

AS373.415

4th Year Chinese

SYLLABUS

COURSE DESCRIPTION

This course is intended to help students with three years of Chinese studies to further develop their language ability in modern Chinese. All aspects of the language —listening, speaking, reading and writing—are emphasized by way of carefully selected texts and meticulously developed exercises. Through various forms of language practice, students are expected not only to read original materials with less reliance on a dictionary and at a faster speed, but also to improve their productive skills, oral and written, at the discourse and rhetorical levels. Another goal of the course is to enhance students' cultural awareness. Classes are conducted in Chinese.

Course Objectives

This course aims at enhancing students' reading, speaking, and writing skills through a wide range of reading materials. It also provides students with strategies to increase their comprehension of Chinese news broadcasts.

- Listening**
1. Understand news broadcasts on topics including politics, finance and the economy and so on.
 2. Understand the main ideas of most semi-formal speech.

- Speaking**
1. Employ common four-character idioms in their speech.
 2. Paraphrase or explain difficult sentences in Chinese.
 3. Sustain conversations on various topics of general interest with fluency, accuracy, and appropriateness.
 4. Support opinions using native-like discourse strategies.

- Reading**
1. Understand characteristics of different styles of writing.
 2. Understand the main points of essays that contain unfamiliar expressions and complex structures.

- Writing**
1. Write cohesive simple summaries.
 2. Write essays describing people or places using sophisticated expressions.
 3. Write essays narrating events using sophisticated expression and proper connectives.

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you should read each lesson **BEFORE** that lesson is discussed in class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

Prerequisite: AS373.316 (3rd Year Chinese) with a grade of C+ or above, or have an equivalent language ability determined by a placement test or an interview with the instructor.

INFORMATION

AS373.415 Fall 2016

INSTRUCTORS

Lu Yin: 尹老师
Lecturer, CLE Krieger Hall 514
lyin6@jhu.edu

OFFICE HOURS

Lu Yin T&Th: 1-2pm (or by appointment)

CLASS HOURS AND ROOM

MWF: 10:00 – 10:50am Krieger 304

REQUIRED BOOKS

- **Anything Goes 无所不谈:** An Advanced Reader of Modern Chinese (Princeton Language Program: Modern Chinese) by Chih-p'ing Chou

RECOMMENDED ONLINE TOOLS AND MATERIALS

To practice Pinyin:

<http://www.yoyochinese.com/chinese-learning-tools/Mandarin-Chinese-pronunciation-lesson/pinyin-chart-table>

To find the stroke order for any character:

<http://www.yellowbridge.com/chinese/character-dictionary.php>

OTHER RECOMMENDED MATERIALS

Dictionary: www.zhongwen.com/

English – Chinese on line dictionary: <http://www.nciku.com/>

Chinese – English on line dictionary: <http://www.youdao.com/>

Concise English-Chinese, Chinese-English Dictionary, Oxford University Press (
Essential Chinese Dictionary, Foreign Language Teaching and Research Press (

GRADING CRITERIA

Grade is calculated by point and converted into a letter grade by semester's end. It consists of the following components:

Quizzes: 15%	94-100 =	A	87-89=	B+	77-79=	C+	67-69=	D+
Written Exam: 35%	90-93 =	A-	83-86=	B	73-76=	C	64-66=	D
(Midterm 15% + Final 20%)			80-82=	B-	70-72=	C-	60-63=	D-
Assignments: 20%								
Presentation and essay: 30%								

Quizzes: (15%)

Before each class, students are expected to read through the text carefully and learn the key vocabulary and expressions selected by the instructor, which will be posted on the blackboard. Quizzes will be given during the first 10 minutes of the second and third classes for each article. The format includes making sentences by using selected vocabularies, dictation, translation, writing summary and answering questions. Quizzes start promptly on the hour and are collected at 10 minutes after the hour. No make-up quiz, and a “0” will be given for the quiz you miss.

Midterm and Final Exam: (35%= Midterm 15% + Final 20%)

Midterm and final exam are written test that include listening comprehension, vocabulary, grammar, translation, reading comprehension and writing sections. The guideline will be announced prior to the event. Please notice that the final written exam is scheduled during the school final exam period for 2 hours.

Assignments: (20%)

Home assignment will be given for each article. Please pay attention to the due day for each assignment on the instruction sheet. Late homework will not be accepted. Additional assignments may be given orally or via e-mails. As long as you come to class regularly, you should not encounter any confusion or problems. Pay attention to class instruction every day.

Presentation and essay: (30%)

Each student needs to give a PPT presentation and lead a discussion on one piece of current news or news (5%) related to the topic during the fourth class of each article. In addition, an essay (10%) and presentation (15%) related to the topic recently discussed will be assigned at the end of each unit. Detailed instruction will be posted on the blackboard prior the presentation.

**Performance:

Although performance is not one of the grading criteria, **it is mandatory to attend all classes**. Active participation in all of the classroom activities is highly expected. **Absences without valid reasons will affect your grade**. Please refer to “**Policy #9**” for details.

