OFFICE HOURS

Aiguo Chen

T & Th: 1:30-2:30pm (or by appointment)

Jin Yin

T & Th: 10:00-11:00am (and by appointment)

CLASS HOURS

T Th (Lecture):

12:00 – 01:15pm Bloomberg 172

陈老师

3:00 – 4:15pm Bloomberg 176

陈老师

MWF (Conversation):

9:00 – 9:50am Shaffer 202

尹老师

11:00 – 11:50am Greenhouse 113

尹老师

12:00 – 12:50pm Greenhouse 113

尹老师

REQUIRED BOOKS

- 《中文听说读写·课本》 Integrated Chinese Level 2 Part 2, Textbook, 3rd Edition. Yuehua Liu, Cheng & Tsui Company, ISBN: 9780887276798
 - 《中文听说读写·练习》 Integrated Chinese Level 2 Part 2, Workbook, 3rd Edition Yuehua Liu, Cheng & Tsui Company, ISBN: 9780887276835
- Purchase available at Barnes and Nobles or Amazon.com

RECOMMENDED ONLINE TOOLS AND MATERIALS

- China Network Television at: <http://cctv.cntv.cn/>
- Chinese TV dramas and movies at:
<http://www.tudou.com;>
<http://www.youku.com;>
<http://www.mysoju.com>

GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

Performance (average): 5%				
Quizzes (average): 25%	98-100=A+	87-89=B+	77-79=C+	67-69=D+
Oral Presentation (average): 15%	94-97= A	83-86=B	73-76=C	64-66=D
Assignments (average): 15%	90-93= A-	80-82=B-	70-72=C-	60-63=D-
Exams: 40%				

Performance (5%)

Performance is based on how well you prepare before class and how actively you participate in class. The vocabulary, grammar, as well as the content in the assigned text will be discussed during the sessions. (The reading guideline will be given before the class) Student should prepare by reading the text and the grammar notes before coming to class. You will be asked questions in class.

ALWAYS BE ON TIME. Being late will lower your performance grade. The unexcused absence in this semester will affect your final course grade. (See Policy 9 below)

Quizzes: (25%)

There are two quizzes on vocabulary and sentence structure for each lesson. Quiz 1 on Tuesday covers the first half vocabulary and sentence structure; Quiz 2 on Thursday covers the second half, all the new words should be memorized before a new lesson. Quizzes are given during the first 10 minutes of lecture class on Tuesdays and Thursdays. There will be no extension or makeup quizzes. (See the policy section for details.)

Oral Presentation: (15%)

There are three oral presentations in the whole semester, and you could select ONE topic from the topics recently covered and prepare a formal speech to deliver in class.

Evaluation is based on the followings:

- How well a given topic is described;
- Accuracy (grammatical, with correct pronunciation and tones);
- Fluency (at a normal speed, without referring to the written version);
- Interaction with the students (how well the ideas are conveyed to the audience and proper response to students' questions).

Assignments: (15%)

Weekly workbook assignments: selected workbook exercises will be assigned as weekly homework. The instructor will post WORKSHEETS, which indicate the assigned exercises on the workbook, on the Blackboard. Students have to print out the worksheet and hand-write the exercises on the worksheets. Do NOT do your workbook assignment on the workbook. Submit each lesson's worksheet to the instructor in the beginning of the due day class (Monday).

You should complete the writing assignments on your own. Group work is not allowed. Using other's work as yours can be considered as plagiarism.

Notes:

- Assignments must be submitted in class by the due date, late submissions are NOT accepted;
- Write your name and the date on the first page of each assignment;
- Additional assignments may be given orally or via e-mails. As long as you come to class regularly, you should not encounter any confusion or problems. Pay attention to class instructions every day.

Exams: (40%)

Two sets of written and oral exams are given for mid-term and final. The guideline will be announced prior to the event. Each exam includes written part (60%) and speaking part (40%).

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:
<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Chinese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent.

Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

3. No incomplete grade is given.
4. If another course is overlapping with AS373.115-116, you must choose one course over the other. Simultaneous registration is strictly prohibited.

