

JULIA BURDICK-WILL

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Department of Sociology
School of Education
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EDUCATION

Ph.D., Sociology, University of Chicago	2012
A.M., Sociology, University of Chicago	2008
A.B. with Honors, Sociology and Latin American Studies, University of Chicago	2004

EMPLOYMENT

Assistant Professor, Sociology and Education, Johns Hopkins University	2014-pr.
Faculty Associate, Hopkins Population Center	2014-pr.
Faculty Affiliate, Institute for Data-Intensive Engineering and Science	2017-pr.
Postdoctoral Research Associate, Population Studies and Training Center, Brown University	2012-14

PUBLICATIONS

Journal Articles

- Burdick-Will, Julia. 2018. "Neighborhood Violence, Peer-Effects, and Academic Achievement in Chicago." *Sociology of Education* 91(3): 205-223. doi:10.1177/0038040718779063
- Burdick-Will, Julia. 2018. "School Location, Social Ties, and Neighborhood Perception." *City & Community* 17(2): 418-437. doi: 10.1111/cico.12295.
- Logan, John, and Julia Burdick-Will. 2017. "School Segregation and Disparities in Urban, Suburban, and Rural Areas." *Annals of the American Academy of Political and Social Science* 674(1): 199-216.
- Burdick-Will, Julia. 2017. "Neighbors, But Not Classmates: Neighborhood Disadvantage, Local Violent Crime, and the Heterogeneity of Educational Experiences in Chicago." *American Journal of Education* 124(1): 27-65.
- Burdick-Will, Julia, and John Logan. 2017. "Schools at the Rural-Urban Boundary: Blurring the Divide?" *Annals of the American Academy of Political and Social Science* 672(1): 185-201.

Burdick-Will, Julia. 2016. "Neighborhood Violent Crime and Academic Growth in Chicago: Lasting Effects of Early Exposure." *Social Forces* 95(1): 133-157.

Logan, John and Julia Burdick-Will. 2016. "School Segregation, Charter Schools, and Access to Quality Education." *Journal of Urban Affairs* 38(3): 323-343.

Burdick-Will, Julia. 2013. "School Violent Crime and Academic Achievement in Chicago." *Sociology of Education* 86(4): 343-361.

- Best Article, Sociology of Education, American Sociological Association, 2014.

Burdick-Will, Julia, Micere Keels, and Todd Schuble. 2013. "Closing and Opening Schools: The Association between Neighborhood Characteristics and the Location of New Educational Opportunities in a Large Urban District." *Journal of Urban Affairs* 35(1).

Keels, Micere, Julia Burdick-Will, and Sara Keene. 2013. "The Effects of Gentrification on Neighborhood Public Schools." *City & Community* 12(3).

Burdick-Will, Julia and Christina Gomez. 2006. "Assimilation versus Multiculturalism: Bilingual Education and the Latino Challenge." *Journal of Latinos and Education* 5(3).

Book Chapters

Logan, John, Julia Burdick-Will, and Elisabeta Minca. 2014. "Charter Schools and Minority Access to Quality Public Education." *Education, Land and Location*, edited by Greg Ingram and Daphne Kenyon. Cambridge, MA: Lincoln Institute of Land Policy.

Burdick-Will, Julia and Jens Ludwig. 2013. "Neighborhood Effects on Crime: Evidence from America's Moving to Opportunity Experiment." In *Städtische Armutsquartiere – Kriminelle Lebenswelten? Studien zu sozialräumlichen Kontexteffekten auf Jugendkriminalität und Kriminalitätswahrnehmungen*, edited by Dietrich Oberwittler, Susann Rabold and Dirk Baier. Wiesbaden: VS Verlag für Sozialwissenschaften.

Ludwig, Jens and Julia Burdick-Will. 2012. "Poverty Deconcentration and the Prevention of Crime." In *Oxford Handbook on Crime Prevention*, edited by Brandon C. Welsh and David Farrington. Oxford: Oxford University Press.

Burdick-Will, Julia, Jens Ludwig, Stephen Raudenbush, Robert Sampson, Lisa Sanbonmatsu, and Patrick Sharkey. 2011. "Converging Evidence for Neighborhood Effects on Children's Test Scores: An Experimental, Quasi-Experimental and Observational Comparison." In *Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances*, edited by Greg Duncan and Richard Murnane. New York: Russell Sage Foundation.

