

AS375.115

1st Year Arabic

SYLLABUS

COURSE DESCRIPTION

AS375.115 (1st Year Arabic) is designed for students who have no background in the language and wish to learn the language at an academic level, obtaining knowledge of the linguistic aspects of the language as well as the skills needed to communicate in Arabic both writing and in verbally. The former aspects are acquired through formal instruction based on the material in the assigned textbook, and the latter, through conversational sessions on Fridays.

The goal of the course is the simultaneous progression of four skills (speaking, listening, writing, and reading) as well as familiarity with aspects of Arabic linguistics and culture that are necessary for language competency. It is expected that, by the end of the fall term, students will have basic speaking and listening comprehension skills, a solid grasp of basic grammar, reading and writing skills, and a recognition and production of approximately 500 words.

The specific objectives of the course are to:

1. Introduce about half of the basic grammar (other basic grammar will be covered in 2nd year Arabic) and be able to use grammar patterns to create sentences that are related to daily life as well as create sentences that are pragmatically and socioculturally acceptable in authentic context.
2. Learn basics of Arabic culture, such as traditions and customs.
3. Understand and execute simple daily conversations to communicate in the place where the target language is spoken, such as self introduction, daily routine, description of surrounding things, ordering food, shopping, traveling, and asking directions, and so on.
4. Acquire comprehensive reading skills in regard to short essays and stories.
5. Be able to write a short diary and letters.
6. Exposing students to some Egyptian Arabic colloquialism and / or to Levantine.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the CDs for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS375.115 Fall 2017

INSTRUCTOR

Sana Jafire
Lecturer, CLE
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Krieger Hall 5th Floor
TEL: 410-516-4396/FAX: 410-516-8008

Inas M Hassan

Lecturer, CLE
lhassan1@jhu.edu

OFFICE HOURS

Prof. Sana Jafire: Fridays 11am -2pm.

Prof. Inas Hassan: Tuesday and Thursday 1:30 pm – 2:30 pm

CLASS HOURS AND ROOMS

Section 1: M/W/F 9-10 (Sana Jafire) T/TH 9-10:15 (Inas Hassan)
Section 2: M/W/F 10-10:50 (Sana Jafire) T/TH 10:30:11:45 (Inas Hassan)

TEXTBOOKS and OTHER LEARNING SOURCES:

1. Al-Batal,M,Al-Tonsi, A&Brustad,K (2013). Alif Baa : Introduction to Arabic letters and sounds, 3rd Edition. Washington, D.C: Georgetown University Press.
2. Al-Batal, M, Al-Tonsi, A & Brustad, K. (2013). Al-Kitaab fii Ta'allum al-'Arabiyya, Part I, 3rd Edition. Washington, D.C: Georgetown University Press.
3. Alkitaab Companion Website (Required). URL: www.alkitaabtextbook.com.
Further information will be provided on how to set up an account

USEFUL WEBSITES:

- News in Arabic: <http://www.aljazeera.net>
- <http://www.alarabiya.net>
- Extra listening practice: <http://www.laits.utexas.edu/aswaat/>
- Aljazeera Website for learning Arabic <http://learning.aljazeera.net/arabic>

GRADING CRITERIA

Quizzes (average)	20%
Homework (average)	20%
Cultural Assignments	10%

2 Oral Exams	20%
2 Written Exams (average)	30%

98-100 = A+	94-97=A	90-93= A-	87-89=B+
83-86 = B	80-82= B-	77-79 = C+	73-76= C
70-72 = C-	67-69 = D+	64-66= D	60-63= D-

Exams:

A total of two written exams are given during each term. Two sets of exams are given in the fall term as shown in the schedule. (A new schedule will be provided at the beginning of the spring term.) The written exams will take up 50 minutes each. The two written exams in each term are *achievement* tests including/covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Quizzes:

Quizzes will be given during the first 10 minutes of the assigned day and they constitute 20% of the total grade. If you need to come more than 10 minutes late to class, then you should withdraw from class, as you will not be able to take the quizzes. Quizzes start promptly on the hour and are collected at 10 minutes after the hour, which means that you need to finish taking the quiz within 10 minutes, **and there will be no extension**. If you are absent on the day the quiz is assigned, you will receive a zero and **no make up** quizzes will be given. The average of all quizzes is counted toward your final score.

