NEW ARONSON INTERNATIONAL EXPERIENCE GRANTS HELP STUDENTS SEE THE WORLD (P. 2-3, 14)
Dear Friends of International Studies,

2016 was another banner year for the International Studies Program (ISP) at Johns Hopkins University! You’ll read about many of our recent achievements in the pages that follow, but I’d like to spotlight here a couple activities that stand out to me personally. First, ISP launched a new funding program to help students travel abroad to study, work, attend conferences, or do research. The Aronson International Experience Grants (AIEG) supported projects in Portugal, Brazil, India, Belgium, Israel, Austria, Greece, the UK, Korea, China, Japan, the Netherlands, and Ethiopia. As this list shows, the AIEG program has already had a transformative impact on the major by enabling students to undertake a wide range of meaningful international experiences. Selected project reports are featured on the page opposite and on page 14. Additional details about the AIEG funding competition can be found below.

A second highlight for me this year was leading our annual International Studies Leadership Seminar Abroad. In May, I traveled to Italy with nine ISP majors, as well as Janet Gomez (PhD student in Italian Studies), to explore the topic of leadership in the context of Italian history and politics. The program was hosted at SAIS Europe in Bologna and featured excursions to Florence and Rome, where the delegation was treated to a VIP tour of the Italian Parliament.

I often say that it takes a village to run this major, and I’m not exaggerating. Our special village is made up of Hopkins faculty, staff from across the university, our alumni and donors, and, of course, our incredible students. We are enormously grateful for all that you contribute to our vibrant academic community.

Best wishes for a happy 2017!

SYDNEY VAN MORGAN
DIRECTOR, INTERNATIONAL STUDIES PROGRAM

The Aronson International Experience Grants provide funding to International Studies students who wish to study, work, attend conferences, or conduct research abroad. These awards, which were launched in 2016, have been made possible through a generous gift from Jeffrey and Shari Aronson as part of the Aronson Center for International Studies. The Aronson grants offer students majoring in International Studies up to $4,500 to cover travel costs associated with (1) independent research projects, (2) intersession and summer courses abroad, (3) international conferences, (4) unpaid internships abroad, and (5) study abroad during the academic year. On the next page, you will read about some of the exciting projects that were undertaken in 2016 with AIEG funding. The AIEG program is part of a broader effort by the International Studies Program to make educational opportunities abroad accessible to all students in the major regardless of financial background.
2016 Aronson Scholar DANIEL KIM ‘18 spent part of his summer conducting an independent research project entitled “Anti-Japanese Sentiments in Northeast Asia.” Under the guidance of Dr. Huei Ying Kuo, Daniel sought to contextualize and investigate the effects of anti-Japanese sentiments on the relationships between China, South Korea, and Japan. He visited public spaces designated to represent and propagate awareness of historical memories, such as the Pagoda Park in Seoul, South Korea, and the Museum of the War of Chinese People’s Resistance Against Japanese Aggression in Beijing, China. He also interviewed individuals experienced in this highly sensitive and controversial subject, including a non-profit lawyer, a former diplomat, various scholars, and a Chinese author. His observations and interviews revealed much about these designated public spaces as living historical memories of anti-Japanese sentiment, the growing interdependence of the Northeast Asian countries, prospects for improving relations, and nationalism and national identity. In the future, Daniel hopes to conduct further research using different methodological tools and additional interviews, especially with scholars and other experts in Japan.

Thanks to an Aronson grant, DAVID HAMBURGER ‘18 had the opportunity to spend two weeks in the early summer of 2016 in the UK and the Netherlands researching anti-Semitism. During this time, he met and conducted interviews with Jewish young adults, academics, political and religious community leaders, and interfaith organizers on and off campus across both nations. These discussions, coming at a time of heightened debate on anti-Semitism in the United Kingdom just prior to the ‘Brexit’ vote, allowed David to significantly enhance and expand his ongoing research. The findings of his conversations will be included in a more extensive exploration of the current situation in Britain and Holland, which he hopes to complete within the coming months under the mentorship of Professor Steven David.