Burdick-Will, Julia and Jens Ludwig. 2010. "Neighborhood and Community Initiatives." In *Targeting Investments in Children: Fighting Poverty when Resources are Limited*, edited by Phil Levine and David Zimmerman. Chicago: University of Chicago Press.

Book Reviews

Burdick-Will

Burdick-Will, Julia. 2017. "Review of *Burning Dislike: Ethnic Violence in High Schools* by Martín Sánchez-Jankowski." *Social Forces*. doi: 10.1093/sf/sox036.

Under Review

Burdick-Will, Julia, Jeffrey Grigg, Kiara Nerenberg, and Faith Connolly. "Structured Instability: School Mobility Market Segmentation and Logic in Baltimore City and its Inner Suburb."

Burdick-Will, Julia, Kiara Nerenberg, Jeffrey Grigg, and Faith Connolly. "Fight or Flight: Student Mobility and Violent Crime Exposure Near Baltimore City Public Schools."

Burdick-Will, Julia, Marc L. Stein, and Jeffrey Grigg. "Avoiding Danger on the Way to School: Exposure to Violent Crime, Public Transportation, and Absenteeism."

AWARDS

James Coleman Award, Best Article, Sociology of Education, American Sociological Association, 2014.

FELLOWSHIPS AND GRANTS

"Investigating Youth Commuting to School: Violence Exposure and School Avoidance," Spencer Foundation, (2017-18).

"Investigating Youth Commuting to School: Violence Exposure and School Avoidance," Hopkins Population Center Seed Grant, Johns Hopkins University (2017-18).

"Baltimore Schools Regional Mobility Study," 21st Century Cities Initiative Seed Grant, Johns Hopkins University (2016-17).

"Decoupling Schools and Neighborhoods: Using Making Connections to Understand How Opting Out of Local Schools Shapes Neighborhood Perceptions," *Making Connections* Research Scholar Award, Annie E. Casey Foundation (2014-15).

Student Editor Fellowship, *American Journal of Sociology* (2010-11).

Institute of Education Sciences Pre-Doctoral Fellowship (2006-11).

PRESENTATIONS

2018

Sharing Space: Examining African American and Latino Intercultural Exchanges in Dynamic Neighborhoods Workshop. District of Columbia Office of Planning and American University. May. *Invited*.

“Avoiding Danger on the Way to School: Exposure to Violent Crime, Public Transportation, and Absenteeism in Baltimore City.” Eastern Sociological Society Annual Meeting, Baltimore; American Sociological Association Annual Meeting, Philadelphia.

2017

“Networks of Student Mobility in Baltimore and its Inner Suburbs.” Notestein Seminar, Office of Population Research. Princeton University. September. *Invited*.

“A Permeable Boundary: Networks of Student Mobility in Baltimore City and its Inner Suburbs.” American Sociological Association Annual Meeting, Montreal.

Roundtable on School Choice and Housing in DC. Metropolitan Policy Center, School of Public Affairs. American University. May. *Invited*.

“Creating a School Environment for Success.” Social Determinants of Health Symposium. Johns Hopkins University. April. *Invited*.

2016

“Violent Crime and Schooling in Chicago.” Population, Family, and Reproductive Health Seminar. Johns Hopkins University. October. *Invited*.

“Schools at the Urban-Rural Boundary: Blurring the Divide?” The New Urban-Rural Interface. University of Pennsylvania. September.

“Neighborhood Violence, Peer-Effects, and Academic Achievement.” Population Association of America Annual Meeting, Washington, DC; IES-PIRT Proseminar. New York University. May. *Invited*.

“Neighborhood Disadvantage and Educational Heterogeneity: High School Attendance Patterns in Chicago.” Association of Education Finance and Policy Annual Meeting, Denver.

“Decoupling Schools and Neighborhoods: The Landscape of School Choice and Neighborhood Perception.” American Educational Research Association Annual Meeting, Washington, DC.

2015

“School Choice, Neighborhood Income, and Educational Heterogeneity.” American Sociological Association Conference, Chicago.

“Neighbors, But Not Classmates: Neighborhood Disadvantage and Educational Heterogeneity.” American Educational Research Association Conference, Chicago.

“Decoupling Schools and Neighborhoods: Using Making Connections to Understand How Opting Out of Local Schools Shapes Neighborhood Perceptions.” Urban Affairs Association Annual Meeting, Miami.

2014

“Neighborhoods, Schools, and Space.” Summer and Winter GIS Institutes, Brown University.

2013

“Charter Schools and Minority Access to Quality Public Education.” Lincoln Institute of Land Policy, Cambridge.

