

AS373.313-314

3rd Year Heritage Chinese

SYLLABUS

COURSE DESCRIPTION

AS373.313-314 is designed for students who finished AS373.212 with C+ and above (or equivalent) and who wish to continue to develop their language proficiency at an advanced level. By attending lectures, participating in discussion and presentation and other activities, students will further develop their linguistic competency and skills required to communicate effectively in Chinese. It also introduces students to topics of modern China relayed in more complex and formal language.

The specific objectives of the course are to:

- be able to speak with correct pronunciation and tones, put stress on the right words, and use tones of voice appropriately.
- be able to understand both the formal and the informal, colloquial and idiomatic expressions in Chinese;
- be able to read articles in a magazine, journal or newspaper and understand main ideas, identify the main points and details in a radio or TV news program
- be able to use colloquial and idiomatic expressions to talk about issues covered in class;
- be able to make a formal and articulated speech presentation on a selected topic;
- be able to combine paragraphs into a well-organized composition within a specific time frame.

In a language course like this, it is imperative that students attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should prepare for each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

INFORMATION

AS373.313 Fall 2017

INSTRUCTOR

Jin Yin:
Lecturer

尹老师 (jyin15@jhu.edu)
Krieger Hall 514

OFFICE HOURS

T&Th: 10:00 – 11:00am (and by appointment)

CLASS HOURS AND ROOMS

MWF 3:00 – 3:50
ROOM: McCoy MPR

BOOKS RECOMMENDED

《中国社会百态》 A kaleidoscope of China, Chih-p'ing Chou, Princeton Press,
ISBN:9780691146911

SUPPLEMENTARY MATERIALS

Provided supplementary materials.

OTHER LANGUAGE TOOLS AND RESOURCES

- Convert simplified/traditional characters at <http://www.chinese-tools.com>
- China Network Television at: <http://cctv.cntv.cn/>
 - Watch Chinese TV dramas and movies at:
<http://www.tudou.com>;
<http://www.youku.com>;
<http://www.mysoju.com>

GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

98 -100 =	A+	87-89=	B+	77-79=	C+	67 - 69	D+
94 - 97 =	A	83-86=	B	73-76=	C	64 - 66	D
90 - 93 =	A-	80-82=	B-	70-72=	C-	60 - 63	D-

Quizzes (25%)

Quizzes will be given during the first 10 minutes of the first and second classes for each article. Quizzes include the key vocabulary and expressions selected by the instructor. Quizzes start promptly on the hour and are collected at 10 minutes after the hour. No make-up quiz, and a “0” will be given for the quiz you miss.

Exams (30%)

There are two written exams (Mid-term 15%, Final 15%) It includes grammar/vocabulary, reading comprehension and writing sections.

Assignments (15%)

Home assignment will be given for each article. Please pay attention to the due day for each assignment on the instruction sheet. Late homework will not be accepted.

Compositions and Presentations: (20%)

A composition and presentation related to the topic recently discussed will be assigned twice during the semester.

Detailed instruction will be posted on the blackboard prior the presentation.

Final Oral Exam: (10%)

At the end of the semester, you are required to take a final oral exam. Detailed instruction will be announced prior the exam.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:
<http://www.graduateboard.jhu.edu/integrity.htm>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University’s mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one’s own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property.

Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Chinese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. **No incomplete grade is given.**
4. If another course is overlapping with AS373.313-314, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR to class** and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.
8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
9. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

10. The Center for Language Education does not allow any individuals to "sit in" class or register as audit. All students must register with a grade option.
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes

because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration

REQUEST AND RECOMMENDATION

1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you use the Language Lab as often as possible in order to improve your language skills. Listening to the audio files will definitely help you improve your listening as well as speaking skills.
5. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a “pass” equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

Center for Language Education: <http://www.cledu.jhu.edu/>

Academic Calendar : <https://studentaffairs.jhu.edu/registrar/academic-calendar/>

Add/Drop Deadlines: <http://www.jhu.edu/~registr/ImportantNotices/Undergrad/add-drop%20deadlinesFall%202011%20UG.pdf>

Important Dates to Remember: <http://www.advising.jhu.edu/dates.php>

周课程进度表 WEEKLY SCHEDULE Fall 2017

Week/Day		Date	Class Activities	Assignment Due
Week 1	四	08/31	(Monday's Schedule) 课程介绍 Introduction	
	五	09/01	L1.1-一个完整的故事-中美消费观念再比较	Q1.1
Week 2	一	09/04	Labor day (no class)	
	三	09/06	L1.2	Q1.2
	五	09/08	L1.3	L1_答题纸
Week 3	一	09/11	L2.1-买房子还是生孩子	Q2.1
	三	09/13	L2.2	Q2.2
	五	09/15	L2.3	L2_答题纸
Week 4	一	09/18	L3.1-当代青年与“月光族”之忧	Q3.1
	三	09/20	L3.2	Q3.2
	五	09/22	L3.3	L3_答题纸
Week 5	一	09/25	讨论-1+短新闻阅读	
	三	09/27	口头报告-1	作文 1
	五	09/29	L4.1-鲜花插在牛粪上	Q4.1
Week 6	一	10/02	L4.2	Q4.2
	三	10/04	L4.3	L4_答题纸
	五	10/06	L5.1-保险套与社会道德	Q5.1
Week 7	一	10/09	L5.2	Q5.2
	三	10/11	L5.3	L5_答题纸
	五	10/13	视频-非诚勿扰	
Week 8	一	10/16	讨论-2+短新闻阅读	
	三	10/18	Midterm written test	
	五	10/20	Fall Break (no Class)	
Week 9	一	10/23	Individual Meeting with the Instructor	
	三	10/25	L6.1-浙江好学生杀母事件	Q6.1
	五	10/27	L6.2	Q6.2
Week 10	一	10/30	L6.3	L6_答题纸
	三	11/01	L7.1-考试的枪手问题	Q7.1
	五	11/03	L7.2	Q7.2
Week 11	一	11/06	L7.3	L7_答题纸
	三	11/08	L8.1-让我们远离郁闷	Q8.1
	五	11/10	L8.2	Q8.2
Week 12	一	11/13	L8.3	L8_答题纸
	三	11/15	口头报告-2	作文 2
	五	11/17	讨论-3 短新闻阅读	
Week 13		11/20-11/24	Thanksgiving Break (no class)	
Week 14	一	11/27	L9.1-中国的新城乡关系	Q9.1
	三	11/29	L9.2	Q9.2
	五	12/01	L9.3	L9_答题纸
Week 15	一	12/04	电影《如果树知道》	
	三	12/06	讨论-4	
	五	12/08	Final Oral Test	
Final Written Test		TBD		