5. Make up quizzes and exams will not be given.
If there are extenuating circumstances, you need to contact the instructor PRIOR to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)
6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **prior to that class**. Lecture classes on Tuesdays and Thursdays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:
Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.
10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html
12. Federal law and the university policies define a "disability" as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability,

please consult the Office of Student Disability Service (SDS) at

<http://web.jhu.edu/disabilities/index.html>

Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.

13. Student with a disability who may need accommodation in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410)516-4720, studentdisabilityservices@jhu.edu

RECOMMENDATION AND REQUEST

1. We request that during the class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu>
- Academic Calendar:
http://web.jhu.edu/registrar/academic_dates/FINAL_academic%20calendar%202015-2016.pdf
- Add/Drop Deadlines:
<http://www.jhu.edu/~registr/ImportantNotices/Undergrad/Fall%20adddrop%20deadlinesFall2010UG.pdf>
- Important Dates to Remember: http://www.jhu.edu/~advising/important_dates.html

WEEKLY SCHEDULE

Spring, 2017

(See the following page)

Monday— Conversation

Tuesday — Lecture, quiz 1

Wednesday— Conversation/Assignment Due

Thursday — Lecture, quiz 2

Friday — Conversation

周课程进度表 WEEKLY SCHEDULE SPRING 2017

Week/Day	Date	Class Activities	Assignment Due
Week 1	一	01/30 课程介绍 Introduction	
	二	01/31 语法 L11	
	三	02/01 会话 L11	
	四	02/02 语法 L11	
	五	02/03 会话 L11	
Week 2	一	02/06 会话 L11	
	二	02/07 语法 L12	
	三	02/08 会话 L12	WB Lesson11
	四	02/09 语法 L12	
	五	02/10 会话 L12	
Week 3	一	02/13 会话 L12	
	二	02/14 语法 L13	
	三	02/15 会话 L13	WB Lesson12
	四	02/16 语法 L13	
	五	02/17 会话 L13	
Week 4	一	02/20 口头报告 I	Composition I
	二	02/21 语法 L14	
	三	02/22 会话 L14	WB Lesson13
	四	02/23 语法 L14	
	五	02/24 会话 L14	
Week 5	一	02/27 会话 L14	
	二	02/28 语法 L15	
	三	03/01 会话 L15	WB Lesson14
	四	03/02 语法 L15	
	五	03/03 会话 L15	
Week 6	一	03/06 会话 L15	
	二	03/07 复习 L11-L15	
	三	03/08 复习 L11-L15	WB Lesson15
	四	03/09 期中口试 Midterm Oral Test	
	五	03/10 期中笔试 Midterm Written Test	
Week 7	一	03/13 Individual meeting with the instructor	
	二	03/14 语法 L16	
	三	03/15 会话 L16	
	四	03/16 语法 L16	
	五	03/17 会话 L16	
Week 8	03/20-24	春假 Spring Vacation	
Week 9	一	03/27 会话 L16	
	二	03/28 语法 L17	
	三	03/29 会话 L17	WB Lesson16
	四	03/30 语法 L17	
	五	03/31 会话 L17	
Week 10	一	04/03 口头报告 II	Composition I
	二	04/04 语法 L18	

	三	04/05	会话 L18	WB Lesson17
	四	04/06	语法 L18	
	五	04/07	会话 L18	
Week 11	一	04/10	会话 L18	
	二	04/11	语法 L19	
	三	04/12	会话 L19	WB Lesson18
	四	04/13	语法 L19	
	五	04/14	会话 L19	
Week 12	一	04/17	会话 L19	
	二	04/18	语法 L20	
	三	04/19	会话 L20	WB Lesson19
	四	04/20	语法 L20	
	五	04/21	会话 L20	
Week 13	一	04/24	会话 L20	
	二	04/25	综合练习	
	三	04/26	口头报告 III	WB Lesson20+ Composition III
	四	04/27	Authentic Material	
	五	04/28	综合练习	
Week 14	一	05/01	综合练习	
	二	05/02	总复习+答疑	
	三	05/03	总复习+答疑	
	四	05/04	期末口试 Final Oral Test	
	五	05/05	期末笔试 Final Written Test	