

माध्यमिक हिन्दी

Spring 2017

2nd year Hindi II, AS 382.202 -01

TTH:12:00 to 1:15 PM

Usaini1@jhu.edu 410-516-7809

Office hours: Tuesdays, 04:30-006:00 and or by appointment in Krieger 509

Second Year Hindi 202 is the continuation of Hind 201 offered in the Fall semester. The goal of the course is the simultaneous progression of four skills including listening, speaking, reading and writing, as well as familiarity with aspects of Indian traditions and culture that are necessary for language competency. It is expected that, by the end of the spring term, students will have speaking and listening comprehension skills, a solid grasp of grammar, reading and writing skills.

The specific objectives of the course are to:

- **Listening:** listen and understand daily conversations;
- **Speaking:** communicate fluently on topics of everyday life such as nature, people, food and clothing;.
- **Reading:** read and understand short stories, poems, and other authentic materials on दीपावली, रवीन्द्रनाथ टैगोर, सन्त रहीम, सन्त कबीर, रक्षा बन्धन, होली, महात्मा बुद्ध आदि (Ravindra Nath Tagore, Saints such as Rahim and Kabir, Raksha Bandhan/brother's Day, Holi, Mahatma Buddha and Mahatma Gandhi)
- **Writing:** write diaries, short reports based on facts or research
- **Culture:** understand Indian geography, history, housing, clothing, music, film, and social issues.

Texts and Reference material:

-Intermediate Hindi by Sheila Verma

-Intermediate Hindi for Non-Hindi Speaking People by Kavita Kumar (KK's Hindi Speaking) pages 317-336

-Spoken and Written Hindi, Intermediate I & II by Uma A. Saini

-Dictionary: Learner's Hindi-English Dictionary Illustrated by Vimlesh kanti Verma, Dreamland Publications, India.

It is highly recommended that students watch Hindi TV dramas and movies available in the language lab or on the internet on -www.myaksharamala.com, -www.geetmanjusha.com, -www.jagran.com, www.navbharattimes.indiatimes.com, -www.coca-colaindia.com, -www.webduniya.com, -www.boloji.com, -www.bharatdarshan.co.nz/hinditeacher/hinditeacher.htm, -www.ukindia.com/zhin001.htm, -philae.sas.upenn.edu/Hindi/hindi.html

Final Project: Select a topic on Indian culture. The project takes two forms: written and oral. Write one page summary based on the criteria according to the guidelines. The topic and a short summary are **due on Monday, March 28, 2016**. The detailed guideline will be discussed in class.

Grading Criteria

2 written exams:	40%
Written Quizzes:	15%
Attendance and Class participation	10%
Homework:	10%
Dialogues:	10%
Written and Oral Final Project Presentation	15%

Grading Scale: 98-100 = A+ 94-97 = A 90-93 = A- 88 - 89 = B+ 84-87 = B
80-83 = B- 78 - 79 = C+ 74-77 = C 70-73 = C- 68 - 69 = D+
64-67 = D 60-63 = D-

Homework: When learning a language, each successive step depends entirely on your mastery of the previous material. It is therefore, essential to keep current with home-work assignments. Work that is more than one class period late will not be graded for credit.

Attendance: In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you are expected to study class material before coming to the class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language

proficiency is NOT something that can be achieved through overnight cramming, rather, it can only be accomplished through the accumulation of daily effort. Therefore, regular attendance in class is essential in learning a language and is expected of all students. More than three unexcused absences will influence the final grade. If you miss more than 6 classes, you will get an F.

Missed Class: You are responsible to know what homework assignment is due, if you have a vocabulary quiz, and what material was covered in class before coming to the class. Should you have to miss a class, please **ask one of your classmates** the material covered for that day and about the homework assignments.

Make up quizzes and exams will not be given. If there are extenuating circumstances, you need to contact the instructor prior to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival.

Written assignments must be submitted upon your arrival to the classroom. Late submission after 1:15 p.m. of the due date is not accepted regardless of reasons.

Stop by my office hour to practice your speaking skill. Do not be afraid to make mistakes. I am not grading you while we practice speaking in Hindi.