SIWEN ZHAO ‘19 received an Aronson International Experience Grant to volunteer at Qianzheng Primary School in Qianzheng village in rural Henan province, China. Through a program organized by Dream Corps International to promote educational equality in China, her work included constructing a library, organizing reading materials, teaching better reading habits to the children, visiting homes, and conducting interviews. Siwen not only experienced the realities of rural China for the first time but also introduced her students to a wider world of knowledge through books.
The International Studies Leadership Council (ISLC) is happy to continue its mission of bringing greater unity and direction to the IS major and program this year. The committee comprises up to 30 students who work directly with the program director and associated faculty. The ISLC acts as a liaison between students and professors, organizes events, listens to student recommendations, as well as works to publicize news, information, and opportunities across campus. In the spring, the ISLC hosted its end-of-the-year “IS-Cream Social” event on the Freshman Quad, featuring ice cream from The Charmery in Hampden. Students ate ice cream and cake, enjoyed a bounce house, and hung out with friends before finals week (see photos below).

The ISLC also introduced a new Ambassadors program this year. The purpose of the program is to develop a cohort of international studies majors interested in taking a lead role in promoting the work of the International Studies Program and serving as “brand ambassadors.” Ambassadors work with the ISLC governing board to bring attention to opportunities for international studies majors on and off campus and have the chance to share their thoughts on and experience with the ISP at Hopkins via the student blog at https://jhuisp.wordpress.com/.

ADVENTURES ABROAD: JIA YAO KUEK

JIAO YAO KUEK ’19 documented his exciting summer travels on the ISLC blog, Adventures Abroad. He started off his summer with a road trip through the Balkans, from the mountains of Bosnia down to the coastal roads of Croatia. He met fellow Hopkins students for the week-long leadership seminar based at the Johns Hopkins SAIS campus in Bologna, which included day trips to Florence, Ravenna, Venice, and Rome.

He then embarked on a ferry to Greece, joining up with the NGO Lighthouse Relief at Ritsona Refugee Camp. He explored Eastern Europe and met new friends, before heading to his final destination of Israel for a summer study program at the Hebrew University of Jerusalem: “Coexistence in the Middle East.” Jiao Yao has since returned to Baltimore, re-energized for his continuing studies at Hopkins and equipped with a myriad of new experiences and insights.
The International Studies Program held a “capacity building” workshop on April 8, 2016 that brought campus leaders together to discuss some of the latest trends in international education. The workshop featured an alumni panel that included Sandra Babcock ’86, Eric Biel ’81, John Jove ’83, and Sarah Parkinson ’04, who reflected on their education at Hopkins and its impact on their careers in law, government, business, and higher education.

In conjunction with the workshop, ISP also hosted a special event to celebrate the 40th Anniversary of the Junior Year Abroad program in Bologna, Italy. A reception was held in the Glass Pavilion, creating an opportunity for current students to interact with International Studies alumni and representatives from SAIS Bologna. The Italian-themed event began with remarks by Sandra Babcock, a JYA Bologna alumna and human rights lawyer. The event was also attended by President Ron Daniels, KSAS Dean Beverly Wendland, Director of SAIS Europe Michael Plummer, many current ISP students, and several program alumni.
In May 2016, the second annual International Studies Leadership Seminar Abroad was held in Bologna, Italy at SAIS Europe. Nine student delegates were selected to participate in the seminar, which was led by ISP Director Sydney Van Morgan and Janet Gomez, a JHU graduate student in Italian Studies. The program’s course was hosted at the SAIS Europe campus. The student delegates were also able to take study excursions to Florence and Rome, where they received a private tour of the Italian Parliament and met with Andrea Giorgis, Member of the Chamber of Deputies and Professor of Constitutional Law at the University of Turin. The Leadership Seminar program is supported by the Aronson Center for International Studies. The 2016 delegates were (pictured below top left): (Top Row) JY Kuek, Kristi Rhead, Constanza Mayz, Woudese Befikadu, Austin Clayton, (Front Row) Caroline Lupetini, Alexandra Rice, Sami Ayele, Kacie Wuthrich.

