A NEW DIRECTION IN CHINESE LANGUAGE EDUCATION: JOHNS HOPKINS–CHINA STEM PROGRAM

by Professor Tobie Meyer Fong, Department of History

Three years ago, the East Asian Studies Program launched an innovative immersion course in Chinese for applied use in the fields of Science, Technology, Engineering, and Medicine (China STEM). Designed to attract undergraduates, graduate students, and professionals, this eight-week summer program is housed at the Hopkins Nanjing Center and at Tsinghua University. With specially designed textbooks and an exciting itinerary of research-oriented site visits and lectures, China STEM heralds a new direction in the field of Chinese language education and developments in the US-China relationship.

Cooperation and competition in STEM fields seems inevitable. A new generation of scientists and practitioners, literate and conversant in Mandarin will be essential. Johns Hopkins is truly on the cutting edge of innovation in this area.

Thanks to the insight and leadership of Dr. Ningping Yu and with generous funding from the Luce Foundation and with support from the Study Abroad Office, China STEM has grown and developed over the past three years. This year, seven students, including a Hopkins-trained doctor from the University of California at San Francisco Medical School, an engineering student from St. Olaf’s College, a pre-medical student from Washington State University, a PhD student in pharmacology from the University of Wisconsin, and three undergraduates majoring in biology or public health from Hopkins, have embarked on a summer of intensive and specialized language study. In addition to the regular language classes using the China STEM engineering and health science textbooks, the students will also have the opportunity to work in small groups with four tutors, all of whom are either graduate students or professionals in STEM fields.

cont. on pg. 5
The East Asian Studies Program at Hopkins experienced significant growth and expansion during the 2013-2014 academic year. Enrollment in EAS classes numbered over 1,000, with non-language courses accounting for about 50% of this enrollment. The number of EAS majors has also increased substantially since the EAS Program was established at KSAS, from 4 majors in 1996-1997 to 49 majors at the end of the 2013-2014 academic year.

As the major has grown, we have continued to expand the number of EAS language and non-language courses. In addition to our regular language courses and courses offered by our full-time faculty in History, History of Art, Political Science, Sociology, and, with Dr. Yulia Frumer’s arrival to Hopkins last year, the History of Science and Technology, we offered a diverse array of interdisciplinary EAS courses last year. Generous gifts from Susan Ginkel and Christopher Lee allowed us to offer courses in East Asian literature, Classical Chinese, Chinese politics, Southeast Asian politics, Japanese history, and Japanese culture and city life taught by our 2012-2014 EAS post-doctoral fellows, Adam Bronson and Fumiko Joo, and adjunct faculty including Vicky Cass, Marvin Ott, Ryan Sayre, and Edward Yi Yang. The Stephen & Lynn Browne Graduate Student Teaching Fellowships provide our graduate students opportunities to design their own courses, which last year were taught by Burak Gurel (Rural Development in Asia) and Karyn Wang (Empire and Hierarchy in East Asia). We also established a new graduate seminar on “Advanced Topics in East Asian Studies” to provide opportunities for advanced graduate students affiliated with the program to workshop their dissertation proposals and chapters. Finally, students had the opportunity to take classes in China and Japan through our study abroad programs: the Hopkins in Nanjing (HIN) fall semester study abroad program, the eight-week intensive China STEM summer program, and the full-year undergraduate exchange program with the University of Tokyo.

Starting last fall, we introduced discipline-based focus areas to the EAS major. In addition to solid language training and content courses about the region, EAS majors will also receive training in the methods and theories of a particular academic discipline through the focus areas. Students have the option of choosing among the history, political science, or sociology focus areas or creating an individualized focus area.

I am delighted to announce that the Japan Foundation has decided to support our application for seed money to create a tenure-track position in Japanese History. Based in the History department as well as within EAS, this hire will establish the much-needed historical foundation for the development of a robust Japanese Studies concentration at Hopkins. The search committee will begin reading applications for the position on September 15, 2014 (see p. 5 of the newsletter for the full job advertisement).

The Japan Foundation grant will also provide support for a post-doctoral fellowship in Japanese Studies, Study Abroad and research in Japan, the expansion of Japanese language and Japanese Studies library holdings, and guest speakers. After we have finalized the details, we will provide more information about the grant on our website, our facebook page, and our email circulations.

Outside of the classroom, EAS sponsored or co-sponsored fifteen individual speakers for the EAS speaker series last year, covering topics ranging from urban development in China to marriage migration in South Korea to coastal fortifications in post-tsunami Japan (see p. 7 for the full roster of speakers). We also introduced two events specifically for undergraduate students. First, the Workshop on U.S.-Japan Relations, which will be an annually recurring event, offers an informal forum for students to interact with practitioners in the D.C. policymaking, think tank, and non-profit communities. Second, we partnered with the Korea Economic Institute to sponsor a series of undergraduate programs that include simulated six-party talks between North Korea, South Korea, the United States, China, Japan, and Russia, a panel presentation on North Korea and stability in Northeast Asia, and a career panel for students interested in East Asia.

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Additionally, EAS collaborated with our partners at SAIS to expand opportunities for students at Homewood and SAIS to interact with each other and take advantage of resources on both campuses. EAS further collaborated with other programs, centers, and schools both within and outside of Hopkins to organize three interdisciplinary conferences: 1) a workshop on “Agrarian Development in China” with the Arrighi Center and through the generous support of Bill Reinsch; 2) an interdivisional student conference on “Public Health in Asia” with the School of Public Health, the Public Health Studies Program, the History of Medicine department, and the Environment, Energy, Sustainability & Health Institute; and 3) a workshop on “Social Change and Inequality Dynamics” sponsored by Hopkins and the Chinese Academy of Social Sciences (CASS). We will partner again with the Arrighi Center and the Racism, Immigration, and Citizenship (RIC) Program to co-sponsor a workshop on “Imagined Communities and Frontier Politics in China’s Long Twentieth Century” in October.

The EAS undergraduate Student Advisory Committee (SAC) organized several social events this year: a Korean-themed “Fall Harvest” celebration in November co-hosted by the Center for Language Education, the Lunar New Year Celebration in February, the National Cherry Blossom Festival field trip to D.C. with the Residential Advisory Board, and the end-of-year luncheon in May. These events brought together EAS majors, prospective majors, graduate students, faculty, post-doctoral fellows, and visiting scholars. During the end-of-year luncheon, we honored our 16 graduating seniors and featured a special presentation by Dennis Hong, a member of the SAC, on the results of the first EAS student survey conducted by the SAC. Beginning this year, SAC members will also be responsible for organizing the annual “Public Health in Asia” symposium and the “Workshop on US-Japan Relations.”

