

## AS380.401-402

### 4<sup>th</sup> Year Korean Syllabus

#### COURSE DESCRIPTION

AS 380.401-402 (4<sup>th</sup> Year Korean) is designed for those who have finished AS 380.302 or beyond advanced mid level of competency in Korean in four skills, speaking, listening, reading, and writing.

By dealing with various topics on authentic materials including news, articles on websites, short stories, this course aims to help students enhance not only linguistics knowledge and skills but also current issues in Korea. It is expected that, by the end of the term, students will be able to discuss a variety of topics and express opinion fluently in both spoken and written language.

The specific objectives of the course are to:

- **Listening:** understand speech on a wide range of familiar and less familiar topics; comprehension is no longer limited to the listener's familiarity with subject matter, but also comes from a command of the language that is supported by a broad vocabulary, an understanding of more complex structures, and linguistic knowledge
- **Speaking:** communicate with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics in formal and informal settings; discuss interests and special fields of competence, explain complex matters in detail, and provide lengthy and coherent narrations with fluency and accuracy; present opinions on a number of issues and provide structured arguments to support them
- **Reading:** understand wide range of texts from many genres dealing with a wide range of subjects; draw inferences from textual and extralinguistic clues
- **Writing:** produce most kinds of formal and informal correspondence, in-depth summaries, reports, and research papers; demonstrate the ability to explain complex matters, and to present and support opinions by developing arguments and hypotheses; demonstrate a high degree of control of syntax, vocabulary, spelling, cohesive devices, and punctuation
- **Culture:** understand cultural points and issues in Korea

In a language course like this, it is imperative that you attend every class, since new material is presented every day. Much of the learning, though, must be done outside of class. This means, among other things, that you are expected to study class materials before coming to the class. That is the only way you can gain maximum benefit from each class and be assured of not falling behind. We would like to remind you that acquiring a language is **NOT something that can be achieved through overnight cramming; rather, it can only be accomplished through the accumulation of daily effort.**

Johns Hopkins University  
Center for Language Education  
<http://www.cledu.jhu.edu/>

**AS380.401 FALL 2017**

**INFORMATION**

**INSTRUCTOR**

Soo Yun Lee, Ph.D.	이 수 연
Office	Krieger Hall 510
Email	<a href="mailto:slee460@jhu.edu">slee460@jhu.edu</a>

**OFFICE HOURS**

Wed: 2:00 pm-4:00 pm Krieger 510

**CLASS HOURS AND ROOMS**

Tue & Thur: 1:30 – 2:20 pm Bloomberg 178

**TEXTBOOKS**

- The Routledge Intermediate Korean Reader
- Selected readings

**USEFUL WEBSITES**

- Online study materials: <http://www.howtostudykorean.com>  
[www.talktomeinkorean.com](http://www.talktomeinkorean.com)

**Participation:**

Participation includes active learning. The class involves dialog practices, conversations, group discussions, online discussions, etc. Students are expected to participate in in-class and online activities in positive and meaningful ways.

**Quiz:**

Quizzes consisting of vocabulary and grammar will be given during the first 10 minutes of the class on second Tuesday of each topic (Grammar -0.5, spelling -0.2). No make-up quizzes will be given for missing quizzes (See Policy #5 and #6 for details).

**Practice** (due = 11:59PM for online activity. Must check the deadline for each practice)  
(Pt: in class speech= all or none / main posting = Grammar -0.5, spelling -0.2 )

\*2 min speech on the **First Thursday** of each topic

Prepare for 2 min speech about the topic of the week using the vocabs and grammars & 2 related listening comprehension questions

\* 5 min report on the **Second Thursday** of each topic : about news around the world

Presenter: Prepare for reporting news in class using 15 vocabs and grammars  
(audience: short writing after each report)

Non- presenter: Posting news on Black board using 15 vocabs and grammars, 1 page

Everyone: Comments on all postings due on **Sunday**

**Exam**

Mid-term and Final written exam will be an achievement test including/covering materials introduced in class up to the day the exam is given. Final exam will include everything that is covered in class.

*Midterm: oral & written* : same as 5 min news report (presenter & audience)

As a presenter:

1. Topic: any topic around the world (Fact and your opinion)
2. Length: 10 minutes
3. Evaluation will be based upon the following components: content, pronunciation(pace, flow, intonation), vocabulary, grammar and participation.

As an audience: short writing based on the news.

*Final: written*

1. Format: Essay
2. Topic: choose one topic studied in class and search how others in the world perceive the topic. Write the fact and your opinion about the topic (using 40 vocabs & 10 grammar you learned from the class)
3. Length: 3 pages / 11- 12 pt/ double space/ Typed / highlighted
4. Evaluation will be based upon the following components: content, vocabulary, grammar and participation. (incorrect grammar & word: -0.5 / spelling: -0.2)

POLICY (strictly observed)

1. Our Center strictly observes the procedures regarding violations of academic integrity published on the JHU website. The following is an excerpt from the JHU website:  
<http://www.graduateboard.jhu.edu/integrity.htm>

**Academic Integrity:** In all aspects of their work, students assume an obligation to conduct themselves in a manner appropriate to the Johns Hopkins University's mission as an institution of higher education. A student must refrain from acts that he or she knows, or under the circumstances has reason to know, may impair the academic integrity of the University. Violations of academic integrity include, but are not limited to: cheating, plagiarism; submitting as one's own the same or substantially similar work of another; knowingly furnishing false information to any agent of the University for inclusion in the academic records; dishonesty in discharging teaching assistant duties; falsification; forgery.

