

AS373.111-111

1st Year Heritage Chinese

SYLLABUS

COURSE DESCRIPTION

AS373.111-111 (1st Year Heritage Chinese) is designed to accommodate students who grew up in an environment in which Chinese is spoken by parents or guardians at home and for those who are familiar with the language and possess native-like abilities in comprehension and speaking. The class, conducted in Chinese, will meet three hours a week with a focus on reading and writing, including the correct use of grammar. Students have the option to choose either traditional or simplified characters.

The specific objectives of the course are to:

- learn reading strategies, such as how to get the main ideas from the text, how to guess meaning from context.
- be able to recognize and write characters.
- be able to write short essays.
- practice the sounds which are usually problematic for a majority of advanced beginners who speak dialects other than standard Mandarin.
- learn Chinese culture, and discuss the cultural topic.
- be prepared in both knowledge and skills to proceed to 373-211 Second Year Chinese

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson and listen to the tapes for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

Therefore make sure that you prepare well for each class; take an active role in class activities, such as grammar drills, role playing, discussions and group projects; find a study partner to practice after class and submit assignments on time.

Although attendance is not one of the grading criteria, it is mandatory to attend all classes.

INFORMATION

AS373.111-111 Fall 2017

INSTRUCTORS

Nan Zhao:	赵老师
Lecturer, CLE	Krieger Hall 516
nzhao@jhu.edu	

OFFICE HOURS

Nan Zhao	M&W: 11:00am-12:00pm (or by appointment)
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CLASS HOURS AND (ROOMS)

Section I	MWF: 10:00 – 10:50am
Section II	MWF: 2:00 – 2:50pm

REQUIRED BOOKS

- 大学語文 Vol. I (Fall semester) Vol. II (Spring Semester), Duanduan Li, Columbia University Press, 2004

Both traditional font and simplified font are available at the bookstore.

RECOMMENDED ONLINE TOOLS AND MATERIALS

To practice Pinyin : <http://www.courses.fas.harvard.edu/%7Epinyin/>

To find the stroke order for any character: <http://www.cchar.com/cwmaster/english-getchar.php>

OTHER RECOMMENDED MATERIALS

Dictionary: www.zhongwen.com/

English – Chinese on line dictionary: <http://www.tigernt.com/dict.shtml>

NCIKU: <http://www.nciku.com/>

Chinese – English on line dictionary:

<http://www.microsoft.com/library/errorpages/smartererror.aspx/404?aspxerrorpath=/windows/ie/features/ime.aspx>

Concise English-Chinese, Chinese-English Dictionary, Oxford University Press
Essential Chinese Dictionary, Foreign Language Teaching and Research Press

GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

Exams:	50%	94 - 100 = A	87-89= B+	77-79= C+	67 - 69	D+
Quizzes:	30%	90 - 93 = A-	83-86= B	73-76= C	64 - 66	D
Assignments:	20%		80-82= B-	70-72= C-	60 - 63	D-

Exams:

A midterm(20%) and a final written exam (20%) will be given. They are **achievement** tests covering materials introduced in class up to the day the exam is given. Detailed information will be announced in class.

Oral exams are given for mid-term(5%) and final(5%). The guideline will be announced prior to the test.

Quizzes:

Quizzes will be given during the first 10 minutes of classes on Mondays and Wednesdays and constitute 25% of the total grade. Quizzes include vocabulary and some expressions **to be introduced** in the new lesson of that week, which require you to **preview** the upcoming lesson **before** it starts; Quizzes start promptly on the hour and are collected at 10 minutes after the hour. No make-up quiz, and a "0" will be given for the quiz you miss.

Assignments:

Home assignments include grammar/vocabulary exercises and compositions. They will be given weekly and due on Fridays. Late homework will not be accepted.

**Performance:

Although performance is not one of the grading criteria, **it is mandatory to attend all classes**. Active participation in all of the classroom activities is highly expected. **Absences without valid reasons will affect your grade**. Please refer to **"Policy #9"** for details.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:

<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the

local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent.

Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

3. No incomplete grade is given.
4. If another course is overlapping with AS373.115-116, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR** to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **prior to that class**. Lecture classes on Tuesdays and Thursdays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. Attendance is one of the **MOST IMPORTANT** aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of **SKILLS**. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html
12. Federal law and the university policies define a "disability" as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability, please consult the Office of Student Disability Service (SDS) at
<http://web.jhu.edu/disabilities/index.html>
Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.
13. Student with a disability who may need accommodation in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410)516-4720, studentdisabilityservices@jhu.edu

RECOMMENDATION AND REQUEST

1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a "pass" equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu>
- Academic Calendar:

http://web.jhu.edu/registrar/academic_dates/FINAL_academic%20calendar%202015-2016.pdf

- Add/Drop Deadlines: <http://www.jhu.edu/~registr/ImportantNotices/Undergrad/Fall%20adddrop%20deadlinesFall2010UG.pdf>
- Important Dates to Remember: http://www.jhu.edu/~advising/important_dates.html
- Final Exam Schedule: <http://www.jhu.edu/~registr/exam.html>

WEEKLY SCHEDULE

Fall, 2017

(See the following page)

课程表 WEEKLY SCHEDULE FALL 2017

Week/Day		Date	Class Activities	Assignment Due
Week 1	四	8/31	课程介绍 Course introduction 拼音 introduction to Pinyin	
	五	9/1	拼音 introduction to Pinyin	
Week 2	一	9/4	Labor Day-no class	
	三	9/6	拼音和笔画顺序 Pinyin and stroke order	
	五	9/8	偏旁部首 Formation of Chinese Characters and radicals.	Exercises
Week 3	一	9/11	第一课 Lesson 1 / quiz1_1	
	三	9/13	第一课 Lesson 1 / quiz1_2	
	五	9/15	第一课 Lesson 1 / 文化介绍(Presentation)	Lesson 1
Week 4	一	9/18	第二课 Lesson 2 / quiz2_1	
	三	9/20	第二课 Lesson 2 / quiz2_2	
	五	9/22	第二课 Lesson 2 / 文化介绍(Presentation)	Lesson 2
Week 5	一	9/25	第三课 Lesson 3 / quiz3_1	
	三	9/27	第三课 Lesson 3 / quiz3_2	
	五	9/29	第三课 Lesson 3 / 文化介绍(Presentation)	Lesson 3
Week 6	一	10/2	第四课 Lesson 4 / quiz4_1	
	三	10/4	第四课 Lesson 4 / quiz4_2	
	五	10/6	第四课 Lesson 4 / 文化介绍(Presentation)	Lesson 4
Week 7	一	10/9	第五课 Lesson 5 / quiz5_1	
	三	10/11	第五课 Lesson 5 / quiz5_2	
	五	10/13	第五课 Lesson 5 / 期中复习 Midterm Review	Lesson 5
Week 8	一	10/16	期中笔试 Midterm written exam	
	三	10/18	期中口试 Midterm oral exam	
	五	10/20	Fall Break	
Week 9	一	10/23	第六课 Lesson 6 / quiz6_1	
	三	10/25	第六课 Lesson 6 / quiz6_2	
	五	10/27	第六课 Lesson 6 / 文化介绍(Presentation)	Lesson 6
Week 10	一	10/30	第七课 Lesson 7 / quiz7_1	
	三	11/1	第七课 Lesson 7 / quiz7_2	
	五	11/3	第七课 Lesson 7 / 文化介绍(Presentation)	Lesson 7
Week 11	一	11/6	第八课 Lesson 8 / quiz8_1	
	三	11/8	第八课 Lesson 8 / quiz8_2	
	五	11/10	第八课 Lesson 8 / 文化介绍(Presentation)	Lesson 8
Week 12	一	11/13	第九课 Lesson 9 / quiz9_1	
	三	11/15	第九课 Lesson 9 / quiz9_2	
	五	11/17	第九课 Lesson 9 / 文化介绍(Presentation)	Lesson 9
Week 13	一	11/20	Thanksgiving - No class	
	三	11/22	Thanksgiving - No class	
	五	11/24	Thanksgiving - No class	
Week 14	一	11/27	第十课 Lesson 10 / quiz10_1	
	三	11/29	第十课 Lesson 10 / quiz10_2	

	五	12/1	第十课 Lesson 10 / 期末复习 Final Review	Lesson 10
Week 15	一	12/4	电影: 中国神话故事	
	三	12/6	期末笔试 Final written exam	
	五	12/8	期末口试 Final oral exam	

Weekly activities at a glance:

Monday— New vocabulary, grammar and expressions

Wednesday— Drills and discussions

Friday — Culture introduction/Presentation / **Assignment due**