After three years of working tirelessly as the Academic Program Coordinator for EAS, Tyree Powell stepped down at the end of March to begin a new position outside of Hopkins. Tyree coordinated all aspects of our ever-expanding program and truly came to represent the face of EAS at Hopkins. I am grateful for his commitment to raising the profile of the EAS program. While we search for his replacement, the program continues to run smoothly due to the exceptional work of Karyn Wang (Ph.D Candidate in Political Science), Sung Park (Class of 2017), and Sherron Bullock (Senior Administrative Coordinator, Center for Africana Studies). This newsletter would not have been possible without Karyn’s extraordinary editorial skills and Sung’s graphic design brilliance.

As the EAS community continues to grow, I look forward to your continued participation and support in expanding opportunities for undergraduate and graduate training, collaborative research, and community building.

Erin A. Chung
Director, East Asian Studies
Charles D. Miller Chair in East Asian Politics
Associate Professor, Department of Political Science

HOPKINS IN NANJING GEARS UP FOR THE FALL

by Dr. Ningping Yu, Resident Director of Hopkins in Nanjing

Fall 2014 marks the third year of Hopkins in Nanjing (HIN), a study abroad program specifically designed with East Asian Studies majors and Chinese language students in mind. This fall, students will take advanced Chinese classes and two content courses taught by Nanjing University and JHU instructors. Students will also have the opportunity to take classes with international students at Nanjing University and explore issues in media, politics and history. It is an exciting time to be studying Chinese language, and to witness the changes unfolding in politics and media in China. Fresh off hosting the Second Youth Olympics, the city of Nanjing will be at its best. Several historical sites such as the Presidential Palace (constructed during the Ming dynasty), temples, and museums, and other city landmarks such as the Xinjiekou central business district and Shiziqiao Food Street will give students a sense of the long history that Nanjing has enjoyed as a vibrant cultural center. The newly opened subway lines have enhanced the convenience of travel too. HIN has added two new field trip sites this fall. Students will gain exposure to regional politics during the visit to the 160-seat Jiangsu Provincial People's Congress and insight into the spread of Buddhism through a visit to the largest Buddhist printing and circulation center, the Jingling Buddhist Scripture Engraving Center.
CLE UPDATE

by Professor Yuki Johnson
Director, Center for Language Education

This year marked CLE’s 5th anniversary and saw many changes in the Center. Spring 2014 was filled with surprises, as our long time Chinese faculty, Ms. Liman Lievens, and Korean faculty, Dr. Choonwon Kang, concluded their teaching careers. Both received teaching awards during their time at JHU, and their contributions to our Center were immeasurable. We are sad to see them retire and wish them joy and excitement in the next chapter of their lives!

Another change on the horizon is the new course offering of 5th. Due to significant growth in enrollment in upper level Chinese and student demand, 5th Year Chinese will start in Fall 2014. This is a great addition and represents a unique strength of the CLE, since few universities offer 5 years of Chinese language education. We hope that students will take full advantage of the opportunity and have a great time in this challenging upper level course.

The Center has also hired three new faculty members: Ms. Jing-Yun Chen and Ms. Yanfei Chen (Chinese Program); and Dr. Jayoung Song (Korean Program). We now have 3 Chen laoshi (陳老師) in the Chinese program, so please be sure to keep them straight! Jing-Yun comes from Oregon with 3 MA degrees, and Yanfei from Indiana University having recently finished her MA in linguistics and pedagogy. Jayoung comes to us from the University of Texas at Austin after defending her Ph.D thesis on August 22nd! We are very happy to welcome them to the Center.

REPORT ON NEW LIBRARY ACQUISITIONS

Yunshan Ye, East Asian Studies Librarian, Milton S. Eisenhower Library

The past year has seen continued growth in e-resources in support of East Asian Studies. The most notable database additions are as follows:

- The Sixth National Population Census of China Database: Includes the population data at national, provincial and county levels.
- China Economy, Public Policy, and Security Database: Contains high quality analytical reports, also known as Pishu, intended to guide policymaking in the People’s Republic of China.

We have also added a number of digital primary sources in English that cover East Asia, for example:

- Policing the Shanghai International Settlement, 1894-1945: Archives of the British-run municipal police force based in Shanghai’s former international settlement.
- Political Relations and Conflicts between Republic China and Imperial Japan 1930-1939: Records of the US State Department
- Japan at War and Peace, 1930-1949: US State Department Records On the Internal Affairs of Japan

In our effort to provide strong support to the department, the library will continue to add the best and most useful resources in the subject area. The following two databases are currently being considered:

- Yomidas Rekishikan (Yomiuri Online): contains searchable newspaper articles from 1874 through 1989. Also included is a Who’s who of 26,000 people and the English-language Daily Yomiuri since 1989.
- China Local Gazetteers: contains 25,900 volumes of local gazetteers, a treasure trove of information on Chinese local history.

Please contact Mr. Yunshan Ye, the East Asian Studies librarian, with any comments, suggestions, or questions. He can be reached at yye@jhu.edu and 410-516-8930. Thanks!
A NEW DIRECTION IN CHINESE LANGUAGE EDUCATION:
JOHNS HOPKINS—CHINA STEM PROGRAM (CONT)

Hopkins China-STEM language courses emphasize the acquisition of specialized vocabulary alongside intermediate to advanced grammar patterns equivalent to those learned in 3rd or 4th year Chinese. For example, during the first week, health sciences Chinese students discussed the symptoms of autism and the differences between obstetrics and gynecology. Their in-class conversations also addressed fundamental differences between Chinese and American healthcare systems. The three language teachers all demonstrated extraordinary enthusiasm, patience, and skill. Upon completing the program, students will have earned credit for the equivalent of a full year of language study plus credit for an advanced workshop and practicum in their STEM field.

On June 24, students, teachers, and special guests gathered in the Hopkins-Nanjing Center conference room for the program’s opening ceremony. Hopkins professors Kellee Tsai and Tobie Meyer-Fong, who established the program in 2012, spoke about the program’s origins and evolution. Students, tutors, and instructors introduced themselves and in several cases highlighted what attracted them to the program. The keynote speaker, Dr. Brad Smith, a professor of Art, Design, and Radiology at the University of Michigan, currently a visiting professor at Nanjing University Medical School, inspired the group with his personal reflections on cross-cultural, interdisciplinary, and experiential learning in Nanjing and beyond. He emphasized the need to develop multiple realms of expertise, including not only STEM, but also visual and humanistic knowledge. He reminded students to think critically, question basic assumptions, and engage in cross-cultural conversations. He told the students that international experience would be essential to their development as people and as professionals. His remarks set the tone for what promises to be an excellent learning experience.