Assignments:

There are three kinds of assignments:

1. **Assignments that are marked (online)**. These assignments are done on Al-Kitaab's companion website (www.alkitaabtextbook.com). **No written assignments will be accepted**. Each assignment due date is stated in the schedule below. You must submit the assignment on **the previous day/date it is assigned by midnight and not after**.
2. **Assignments that are assigned to be done in the book**. These assignments are NOT to be turned in, but you are expected to complete them. The class discussion will be based on these assignments.
3. **Assignments assigned from the instructor based on your needs**. Sometimes the instructor will assign homework that is not stated in the course schedule depending on specific language skills that need to be addressed.
4. **Cultural Assignments**: There will be 3 cultural assignments in the Fall semester. Details will be provided during the semester. These assignments will be posted on blackboard and your submissions as well. If you miss the deadline, the assignment submission link **will NO LONGER be available after the deadline**.

Late submissions are NOT accepted. The highest possible score for each assignment is 10 points, and the average of all assignments is counted toward your final score.

HOW TO DO WELL IN THIS CLASS

This class is a group effort! We can make much more progress as a class than as individuals by creating an Arabic-speaking community, of which you will be a fully participating member. The following suggestions will help you get the most out of the course:

- 1. Be an active learner.** The approach we use here at JHU depends on you learning new material at home, and encourages you to use analogy and logical thinking to master grammar a little bit at a time. You will learn better and remember more when you are able to answer your own questions. Active learners often have questions that reflect their engagement of the material. Take initiative in class and on homework: this effort will be rewarded both in your grade and in your language ability. Feel free to write us questions on specific language features in your daily homework—just remember to be specific. Also feel free to use office hours to ask questions that are not addressed in class or that you need additional help with.
- 2. Put yourself out there.** Language learning requires you to make mistakes, both in your assignments and in front of your peers. Feedback from your instructors is intended to support you as you develop your language proficiency, and not as criticism.
- 3. Personalize vocabulary.** You will remember vocabulary when you “own” it. Make words relevant to your life by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes “yours” and expresses something about your world.
- 4. Prepare for active participation in class by anticipating what you will do.** You should soon be able to predict what kinds of activities will be performed and how. As you study new material and complete assignments before each class, think about how you will use the new material. This will help you to prepare for the activities we’ll be doing in class.
- 5. Develop your memorization skills.** Experiment with different techniques, combining listening, speaking and writing together as much as possible. Cross-train: Try the following and find what combination of techniques works best for you:
 - listening to words and repeating them aloud—not once but ten or twenty times, until the word is easy for you to pronounce

- using flashcards—but without English definitions, and make yourself say the word aloud and use it in a phrase or sentence
 - Writing out vocabulary over and over—but remember to pronounce it out loud while you write!
 - putting the words in sentences or a paragraph or story
 - studying in groups and quizzing each other
 - using word association techniques
- 6. Study out loud, and repeat new words many times.** The only way to train your brain and your mouth to speak this language is by doing it aloud. Certain muscles need to be strengthened before they'll be able to produce some Arabic sounds correctly; studying aloud and exaggerating these sounds will help your muscles develop! Pronounce new vocabulary words at least fifteen times, until you can say them easily and it feels natural.
- 7. Guess.** Think about how you acquired your native language: you did not use a dictionary. Rather, you learned new words by guessing their meaning from context, and you learned how to produce sentences by imitating and using patterns. As adult learners, we can take some shortcuts, but **guessing skills** remain central to language acquisition. **Do not leave blanks on the homework**, but do not allow yourself to become frustrated; give it your best shot, and move on. If you are not sure you have understood a sentence in the homework, you may write a translation or a question on your homework for your instructor to check or answer.
- 8. Correct yourself.** Good language learners learn from their own successes and mistakes and those of others. Correcting mistakes is an essential part of the learning process. In this class, you will never be penalized for a mistake that you make when trying something new. When your instructors and classmates are speaking, be an active listener by listening both to what they are saying and how they are saying it. Correcting the mistakes of others in your head or in your notebook is also good practice.
- 9. Extend language learning beyond the classroom.** Practice Arabic as much as possible. Study with classmates: ask each other questions, brainstorm about assignments, go over materials—and do this in Arabic as much as possible. Look out for films and cultural activities on campus and around town and go attend them.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: <http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Arabic as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. **No incomplete grade is given.**
4. If another course is overlapping with AS375.115-116, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.
If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)
6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**.
7. Written/Online assignments must be submitted upon your arrival to the classroom. Late submission after 4:00 p.m (for written) and midnight (online) of the due date is not accepted regardless of reasons.
8. **Attendance** is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:
Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.
9. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
10. The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All students must register with a grade option.
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several

classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.

