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Date of Birth July 7, 1953

Education B.A. Emory University 1975
Ph.D. Princeton University 1978

Professional Experience

1978 - 1983 Assistant Professor
Department of Psychology
Johns Hopkins University

1983 - 1987 Associate Professor
Department of Psychology
Johns Hopkins University

1987 - Professor
Department of Cognitive Science & Department of Psychology
Johns Hopkins University

1990 - Member
Zanvyl-Krieger Mind/Brain Institute
Johns Hopkins University

1994 - Member
Center for History & Philosophy of Science
Johns Hopkins University

1994 - 1995 Acting Chair, Cognitive Science Department

1995 - 1997 Chair, Cognitive Science Department

1995 - 1997 Chair, Undergraduate Neuroscience Program

1997 - 1998 Program Director, Human Cognition & Perception Program
National Science Foundation

1997 - 1998 Chair, Knowledge & Distributed Intelligence Program

Coordinating Committee
National Science Foundation

- 1999 Acting Chair, Cognitive Science Department
- 2001 - Joint Appointment, Department of Neuroscience
Johns Hopkins University
- 2002 - Chair, Homewood IRB,
Johns Hopkins University
- 2008 - Director of Undergraduate Studies, Cognitive Science Department
- 2009 - 2010 Acting Chair, Cognitive Science Department
- 2010 - 2011 Director of Undergraduate Studies, Undergraduate Neuroscience
Program

Professional Societies

Association of Psychological Science
Psychonomic Society
Society of Experimental Psychologists
Vision Sciences Society

Professional Activities

- 1983 - 1988 Consulting Editor, *Memory & Cognition*
- 1984 - 1989 Consulting Editor, *Journal of Experimental Psychology: General*
- 1984 - 1991 Consulting Editor, *Brain & Cognition*
- 1988 - 1991 NSF Human Cognition and Perception Panel
- 1988 - 1990 Forum for Research Management (FORM), Federation of
Behavioral, Cognitive, and Social Sciences
- 1989 - 1994 Consulting Editor, *Journal of Experimental Psychology: Learning,
Memory, & Cognition*
- 1991 - 1994 Consulting Editor, *Cognition*
- 1992 National Science Foundation Committee of Visitors for Human
Cognition and Perception Program

1993 - 1999	Consulting Editor, <i>Cognitive Neuropsychology</i>
1994 - 1997	Consulting Editor, <i>Memory & Cognition</i>
1994 - 2000	Consulting Editor, <i>Mathematical Cognition</i>
1996	Chair, National Science Foundation Committee of Visitors for Human Cognition and Perception Program
1999 -	Consulting Editor, <i>Disabilità Evolutive</i> (Developmental Disabilities)
2004	Visiting Scholar, Macquarie University, Sydney, Australia
2006	National Science Foundation Blue Ribbon Panel on Science of Learning Centers
2010 -	Associate Editor, <i>Cognitive Neuropsychology</i>

Publications

Book

McCloskey, M. (2009). *Visual reflections: A perceptual deficit and its implications*. New York: Oxford University Press.

Oxford Scholarship Online. Oxford University Press May 2009:

<http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780195168693.001.0001/acprof-9780195168693>

Journal Articles & Book Chapters

McCloskey, M., & Glucksberg, S. (1978). Natural categories: Well-defined or fuzzy sets? *Memory & Cognition*, 6, 462-472.

McCloskey, M., & Watkins, M.J. (1978). The seeing-more-than-is-there effect: Implications for the locus of iconic memory. *Journal of Experimental Psychology: Human Perception and Performance*, 4, 553-564.

McCloskey, M., & Glucksberg, S. (1979). Decision processes in verifying category membership statements: Implications for models of semantic memory. *Cognitive Psychology*, 11, 1-37.

Pollard-Gott, L., McCloskey, M., & Todres, A. (1979). Subjective story structure. *Discourse Processes*, 2, 251-281.