2013-14 STUDENT ADVISORY COUNCIL

The purpose of the EAS SAC is to organize extracurricular activities and provide students with an institutional channel to convey their thoughts about the program. The 2014-2015 SAC will be responsible for organizing social events (including the Fall Harvest Dinner, the Lunar New Year Celebration, and the D.C. Cherry Blossom Festival), workshops and talks (including the Workshop on US-Japan Relations and career panels), and the annual Public Health in Asia symposium.

ASSISTANT PROFESSOR OF JAPANESE HISTORY

Department of History, Zanvyl Krieger School of Arts and Sciences
Johns Hopkins University
Baltimore, Maryland
Application Closes: Oct 2, 2014 at midnight Eastern Time (GMT-4 hours)

The Department of History at The Johns Hopkins University seeks to appoint a tenure-track assistant professor of Japanese History, period of specialization open, to begin July 1, 2015. Ph.D. required by September 1, 2015. The committee will begin reading applications on September 15.

Please submit a cover letter, CV, writing sample, research statement, and three letters of reference no later than October 1, 2014 to http://apply.interfolio.com/25098.
**COURSE OFFERINGS FALL 2014**

**AS010.211 - Monuments of Asia**  
Rebecca Brown  
An examination of selected architectural monuments from across Asia, including the Indian subcontinent, Southeast Asia, China, Japan, and Korea. Ancient to contemporary.  
MW 12:00 - 1:15 PM

**AS100.347 - Early Modern China**  
William Rowe  
The history of China from the 16th to the late 19th centuries.  
Writing Intensive  
TTh 10:30 - 11:45 AM

**AS100.219 – Chinese Cultural Revolution**  
Tobie Meyer-Fong  
This introductory class will explore the Cultural Revolution (1966-1976), Chairman Mao’s last attempt to transform China, and a period marked by social upheaval, personal vendettas, violence, and ideological pressure.  
MW12:00 – 1:15 PM

**AS230.166 - Chinese Migration in Modern World History**  
Huei Ying Kuo  
This interdisciplinary course applies theories of economic sociology to examine the effects of Chinese overseas migration on modern world economy from the sixteenth century to the contemporary era. It examines the contribution of overseas Chinese to the development of capitalism in the following junctures: the East-West economic integration in the pre-modern era. China’s modern transformation after the Opium War (1839-1842), the making of US national economy in the early twentieth century, as well as the postwar economic miracles in the Pacific Rim, among others.  
TTH 1:30-2:45 PM

**AS310.307 – Governance and Politics in China**  
Yao Li  
This course will discuss the causes, dynamics, and impact of popular protests in China. By exploring the effects of socio-economic changes since 1978 on China’s social structure and stratification, this course will examine changes in the political system and review key theories of contentious politics. Finally, this course will compare the demands and actions of social groups such as peasants, workers, homeowners, ethnic minority groups, and pro-democracy activists and consider parallels with protests in other authoritarian states.  
MW 4:30 PM - 5:45 PM

**AS310.301 - First Year Classical Chinese**  
Fumiko Joo  
Readings in prose and poetic texts of the pre-Qin period. Class emphasizes language acquisition, especially grammar and vocabulary memorization. In addition, we will read and discuss the works in western languages that treat the culture and writers of the Ancient period. Biweekly quizzes included.  
A final translation project required.  
MW 12:00 - 1:15 PM

**AS310.305 - Southeast Asia and US Security**  
Marvin Ott  
This survey course is designed to introduce students to Southeast Asia -- the ten member countries of the Association of Southeast Asian Nations (ASEAN) plus Australia and New Zealand. Southeast Asia is an integral part of the broader region of East Asia and a geographic bridge to the Indian subcontinent (South Asia). Southeast Asia has one of the great success stories in the saga of modernization and development of post-colonial Afro-Asia over the last six decades. Its resulting economic importance is matched by its strategic significance given the presence of imbedded jihadist networks and the emergence of China as a regional great power and aspirant superpower. Nevertheless, the region has been largely overlooked by senior foreign policy and defense officials in Washington. This course will equip students to fill that void by examining the region from the perspective of national security strategy -- broadly understood in its multiple dimensions. Students will be challenged to formulate some element of a viable US national security strategy for the region.  
T 1:30 - 4:00 PM

**AS310.115 - Ghost Tales from China and Japan, 14th-19th Centuries**  
Fumiko Joo  
We cannot express our own experience of death - only imagine life after death. How did people in the past conceptualize the world of the dead? Ghost tales will teach us what we imagine as the experience of death and life after death. This course aims to introduce students to a variety of ghost stories in Late Imperial China and Tokugawa Japan and connect their literary imagination of the dead to the cultural, socio-historical, and religious context of each society as well as to the broad East Asian tradition of supernatural narratives. While we also touch upon earlier traditions on narrating the dead, most of the stories in class readings are from the Ming (1368-1644) and Qing (1644-1911) dynasties of China, and the Tokugawa period (1600-1868) of Japan. Key issues include family, gender, sexuality, body, medicine and many more. Although we will also take a look at visual and theatrical representations of the dead, we will primarily focus on literary texts about ghostly phenomena. Required film screenings are scheduled outside of regular class hours.  
All readings are in English.  
MW 12:00 - 01:15 PM

**AS310.431 - Senior Thesis Seminar: East Asian Studies**  
Erin Chung  
Students may earn honors in the East Asian Studies major by maintaining a 3.7 average in the major and completing a senior thesis by taking the year-long 310.431 & 310.432 Senior Thesis Seminar: East Asian Studies. Students are required to secure the mentorship of an adviser among the EAS faculty before asking for permission to enroll in the course.  
TBA

**AS230.377 - Colonialism and Anti-Colonialism**  
Huei Ying Kuo  
This seminar examines the theories and historiography of colonialism and anti-colonial movements. It focuses on the establishment of the colonial division of labor, comparative colonialism, identity formation, and nationalism as well as anti-colonial movement.  
TTh 10:30 - 11:45AM