“Neighborhood Violent Crime and Achievement: Quantity versus Relative Change.” Eastern Sociological Society, Boston. Population Association of America, New Orleans.

“From Archives to Analysis: Spatial Patterns in Historic Census Data.” Winter GIS Institute, Brown University.

2012

“Neighborhood Violence and Achievement in Chicago.” American Sociological Association Meeting, Denver.

“Closing and Opening Schools: The Association between Neighborhood Characteristics and the Location of New Educational Opportunities in a Large Urban District.” American

Sociological Association Meeting, Denver. Urban Affairs Association Conference, Pittsburgh.

2011

“School Violence, Student Engagement, and Achievement.” American Sociological Association Meeting, Las Vegas.

“Violence and the Chicago Public Schools.” City, Society, and Space Workshop, University of Chicago.

“Do Kids Need Space to Learn?: Residential Crowding, Behavior, and Test Scores.” American Sociological Association Meeting, Atlanta.

“Gentrification and School-level Characteristics.” Institute for Education Sciences Annual Conference, Washington, D.C.

“Converging Evidence for Neighborhood Effects on Children’s Test Scores: An Experimental, Quasi-Experimental and Observational Comparison.” American Sociological Association Meeting, Atlanta. Workshop on Education, University of Chicago. Rethinking Urban Poverty for the 21st Century Conference, University of Chicago.

2009

“Balancing Unobserved and Dynamic Confounding in Longitudinal Data: An Example Using Housing and Academics.” Institute for Education Sciences Annual Conference, Washington, D.C. Social Theory and Evidence Workshop, University of Chicago.

TEACHING EXPERIENCE

Johns Hopkins University

Freshman Seminar: Hot Topics in Education (Undergrad)

Quantitative Research Practicum (Undergrad)

Education and Society (Undergrad)

Linear Models for the Social Sciences (Grad)

How Schools Work (Grad)

Controversies in Measurement for Education Research Science (Grad)

University of Chicago

The Institution of Education

Educational Organizations and Social Inequality (Teaching Assistant)

Statistical Methods for the Social Sciences I & II (Teaching Assistant)

SERVICE

Department

Sociology

Chair, Job Search Committee, 2015-19

Graduate Admissions Committee, 2016, 2019

ICPSR Student Fellowship Committee, 2018

Seminar Committee, 2014-16

Part-time Faculty Committee, 2014-15

Education

Faculty Senate Member, 2014-18
Admissions Interviewer, 2017-18
Panelist, Job Talk Strategies, 2017
Panelist, Work-Life Balance, 2017
Presenter, The Academic CV, 2015

University

Panelist, Academic Careers in the Social Sciences and Humanities, Explore Hopkins, 2017
Sociology Representative, Explore Hopkins URM Dinner, 2016-17
Provost Undergraduate Research Award Selection Committee Reviewer, 2015-17
Faculty Guest, Freshman High Table Dinner, 2015-16

Profession

Chair, Membership Committee, Inequality, Poverty, and Mobility, Am. Soc. Assoc., 2018
David Stevenson Award Committee, Sociology of Education, Am. Soc. Assoc., 2018
Program Committee Member, Population Association of America, 2016
James Coleman Award Committee, Sociology of Education; Am. Soc. Assoc., 2015
Associate Editor, *American Journal of Sociology*, 2010-11
Manuscript Board Member, *American Journal of Sociology*, 2009-10

Reviewer for: *AERA Open*; *American Educational Research Journal*; *American Journal of Sociology*; *American Sociological Review*; *Applied Spatial Analysis and Policy*; *Children, Youth, and Environment*; *City & Community*; *Demography*; *Education Economics*; *Educational Evaluation and Policy Analysis*; *International Regional Science Review*; *Journal of Planning Education and Research*; *Journal of Research in Crime and Delinquency*; *Journal of Rural Studies*; *Journal of Urban Affairs*; *Rural Sociology*; *Social Forces*; *Social Problems*; *Social Psychology Quarterly*; *Social Science Research*; *Society for Research on Educational Effectiveness*; *Sociological Focus*; *Sociological Forum*; *Sociological Perspectives*; *Sociology of Education*; *The Sociological Quarterly*; *Urban Affairs Review*; *Youth and Society*.

Member of: American Educational Research Association; American Sociological Association (Sociology of Education; Community & Urban Sociology; Inequality, Poverty, and Mobility); Eastern Sociological Society; Population Association of America.