STUDENT/MENTOR AGREEMENT

The principal aim of the B.S./M.S. program is to allow students with a serious interest and commitment to pursuing research in a future M.D., M.D./Ph.D. or Ph.D. program to spend an additional year of study dedicated to research.

As a research mentor, you are providing an invaluable opportunity to majors in the Undergraduate Neuroscience Program. Your working relationship with a B.S./M.S. student begins with the application process and is concluded upon the presentation of his/her B.S./M.S. Commencement Project. It is the responsibility of the student to ensure that all requirements for the concurrent degree program are successfully met. Your guidance, or that of a supervisor that you designate, is of great importance to this process.

Prior to submitting an application for admission into the program, the student must meet with you and/or the supervisor you have designated to review: a) the requirements of the program, b) the proposal for their research project, and c) a specific timeline for completing the requirements of the program. Further, you will discuss with the student, your role in the supervision of the research project. The student will present all of this information in his/her admissions interview, which is a required component of the admissions process.

Below is an overview of the student’s responsibilities in the program as well as the responsibilities of the research mentor (PI)/designated alternative supervisor.

**Student Responsibilities**

* Write research proposal and complete application
* Prepare timeline for completion of concurrent committee degree program
* Carry out the full-time independent research project
* Write review papers related to student’s work
* Complete any additional required coursework
* Write and defend B.S./M.S. Commencement Project

**Mentor Responsibilities**

* Review and approve research proposal and submit letter of support to the BS/MS admissions committee
* Supervise and provide resource support for student’s independent research project
* Verify completion of project within given timeline
* Assist in the selection of topics for the review papers that the student will write.
* Recommend to the BS/MS program director a grade for the student’s research activities for each of the academic terms that the student is enrolled in the program.
* Approve timeline for completion of additional required coursework
* Serve on defense panel for student’s B.S./M.S. Commencement Project
* Suggest third panel member for Thesis Defense
By signing this statement, the research mentor agrees to the responsibilities outlined above, has reviewed the student’s timeline for completion of the research project and additional course requirements and indicates his/her support of the student research proposal.

Research Mentor (PI) Name
__________________________________________________________________

Alternative Supervisor (if one is being appointed)
____________________________________________________________________

E-mail Address (PI or supervisor) _________________________________

Phone Number (PI or supervisor) _________________________________

Signature (PI or supervisor)
____________________________________________________________________

By signing this statement, the student agrees to the responsibilities outlined above and acknowledges that it is his or her responsibility to complete all program requirements according to the agreed upon timeline.

Student Name_____________________________________________________

Student Signature_________________________________________________