STUDENT SPOTLIGHT: COREY PAYNE

COREY PAYNE ‘17 is an IS/Sociology double major in the Global Social Change and Development Track. He is also an Africana Studies Minor. During the spring 2016 semester, Corey studied abroad with the Hopkins program in Havana, Cuba, where he took courses at the University of Havana and Casa de Las Américas. On campus, he is on the leadership teams for JHUMUNC, the Foreign Affairs Symposium, and Hopkins Students for a Democratic Society. He is also a Woodrow Wilson Research Fellow. His Wilson project analyzes the pattern of anti-systemic revolutions during the 20th century.
LIBRARY RESEARCH AND PROPOSAL WRITING COURSE FOR INTERNATIONAL STUDIES MAJORS

A MESSAGE FROM YUNSHAN YE:

“Hi, my name is Yunshan Ye, and I am the librarian for Political Science, International Studies and East Asian Studies at JHU. My job includes building collections in these subject areas and teaching people how to use library resources for their research. Starting in fall 2015, I have been working with ISP director Sydney Van Morgan and teaching a SOUL course, Library Research and Proposal Writing for International Studies Students. This course is designed to train undergraduate students on essential skills in library research and proposal writing. At the start of the course, students are asked to have a (mostly general) research topic that they are genuinely interested in. Under the guidance of the instructor, students will be able to develop their general topic into a solid research statement, which they can easily expand into a grant or research proposal. Along the way, they will learn various library research tools and techniques that they will find useful for many future classes and research projects. This year, we have 22 students registered for the course, up from 12 last year. Already, some of the students are planning to apply for research grants based on what they are doing in this class. If you are interested but can’t take the course during the fall, I also teach the same course during the intersession and summer session as well. As always, for anyone wishing to improve their research skills, I am here to help, any time! My email is yye@jhu.edu.”

ISP STUDENT FUNDING OPPORTUNITIES

HULL FAMILY STUDY ABROAD FUND
A generous gift from Carl Hull, ISP graduate and Bologna JYA alumnus, supports the Hull Family Fund, which provides financial aid to assist students intending to study in Bologna.

BROWN FAMILY TRAVEL FUND
The Brown Family Travel Fund is a modest endowment supported by the H.L. and Elizabeth Brown Foundation. The fund is geared toward rising or current seniors in ISP. Funding for travel-related expenses is awarded based on submitted proposals for projects (intersession courses, research projects, international conferences, etc.) that students wish to complete, normally during their senior year or the summer preceding it.

FOREIGN LANGUAGE & AREA STUDIES FELLOWSHIPS
In 2014, the International Studies Program was awarded a $960,000 grant of Title VI funding from the U.S. Department of Education to establish a new Foreign Language and Area Studies Fellowship Program (FLAS). The FLAS grant is administered by ISP and supports undergraduate and graduate students studying modern foreign languages and area/international studies, particularly one of our eight priority languages offered at Hopkins: Arabic, Mandarin, Hebrew, Hindi, Japanese, Korean, Portuguese, and Russian. FLAS fellowships contribute significantly to the recruitment of language and area studies undergraduate students into the International Studies Program and related disciplines. The program has also helped to draw ISP closer to the area and thematic studies centers and departments on campus.

There are two types of FLAS Fellowships: academic year and summer intensive. Academic year fellowships are designed to allow students to pursue language and international studies on a full-time basis during the regular academic year. These fellowships provide tuition and stipend support; funding is determined on a case-by-case basis. Summer intensive fellowships provide up to $7,500 to eligible students to enroll in language training programs at other institutions in the United States or abroad.

For lists of award recipients and additional information, please visit: krieger.jhu.edu/internationalstudies/funding
SARAH FAUSKA ’18
RABAT, MOROCCO (CIEE LANGUAGE AND CULTURE STUDY ABROAD PROGRAM)
“I have really enjoyed my time in Morocco, and it quite literally can be described as an experience. From living with a family to encountering different cultural customs, this semester has truly expanded my global perspective while also improving my Arabic language skills.”