**AS140.482 - Historiography of Modern China**  
William Rowe  
Writing Intensive  
Th 1:30-3:50PM
FALL 2013 SPEAKERS

Qin Shao
"The Violence of Urban Development in Post-Mao China"
Professor, Department of History
The College of New Jersey
Cosponsored by the Department of History

Kent Calder
"The New World of Asian Regionalism"
Director of the Edwin O. Reischauer Center for East Asian Studies and Director of Japan Studies at SAIS, JHU
Cosponsored by the Department of Political Science

Daisy Kim
"The Limits of Civic Activism: Supporting Multicultural Families in South Korea"
Ph.D Candidate, Political Science, JHU
Sponsored by the Department of Political Science and
Cosponsored by the East Asian Studies Program and the Racism, Immigration, and Citizenship (RIC) Program

Yucheng Liang
"The National and Social Factors of Immigration from Africa to China"
Visiting Professor, Sociology, JHU
Sun Yat-sen University, Guangzhou, China
Cosponsored by the Department of Sociology Program on Social Inequality

Workshop on Emotional Economy: Emotional Labor and Dispositions for a New Economic Ethos
Sponsored by the Program for the Study of Women, Gender, and Sexuality and Cosponsored by the East Asian Studies Program
Speakers: Rhacel Parreñas, Barbara Mennel, Liv Strand, and Bill Connolly

Janelle Wong
"Negotiating Religion and Race in America: Evangelical Asian Americans and Latinos and their Emerging Role in American Politics"
Associate Professor, Department of American Studies, and Director, the Asian American Studies Program, University of Maryland, College Park
Sponsored by the Racism, Immigration, and Citizenship Program and Cosponsored by the East Asian Studies Program and the Department of Political Science

SCHRIFT 2014 SPEAKERS

Ryan Sayre
"Externalizing Vigilance: The Political Aesthetics of Coastal Fortifications in Post-Tsunami Japan"
Instructor, East Asian Studies Program, JHU
Cosponsored by the Department of Anthropology

Emily Hannum
"Can the Early Educational Experience be Pro-Mobility? Early School Transition and Pro-Mobility Outcomes in Young Adulthood in China’s Poor Rural Communities"
Associate Professor of Sociology, Education Chair, Graduate Group in Sociology
University of Pennsylvania
Cosponsored by the Department of Sociology

Jae-Jung Suh
"Nationalist Identities at Clash? Historical Disputes in Northeast Asia"
Associate Professor, SAIS, JHU
Cosponsored by the Department of Political Science

Kenneth McElwain
"Do Decentralized/Democratized Parties Redistribute Differently? Evidence from Japan and Western Europe"
Assistant Professor, Department of Political Science, University of Michigan, Ann Arbor
Sponsored by the Department of Political Science and Cosponsored by the East Asian Studies Program

Yulia Frumer
"Hypothetical Navigation and Globalization of Time in Japan"
Assistant Professor, History of Science and Technology, JHU
Cosponsored by the Department of History and Technology

Gail Hershatter
"The Gender of Memory: Travels in Disappearing Terrain"
Distinguished Professor, Department of History
University of California Santa Cruz
Cosponsored by the Department of History and the Program for the Study of Women, Gender, and Sexuality

Atsushi Kondo
"Migrant Immigration Policy in Japan: MIPEX 2010 and 2013"
Faculty of Law, Meiji University
Visiting Scholar, Harvard Law School
Sponsored by RIC and Cosponsored by the East Asian Studies Program

Ching Kwan Lee
Professor, Department of Sociology
University of California, Los Angeles
Sponsored by the Arrighi Center and Cosponsored by the East Asian Studies Program

Viren Murthy
"Rethinking Modern China as Resistance: From Zhang Taiyan to Japanese Sinology"
Assistant Professor, Department of History
University of Wisconsin – Madison
Cosponsored by the Department of History
CONFERENCES 2013 - 2014

Symposium on “Public Health in Asia”
Co-Sponsored by the Public Health Studies Program, the Environment, Energy, Sustainability, & Health Institute, the History of Medicine department, and the Bloomberg School of Public Health
Keynote by Luke Mullany, School of Public Health, JHU
Roundtable on Language Study and Research on Public Health in Asia
• Chairs: Tobie Meyer-Fong, History, JHU and Yuki Johnson, JHU, Center for Language Education
• Mike He, Class of 2014, Public Health Studies and Earth and Planetary Sciences, JHU
• Christina Meyer, Class of 2015, Public Health Studies and East Asian Studies, JHU

Panel 1: New Approaches to Medicine and Public Health in East Asia
• Chairs: Jim Goodyear, Public Health Studies Program, JHU, and Barbara Morgan, Economics, JHU
• Victor Kumar, Ph.D. Candidate, Anthropology, JHU
• Elizabeth Fortson, Class of 2015, Global Environmental Change and Sustainability and East Asian Studies, JHU
• Dr. Marta Hanson, History of Medicine, JHU

Panel 2: Medicine and Public Health in Korea
• Chair: Marta Hanson, History of Medicine, JHU
• James Flowers, Ph.D Candidate, History of Medicine, JHU
• Dr. Stephan Lee, Visiting Scholar, History of Medicine, JHU
• Sunjae Bae, MPH Candidate, School of Public Health, JHU

Workshop on US - Japan Relations:
"US-Japan Relations, Abe, and the Challenge of History"
Weston Konishi
Chief Operating Officer, Peace Winds America

Workshop on "Agrarian Development in China: Legacies and Prospects"
Co-Sponsored by the Arrighi Center for Global Studies and the Political Science Department
Welcome Remarks: Beverly Silver, Sociology, JHU
Keynote: Forrest Zhang, Sociology, Singapore Management University
Panel 1: Scaling up and Commodifying Agriculture
• Chair: Sara Berry, History, JHU
• Mindi Schneider, Arrighi Center, JHU
• Burak Gurel, Sociology, JHU
• Discussant: Ho-fung Hung, Sociology, JHU
Panel 2: Urbanization and Rural Industry
• Chair: Erin Chung, Political Science, JHU
• Dongping Han, History and Political Science, Warren Wilson College
• Shaohua Zhan, Sociology Institute, Chinese Academy of Social Sciences
• Huili He, Department of Sociology, Chinese Agricultural University
• Discussant: Michael Levien, Sociology, JHU
Panel 3: Rural Governance and Conflict
• Chair: Adam Sheingate, Department of Political Science, JHU
• Kristen Looney, Asian Studies Program, Georgetown University
• Alex Day, Department of History, Occidental College
• Lingli Huang, Sociology, JHU
• Discussant: Joel Andreas, Sociology, JHU

Korea Economic Institute (KEI) Events
Six Party Talks Simulation
JHU students represented delegates from the United States, the People's Republic of China (PRC), the Republic of Korea (ROK), Russia, Japan, and the Democratic People's Republic of Korea (DPRK) to lay the groundwork for normalized relations between all six countries and successfully establish peace and security in Northeast Asia.