**Student Conduct:** The University expects all students to respect the rights of others, and to refrain from behavior that impairs the University's mission of teaching, research/scholarship, and outreach to the local, national, and international community. Violations of appropriate student conduct may include, but are not limited to: harassment behavior (physical or verbal); intimidation or verbal abuse; actions that are a danger to one's own personal safety or that may harm others, and actions that destroy, impair, or wrongfully appropriate property. Students are expected to know and abide by University policies governing student conduct and academic integrity. Those who impair the University's mission are subject to expulsion. Refer to your divisional academic policies and procedures for specific information.

2. This course is not designed for students who identify Korean as their first language. The Center for Language Education reserves the right to place students in the language course appropriate to their level of language skill.
3. No incomplete grade is given.
4. If another course is overlapping with AS380.101-102, you must choose one course over the other. Simultaneous registration is strictly prohibited.
5. Make up quizzes and exams will not be given. If there are extenuating circumstances, you need to contact the instructor PRIOR to class and arrange a day and time to make up the quiz/exam. Requests to the instructor after class will not receive any consideration. (Contact the instructor directly via e-mail regarding a possible delay of your arrival. Do not leave a message with the administrator in the Center for Language Education.)
6. Anyone leaving class immediately after taking a quiz will receive a score of zero on that quiz unless s/he has presented a justifiable reason PRIOR to that class. Lecture classes on Fridays start exactly at the hour with a quiz. If you are late by more than ten minutes, you cannot take the quiz for that day, unless a legitimate reason is presented PRIOR to class.
7. Written assignments must be submitted upon your arrival to the classroom. Late submission after 3:00 p.m. of the due date is not accepted regardless of reasons.
8. Attendance is one of the MOST IMPORTANT aspects of the course and not only contributes to your knowledge of the language but also is essential to your

development of SKILLS. In order for you to form good attendance habits, we employ the following policy:

Any student missing more than 2 days (unexcused absences) will receive a 0.5-point reduction from their final score for each unexcused absence (beyond 2). For example, if you miss 5 days in a term, although the first two are exempted, 0.5 point is lost for each of the third day, fourth day, and fifth day, giving a total of 1.5 points subtracted from the final score you receive in the course. In addition, if you miss part of class time, you are considered as tardy. Two tardies will be counted as 1 absence. If your absence is due to unavoidable circumstances, let your instructor know immediately before class starts and wait for his/her instructions.

9. In order to move on to the next term, you are required to receive at least a grade of C+. If you receive a grade of C or below and wish to continue to the next term/level, you need to study during the break and take a placement test a day before the new term starts. If you receive a grade higher than C+, then you can take the subsequent course.
10. The Center for Language Education does not allow individuals to "sit in" on classes or register as audit. All students must register with a grade option.
11. The Center for Language Education follows Hopkins regulations and policies regarding religious holidays detailed in the student handbook. Religious holidays are valid reasons to be excused from class. Students who must miss a class or examination because of a religious holiday must inform the instructor as early in the semester as possible in order to be excused from class and to make arrangements to make up any work that is missed. Students who expect to miss several classes because of religious holidays are encouraged to meet with their academic advisers to consider alternative courses prior to registration.  
[http://education.jhu.edu/catalog/admission\\_registration\\_finance/registration/religious\\_holidays.html](http://education.jhu.edu/catalog/admission_registration_finance/registration/religious_holidays.html)
12. Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, [studentdisabilityservices@jhu.edu](mailto:studentdisabilityservices@jhu.edu)

## **REQUEST AND RECOMMENDATION**

1. We request that during 50 minute-class period, no food is consumed.
2. We request that you contact us at your earliest convenience if you feel that you are falling behind or that you cannot avoid missing classes. Since we meet frequently, we need to keep you informed of various events and issues.
3. We recommend that students with 18 credits besides the language not to take the language course. Language courses require regular practice every day. Therefore, it cannot be a light extra course, and you need a strong commitment to a language course.
4. We recommend that you take a language course based on a letter grade and NOT a pass/fail grade. In particular, a C+ or better is required to move to higher levels, which may not be evident in a pass/fail grade (e.g., in cases where a "pass" equates to a C, making it difficult to assess readiness for progression).

## JHU WEBSITES FOR IMPORTANT INFORMATION

- Center for Language Education: <http://www.cledu.jhu.edu/>
- Academic Calendar: <https://studentaffairs.jhu.edu/registrar/academic-calendar/>
- Add/Drop Deadlines: <http://www.advising.jhu.edu/dates.php>

## ACADEMIC CALENDAR (Fall 2017)

<b>Saturday, August 26-Wednesday, August 30</b>	Orientation for all new undergraduates
<b>Thursday, August 31</b>	First day of classes <b>Meet according to Monday Schedule</b>
<b>Monday, September 4</b>	Labor Day - no classes
<b>Friday, September 15</b>	Last day to add courses
<b>Sunday, October 15</b>	Last day to drop courses
<b>Friday, October 20-Sunday, October 22</b>	Fall Break - classes suspended
<b>Monday, November 6</b>	<a href="#">Graduate registration</a> for spring term
<b>Monday, November 6 - Seniors</b> <b>Wednesday, November 8 - Juniors</b> <b>Friday, November 10 - Sophomores</b> <b>Monday, November 13 - Freshmen</b>	<a href="#">Undergraduate registration</a> for spring term opens each day at 7:00 a.m.
<b>Friday, November 17</b>	Last day for course withdrawal Undergraduate's last day to change to S/U option
<b>Monday, November 20-Sunday, November 26</b>	Thanksgiving vacation
<b>Friday, December 8</b>	Last day of classes
<b>Saturday, December 9-Tuesday, December 12</b>	Reading period
<b>Wednesday, December 13-Friday, December 22</b>	Final examination period
<b>Saturday, December 23-Sunday, January 7</b>	Mid-year vacation