

AS378.315-316

3rd Year Japanese

SYLLABUS

COURSE DESCRIPTION

AS378.315-316 (3rd Year Japanese) is continuation of 2ndYear Japanese 378.216, offering advanced training in spoken as well as written Japanese. Grammatical structures will be learned and practiced through communicative tasks. This course cannot be taken pass/fail, and there is no senior option for this course. AS378.315 is designed for students who have basic Japanese language proficiency acquired through AS378.216 (with a minimum grade of C+) or equivalent. Completion of this course with a grade of C+ or higher is required to continue onto 378.316. The course meets three days a week. The goal of the course is the simultaneous progression of four skills (speaking, listening, writing, and reading) as well as becoming familiar with aspects of Japanese culture that are necessary for language competency. By the end of the spring semester, students will have reading and writing skills with knowledge of approximately 450 kanji in context.

The specific objectives of the course are to:

- continue learning the grammar patterns and be able to use them to create sentences that are related to daily life as well as create sentences that are pragmatically and socioculturally acceptable in an authentic context;
- learn basics of Japanese culture, such as annual events and customs;
- understand conversations in daily as well as some polite settings, and carry out conversations appropriately depending on the environment and the interlocutor;
- acquire comprehensive reading skills for essays, letters, etc.;
- be able to produce a writing in a form of compositions, essays, and letters;
- be able to produce approximately 75 new kanji per semester (more for recognition).

In a language course like this, it is imperative that you attend every class since new material is presented everyday. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the tapes for each lesson BEFORE that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort. Although attendance is not one of the grading criteria, it is mandatory to attend all classes.

INFORMATION

AS378.316 Spring 2017

INSTRUCTOR

Makiko Nakao
Lecturer, CLE

中尾眞木子
Krieger Hall 521
mnakao1@jhu.edu

OFFICE HOURS

Makiko Nakao

Tuesdays & Thursdays 9:00-9:50am
And by appointment

CLASS HOURS AND ROOMS

MWF 9:00 – 9:50

@ Krieger 5F Seminar Room

TEXTBOOKS

Oka, Tsutsui, et al. *Tobira: Gateway to Advanced Japanese*. Kurosio Publishers, 2009
Purchase available at Barnes and Nobles and Amazon.com

Useful Websites:

<http://tobiraweb.9640.jp/> (Tobira Website)

www.Kantango.com (Extract words from text, make wordlists and flashcards)

www.csse.monash.edu.au/~jwb/wwwjdic.html (on line J-E and Kanji dictionary)

GRADING CRITERIA

Exams (Oral & Written) 45%	97 - 100 = A+	87-89= B+	77-79= C+	67 - 69	D+
Presentation, Debate, Paper,	93 - 96 = A	83-86= B	73-76= C	63 - 66	D
Speech & Participation 20%	90 - 92 = A-	80-82= B-	70-72= C-	60 - 62	D-
Quiz 20%					
Assignments 15%					

Exams:

Two written and two oral exams are given during each term. Two sets of exams are given in the spring term as shown in the schedule.

The written exams do not go beyond the specified class time, although the oral exam may exceed time depending on the given tasks. The two written and two oral exams in each term are *achievement* tests including/covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Presentation:

For each lesson, assigned students will give a presentation.
Each presentation will be limited to 5 minutes per student, followed by discussion.
You must show your opinions and present your view in an effective way in 5 minutes.
You may not read the text during the presentation. More detailed requirements for the presentation will be announced later.

Debate:

For each given topic of discussion, take an assigned stance and state your opinions.
Give counter argument against opponents. Assigned students modulate the discussion, and submit reaction paper.

Quizzes:

Quizzes will be given during the first 10 minutes of the assigned days and constitute 20% of the total grade. If you need to come more than 10 minutes late to every class, then you should withdraw from class, as you will not be able to take the quizzes. Grammar & Kanji Quizzes mainly include kanji introduced in the lesson of that week, and Grammar Quizzes include grammar items introduced in the lesson. Quizzes start promptly on the hour and are collected within 10 minutes after the hour, which means that you need to finish taking the quiz within 10 minutes, and there will be no extension. (See the policy section for details.)

Assignments:

1. Most assignments will be given via email.
2. Some assignments are found on Tobira Website. For example, Kanji practice, Kanji exercise, and Grammar exercise.
3. Additional assignments may be given via e-mail without a previous notice.

Print out all materials, write answers on the sheets, and submit. You are required to submit your homework during the class on the due date. Anything handed in after that will be considered 'Late' and subject to minus points. Your homework will be graded on a 0-10 scale, but you may receive another 0.5 point by upgrading your answers by redoing by the next class.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:
<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an

institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Japanese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. **No incomplete grade is given.**
4. If another course is overlapping with AS378.315-316, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**. Lecture classes on Tuesdays and Thursdays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 1:00 p.m. of the due date is not accepted regardless of reasons.
8. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy: Absence and tardy will be counted against your grade. Any student missing more than 2 days (unexcused absences) will receive a one-point reduction from their final score for each unexcused absence (3 absences = minus 1 points, 4 absences = minus 2 points, and so on). In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence.

9. In order to move on to the next term, you are required to receive at **least a grade of C+**. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html
12. Federal law and the university policies define a "disability" as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability, please consult the Office of Student Disability Service (SDS) at <http://web.jhu.edu/disabilities/index.html>

Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu

Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.

RECOMMENDATION AND REQUEST

1. We request that during 50 minute-class periods, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.

3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education - <http://www.cledu.jhu.edu/>
- Academic Calendar - <http://www.jhu.edu/~registr/calendar.html>

Add/Drop Deadlines

- Important Dates to Remember - http://www.jhu.edu/~advising/important_dates.html
- Final Exam Schedule - <http://www.jhu.edu/~registr/exam.html>