http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html

12 -Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, [\(410\) 516-4720](tel:4105164720), studentdisabilityservices@jhu.edu

REQUEST AND RECOMMENDATION

1. We request that during 50 minute-class periods, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).
5. Please refrain from using your cell phone. Make sure your cell phone is on SILENT and not vibrate. Also, please refrain from texting during the class time.
6. When taking a quiz or exam, you are not allowed to have anything on your desk except a pen/pencil.

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu/>
 Academic Calendar: <http://www.jhu.edu/~registr/calendar.html>
- Add/Drop Deadlines: <http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf>
- Important Dates to Remember: <http://www.advising.jhu.edu/dates.php>
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

ACADEMIC CALENDAR (Fall 2017)

Thursday, August 31 Monday, September 4 Friday, September 15 Sunday, October 15 Thursday, October 19	First day of classes Labor Day, No classes Last day to add courses Last day to drop courses Classes meet according to Monday schedule
Friday, October 20 - Sunday, October 22 Friday, November 17	Fall Break Last day for course withdrawal
Monday, November 20 – Sunday November 26	Thanksgiving Break
Friday, December 8	Last day of classes

Saturday, December 9 - Tuesday, December 11	Reading period
Wednesday, December 13 - Friday, December 22	Final examination period
Saturday, December 23 – Sunday, January 8	Mid-year vacation

Schedule (Subject to change):

Week	Day/Date	Topics & In Class Activities	Homework Assignments (to be turned in on assigned day – not after)
1	Thursday, August 31	Introduction to the course Review of syllabus and course requirements Greeting expressions (التحية) attahhia	
	Friday, Sep 1	Unit 1: Self introduction	Read pp.8-15
2	Monday, Sept 4	Labor Day – No class	

	Tuesday, Sept 5	Unit 2 p. 20 - 28, ا ب ت ث	Practice writing the letters in your book, p 29-30-31-32 Do in your book drill 5 pp 33
	Wednesday, Sept 6	Long vowels: و ي	Read pp.34-35-36-37 HW# 1: Turn in drill 13 p 39
	Thursday, Sept 7	Quiz 1: unit 2 (10 min only) Short Vowels	
	Friday, Sept 8	New Vocabulary Drill 17 Culture talk: Shaking Hands	Study new vocabulary pp.41-42
3	Monday, Sept 11	Unit 3: خ ح ح Drill 5.p53- Read aloud drill 6 p.53	Practice to write خ ح ح in you book (Watch it online) HW# 2: Do online drill 3p.52
	Tuesday, Sept 12	Unit 3: p.54-55-56-57-58 Reading	HW#3: turn in drill 4p.52
	Wednesday, Sept 13	Review old and new vocabulary	Study new vocab p.61-62
	Thursday, Sept 14	Drill 13 Quiz # 2 (10 minutes only) Unit 3	Prepare drill 13
	Friday, Sept 15	Unit 4: Hamza ء أ Practicum	Practice writing همزة Hamza HW# 4: Do online drill 3

4	Monday, Sept 18	Arabic Numbers Culture: Introducing someone	Study Arabic number p.71 Study new vocab p.74-75
	Tuesday, Sept 19	Unit 4: د ذ ر ز	Practice writing د ذ ر ز p.77-83 HW#5: Turn in drill 9 p.84
	Wednesday, Sept 20	Quiz # 3(10 minutes only) Practicum	Cultural Assignment #1 due on blackboard
	Thursday, Sept 21	Unit 5: Shadda س ش Vocabular	Practice writing with DVD p. 94, 99 and study vocab p 100
	Friday, Sep 22	Letters ص ض	HW #6: Turn in drill 5 P.99 Watch the DVD on how to write ص ض and practice writing them
5	Monday, Sept 25	New Vocabulary p.112-113 Activation in class drill 19 &20 p.114	Study vocabulary p.112-113 HW# 7: Turn in drill 14+15 P.109-110
	Tuesday, Sept 26	Quiz #4 (10min only) Unit 5	
	Wednesday, Sept 27	Unit 6: Gender ة ط ظ	Watch the dvd on how to write ط ظ and practice writing them HW#8: Do online drill 2+3 p 121
	Thursday, Sept 28	New vocab	Study Vocab p.130-131
	Friday, Sept 29	Lettres ع غ	Practice writing ع غ in your book HW# 9: Do online drill 16+18