CLE POLICY (strictly observed):

Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:
<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by

University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion.

Refer to your divisional academic policies and procedures for specific information.

This course is not designed for students who identify Hindi as their **first language**.

The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent. Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

-If another course is overlapping with AS381.101, you must choose one course over the other. Simultaneous registration is strictly prohibited.

-Make up quizzes and exams will not be given. If there are extenuating circumstances, you need to contact the instructor prior to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Written assignments must be submitted upon your arrival to the classroom.

Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu

JHU WEBSITES FOR IMPORTANT INFORMATION

• Academic Calendar - <http://www.jhu.edu/~registr/calendar.html>, • Center for Language Education - <http://www.cledu.jhu.edu/>

• Add/Drop Deadlines: <http://www.jhu.edu/~registr/>, • Final Exam Schedule - <http://www.jhu.edu/~registr/exam.html>

Detailed class syllabus: HINDI 202, Spring 2017

	T	TH
wk1	January 31 Introductions and general review of the material covered in Intermediate Hindi 1 HW: आपकी सर्दी की छुट्टियां कैसी रहीं के बारे में लिखिए।	Feb 2 Chapter Ten Grammar: Active-Passive HW: Completer all chapter exercise and learn given vocabulary:शब्दावली
wk2	Feb. 7 दीपावली Answering comprehension questions in class	2/9 Group Work: An American Festival HW: Write about a festival to be presented in the class on 2/8
wk3	2/14 Quiz on Chapter Ten पाठ 11 (Chapter 11) उत्तरी भारत के मौसम Oral Presentation HW: New vocabulary	2/16 Chapter Eleven
wk4	2/21 Chapter 12 मेरी भारत की यात्रा HW: chapter questions and vocabulary	2/23 Chapter 12 Vocabulary Dictation
wk5	2/28 Continue with Chapter 12 पत्र लिखना-Letter writing Grammar: Imperfect Participle Constructions HW: answer chapter questions	March 2 Chapter quiz # पाठ 11, 12 HW: Write a letter to your parents about your school and work during this semester
wk6	March 7 पाठ 13 Chapter 13 पाठ 12: रवीन्द्रनाथ टैगोर HW: रवीन्द्रनाथ टैगोर की कहानी का अनुवाद कीजिए और पाठ में दिए गए प्रश्नों के उत्तर दीजिए।	3/9 HW: chapter vocabulary Write about a person, a writer or a leader you admire to present in the class
wk7	3/14 Oral Presentations and Review	3/16 Mid-Term (Written Exam 1) On chapters 10-13
wk8	3/21 No class (Spring Break)	3/23 No class
wk9	3/28 Chapter 14 रक्षा बन्धन और होली	3/30 Continue with Chapter 15 सन्त कबीर और रहीम

wk12	April 4 Chapter 15 सन्त कबीर और रहीम	4/6 Continue with chapter 15 HW: Learn Idioms and Proverbs
wk13	4/11 Quiz on Chapter 14, 15 Due: Written Draft of 2 nd Oral Presentation	4/13 पाठ 16 पकोड़े और हलुवा बनाने की विधि (Chapter 16: Indian recipes) HW: -अपने एक मनपसन्द पकवान बनाने की विधि
wk14	4/18 Chapter 17: महात्मा बुद्ध Review chapter questions Learn chapter vocabulary and answer questions given in the chapter	4/20 Continue with chapter 17 Review chapter questions HW: watch रंग दे बसन्ती मूवी
wk15	4/25 पाठ 18: रंग दे बसन्ती मूवी H.W. -रंग दे बसन्ती मूवी के पाठ में दिए गए प्रश्नों के उत्तर दीजिए।	4/27 Continue with पाठ 18
wk16	May 2 Review 2 nd Oral Presentation	5/4 2nd Written Examination (chapters 14-18)

प्रिय छात्रगण,

इस कक्षा में आपका स्वागत करते हुए मैं आपको नए साल की शुभ कामनाएं देती हूं और आशा करती हूं कि आप इस कक्षा में हिन्दी भाषा सीखते समय आनन्द पाएंगे।

सस्नेह,

उमा आर्य सैनी