

# AS375.215

## 2<sup>nd</sup> Year Arabic

### *SYLLABUS*

## COURSE DESCRIPTION

AS375.215 (2<sup>nd</sup> Year Arabic) is designed for students who have taken AS.375.116 Arabic with C+ and above (or equivalent) and wish to continue learning the language at a higher academic level, obtaining both knowledge of the linguistic aspects of Arabic as well as skills needed to communicate in Arabic, both verbally and in writing. The former aspects are acquired through formal instruction based on the material in the assigned textbook, and the latter, through conversational sessions, of at least, once a week

The goal of the course is the simultaneous progression of four skills (speaking, listening, writing, and reading) as well as familiarity with aspects of Arabic linguistics and culture that are necessary for language competency. It is expected that, by the end of the fall term, students will have basic speaking and listening comprehension skills, a solid grasp of basic grammar, reading and writing skills, and a recognition and production of approximately 700 words and linguistic idioms.

The specific objectives of the course are to:

1. Taking the students to a higher level as to the basic skills of reading, writing, listening and speaking.
2. Reading with more accelerated speed and better comprehension.
3. Expanding students' vocabulary repertoire to about 700 words.
4. Expanding on issues related to the verb system: types, characteristics, conjugations and derivative meanings.
5. Expanding on students' repertoire of linguistic idioms.
6. Training students on idiomatic translations from Arabic to English through lengthier and more complex texts.
7. Expanding on the cultural dimension of the language through biographies, stories, original literary writings, articles from media texts and other targeted texts.
8. Exposing students to some Egyptian Arabic colloquialism and / or to Levantine Arabic.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the CDs for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

# INFORMATION

## AS375.215 fall 2017

### INSTRUCTOR

#### **Sana Jafire**

Lecturer, CLE

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Krieger Hall 5<sup>th</sup> Floor – Room 515

TEL: 410-516-4396/FAX: 410-516-8008

#### **Inas M Hassan**

Lecturer, CLE

[lhassan1@jhu.edu](mailto:lhassan1@jhu.edu)

### OFFICE HOURS

**Prof. Sana Jafire :** Fridays 11am -2pm.

### OFFICE HOURS

**Prof. Inas Hassan:** Tuesday and Thursday 1:30 pm – 2:30 pm

### CLASS HOURS AND ROOMS

Monday through Thursday M/W 11 – 11:50 (Prof. Sana)

T/Th 12:00 – 1:15 pm (Prof. Inas)

### TEXTBOOKS and OTHER LEARNING SOURCES:

1. Al-Batal, M, Al-Tonsi, A & Brustad, K. (2013). Al-Kitaab fii Ta‘allum al-‘Arabiyya, Part II, 3<sup>rd</sup> Edition. Washington, D.C: Georgetown University Press.
2. Alkitaab Companion Website (Required). URL: [www.alkitaabtextbook.com](http://www.alkitaabtextbook.com).  
Further information will be provided on how to set up an account
3. Hans Wehr’s A Dictionary of Modern Written Arabic, edited by J. Milton Cowan (Recommended)

### USEFUL WEBSITES:

- News in Arabic: <http://www.aljazeera.net>
- <http://www.alarabiya.net>
- Extra listening practice: <http://www.laits.utexas.edu/aswaat/>
- Aljazeera Website for learning Arabic <http://learning.aljazeera.net/arabic>

## GRADING CRITERIA

Quizzes (average)	25%
Homework (average)	20%
Participation	10%
2 Oral Exams	15%
2 Written Exams (average)	30%

98-100 = A+	94-97=A	90-93= A-	87-89=B+
83-86 = B	80-82= B-	77-79 = C+	73-76= C
70-72 = C-	67-69 = D+	64-66= D	60-63= D-

### Exams:

A total of two written exams are given during each term. Two sets of exams are given in the fall term as shown in the schedule. (A new schedule will be provided at the beginning of the spring term.) The written exams will take up 50 minutes each. The two written exams in each term are *achievement* tests including/covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

### Quizzes:

Quizzes will be given during the first 10 minutes of the assigned day and they constitute 25% of the total grade. If you need to come more than 10 minutes late to class, then you should withdraw from class, as you will not be able to take the quizzes. Quizzes start promptly on the hour and are collected at 10 minutes after the hour, which means that you need to finish taking the quiz within 10 minutes, and there will be no extension. If you are absent on the day the quiz is assigned, you will receive a zero and **no make up** quizzes will be given. The average of all quizzes is counted toward your final score.