Panel on "North Korea and Stability in Northeast Asia"
Featuring Nicholas Eberstadt, American Enterprise Institute
Jonathan Pollack, Brookings Institution
Nicholas Hamisevicz, KEI
Career Panel
Featuring Nicholas Hamisevicz from KEI and Darcie Draught from the Council on Foreign Relations

The Korea Economic Institute of America (KEI) was established in 1982 as a not-for-profit educational organization to promote dialogue and understanding between the U.S. and Korea. As a leading policy outreach and educational organization, KEI focuses on promoting economic, political, and security relations between the U.S. and South Korea. Located in Washington, D.C., KEI aims to broaden and deepen understanding among American policy leaders, opinion-makers, and the public about developments in Korea and the value of the U.S.-Korea relationship. Through its publications, outreach programs, social media outlets, podcasts, blog, and website, KEI provides access to in-depth and current analyses about the two Koreas.
Professor Lingxin Hao, Department of Sociology

The East Asian Studies Program, Department of Sociology and Arrighi Center cosponsored a full-day JHU-CASS Joint Workshop on Social Change and Inequality Dynamics on April 25, 2014. The workshop was a tremendous success and marked the first university-level exchange program between Johns Hopkins University (JHU) and the Chinese Academy of Social Sciences (CASS). Three thematic sessions paired renowned JHU faculty and CASS academics. The first session on Income and Wealth included CASS scholar Chen Guangjin’s presentation titled “Effects of the Government’s Redistribution on Income Inequality in China” and JHU’s Robert Moffitt discussion of “The Kuznets Curve, Old and New”. The second session on Educational Inequality featured Li Chunling of CASS who discussed her influential work “Urban-rural Gap in Educational Attainment in China” and Hopkins sociology professor Karl Alexander who talked about his lifelong research “Schooling as the Path to Upward Mobility: The Case of Baltimore’s Urban Disadvantaged.” The third session turned to the theme of Social Problems in Urban Areas, where “Individual Worries and Public Issues in Urban China” by Li Wei of CASS was an eye-opener and leading poverty researcher, Kathryn Edin, presented her thought-provoking qualitative study. JHU’s Provost Lieberman delivered a keynote speech after the three thematic sessions, and urged both sides to continue to find new, effective explanations for phenomena arising amidst rapid social changes (in China) and gradual social change (in the US). During the Open Forum session, EAS director Erin Chung, Arrighi Center director Beverly Silver, and CASS leaders exchanged ideas for future collaboration. Among the suggestions were a second joint workshop in China, student and faculty exchanges and visits, coordinating field research in China, as well as JHU-CASS collaborative research projects development.

3rd Annual Student Symposium

Panel 1: Understanding Inter-East Asia and Beyond

David Dagan, Ph. D Candidate, Department of Political Science

“Why Does Japan Still Have the Death Penalty?

Olivia Schieber, Class of 2014, International Studies and EAS

“South Korean Military and Perceptions of North Korea and U.S.”

Discussant: Professor Yulia Frumer, History of Science and Technology

Karyn Wang, Ph. D Candidate, Department of Political Science

“Tracking the Eye of the Dragon: ‘Region’ and the Rise of China”

Adam Bronson, EAS Postdoctoral Fellow

“The Rise of ‘Information’ in Twentieth-Century China and Japan”

Discussant: Professor Joel Andreas, Sociology

Panel 2: Transforming the Chinese World

Burak Gurel, Ph. D Candidate, Department of Sociology


Sansar Tsakhirmaa, Ph. D Candidate, Department of Political Science


Discussant: Professor William Rowe, History

Yige Dong, Ph. D Candidate, Department of Sociology

“Gendered Divisions of Labor in Mao-Era Urban China”

Nan Zhang, Ph. D Candidate, Department of English

“Civility and Chinese Modernism”

Discussants: Dr. Adam Bronson, EAS Postdoctoral Fellow, and Dr. Ryan Sayre, EAS Instructor

Established in 1977, the Chinese Academy of Social Sciences (CASS) has grown into the leading academic research institution in the social sciences and philosophy in the People’s Republic of China. CASS and the Krieger School of Arts and Sciences (KSAS) share several common research themes. For example, social inequality – both domestically (income, consumption, housing, labor market, and education) and internationally (income, finance, and political power) – are key areas of focus. As a result, in July 2013, former KSAS Dean Katherine Newman and Dr. Li Chunling of CASS began discussing future collaborative projects. Hopkins Sociology Professor, Lingxin Hao, who was then a Fulbright Senior Scholar in China, continued these discussions, and in early 2014, a Memorandum of Understanding was signed between Johns Hopkins University and CASS. The joint workshop marks the continued commitment to future collaboration on social science research between JHU and CASS.
FALL 2014

Mary McCarthy
"Identity Through Historical Memory: The ‘Comfort Women’ Issue in U.S.-Japan Relations"
Department of Politics and International Relations, Drake University
Wednesday, September 17, 4-5:30pm
Co-sponsored by the Department of History and Political Science

Soyoung Suh
“Naming and Identity: ‘Local Botanicals’ in the Korean Tradition of Medicine”
Dartmouth College
Tuesday, September 23, 12-1pm
Co-sponsored by the History of Medicine Department

Susan Bean
“Portraits and Models in Clay: Art and Craft in Colonial India”
Peabody Essex Museum
Tuesday, September 23, 5-7pm,
Co-sponsored by the Walters Art Museum and the Program in Museums and Society

Christos Lynteris
“The Ethnographic Configuration of Plague in Northeast Asia”
University of Cambridge
Thursday, October 2, 3-4:30pm
Co-sponsored by the History of Medicine Department

Dong-Won Kim
“Science Fiction in South and North Korea: Images of Science and Technology in 20th Century Korea”
Harvard University
Monday, October 6, 12-1:30pm
Co-sponsored by the History of Science and Technology Department

Wu Yiching
“The Cultural Revolution at the Margins”
University of Toronto
Co-sponsored by the Department of History

Kang Yeon Seok
Tuesday, October 14, 12-1pm
Co-sponsored by the History of Medicine Department