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:

<http://homewoodgrad.jhu.edu/academics/academic-ethics-and-misconduct/>

Academic Integrity: In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University’s mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one’s own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

Student Conduct: The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Chinese as their **first language**. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill. Those who are in this course without prior experience in taking a language course at JHU must have received permission from the course instructor based on the given placement test or equivalent. Students who enroll in any language course and are subsequently discovered to have prior background and/or have higher language competency than is appropriate for enrolment in that course may be removed at any time at the discretion of the Center.

3. No incomplete grade is given.

4. If another course is overlapping with AS373.415, you must choose one course over the other. Simultaneous registration is strictly prohibited.

5. Make up quizzes and exams will not be given.

If there are extenuating circumstances, you need to contact the instructor **PRIOR** to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail, phone, etc., regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)

6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason **PRIOR to that class**. Classes start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented **PRIOR to class**.

7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.

8. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.

9. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your development of SKILLS. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

10. The Center for Language Education does not allow any student to sit in class without registration. Students have to register as an auditor and those who register as auditors pay full course tuition. Regular attendance is expected, and the course is recorded on the student's transcript. Auditors are not required to complete quizzes, examinations, and other assigned work and do not receive academic credit for the course. Audited courses do not count toward the credits required for financial aid eligibility. Not all courses are open to auditors. For further information, please visit:
http://education.jhu.edu/catalog/admission_registration_finance/registration/auditing.html
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.
http://education.jhu.edu/catalog/admission_registration_finance/registration/religiousholidays.html
12. Federal law and the university policies define a "disability" as a physical or mental impairment that substantially limits or restricts the condition, manner, or duration under which an average person in the population can perform a major life activity, such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. If you identify yourself as an individual with a disability, please consult the Office of Student Disability Service (SDS) at <http://web.jhu.edu/disabilities/index.html>
Once you register with this office, they will send us a letter indicating the accommodation that should be provided to you. We will follow the regulations and direction specified by the office of SDS.
13. Student with a disability who may need accommodation in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410)516-4720, studentdisabilityservices@jhu.edu

RECOMMENDATION AND REQUEST

1. We request that during 50-minute class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a "pass" equates to a C, making it difficult to assess readiness for progression).

JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu>
- Academic Calendar: <https://studentaffairs.jhu.edu/registrar/academic-calendar/>
- Add/Drop Deadlines: <http://web.jhu.edu/registrar>
- Final Exam Schedule: <https://studentaffairs.jhu.edu/registrar/students/course-schedule/>

课程表 WEEKLY SCHEDULE FALL 2017

The instructor reserves the right to make adjustment to the course schedule during the semester.

The updated syllabus will be announced during the class and posted on the Blackboard

Week/Day	Date	Class Activities	Assignment Due
Week 1	五	9/1 课程介绍 Course Introduction & Warm up	
Week 2	一	9/4 <i>Labor day – No class</i>	
	三	9/6 中国人的新观念	作业 1
	五	9/8 中国人的新观念/quiz1_1	
Week 3	一	9/12 中国人的新观念/quiz1_2	
	三	9/13 中国人的新观念 & News presentation	
	五	9/15 美女经济不应过度	作业 2
Week 4	一	9/18 美女经济不应过度/quiz2_1	
	三	9/20 美女经济不应过度/quiz2_2	
	五	9/22 美女经济不应过度 & News presentation	
Week 5	一	9/25 Authentic material 1 discussion	作业 3
	三	9/27 报告 1	
	五	9/29 报告 1	
Week 6	一	10/2 高学历失业增多说明什么	作业 4
	三	10/4 高学历失业增多说明什么/quiz3_1	
	五	10/6 高学历失业增多说明什么/quiz3_2	
Week 7	一	10/9 高学历失业增多说明什么 & News presentation	
	三	10/11 廉价的劳动力不等于廉价的生命	作业 5
	五	10/13 廉价的劳动力不等于廉价的生命 /quiz4_1	
Week 8	一	10/16 廉价的劳动力不等于廉价的生命 /quiz4_2	
	三	10/18 廉价的劳动力不等于廉价的生命 & News presentation	
	五	10/20 <i>Fall break – No class</i>	
Week 9	一	10/23 Authentic material 2 discussion	作业 6
	三	10/25 报告 2	
	五	10/27 报告 2	
Week 10	一	10/30 期中复习 Review	
	三	11/1 期中考试 Midterm Exam	
	五	11/3 他们也有上学的权利	作业 7
Week 11	一	11/6 他们也有上学的权利/quiz5_1	
	三	11/8 他们也有上学的权利/quiz5_2	
	五	11/10 他们也有上学的权利 & News presentation	
Week 12	一	11/13 领养华童与种族认同	作业 8
	三	11/15 领养华童与种族认同/quiz6_1	
	五	11/17 领养华童与种族认同/quiz6_2	

Week 13	一	11/20	<i>Thanksgiving – No class</i>	
	三	11/22	<i>Thanksgiving – No class</i>	
	五	11/24	<i>Thanksgiving – No class</i>	
Week 14	一	11/27	领养华童与种族认同 & News presentation	
	三	11/29	Authentic material 3 discussion	作业 9
	五	12/1	报告 3	
Week 15	一	12/4	报告 3	
	三	12/6	期末复习 I Final Review I	
	五	12/8	期末复习 II Final Review II	
Final week		To be announced	期末考试 Final Exam	