### Assignments:

There are three kinds of assignments:

1. Assignments that are marked (online). These assignments are done on Al-Kitaab's companion website ([www.alkitaabtextbook.com](http://www.alkitaabtextbook.com)). No written assignments will be accepted. Each assignment due date is stated in the schedule below. You must submit the assignment on the day/date it is assigned and not after.
2. Assignments that are assigned to be done in the book. These assignments are NOT to be turned in, but you are expected to complete them. The class discussion will be based on these assignments.
3. Assignments assigned from the instructor based on your needs. Sometimes the instructor will assign homework that is not stated in the course schedule depending on specific language skills that need to be addressed.

**Late submissions are NOT accepted.** The highest possible score for each assignment is 20 points, and the average of all assignments is counted toward your final score.

**POLICY (strictly observed)**

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website: <http://www.graduateboard.jhu.edu/integrity.htm>

**Academic Integrity:** In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

**Student Conduct:** The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Arabic as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. **No incomplete grade is given.**
4. If another course is overlapping with AS375.215-216, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.  
If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)
6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**.
7. Written/Online assignments must be submitted upon your arrival to the classroom. Late submission after 4:00 p.m (for written) and midnight (online) of the due date is not accepted regardless of reasons.
8. **Attendance** is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy: Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of

the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

9. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
10. The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All students must register with a grade option.
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.  
[http://education.jhu.edu/catalog/admission\\_registration\\_finance/registration/religious\\_holidays.html](http://education.jhu.edu/catalog/admission_registration_finance/registration/religious_holidays.html)
12. Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, [\(410\) 516-4720](tel:4105164720), [studentdisabilityservices@jhu.edu](mailto:studentdisabilityservices@jhu.edu)

### **REQUEST AND RECOMMENDATION**

1. We request that during the class periods, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a "pass" equates to a C, making it difficult to assess readiness for progression).
5. Please refrain from using your cell phone. Make sure your cell phone is on SILENT and not vibrate. Also, please refrain from texting during the class time.
6. When taking a quiz or exam, you are not allowed to have anything on your desk except a pen/pencil.

### **JHU WEBSITES FOR IMPORTANT INFORMATION**

- Center for Language Education: <http://www.cledu.jhu.edu/>  
Academic Calendar: <http://www.jhu.edu/~registr/calendar.html>

- Add/Drop Deadlines:  
<http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf>
- Important Dates to Remember: <http://www.advising.jhu.edu/dates.php>
- Final Exam Schedule: <http://web.jhu.edu/registrar/forms-pdfs/Fall%202015%20Final%20Exam%20Schedule.pdf>

## ACADEMIC CALENDAR (Fall 2017)

Thursday, August 31	First day of classes
Monday, September 4	Labor Day, No classes
Friday, September 15	Last day to add courses
Sunday, October 15	Last day to drop courses
Thursday, October 15	Classes meet according to Monday schedule
Friday, October 20 - Sunday, October 22	Fall Break
Friday, November 17	Last day for course withdrawal
Monday, November 20 – Sunday November 26	Thanksgiving Break
Friday, December 8	Last day of classes
Saturday, December 9 - Tuesday, December 12	Reading period
Wednesday, December 13 - Friday, December 22	Final examination period
Saturday, December 23 – Sunday, January 7	Mid-year vacation