Robert Hymes
“Social and Cultural History of Early Modern China”
Columbia University
Monday, October 27, 4-6pm
Co-sponsored by the Department of History

Louise Cort
“A Tea Jar Named Chigusa and the Art of Tea in Japan”
Tuesday, November 18, 5-7pm
Gilman 132
Co-sponsored by the Walters Art Museum and the Program in Museums and Society

SPRING 2015

Levi McLaughlin, North Carolina State
Ilhyung Lee, University of Missouri
Zhao Ma, Washington University at St. Louis
Edward Yi Yang, James Madison University
Charles Musgrove, St. Mary’s College
Wang Di, Texas A&M
Andrew Oros, Washington College
Sonja Kim, SUNY-Binghamton
Perla Guerrero, University of Maryland

Workshop on US-East Asia Relations
Graduate Student Research Symposium
Student Symposium on “Public Health in Asia”
Korea Economic Institute Six Party Talks Simulation

WORKSHOP ON CAREERS IN FOREIGN POLICY
East Asian Studies and International Studies
November 4, 2014, 5-6:30pm, Niwana Restaurant

Interested in a career in foreign policy? Marvin Ott (EAS Adjunct Lecturer) will lead a workshop to discuss career paths for students in East Asian Studies and International Studies. Professor Ott will draw from his extensive experience in institutions ranging from the US State Department’s Foreign Service Institute to the Central Intelligence Agency, from the Congressional Office of Technology Assessment to the Senate Select Committee on Intelligence, and from the Institute for National and Strategic Studies at the National Defense University to the Woodrow Wilson International Center for Scholars. Look out for announcements for this event in the fall!
The path along which the Qing Empire transformed into the People’s Republic of China as a modern nation-state is perhaps the most peculiar in the world history of nation formation. While most other multinational world-empires disintegrated into relatively homogenous nation-states, China managed to transform nearly all of its imperial territory into a singular nation-state despite the cultural and ethnic heterogeneity of this geographical space. Professor Ho-fung Hung (Sociology) designed this conference to bring together leading scholars on nation-state formation and on different regions at the edges of the Chinese nation – including Tibet, Xinjiang, Hong Kong, and Taiwan – to discuss these regions’ contentious interaction with China’s political center in comparative perspectives over the long twentieth century, from the late nineteenth century when the Qing empire began to crumble to the present. Comparing the incorporation of frontiers and examining how identities and conflicts in those regions shaped the nation-state, this conference will link contemporary issues to historical processes in contesting imagined communities in China’s long twentieth century.

The Chronic Diseases and Conditions in Asia Symposium aims to provide a platform for both undergraduate and graduate students to explore various research topics at the Johns Hopkins Homewood Campus. A non-communicable disease (NCD) is a non-infectious and non-transmissible medical condition. Claiming the lives of approximately 36 million people every year, NCDs include cardiovascular disease, chronic respiratory disease, diabetes, and cancer. As these conditions continue to proliferate in many parts of the world, the role of Public Health becomes ever more important in adapting and combating this transition. Given that an annual estimate of 7.9 million fall victims to NCDs in Southeast Asia alone, the Johns Hopkins Public Health Symposium will focus on the Asian region to identify and address some of the grave problems and trends involving NCDs. To further discussion, we propose the following topic areas:

What correlation exists between NCDs and socio-economic status? Are there any other social, cultural, and political factors that should be taken into consideration to understand the proliferation of NCDs?
What measures are being taken to address and prevent NCDs? What are the roles of governments and non-governmental institutions in this process?
What are some of the major obstacles in preventing and addressing NCDs in Asia?
What do you propose as a possible solution?

We seek paper proposals from students interested in the aforementioned and other related questions. Proposals should include the paper title, the author’s contact information, and an abstract of no more than 300 words. The deadline for proposal submission is December 18th, 2014. Send proposals to: eastasian@jhu.edu

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**Public Health in Asia CFP**

Johns Hopkins University Annual Public Health in Asia Symposium Presents: Chronic Diseases and Conditions
Saturday, 28 February 2015

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**Workshop on “The History of Meditation and Healing in East Asia”**

This is the second in a series of conferences and workshops that are developing conversations between proponents of scholarly and practitioner-based approaches to Asian meditation traditions. While proponents of these divergent perspectives often tend to speak past one another, the aim of this project is to create dialogue and facilitate mutual reflection on both sides. The goal is not to reconcile the descriptive with prescriptive or the historical with the normative, but rather to allow diverse voices to sit alongside one another in tension and in mutual respect. Our intention is to discover whether there is a fruitful dialogue that is possible between scholars and practitioners of alternative healing, and if so, to produce a model for these kinds of conversations to take place.  

Monday, October 13-14, 9am-5pm
Co-sponsored by the History of Medicine department
Poring over Qing gazettes at the British Archives
Emily Mokros

In July 2013 and January 2014, funded by East Asian Studies Research Grants, I traveled to London to do research for my dissertation, “Notes from the Palace Gates: Empire, Administration, and Scandal in the Qing Gazette.” My dissertation examines the political, cultural, and diplomatic importance of a Chinese government gazette during the Qing dynasty (1644-1911). Why travel to England for research on a project in Chinese history? In fact, archives and libraries in London contain many documents written and collected by British sojourners to China in the nineteenth century. The British Library holds the archives of the British East India Company, which traded in Guangzhou until 1833, and the National Archives at Kew contain archives related to the Opium Wars and the British consular presence in China. For historians interested in British-Chinese relations, the collections in London are invaluable. In China, it can be difficult to get your hands on original documents from the Qing dynasty. However, because the British diplomats assiduously collected Chinese documents, while looking through boxes of ‘miscellaneous’ documents, one can find (and touch!) a whole range of documents from different levels of state and society.

Testing the waters in Tokyo
David Dagan

Keep moving and pretend you belong. At 6 am, I was striding through Tokyo’s fish market, scrutinizing the wares like a sushi chef, and trying not to be exposed as a tourist – the place is for professionals only until later in the morning. But finally I saw a giant crustacean I couldn’t resist photographing, and that was my undoing. A guard approached me and handed me a note. In English, it asked me to leave.

Luckily, my trespassing was not an offense punishable by hanging – the subject I was in Tokyo to research. I spent 10 days in the city meeting with defense lawyers and prosecutors to talk about Japan’s death penalty, which I was studying in comparison with American capital punishment. With the exception of my fish-market ejection, I was received with open arms. Death penalty opponents and supporters both spoke openly to me and shared powerful stories, despite having to speak through an interpreter. A prosecutor asked me back to his house for wine; a law professor took me out for dinner and sake; a group of death-row lawyers let me join them for a Friday night decompression session.

