

# AS373.313-314

## 3<sup>rd</sup> Year Heritage Chinese

### *SYLLABUS*

## COURSE DESCRIPTION

AS373.313-314 is designed for students who finished AS373.212 with C+ and above (or equivalent) and who wish to continue to develop their language proficiency at an advanced level. By attending lectures, participating in discussion and presentation and other activities, students will further develop their linguistic competency and skills required to communicate effectively in Chinese. It also introduces students to topics of modern China relayed in more complex and formal language.

The specific objectives of the course are to:

- be able to speak with correct pronunciation and tones, put stress on the right words, and use tones of voice appropriately.
- be able to understand both the formal and the informal, colloquial and idiomatic expressions in Chinese;
- be able to read articles in a magazine, journal or newspaper and understand main ideas, identify the main points and details in a radio or TV news program
- be able to use colloquial and idiomatic expressions to talk about issues covered in class;
- be able to make a formal and articulated speech presentation on a selected topic;
- be able to combine paragraphs into a well-organized composition within a specific time frame.

In a language course like this, it is imperative that students attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should prepare for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

# INFORMATION

## AS373.314 SPRING 2017

### INSTRUCTOR

Jin Yin:  
Lecturer

(尹老师)  
Krieger Hall 514

### OFFICE HOURS

Jin Yin

T&Th: 10:00 – 11:00am (and by  
appointment)

### CLASS HOURS AND ROOMS

MWF 3:00 – 3:50

ROOM: Maryland 309

### BOOKS RECOMMENDED

《中国社会百态》 A kaleidoscope of China, Chih-p'ing Chou, Princeton Press,  
ISBN:9780691146911

### SUPPLEMENTARY MATERIALS

Provided supplementary materials.

### OTHER LANGUAGE TOOLS AND RESOURCES

- Convert simplified/traditional characters at <http://www.chinese-tools.com>
- China Network Television at: <http://cctv.cntv.cn/>
  - Watch Chinese TV dramas and movies at:  
<http://www.tudou.com>;  
<http://www.youku.com>;  
<http://www.mysoju.com>

### GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

98 -100 =	A+	87-89=	B+	77-79=	C+	67 - 69	D+
94 - 97 =	A	83-86=	B	73-76=	C	64 - 66	D
90 - 93 =	A-	80-82=	B-	70-72=	C-	60 - 63	D-

**Performance** (5%):

Performance is based on how well you prepare before class and how actively you participate in class. The vocabulary, grammar, as well as the content in the assigned text will be discussed during the sessions. Student should prepare by reading the text and the grammar notes before coming to class. You will be asked questions in class. Students are expected to be in class on time. The unexcused absence in this semester will affect your final course grade. (See Policy 9 below)

**Quizzes** (25%)

Quizzes will be given during the first 10 minutes of the first and second classes for each article. Quizzes include the key vocabulary and expressions selected by the instructor. Quizzes start promptly on the hour and are collected at 10 minutes after the hour. No make-up quiz, and a “0” will be given for the quiz you miss.

**Exams** (30%)

There are two written exams (Mid-term 15%, Final 15%) It includes grammar/vocabulary, reading comprehension and writing sections.

**Assignments** (15%)

Home assignment will be given for each article. Please pay attention to the due day for each assignment on the instruction sheet. Late homework will not be accepted.

**Compositions and Presentations:** (15%)

A composition and presentation related to the topic recently discussed will be assigned twice during the semester.

Detailed instruction will be posted on the blackboard prior the presentation.

**Final Oral Exam:** (10%)

At the end of the semester, you are required to do a final presentation. Detailed instruction will be announced prior the exam.

**POLICY (strictly observed)**

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:  
<http://www.graduateboard.jhu.edu/integrity.htm>

**Academic Integrity:** In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching

assistant duties; falsification; forgery.

**Student Conduct:** The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Chinese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.

3. **No incomplete grade is given.**

4. If another course is overlapping with AS373.313-314, you must choose one course over the other. Simultaneous registration is strictly prohibited.

5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.

7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.

8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.

9. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

10. The Center for Language Education does not allow any individuals to “sit in” class or register as audit. All students must register with a grade option.

11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration

## **REQUEST AND RECOMMENDATION**

1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you use the Language Lab as often as possible in order to improve your language skills. Listening to the audio files will definitely help you improve your listening as well as speaking skills.
5. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

## **JHU WEBSITES FOR IMPORTANT INFORMATION**

- Center for Language Education: <http://www.cledu.jhu.edu/> Academic Calendar: <http://www.jhu.edu/~registr/calendar.html>
- Add/Drop Deadlines: <http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf>
- Important Dates to Remember: <http://www.advising.jhu.edu/dates.php>
- Final Exam Schedule: [http://web.jhu.edu/registrar/forms-pdfs/Final\\_Exam\\_Schedule\\_Spring\\_2017.pdf](http://web.jhu.edu/registrar/forms-pdfs/Final_Exam_Schedule_Spring_2017.pdf)

课程表 WEEKLY SCHEDULE SPRING 2017

Week/Day	Date	Class Activities	Assignment Due
Week 1	一	01/30 课程介绍	
	三	02/01 L1_洋快餐本土化	Q1
	五	02/03 L1	Q2
Week 2	一	02/06 L1	L1_答题纸
	三	02/08 L2_没有中国货的日子	Q1
	五	02/10 L2	Q2
Week 3	一	02/13 L2	L2_答题纸
	三	02/15 L3_中国的入世与传媒	Q1
	五	02/17 L3	Q2
Week 4	一	02/20 L3	L3_答题纸
	三	02/22 口头报告 1+讨论	作文 1
	五	02/24 口头报告 1+讨论	
Week 5	一	02/27 L4_中国的性骚扰案件	Q1
	三	03/01 L4	Q2
	五	03/03 L4	L4_答题纸
Week 6	一	03/06 L5_从“三寸金莲”到“人造美女”	Q1
	三	03/08 L5	Q2
	五	03/10 L5	L5_答题纸
Week 7	一	03/13 Authentic Materials	
	三	03/15 新闻阅读+讨论	
	五	03/17 期中考试	
Week 8	一	03/20 春假—No Class	
	三	03/22 春假—No Class	
	五	03/24 春假—No Class	
Week 9	一	03/27 L6_校园枪击—震惊之余的思考	Q1
	三	03/29 L6	Q2
	五	03/31 L6	L6_答题纸
Week 10	一	04/03 L7_改良中国医疗制度	Q1
	三	04/05 L7	Q2
	五	04/07 L7	L7_答题纸
Week 11	一	04/10 L8_廉价的劳力不等于廉价的生命	Q1
	三	04/12 L8	Q2
	五	04/14 L8	L8_答题纸
Week 12	一	04/17 口头报告 2+讨论	作文 2
	三	04/19 口头报告 2+讨论	
	五	04/21 L9_“老外”是贬义词吗	Q1
Week 13	一	04/24 L9	Q2
	三	04/26 L9	L9_答题纸
	五	04/28 L10_谈谈孝道	Q1
Week 14	一	05/01 L10	Q2
	三	05/03 L10	L10_答题纸
	五	05/05 期末口语考试	

Final	六	05/13	9:00-Noon Final Written Test	
-------	---	-------	------------------------------	--