### Schedule (Subject to change):

Week	Day/Date	Topics & In Class Activities	Homework Assignments (to be turned in on assigned day – not after)
1	Thursday, August 31	Introduction to the course Review of syllabus and course requirements	
2	Monday, Sept 4	Labor Day No class	Labor Day No Class
	Tuesday, Sept 5	<b>Grammar Review part 1 (Lessons 6-12)</b>	<b>Old grammar review PPT</b>
	Wednesday, Sept 6	Vocabulary Review (Lesson 6-12)	
	Thursday, Sept	<b>Grammar review part 2</b>	Read pp.277-279

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3	Monday, Sept 7	الدرس 13 المفردات الجديدة ص 268 Drill 5	Study new vocabulary and notes pp.268-270 <b>HM#1: Do online drill 2</b>
	Tuesday, Sept 8	القواعد 1 أَنَّ و إِنَّ	<b>HM#2: Turn in Drill 8 pp.279</b>
	Wednesday, Sept 9	Reading activity	<b>HW#3</b>
	Thursday, Sept 10	<b>Quiz # 1 ( Grammar)</b> Use of : أَنَّ و إِنَّ Vs أَنْ	<b>HW #4</b> <b>Writing 5 sentences with : أَنَّ ، إِنَّ ، أَنْ / Read P 282- 283</b>
4	Monday, Sept 14		HW #5
	Tuesday, Sept 15	<b>Grammar</b> <b>Negation of past tense</b> <b>Drill 13 P 285</b>	<b>HW# 6</b> <b>Turn in drill 11 P 283</b>
	Wednesday, Sept 16		<b>HW #7</b>
	Thursday, Sept 17	<b>Quiz #2 ( Vocabularies)</b> <b>General review of negation</b>	<b>HW # 8</b> <b>Turn in drill 12 P 284</b> <b>Read P 37 &amp; 47,48 of the new textbook</b>
5	Monday, Sept 21	<b>Lesson 1</b> Vocabulary Ex 3	Study Vocab set 1 + notes (pp. 34-36) <b>HW # 9:</b> <b>Do exercise #2 online</b> Learn new Verb pp.37 <b>Do in your book drill 1</b>
	Tuesday, Sept 22	<b>Lesson 1</b> <b>Grammar (part 1)</b> أوزان الفعل	<b>HW #10</b> <b>Turn in drill 10 P 51</b> <b>Read P 54</b>
	Wednesday, Sept 23		<b>HW #11</b>
	Thursday, Sept 24	<b>Quiz # 3 ( Grammar)</b> <b>Grammar ( part 2)</b> اسم المكان	<b>HW # 12</b> <b>Turn in drill 13 P 55</b> <b>Read P 57,58</b>
6	Monday, Sept 28	Vocabulary Drill 8	Study Vocab set 2 + Notes (pp. 41-42) <b>HW #13:</b> <b>Do exercise 6(online)</b>

	Tuesday, Sept 29	<b>Grammar ( part 3)</b> الإضافة : المعرفة و النكرة	<b>HW# 14 : Turn in drill 16 P 58,59</b> Read P 61- 62
	Wednesday, Sep 30	Listening Activity Drill 21  Cultural Talk	<b>Watch the video drill 21 and be ready to discuss the video.</b>
	Thursday, Oct 1	<b>Quiz # 4 ( Vocabularies)</b> <b>Grammar ( Part 4)</b> الخبر المقدم	<b>HW# 16</b> <b>Write 5 sentences using</b> الخبر المقدم
7	Monday, Oct 5	Oral Exam review	Prepare for oral Exam #1
	Tuesday, Oct 6	Oral Exam #1	
	Wednesday, Oct 7	Vocabulary Review	<b>Prepare for Written Exam#1</b>
	Thursday, Oct 8	Grammar Review	
8	Monday, Oct 12	<b>Written Exam # 1</b>	
	Tuesday, Oct 13	Review Exam # 1	Read P 92-94
	Wednesday, Oct 14	<b>Lesson 2</b> Vocabulary practice	Study vocabulary set 1 + notes on pp. 74-75 <b>HW # 17:</b> <b>Do exercise 3 (online)</b>
	Thursday, Oct 15	<b>Lesson 2</b> <b>Grammar ( part 1)</b> الاسم الموصول	<b>Note: Monday's Schedule of class</b> <b>Fall Break: Oct 17 – Oct 20</b>
9	Monday, Oct 19	Vocabulary set 2	Study Vocab Set 2 + notes (pp. 80-82) <b>HM#18: Do drill 8(Online)</b>
	Tuesday, Oct 20	<b>Grammar (Part 2)</b> النفى	<b>HW # 19</b> <b>Turn in drill 25 p 99,100</b>
	Wednesday, Oct 21		
	Thursday, Oct 22	<b>Quiz #5 (Grammar )</b> <b>Grammar ( part 3)</b> مثل ، ك ، كما	<b>HW #21</b> <b>Write 5 sentences with</b> مثل ، ك ، كما
10	Monday, Oct 26	Culture talk Drill 17&18	Watch the video in drill 17 and be ready to discuss it in class.