More broadly, it was a fascinating experience to be in a thoroughly modern place that still seemed so far removed from my Western life – and to explore a city that made New York feel small. I wandered through beautiful parks, rode the elevated train through a skyscraper jungle straight out of Metropolis, sat in on a Buddhist temple service, and took a soak in a traditional Japanese spa. And of course, I gawked at alien creatures in the world-famous fish market. With all that under my belt, next time I’m there, I’ll look like a pro.

Researching protests in northern China
Yao Li

A particularly funny experience during fieldwork in northern China was the sight of sheep being raised in a deserted incineration plant. In June, I went to investigate an anti-incineration protest in a village of North China. From 2009 to 2011, the framework of the plant has been constructed, though none of its buildings was finished. From day one, the plant’s construction was accompanied by local peasants’ opposition, as they were afraid of its environmental hazard. Through painstaking efforts, villagers succeeded in pressing the government to suspend the incineration project in 2011. Three years have passed ever since; now peasants raise sheep and grow vegetables within the plant. It was quite funny to hear bleating of sheep once entering the plant yard. In this protest, peasants filed lawsuits against the local government and won, which was quite an impressive event in China.
Research/Training Grant Recipients

• Yao Li (Ph.D. Candidate, Sociology) for conducting fieldwork in Beijing and Guangdong
• Chunman Zhang (Ph.D. Candidate, Political Science) for conducting fieldwork in Shandong, China
• Olivia Schieber (Class of 2014) for conducting fieldwork in South Korea for the research project “South Korean Military and Perceptions of North Korea and the U.S.”

Conference Grant Recipients

• Emily Mokros (Ph.D. Candidate, History) for presenting a paper at the conference “Newspapers and Transculturality: New Approaches to Working with Historical Newspapers” in Heidelberg, Germany.
• Ting Zhang (Doctoral Candidate, History) for presenting the paper “Reading the Code and Judges’ Legal Knowledge in Early Modern China” at the annual meeting for the American Society for Legal History in Miami, FL.
• Yao Li (Doctoral Candidate, Sociology) for presenting the paper “Informal Norms and Regime-Engaging Protests in Authoritarian China” at the 2013-2014 Penn Program on Democracy, Citizenship, and Constitutionalism’s Graduate Workshop Series at the University of Pennsylvania.
• Yige Dong (Doctoral Candidate, Sociology) for presenting the paper in Philadelphia, PA)
• Anna Zeng (Class of 2015) for representing the Japan-America Student Conference (JASC) at the Mid-Atlantic Region Association for Asian Studies Conference and holding a workshop titled “Student Exchange and Transnational Linkages”

Deadlines for EAS Conference and Research Grants
October 15 and March 15
For more information, see: http://krieger.jhu.edu/east-asian/travel-grants/

Faculty and Student News

Adam Bronson (EAS Postdoctoral Fellow, 2012-14) conducted research this summer at the National Diet Library in Japan related to two research projects – one on the origins of the concept of “information society” in postwar Japan and the other on the relationship between British and Japanese critics of traditional culture in the 1940s. He will begin teaching at Salisbury University in the Fall as assistant professor of East Asian History.

Rebecca M. Brown (Associate Professor, History of Art) was promoted to Associate Professor in the History of Art department, and will continue to develop new courses in East Asian and South Asian art history. In 2013, she published an article in Visual Anthropology rethinking so-called ethnographic images from early nineteenth-century India, and in 2014 a portion of her work on the contemporary art exhibitions of the Festival of India (1985–86) will appear in Art Bulletin.

Erin Chung’s (Associate Professor, Political Science) “Immigration Control and Immigrant Incorporation in Korea and Japan,” was published in Controlling Immigration (Stanford, 2014). Her essay, “Hierarchies of Citizenship and Non-Citizenship in East Asian Democracies,” was published in the APSA Migration and Citizenship Section Newsletter (Summer 2014) and another essay, “An East Asian Model of Immigrant Incorporation?” was published in Challenges Facing Japan: Perspectives from the U.S.-Japan Network for the Future (2014). She also received the 2013-2014 KSAS Dean’s Award for Excellence in Research and Service and was selected to serve on the Association for Asian Studies Annual Conference Program Committee (2013-2015).

He Huili (Visiting Scholar, EAS) returned to the Chinese Agricultural University and is an associate professor in the Department of Sociology. She also continues to be an activist in China’s rural reconstruction movement.

Ho-fung Hung (Associate Professor, Sociology) published “Cold War and China in the (Un)making of the Global Dollar Standard” in Political Power and Social Theory. His article “China: Savior or Challenger of the Dollar Hegemony?” was also published in Development and Change. The Chinese translation of “Labor Politics and Three Stages of Capitalism in China” was released in the journal Lingdaozhe (領導者).

Huei-Ying Kuo’s (Senior Lecturer, Sociology) monograph, Networks beyond Empires: Chinese Business and Nationalism in the Hong Kong-Singapore Corridor, 1914-1941, will be forthcoming at the Chinese Overseas Series of Brill Academic Publisher in October 2014. Over the summer, she is working as visiting senior research fellow at the Asia Research Center at National University of Singapore for the new project, “Learning from the South: A Comparative Study of Japanese and Chinese Scholarship on Asia’s maritime frontier in the Early Twentieth Century.”
**FACULTY AND STUDENT NEWS (CONT)**

**FACULTY NEWS**

**Tobie Meyer-Fong** (Professor, History) was promoted to full professor and serves as Director of Graduate Studies in the History Department. She is also editor of the journal *Late Imperial China* and Baltimore liaison for the KSAS Nanjing programs, Hopkins-in-Nanjing and China-STEM. During the summer of 2013, she was a visiting scholar at the Institute of Modern History, Academia Sinica, Taipei. For the second year in a row, Professor Meyer-Fong received a Dean’s Research Award in recognition of her productivity. *(Above: Tobie Meyer-Fong with graduate students Yige Dong, Ke Ren, and former visiting JHU visiting scholar, Zhang Xiaochuan, at Hanshan Temple in Suzhou.)*

**Marvin Ott** (Adjunct Lecturer, EAS) presented a paper on "Southeast Asian Views of Japan’s Strategic Role in the Region" at the Sasakawa Foundation Conference on Japan's New Security Strategy and Capabilities. He has also delivered several lectures on Chinese Strategy in the South China Sea and US-China Strategic Competition in Southeast Asia at the Foreign Service Institute at the Department of State.

