Public Health Studies Partnership Opportunity

1. Name of Organization or Department: JHSPH Center for Injury Research and Policy

2. Student Position Title: Johns Hopkins Mobile Safety Center Health Educator Intern

3. Number of positions: 1

4. Application details (what would you like your applicant to provide you with?):
   
   Cover letter: ☒ Yes ☐ No
   Resume: ☒ Yes ☐ No
   References: ☐ Yes ☒ No How many references:

Other information: Access to own car is helpful

Contact Information (who should the applicant contact?):

Name: Amanda Davani Title: Project Director

Method of contact: email - adavani2@jhu.edu or phone - 410-955-4121

Email preferred? ☒ Yes ☐ No

5. Brief context of the assignment – please include any relevant web links or other sources that students can research on their own to learn more about your organization and its work.

Pediatric injuries represent a significant public health problem for low-income urban children. Research completed by colleagues in the Johns Hopkins Center for Injury Research and Policy (CIRP: http://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-center-for-injury-research-and-policy/) documented that children living in low-income neighborhoods in Baltimore suffer injuries at a rate that is twice the national average. Not only do poorer children have more injury episodes but also they are more likely to die from injury than are children from families with more economic resources.

The Johns Hopkins Safety Center ‘s (www.hopkinscares.org) mission is to promote home safety for children and families by delivering interactive education and affordable safety products to the community. Under the
supervision of the safety centers and project director, the intern will receive training to serve as an assistant to the primary injury prevention educator on CARES, interacting and educating Baltimore City residents about various safety practices.

6. Primary duties/responsibilities:

   + Assist in developing and conducting injury prevention workshops and presentations with small community groups and practitioners
   + Develop educational materials and quarterly newsletters
   + Conduct safety product demonstrations and bicycle helmet fittings
   + Provide direct one-on-one and small group injury prevention education to visitors on MSC at community events
   + Collect visitor data, track sales and services provided, and track distribution of products and educational materials
   + Assist with tracking inventory of safety products
   + Conduct literature reviews of new and emerging injury prevention topics
   + Range of opportunities to match students interests and skill set areas

7. Proposed start date: flexible

8. Required number of hours per week: flexible

9. Duration of the assignment (there are 15 weeks in a semester): flexible

10. Preferred schedule – in order to work with students’ course load, flexibility is advantageous; a range of options is appreciated, but please be specific about any event or attendance requirements that are not negotiable. Please state hours of operation.

    Office related work takes places anytime M-F between 8 am and 5 pm, outreach events can be any day of the week at anytime, usually between 9 am and 7 pm, and frequently on weekends.

11. Specific skills/experience you are looking for – preferred vs. required will be helpful here. Feel free to state a preference for particular topics the student should have some familiarity with, or the level(s) of student (sophomore, junior, senior) you’d be open to hiring.

    Preferred level of student (select all that apply):
    □ Freshman   □ Sophomore   ☒ Junior   ☒ Senior

    Skills (computer, graphic design, language, organizational, editing, etc.):
Required:

+ Interest in health education and child safety
+ Comfort interacting with individuals from diverse community groups
+ Good communication and interpersonal skills
+ Familiarity with computers, word processing and database systems

Preferred:

+ Highly desirable: Spanish speaking and writing skills

12. Available compensation (this could include transportation reimbursement, a range of pay commensurate with experience, or none).

   not at this time, but can be used for applied experience requirement

13. From your perspective, what do you see as the key potential learning gains for the student?

   Learn key skill sets to become an effective health educator, through both verbal and writing opportunities. Gain knowledge about the world of injury prevention, with the ability to tailor projects to focus on specific injury topics of interest.