	Tuesday, Oct 27	<b>Grammar</b> <b>Review of lesson 2</b>	<b>HW # 22</b> <b>Grammar PPT &amp; games</b>
	Wednesday, Oct 28		<b>HW # 23</b>
	Thursday, Oct 29	<b>Quiz # 6 ( Vocabularies )</b> <b>Grammar PPT &amp; games</b>	<b>HW # 24</b>
11	Monday, Nov 2	<b>Lesson 3</b> Drill 4	Study Vocabulary set 1 + notes (pp. 110-111) <b>HW # 25:</b> <b>Do exercises 2 (online)</b>
	Tuesday, Nov 3	<b>Lesson 3</b> <b>Grammar</b> الفعل : وصل و اشترى	<b>HW #26:</b> <b>Turn in drill 1 P 113, 114</b> <b>Read p 119</b>
	Wednesday, Nov 4	Culture Discuss the concept of “souk” Drill 13	Read the new expressions about shopping p. 125. Then watch the video in exercise 13 HW # 27
	Thursday, Nov 5	<b>Quiz #7 ( Grammar)</b> <b>Grammar ( Part 1)</b> وزن فعَل و تفَعَّل	<b>HW #28</b> <b>Do drill P 120</b>
12	Monday, Nov 9	Vocabulary Drill 9	Study Vocab set 2 + notes (pp. 117) <b>HW # 29:</b> <b>Do exercise 8 (online)</b>
	Tuesday, Nov 10	Grammar وزن فعَل و تفَعَّل ( Continuation)	<b>HW # 30</b> Read pp. 120-119 <b>Do Ex 7 in your book</b>
	Wednesday, Nov 11	Colors	
	Thursday, Nov 12	<b>Quiz #8 ( Vocabularies)</b> Grammar ( Part 2): الألوان	<b>Do drill 15 in your book</b> <b>HW # 32</b> <b>Read P 131 ,132</b>
13	Monday, Nov 16	Culture talk	Prepare to present drill 16 pp.129 HW # 33
	Tuesday, Nov 17	<b>Grammar ( part 3)</b> كان و أخواتها	<b>Do drill 18 p 132 in your book</b> <b>HW # 34</b>

	Wednesday, Nov 18	Practicum	Study the new expressions in pp.133 <b>HM#35: Prepare to present drill 19 in class.</b>
	Thursday, Nov 19	<b>Quiz #9: (Grammar )</b> <b>كان و أخواتها (Continuation)</b>	<b>PPT &amp; game review</b>
<b>14</b>	<b>Monday Nov 23 – Sunday Nov 29</b>	<b>Thanksgiving Break</b>	
15	Monday, Nov 30	Vocabulary Review	
	Tuesday, Dec 1	Grammar Review	
	Wednesday, Dec 2	Oral Exam # 2	
	Thursday, Dec 3	Written Exam # 2	