**William Rowe** (Professor, History) published an article “Bao Shichen and Agrarian Reform in Early Nineteenth-Century China” in *Frontiers of History in China*, which also appeared in a Chinese-language version "Bao Shichen yu shijiushiji zaoqi Zhongguo de nongye gaige" in Wenhui bao. He also wrote “Chinese Cities, 1300-1900” for The Oxford Handbook of Cities in World History. The Chinese translation of his books *Crimson Rain: Seven Centuries of Violence in a Chinese County* and *Saving the World: Chen Hongmou and Elite Consciousness in Eighteenth-Century China* were published by the Chinese People’s University Press.

**Ryan Sayre** (EAS Instructor, Spring 2014) is currently a Terasaki Postdoctoral Fellow in the Department of Anthropology at UCLA where he is completing his book manuscript, Preparing for Preparedness: Security, Seismicity and Civil Society in Contemporary Japan. In the spirit of that old saw, a change is better than a rest, when Ryan is not covering his manuscript in red ink, he is energetically chipping away at his second book project, Architectures of Preparedness: Building Security into and out of the Japanese Cityscape.

**Kellee Tsai** (Professor, Political Science) was on leave during 2013-14 at the Hong Kong University of Science and Technology where she is serving as Division Head of Social Science. She published an article in *Perspectives on Politics*, conducted fieldwork in four localities in China, and was recently awarded a grant from the Hong Kong Research Grants Council for a project on international remittances and ethnic capital in China and India.


**GRADUATE STUDENT NEWS**

**Burak Gurel** (Ph.D. in Sociology) has accepted a position as Assistant Professor in the Department of Sociology at Koc University in Istanbul beginning in Spring 2015.

**Emily Mokros** (Ph.D Candidate, History) will be teaching a Dean’s Teaching Fellowship class in the fall entitled “Media and Politics in Chinese History.” The course, offered as part of the Hopkins-in-Nanjing undergraduate study abroad program, considers topics such as the relationship between the state and media, the viability of the public sphere, and the importance of propaganda and political spectacles in China from the late imperial period to the present.

**Ke Ren** (Ph.D in History) defended his dissertation, “Fin-de-Siècle Diplomat: Chen Jitong (1852-1907) and Cosmopolitan Possibilities in the Late Qing World,” in May 2014. He will be a Visiting Assistant Professor of East Asian History at Indiana University South Bend in the 2014-2015 year.

**Tara Tran** (Ph.D Candidate, History) spent a month in Vietnam for language training and presented a paper at the French Colonial Historical Society Annual Meeting in Siem Reap, Cambodia.
GRADUATE STUDENT NEWS (CONT)

Karyn Wang (Ph.D. Candidate, Political Science) will be teaching a Dean’s Teaching Fellowship class in the spring titled “Size Matters: Small, Medium, and Large States in Global Politics”. In the summer, she will participate in the Merrill Center for Strategic Studies’ Hertog Summer Study on the role of the US and China in East Asia, and she will present a paper at the Gulf Research Meeting at the University of Cambridge.

Ting Zhang (Ph.D. in History) defended her dissertation, “Information and Power: Printing, Law, and the Making of Chinese Legal Culture, 1644-1911,” in April 2014. She will join the History Department at the University of Maryland, College Park, as Assistant Professor this fall. In 2013-14, she received the Quinn Fellowship, presented a paper at the Annual Meeting of the American Society for Legal History, and participated in the Workshop on Reading and Textual Production in Early Modern China at Penn State. Her article, “The Code, Legal Secretaries, and Book Merchants: The Publication and Circulation of Legal Books in Qing Jiangnan” has been accepted by The Journal of Zhejiang University.

UNDERGRADUATE NEWS

Alex Chambers (’16) will spend his junior year at the Komaba campus of the University of Tokyo as part of the Hopkins in Tokyo Study Abroad program.

Brian Hershey (’16) is interning at Fidelity Growth Partners, a venture capital firm, in Tokyo over the summer and will start a study abroad program at Keio University where he will pursue intensive Japanese language study and take several classes in Japanese history and culture.

Dennis Hong (’15) is studying Chinese at Beijing Normal University with the Princeton-in-Beijing program. In the fall, he will start senior year at the Hopkins-Nanjing Center with the support of a Bass Family International Scholarship, CLE Study Abroad Scholarship, and Chinese Government Scholarship. Over the summer, he introduced JHU President Daniels at the JHU in Asia: Meet the President event in Seoul.

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Kara McDonough (’16) is interning in New York City at Sesame Workshop, a nonprofit organization that produces Sesame Street. She has been researching trends in Chinese children’s television, and assessing the educational value of China-specific Sesame Street characters. In the fall, she will be in Kunming, China, where she will be enrolled in the C.V. Sun - Middlebury School with entirely Mandarin coursework.

Abigail Sia (’16) is interning at the State Department in the Bureau of East Asian and Pacific Affairs. She’s working on projects that address US policy towards China, Japan, South Korea, and Southeast Asia. In addition, she is also completing an Annenberg Fellowship with the Council of American Ambassadors in Washington, DC.

Maria Santa Cruz (’16) will spend her junior year at Nanjing University as part of the Hopkins in Nanjing Program.

Daniel Shats (’16) will spend his junior year at Nanjing University as part of the Hopkins in Nanjing Program.

ALUMNI NEWS

Ling Chen (Ph.D in Political Science, 2013) is now a Rajawali Postdoctoral Fellow at the Ash Center for Democratic Governance and Innovation at Harvard University. She also received the Junior Scholar Grant from Chiang Ching-kuo Foundation.

Arlynne Criste (’14) is working in DC as an Administrative Assistant in the Congressional Affairs Section of the Embassy of Japan. She was one of the inaugural cohort of students of the Hopkins in Tokyo program at the prestigious University of Tokyo.

Ian Meller (’09) completed his MSc in International Relations from the London School of Economics with a concentration in East and Southeast Asia. He will move to Bangkok this summer and start as a research analyst for consulting firm, Tractus Asia.

Abigail Sia (’16) is interning at the State Department in the Bureau of East Asian and Pacific Affairs. She’s working on projects that address US policy towards China, Japan, South Korea, and Southeast Asia. In addition, she is also completing an Annenberg Fellowship with the Council of American Ambassadors in Washington, DC.

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