6	Monday, Oct 2	New vocabulary: Practice with adjectives	Study adjectives p.143 Do drill 25 p.143
	Tuesday, Oct 3	Quiz #5 : Unit 6	
	Wednesday, Oct 4	Unit 7 : ف ق ك ل	Practice writing ف ق ك ل p.146-153 HW# 10: Do online drill 2+4
	Thursday, Oct 5	Everyday vocab Practice لا	HW#11: Turn in drill 8 p.160
	Friday, Oct 6	Practicum Expression with الله	Study new vocab p.163 Read p.166-167
7	Monday, Oct 9	Unit 8: م ن ه Quiz #6	Practice writing م ن ه in your book. HW#12: do online drill 3
	Tuesday, Oct 10	Reading + More about hamza	HW#13: Turn in drill 6 p.180
	Wednesday, Oct 11	Vocabulary p.189-190 Unit 9	
	Thursday, Oct 12	Unit 9: Vocabulary Unit 10	
	Friday, Oct 13	Oral Exam review	
8	Monday, Oct 16	Written exam review	
	Tuesday, Oct 17	Oral exam#1	
	Wednesday, Oct 18	Oral exam#1	

	Thursday, Oct 19	Written exam# 1	Note: Monday's Schedule of class
	Friday, Oct 20	Fall Break	No class
9	Monday, Oct 23	الدرس 1: مفردات تمرين 3	دراسة المفردات ص 2-3 مع فعل أعمل HW#14: كتابة 5 جمل من المفردات الجديدة
	Tuesday, Oct 24	القواعد : النسبة	قراءة صفحة 6-7 حل تمرين 5 في الكتاب
	Wednesday, Oct 25	الثقافة العربية: الأسماء العربية Quiz #7	Cultural assignment #2 due
	Thursday, Oct 26	القواعد : السؤال Practicum	
	Friday, Oct 27	محادثة: Conversation	Do drill 16: practice reading aloud
10	Monday, Oct 30	درس 2: مفردات جديدة تمرين 3	دراسة المفردات الجديدة HW#15: Turn in drill 1 p.21
	Tuesday, Oct 31	Quiz #8 (Vocabulary Grammar: Subject pronouns)	دراسة ص 25-28
	Wednesday, Nov 1	قراءة نشاط أستماع	
	Thursday, Nov 2		
	Friday, Nov 3	muHaadatha (محادثة)	Do drill 14
11	Monday, Nov 6	Practicum	HW#17: Study new vocab p. 40 and prepare drill 3 p.44

	Tuesday, Nov 7	القواعد: جمع المؤنث	
	Wednesday, Nov 8	Lesson 3: New vocabulary Drill 4	HW#18: Turn in drill 2
	Thursday, Nov 9	الإضافة Quiz #9	Read p.52-53
	Friday, Nov 10	muHaadatha (محادثة)	
12	Monday, Nov 13	Lesson 4: New vocab Drill 5	دراسة مفردات جديدة ص 64 HW#19: Do drill 1 online
	Tuesday, Nov 14	قواعد	قراءة ص 66
	Wednesday, Nov 15		
	Thursday, Nov 16	الجملة الإسمية	Read p.84-85 Cultural Assignment #3 due
	Friday, Nov 17	muHaadatha (محادثة)	
14	Monday Nov 20 – Sunday Nov 26	Thanksgiving Break	
15	Monday, Nov 27	Lesson 5 Drill 4	دراسة المفردات الجديدة ص 96 HW#20 حل تمرين 1
	Tuesday, NOV 28	القواعد: اسم +صفة هذا و هذه	قراءة الصفحة 97-100

	Wednesday, Nov 29	Quiz #10 Reading +listening	
16	Thursday, Nov 30	القواعد	
	Friday, Dec 1	review	
17	Monday, Dec 4	Oral exam review	Prepare for oral exam 2
	Tuesday, Dec 5	Exam 2 review	Prepare questions for Exam 2
	Wednesday, Dec 6	Oral exam 2	
	Thursday, Dec 7	Oral Exam2	
	Friday, Dec 8	Exam 2	