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- McCloskey, M., & Bigler, K. (1980). Focused memory search in fact retrieval. *Memory & Cognition*, 8, 253-264.
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- McCloskey, M., Caramazza, A., & Green, B. (1980). Curvilinear motion in the absence of external forces: Naive beliefs about the motion of objects. *Science*, 210, 1139-1141.
- McCloskey, M., & Santee, J. (1981). Are semantic memory and episodic memory distinct systems? *Journal of Experimental Psychology: Human Learning & Memory*, 7, 66-71.
- Caramazza, A., McCloskey, M., & Green, B. (1981). Naive beliefs in "sophisticated" subjects: Misconceptions about trajectories of objects. *Cognition*, 9, 117-123.
- Glucksberg, S., & McCloskey, M. (1981). Decisions about ignorance: Knowing that you don't know. *Journal of Experimental Psychology: Human Learning and Memory*, 7, 311-325.
- McCloskey, M. (1982). Review of *Categories and concepts*, by E.E. Smith & D.L. Medin. *American Journal of Psychology*, 95, 527-528.
- McCloskey, M. (1983). Naive theories of motion. In D. Gentner & A.L. Stevens (Eds.), *Mental Models* (pp. 299-324). Hillsdale, N.J.: Erlbaum.
- McCloskey, M., & Egeth, H. (1983). Eyewitness identification: What can a psychologist tell a jury? *American Psychologist*, 38, 550-563.
- McCloskey, M., & Egeth, H. (1983). A time to speak or a time to keep silence? *American Psychologist*, 38, 573-577.
- McCloskey, M., & Kohl, D. (1983). Naive physics: The curvilinear impetus principle and its role in interactions with moving objects. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 9, 146-156.
- McCloskey, M., Washburn, A., & Felch, L. (1983). Intuitive physics: The straight-down belief and its origin. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 9, 636-649.
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- Egeth, H., & McCloskey, M. (1984). The jury is still out: A reply to Deffenbacher. *American Psychologist*, 39, 1068-1069.
- McCloskey, M. (1984). Cartoon physics. *Psychology Today*, 18, 52-58.
- Egeth, H., & McCloskey, M. (1984). Expert testimony about eyewitness behavior: Is it safe and effective? In G. Wells and E. Loftus (Eds.), *Eyewitness testimony: Psychological perspectives*. London: Cambridge University Press.
- McCloskey, M., & Kaiser, M.K. (1984). The impetus impulse. *The Sciences*, 24(6), 40-45.
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- McCloskey, M., & McKenna, J. (1984). Review of *Evaluating witness evidence: Recent psychological research and new perspectives*, by S. Lloyd-Bostock & B. Clifford. *British Journal of Psychology*, 75, 411-412.
- McCloskey, M., & Zaragoza, M. (1985). Misleading post-event information and memory for events: Arguments and evidence against memory impairment hypotheses. *Journal of Experimental Psychology: General*, 114, 1-16.
- McCloskey, M., Caramazza, A., & Basili, A. (1985). Cognitive mechanisms in number-processing and calculation: Evidence from dyscalculia. *Brain and Cognition*, 4, 171-196.
- McCloskey, M., & Zaragoza, M. (1985). Postevent information and memory: reply to Loftus, Schooler, and Wagenaar. *Journal of Experimental Psychology: General*, 114, 381-387.
- Kaiser, M.K., Proffitt, D., & McCloskey, M. (1985). The development of beliefs about falling objects. *Perception & Psychophysics*, 38, 533-539.
- Green, B., McCloskey, M., & Caramazza, A. (1985). The relation of knowledge to problem solving, with examples from kinematics. In S. Chipman, J. Segal, & R. Glaser (Eds.), *Thinking and learning skills: Research and open questions, Vol. 2*. Hillsdale, NJ: Erlbaum.

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- McCloskey, M., Sokol, S., & Goodman, R. (1986). Cognitive processes in verbal number production: Inferences from the performance of brain-damaged subjects. *Journal of Experimental Psychology: General, 115*, 307-330.
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- Caramazza, A., & McCloskey, M. (1987). Dissociations of calculation processes. In G. Deloche & X. Seron (Eds.), *Mathematical disabilities: A cognitive neuropsychological perspective* (pp. 221-234). Hillsdale, N.J.: Erlbaum.
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- McCloskey, M. (2001). Spatial representation in mind and brain. In B. Rapp (Ed.), *What deficits reveal about the human mind/brain: A handbook of cognitive neuropsychology* (pp. 101-132). Philadelphia: Psychology Press.
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