MOLLY BRAMBIL ’18
BUENOS AIRES, ARGENTINA (UNIVERSIDAD DE SALVADOR)
“I am living with an Argentine host family and studying in the Facultad de Ciencias Sociales. I went to el Calafate and el Chalten in Patagonia, Peru (Cusco and Machu Picchu), and to Colonia, Montevideo, and Punta del Este in Uruguay on a program-wide trip for Thanksgiving. Taking classes at an Argentine university and living with a local family has provided me a really great opportunity to practice Spanish, learn more about Argentine culture, and meet Argentines my own age.”

We Are the World
CHECK OUT THE EXCITING THINGS STUDENTS OF THE INTERNATIONAL STUDIES PROGRAM ARE DOING ALL AROUND THE GLOBE!
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**JULIA WARGO ’18 | BOLOGNA, ITALY (SAIS EUROPE)**

“I am spending my junior year taking graduate classes in international studies at SAIS. I am able to take highly practical courses, absorb career knowledge from my peers, and take advantage of a wonderful network of scholars. I also have had the opportunity to travel throughout Italy and beyond, and to discover for myself just how many types of pasta sauce exist!”

**IAN MARKHAM ’18 | TARTU, ESTONIA (UNIVERSITY OF TARTU)**

“I have been interested in the Baltic States for several years and as a result I have been studying the Estonian language on my own for three years, so I am continuing my studies of Estonian and of the Eastern European region as a whole here. I absolutely love Estonia. It’s a marvelous, historical country with a proud people, beautiful nature and cities, and a very unique language and culture. I would encourage people to study about the Baltic States and maybe even study in Tartu, because it’s really a student city. I’ve loved my stay here, and I cannot wait to return!”

**BIANCA TU ’19 | TOKYO, JAPAN (WASEDA UNIVERSITY)**

“I am currently studying Japanese and Japanese politics. As a New Yorker, I am shocked that the subways in Tokyo are extremely clean, not a single pizza-dragging rat in sight.”

**PERRI SEARLES ’17 | NANJING, CHINA (NANJING UNIVERSITY)**

“I am enrolled in the Intensive Chinese language program, studying Mandarin. I have spent much of my time here traveling along the Silk Road, in and out of Hong Kong, and out West in Chengdu and the adjacent Sichuan countryside.”

**RAWNAG ABDELAZIZ ’17 | NAIROBI, KENYA (UN ENVIRONMENT PROG.)**

“Ever since I was a young girl, I have dreamed of working for the United Nations. This dream is about to become a reality. In January of 2017, I will begin a six-month internship with the UN Environment Programme in Nairobi, where I will be assigned to the Greener Cities Partnership Secretariat. With support from an Aronson International Experience Grant, I am ecstatic to have this opportunity to intern with the world’s leading environmental authority, and I can’t wait to learn more about promoting sustainable development in Kenya and Africa.”
The five-year BA/MA program with the Johns Hopkins School of Advanced International Studies (SAIS) in Washington, D.C., allows selected undergraduate students to pursue an intensive program in international studies and also obtain a master’s degree from SAIS.

Hopkins’ SAIS is a world-renowned graduate school of international affairs. In addition to its main campus in Washington, DC, it has two more in Bologna, Italy, and Nanjing, China. SAIS alumni have gone on to become political, business, and organizational leaders in more than 140 countries around the world, including more than 130 graduates who have served as ambassadors for their nations.

Formal attendance at SAIS begins in what would have been the senior year of undergraduate study. All students may apply to spend their first year of SAIS at the Bologna campus, while students proficient in Mandarin may apply to spend their first year at the Nanjing campus, followed by two to three semesters at the DC campus.

The BA is not awarded until the end of the fourth year, but it is expected that most undergraduate requirements will have been completed by the third year before moving on to SAIS. The admissions competition takes place in the spring semester of the sophomore year.

