

Michael Edward McCloskey
Cognitive Science Department
Johns Hopkins University
Baltimore, Maryland 21218
Telephone: 410-516-5325
Fax: 410-516-8020
Email: michael.mccloskey@jhu.edu

Date of Birth July 7, 1953

Education B.A. Emory University 1975
Ph.D. Princeton University 1978

Professional Experience

1978 - 1983 Assistant Professor
Department of Psychology
Johns Hopkins University

1983 - 1987 Associate Professor
Department of Psychology
Johns Hopkins University

1987 - Professor
Department of Cognitive Science & Department of Psychology
Johns Hopkins University

1990 - Member
Zanvyl-Krieger Mind/Brain Institute
Johns Hopkins University

1994 - Member
Center for History & Philosophy of Science
Johns Hopkins University

1994 - 1995 Acting Chair, Cognitive Science Department

1995 - 1997 Chair, Cognitive Science Department

1995 - 1997 Chair, Undergraduate Neuroscience Program

1997 - 1998 Program Director, Human Cognition & Perception Program
National Science Foundation

1997 - 1998 Chair, Knowledge & Distributed Intelligence Program

Coordinating Committee
National Science Foundation

- 1999 Acting Chair, Cognitive Science Department
- 2001 - Joint Appointment, Department of Neuroscience
 Johns Hopkins University
- 2002 - Chair, Homewood IRB,
 Johns Hopkins University
- 2008 - 2015 Director of Undergraduate Studies, Cognitive Science Department
- 2009 - 2010 Acting Chair, Cognitive Science Department
- 2010 - 2011 Director of Undergraduate Studies, Undergraduate Neuroscience
 Program

Professional Societies

Association of Psychological Science
Psychonomic Society
Society of Experimental Psychologists
Vision Sciences Society
Academy of Aphasia

Professional Activities

- 1983 - 1988 Consulting Editor, *Memory & Cognition*
- 1984 - 1989 Consulting Editor, *Journal of Experimental Psychology: General*
- 1984 - 1991 Consulting Editor, *Brain & Cognition*
- 1988 - 1991 NSF Human Cognition and Perception Panel
- 1988 - 1990 Forum for Research Management (FORM), Federation of
 Behavioral, Cognitive, and Social Sciences
- 1989 - 1994 Consulting Editor, *Journal of Experimental Psychology: Learning,
 Memory, & Cognition*
- 1991 - 1994 Consulting Editor, *Cognition*

- 1992 National Science Foundation Committee of Visitors for Human Cognition and Perception Program
- 1993 - 1999 Consulting Editor, *Cognitive Neuropsychology*
- 1994 - 1997 Consulting Editor, *Memory & Cognition*
- 1994 - 2000 Consulting Editor, *Mathematical Cognition*
- 1996 Chair, National Science Foundation Committee of Visitors for Human Cognition and Perception Program
- 2004 Visiting Scholar, Macquarie University, Sydney, Australia
- 2006 National Science Foundation Blue Ribbon Panel on Science of Learning Centers
- 2010 - Associate Editor, *Cognitive Neuropsychology*
- 2016 Visiting Scholar, Macquarie University, Sydney, Australia
- 2016 – 2018 Governing Board Member, Academy of Aphasia

Publications

Monograph

McCloskey, M. (2009). *Visual reflections: A perceptual deficit and its implications*. New York: Oxford University Press.

Oxford Scholarship Online. Oxford University Press May 2009:

<http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780195168693.001.0001/acprof-9780195168693>

Edited volume:

Rapp, B., & McCloskey, M. (Eds). (2018). *Developmental dysgraphia*. Routledge.

Journal Articles & Book Chapters

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- McCloskey, M., & Bigler, K. (1980). Focused memory search in fact retrieval. *Memory & Cognition*, 8, 253-264.
- Caramazza, A., & McCloskey, M. (1980). Theoretical issues and problems in psycholinguistics. *Annual Review of Applied Linguistics*, 1, 71-90.
- McCloskey, M., Caramazza, A., & Green, B. (1980). Curvilinear motion in the absence of external forces: Naive beliefs about the motion of objects. *Science*, 210, 1139-1141.
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- Glucksberg, S., & McCloskey, M. (1981). Decisions about ignorance: Knowing that you don't know. *Journal of Experimental Psychology: Human Learning and Memory*, 7, 311-325.
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- McCloskey, M. (1983). Naive theories of motion. In D. Gentner & A.L. Stevens (Eds.), *Mental Models* (pp. 299-324). Hillsdale, N.J.: Erlbaum.
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- McCloskey, M., & Egeth, H. (1983). A time to speak or a time to keep silence? *American Psychologist*, 38, 573-577.

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- McCloskey, M., Washburn, A., & Felch, L. (1983). Intuitive physics: The straight-down belief and its origin. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 9, 636-649.
- McCloskey, M. (1983). Intuitive physics. *Scientific American*, 248(4), 122-130.
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- McCloskey, M. (1984). Cartoon physics. *Psychology Today*, 18, 52-58.
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- McCloskey, M., & McKenna, J. (1984). Review of *Evaluating witness evidence: Recent psychological research and new perspectives*, by S. Lloyd-Bostock & B. Clifford. *British Journal of Psychology*, 75, 411-412.
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- McCloskey, M., Caramazza, A., & Basili, A. (1985). Cognitive mechanisms in number-processing and calculation: Evidence from dyscalculia. *Brain and Cognition*, 4, 171-196.

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- McCloskey, M., & Kargon, R. (1988). The meaning and use of historical models in the study of intuitive physics (pp. 49-67). In S. Strauss (Ed.), *Ontogeny, phylogeny, and historical development*. Norwood, N.J.: Ablex.
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