

AS378.215-216

2nd Year Japanese

SYLLABUS

COURSE DESCRIPTION

AS378.216 (2nd Year Japanese) is designed for students who have finished AS378.215 with C+ or above, or by a placement exam. The course comprises lectures on Tuesdays and Thursdays, and conversation classes on Mondays, Wednesdays, and Fridays (with some exceptions). Lectures will cover grammatical as well as cultural aspects of Japanese, and conversation classes will focus on developing skills needed to communicate in Japanese.

The goal of the course is the simultaneous progression of four skills (speaking, listening, writing, and reading) as well as familiarity with aspects of Japanese linguistics and culture that are necessary for language competency. It is expected that, by the end of the spring term, students will have basic speaking and listening comprehension skills, a solid grasp of basic grammar, reading and writing skills, and a recognition and production of kanji, totaling 317, in context (about 80 new characters per term).

The specific objectives of the course are to:

- complete basic grammar and be able to use structural patterns to create sentences that are related to daily life as well as create sentences that are pragmatically and socioculturally acceptable in authentic contexts;
- learn about Japanese culture and people;
- understand and execute daily conversations to communicate in the place where the target language is spoken, such as those related to employment, work situations, education system, and so on.
- develop reading comprehension skills necessary to understand various styles of writing, employed in short essays/stories, and advertisements, by building on those basic reading skills already acquired in 1st Year Japanese;
- be able to write short letters and essays/compositions;
- recognize and produce approximately 160 new kanji (about 80 per term), to have a working knowledge of 317 characters.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the CDs for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS378.216 Spring 2017

INSTRUCTOR

Makiko Nakao
Lecturer, CLE

中尾真木子
Krieger Hall #521
mnakao1@jhu.edu

OFFICE HOURS

Tuesdays & Thursdays 9:00-9:50am
and by appointment

CLASS HOURS AND ROOMS

T Th : 10:30 – 11:20 @Ames #320
12:00 – 12:50 @Ames #320

MWF : 11:00 – 11:50 @Ames #320
12:00 – 12:50 @Ames #320

TEXTBOOKS

- **Genki II Main textbook and CD**
Genki II Workbook

Purchase available at Barnes and Nobles and Amazon.com

Useful Websites:

- **げんき** Self study
<http://genki.japantimes.co.jp/self/self.html>

GRADING CRITERIA

2 Written exams, 2 Oral exams, 50%
Presentation, Speech, Skit, Debate & Participation: 15%
Quizzes (average): 25%
Assignments (average): 10%

97 - 100 =	A+	87-89=	B+	77-79=	C+	67 - 69	D+
93 - 96 =	A	83-86=	B	73-76=	C	64 - 66	D
90 - 92 =	A-	80-82=	B-	70-72=	C-	60 - 63	D-

Exams:

Two written and two oral exams are given during each term. Two sets of exams are given in the spring term as shown in the schedule.

The written exams do not go beyond the specified class time, although the oral exam may exceed time depending on the given tasks. The two written and two oral exams in each term are *achievement* tests including/covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Class Presentations:

Two presentations are scheduled in the spring semester: Culture Presentation and Skit Presentation. Culture presentation is an individual presentation where you pick an aspect of Japanese culture and introduce the value of the culture to class in Japanese for about 7-8 minutes. Skit Presentation is a pair presentation. Each assigned pair creates their own skit to perform for approximately 10 minutes in Japanese. For both presentations, you may not read off of anything.

Debate:

You will be assigned a topic to argue and which stance to be on. Both Affirmative and Negative team will be allowed 7 minutes to initially present their argument, then counter argument is allowed once for each team. (Affirmative Speech 7 minutes, Intermission 3 minutes, Q&A 3 minutes, Negative Speech 7 minutes, Intermission 3 minutes, Q&A 3 minutes, Negative Rebuttal 3 minutes, Affirmative Rebuttal 3 minutes) Meet with your team members in advance to discuss how to structure your argument. Practice to keep the time limit. Each student must have a turn to speak. Try not to use the words/grammar that we have not learned yet. You may not read off of anything. The team that wins will receive additional points.

Quizzes:

Quizzes will be given during the first 10 minutes of lecture class on lecture days and constitute 25% of the total grade. If you need to come more than 10 minutes late to every class, then you should withdraw from class, as you will not be able to take the quizzes. Grammar & Kanji Quizzes include kanji introduced in the lesson of that week, and Grammar Quizzes include grammar items introduced in the lesson. Quizzes start promptly on the hour and are collected within 10 minutes after the hour, which means that you need to finish taking the quiz within 10 minutes, and there will be no extension. (See the policy section for details.) The highest possible score for each quiz is 25 points, and the average of all quizzes is counted toward your final score.

Assignments:

There are three kinds of assignments:

1. Assignments found in the workbook that you will have purchased. Write the answers directly in the workbook, tear out the pages, staple them together, and submit them to the instructor in class on the assigned day.

2. Assignments given through email. 1) Basically a copy of the exercises found in the main textbook on the part “Reading and Writing”. For these assignments, you first need to print out the file, write the answers on the hardcopy sheets, and submit them to the instructor on the scheduled day in class. Extra sheets are sometimes required for longer writing exercises. 2) Kanji practice sheets where you repeat writing the kanji and create a couple of sentences using the kanji. 3) Yomi Kaki exercises where you translate English sentences into Japanese using the kanji that you have learned with Hurigana on top.
3. Assignments given in class to be turned in at the next class.
Late submissions are not accepted. The highest possible score for each assignment is 10 points, and the average of all assignments is counted toward your final score.

Speech, Presentation & Participation:

Students have the opportunities to make a short speech at the beginning of each practicum session. Depending on your performance, you will receive a score of 1 through 3. In addition, students have the chance to earn score of 1 though 3 in classroom activities, such as conversation under given situations and presentation. Students are also required to actively participate in the given classroom activities at all times, and to refrain from engaging in other activities such as looking at electronic devices including phone and tablet, chatting in English, doing homework, daydreaming, and etc., which are subject to minus points. You are required to silence the phone ring while in class, which will be strictly observed.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: <http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University’s mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one’s own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Japanese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. **No incomplete grade is given.**
4. If another course is overlapping with AS378.215-216, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**. Lecture classes on Tuesdays and Thursdays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 1:00 p.m. of the due date is not accepted regardless of reasons.
8. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy: Any student missing more than 3 days (unexcused absences) will receive a one-point reduction from their final score for each unexcused absence (beyond 3). For example, if you miss 5 days in a term, although the first three are exempted, 1 point is lost for each of the fourth day and fifth day, giving a total of 2 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your class absence becomes more than 13 absences, you must withdraw from the course. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.
9. In order to move on to the next term, you are required to receive at **least a grade of C+**.
10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:

http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html

11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religious_holidays.html

12. Federal law and the university policies define a “disability” as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability, please consult the Office of Student Disability Service (SDS) at <http://web.jhu.edu/disabilities/index.html>

Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu

Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.

RECOMMENDATION AND REQUEST

1. We request that during 50 minute-class periods, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education - <http://www.cledu.jhu.edu/>
- Academic Calendar - <http://www.jhu.edu/~registr/calendar.html>

Add/Drop Deadlines

- Important Dates to Remember - http://www.jhu.edu/~advising/important_dates.html
- Final Exam Schedule - <http://www.jhu.edu/~registr/exam.html>