Hopkins’ five-year BA/MA program with Sciences Po in Paris offers students an opportunity to pursue an accelerated dual-degree that results in a bachelor’s degree from Hopkins and a master’s degree from one of four graduate schools at Sciences Po. During the program, students also complete a one-semester full-time internship at a French or international organization or business. Sciences Po’s graduate programs prepare students for a wide range of professions in the public and private sectors. Graduates of the BA/MA program will possess a strong academic background and in-depth knowledge of how the professional world really works. Students may also elect to spend one or both semesters of the junior year studying at Science Po, either in Paris or at one of the university’s branch campuses across France.

Student employees provide invaluable administrative assistance to the International Studies Program. They perform a wide range of duties, such as clerical work, website updates, and graphic design assignments. Pictured to the right are some of this year’s outstanding employees, SERENA FRECHTER ‘18 and MEGAN HUYNH ‘17.
SAIS DIRECT MATRICULATION PROGRAM

Launched this year, the Johns Hopkins Direct Matriculation: Master’s in International Studies program allows qualified prospective students displaying a strong interest in international studies to pursue a combined bachelor's/master’s degree with the Johns Hopkins Krueger School of Arts & Sciences in Baltimore and the School of Advanced International Studies (SAIS) in Washington, DC.

Students apply to the Direct Matriculation Program as part of their application for undergraduate admission. The first students to be admitted to this program, Ernie Bates and Bisma Khan (see below), were among a small number of students offered admission out of a pool of hundreds of applicants.

ERNIE BATES ’20 applied to the Direct Matriculation Program because he is strongly motivated to deepen his understanding of current globalization trends as well as leverage his passion for traveling and forging transcontinental human connections. It has been his dream to have an international career where he has the ability to meet people from all over the world and, more importantly, learn about their cultures, languages, and lifestyles. He hopes to study economic development and potentially help implement microfinancing in developing countries in order to better connect people to financial services and combat global economic inequality.

Bisma Khan ’20 is a freshman majoring in International Studies as a part of the Direct Matriculation Program with SAIS. Bisma has always maintained a strong interest in international affairs and a passion for understanding the increasingly global connections occurring in our world today. These interests largely influenced her decision not only to apply to Johns Hopkins as a prospective International Studies major but also specifically to the Direct Matriculation Program. Bisma feels that the Direct Matriculation Program presents an unparalleled opportunity to receive a BA/MA in International Studies, which combines both the impressive resources available here at Homewood and at SAIS. Beyond furthering her interest in International Studies, on campus she is involved in both the Foreign Affairs Symposium and the Johns Hopkins University Model United Nations Conference.

GRACE SCOTT ’17 is an International Studies and East Asian Studies double major with a minor in Latin American Studies. Her passion for Chinese language first ignited as a 10-year-old determined to read the characters inscribed on the menu at a Chinese restaurant. Her language learning journey led her to the Keystone Academy, an international boarding school in Beijing, where she was hired as a teaching assistant and curriculum development assistant. She then went on to study abroad in Shanghai, China, as a Foreign Language and Area Studies Fellow. Her time in China was brief, but impactful, and she left hoping to return one day. Little did she know that the following summer she would return to the Keystone Academy as a teaching assistant coordinator and research and development assistant, which would lead to a full-time research and development position after she graduates.
The International Studies Program gathered at Gertrude’s Restaurant on May 17th, along with the Department of Political Science, to bid adieu to our graduating seniors. We also awarded the Tucker Prize for Best Thesis in International Studies to Olivia Seideman and Deanna Pope. Congratulations to Olivia and Deanna and to all of our 2016 graduates. See you at Alumni Weekend in 2017!

**ISP ADVISORY BOARD NEWS:**

**RENEÉ MARLIN-BENNETT, LIAISON TO THE FACULTY**

Professor Reneé Marlin-Bennett (Political Science) joined the International Studies Advisory Board this year in the new role of Liaison to the Faculty. Marlin-Bennett researches global problems involving information and how it flows, borders, bodies, and power. From these points of departure, she ventures into international relations theory, pragmatism, international political sociology, and global political economy. Much of her previous work has explored the evolution of rules that order global practices as well as those that provide the basis for disorder. She has examined substantive areas such as trade, intellectual property, information, and privacy to examine how contestation, rhetorical frames, and path dependence contribute to the development of distinct global orders.

Her current research on global problems focuses on instances of power and how they can congeal into governance or disruption of governance. Much of her work now looks to the Internet and global sites within cyberspace as opportunities for complicating our understanding of the practices of global politics in the Information Age. She also researches the relation between the embodied human and these global practices and the politics of borders, understood broadly.
**STAFF SPOTLIGHT: KATE BRUFFETT & ALEXANDRE KWON**

**Kate Bruffett: Academic Advisor**

Kate Bruffett's lifelong interest in history and politics led her from her home in Ohio to Washington, DC and a BA in International Studies from American University. While working as a student tour guide at AU, she realized her true passion was in the area of higher education, specifically helping students transition between high school and college. After working in admissions and advising at AU, Kate went on to earn her Masters in Higher Education and Student Affairs from The Ohio State University. She then spent four years back at American advising political science students followed by two years in California at San Jose State University advising engineering students. After five years in the Office of Academic Advising at Johns Hopkins she has now returned to her roots as the academic advisor for the International Studies Program. In her spare time Kate enjoys traveling (see article below), visiting museums, hiking, playing with her dog Sadie, and of course rooting for the Ohio State Buckeyes football team.

**Alexandre Kwon: Academic Program Coordinator**

Alex Kwon joined the International Studies Program in August 2016. He serves as the Academic Program Coordinator for the International Studies Program, East Asian Studies Program, and the Islamic Studies Program. Alex holds a BA in East Asian Studies from the University of Toronto (focusing on Japanese History), and a MA in Asian Studies from the University of California, Berkeley, and has participated in exchange programs to Waseda University in Tokyo, Japan, and Korea University in Seoul, South Korea.

**A TRIP TO THE HOPKINS NANJING CENTER WITH KATE BRUFFETT**

“Having never been to China before, let alone Asia, I wasn’t sure what to expect when I stepped off the plane in Nanjing to conduct a site visit of the Hopkins Nanjing Center (HNC) for Chinese American Studies. What I encountered was a vibrant, bustling city full of history and culture and the HNC right in the thick of it. Created 30 years ago as a joint venture with Nanjing University, the HNC is the cornerstone of the China Studies program at SAIS. I had the opportunity to visit with the American Co-Director of the Program, Dr. David Davies, as well as the three Hopkins SAIS BA/MA students currently studying there, Warner Mason, Cole Novatt, and Wanda Zhan. The Center itself is a combination of old and new architecture with state of the art classrooms and an uncensored research library, considered one of the best in China for international affairs. The American students’ coursework is taught in Chinese by Chinese faculty; in the little free time they have, there is a wealth of extracurricular activities to choose from, everything from dragon boat racing and tai chi to recreational sports and musical performances. Guest speakers are a common occurrence and opportunities for travel are abundant whether it’s for pleasure or one of the career-focused treks to Beijing, Hong Kong, and Shanghai coordinated by Robert Shields, Student Career Counselor. Usually Nanjing’s weather leaves a little to be desired but while I was there the city was experiencing a beautiful fall day with blue skies and cool temperatures. After lunch the BA/MA students, along with Perri Searles (International Studies, ’17) who is studying abroad at Nanjing University, took me to Jiming Temple followed by a visit to the Nanjing City Wall and a walk around Xuanwu Lake. The perfect ending to a perfect day. I couldn’t have had a better experience in China than the one I had in Nanjing, and I’d be happy to discuss the HNC and the many programs it offers with International Studies majors who are interested in studying in China. My contact details are located on the back cover.”
The support of an Aronson International Experience Grant from the Aronson Center for International Studies was instrumental in helping make possible my summer internship at the U.S. Embassy in Beijing. Nearly nine months after submitting my application to the U.S. Department of State Student Internship Program, I walked through Beijing Capital International Airport in May with mixed feelings of bewilderment and anticipation. The realization that I would not only be spending the next ten weeks alone in an unfamiliar country, but also interning at one of the most dynamic U.S. diplomatic missions abroad, finally began to settle in. As an International Studies and East Asian Studies double major, I was eager for the opportunity to apply my academic knowledge in a real-world professional setting and to learn more about the U.S. Foreign Service.

As a Consular Intern, my days were divided between the Non-Immigrant Visas (NIV) section and the American Citizen Services (ACS) unit. NIV proved to be a fast-paced and highly organized environment, a necessity when three to four thousand visa applicants lined up daily outside the embassy compound. As part of the biometrics team, I electronically captured applicants’ fingerprints before they proceeded to the adjudication windows for interviews. My mornings were scheduled around several one- to two-hour shifts of continuous scanning and fingerprinting. Speed combined with accuracy was the objective – I learned there are good fingerprints and bad fingerprints. After a few weeks of practice, I settled into the routine of scanning passports and instructing applicants with zuo shou, you shou, liang ge da mu zhi (left hand, right hand, two thumbs). Having studied Chinese for three years at Hopkins, my language ability was a great asset in being able to communicate with applicants. However, I was far from fluent, and my daily interaction with native speakers proved just how important immersion is in effective language learning. Additionally, many applicants arrived at my window with short tempers, extreme anxiety, or hand deformities, and handling these more challenging moments required a bit more patience and subtlety. After spending just ten weeks in NIV, I captured over 15,000 sets of fingerprints.

I spent the rest of my days working with ACS. This unit is tasked with aiding U.S. citizens located within the Beijing consular district, whether this entails replacing lost passports, processing applications for Consular Reports of Birth Abroad, providing notarial services, or assisting Americans in trouble. Beyond responding to routine emails and phone calls, I researched various projects for the ACS team and shadowed consular officers as they handled cases. Interesting and bizarre situations appeared almost daily, ensuring that I was constantly engaged and on my toes. This included numerous instances of American citizens being detained by Chinese authorities and calling ACS to help exonerate them, through which I quickly learned about Chinese visa regulations and authority structures. I thoroughly enjoyed working with ACS and was able to gather quite a collection of interesting stories from my time with them.

Overall, my summer internship was extremely rewarding. I truly admired the Foreign Service Officers I worked with, and I appreciated how heavily invested they were in ensuring that I had a productive and positive experience. I was also able to become immersed in Chinese culture for the first time after years of studying the country, and I believe that I left a more knowledgeable individual. Some highlights of my internship include eating Beijing duck, giving a presentation on the 2016 U.S. National Conventions at the Beijing American Center, seeing Jackie Chan in person when he visited the Consular Section, volunteering at the Embassy’s annual Fourth of July celebration, and having lunch with U.S. Ambassador Max Baucus. Perhaps the greatest advantage of my internship was the direct exposure to the inner workings of U.S. diplomatic missions and having the opportunity to genuinely converse with officers about their careers and lifestyles. The entire experience sharpened my academic and career goals, setting me on a clearer professional path after graduation.”

- REBECCA ANDERSON
The International Studies Leadership Council co-hosted a special panel discussion on the U.S. election with European Horizons, a new JHU student organization focusing on European affairs. The panel, moderated by ISLC co-chair David Hamburger and European Horizons President Lucas Feuser, featured Professors Steven David and Nicolas Jabko of Political Science and Hent de Vries of the Humanities Center. In the picture to the left, Professor David answers a question from the audience.
CONTACT US

SYDNEY VAN MORGAN
Director
(410) 516-5607, Mergenthaler 264
sydney@jhu.edu

KATE BRUFFETT
Academic Advisor
(410) 516-6129, Mergenthaler 250
kbruffett@jhu.edu

ALEXANDRE KWON
Academic Program Coordinator
(410) 516-0633, Mergenthaler 240
alexkwon@jhu.edu

www.krieger.jhu.edu/internationalstudies
International Studies Program at Hopkins
internationalstudies@jhu.edu

International Studies Program
3400 North Charles St
240 Mergenthaler Hall
Baltimore, MD 21218