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Date of Birth July 7, 1953

Education B.A. Emory University 1975
Ph.D. Princeton University 1978

Professional Experience

1978 - 1983 Assistant Professor
Department of Psychology
Johns Hopkins University

1983 - 1987 Associate Professor
Department of Psychology
Johns Hopkins University

1987 - Professor
Department of Cognitive Science & Department of Psychology
Johns Hopkins University

1990 - Member
Zanvyl-Krieger Mind/Brain Institute
Johns Hopkins University

1994 - Member
Center for History & Philosophy of Science
Johns Hopkins University

1994 - 1995 Acting Chair, Cognitive Science Department

1995 - 1997 Chair, Cognitive Science Department

1995 - 1997 Chair, Undergraduate Neuroscience Program

1997 - 1998 Program Director, Human Cognition & Perception Program
National Science Foundation

1997 - 1998 Chair, Knowledge & Distributed Intelligence Program

	Coordinating Committee National Science Foundation
1999	Acting Chair, Cognitive Science Department
2001 -	Joint Appointment, Department of Neuroscience Johns Hopkins University
2002 -	Chair, Homewood IRB, Johns Hopkins University
2008 - 2015	Director of Undergraduate Studies, Cognitive Science Department
2009 - 2010	Acting Chair, Cognitive Science Department
2010 - 2011	Director of Undergraduate Studies, Undergraduate Neuroscience Program
2019	Acting Director of Graduate Studies, Cognitive Science Department
2020	Acting Director of Undergraduate Studies, Cognitive Science Department
2020 - 2021	Homewood Human Subjects Research Restart Committee, Chair
2021	Acting Director of Undergraduate Studies, Cognitive Science Department

Professional Societies

Association of Psychological Science
 Psychonomic Society
 Society of Experimental Psychologists
 Vision Sciences Society
 Academy of Aphasia

Professional Activities

1983 - 1988	Consulting Editor, <i>Memory & Cognition</i>
1984 - 1989	Consulting Editor, <i>Journal of Experimental Psychology: General</i>
1984 - 1991	Consulting Editor, <i>Brain & Cognition</i>
1988 - 1991	NSF Human Cognition and Perception Panel

- 1988 - 1990 Forum for Research Management (FORM), Federation of Behavioral, Cognitive, and Social Sciences
- 1989 - 1994 Consulting Editor, *Journal of Experimental Psychology: Learning, Memory, & Cognition*
- 1991 - 1994 Consulting Editor, *Cognition*
- 1992 National Science Foundation Committee of Visitors for Human Cognition and Perception Program
- 1993 - 1999 Consulting Editor, *Cognitive Neuropsychology*
- 1994 - 1997 Consulting Editor, *Memory & Cognition*
- 1994 - 2000 Consulting Editor, *Mathematical Cognition*
- 1996 Chair, National Science Foundation Committee of Visitors for Human Cognition and Perception Program
- 2004 Visiting Scholar, Macquarie University, Sydney, Australia
- 2006 National Science Foundation Blue Ribbon Panel on Science of Learning Centers
- 2010 - Associate Editor, *Cognitive Neuropsychology*
- 2016 Visiting Scholar, Macquarie University, Sydney, Australia
- 2016 – 2018 Governing Board Member, Academy of Aphasia

Publications

Monograph

McCloskey, M. (2009). *Visual reflections: A perceptual deficit and its implications*. New York: Oxford University Press.

Oxford Scholarship Online. Oxford University Press May 2009:

<http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780195168693.001.0001/acprof-9780195168693>

Edited volume:

Rapp, B., & McCloskey, M. (Eds). (2018). *Developmental dysgraphia*. Routledge.

Journal Articles & Book Chapters

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- McCloskey, M., & Watkins, M.J. (1978). The seeing-more-than-is-there effect: Implications for the locus of iconic memory. *Journal of Experimental Psychology: Human Perception and Performance*, 4, 553-564.
- McCloskey, M., & Glucksberg, S. (1979). Decision processes in verifying category membership statements: Implications for models of semantic memory. *Cognitive Psychology*, 11, 1-37.
- Pollard-Gott, L., McCloskey, M., & Todres, A. (1979). Subjective story structure. *Discourse Processes*, 2, 251-281.
- McCloskey, M. (1980). The stimulus familiarity problem in semantic memory research. *Journal of Verbal Learning and Verbal Behavior*, 19, 485-502.
- McCloskey, M., & Bigler, K. (1980). Focused memory search in fact retrieval. *Memory & Cognition*, 8, 253-264.
- Caramazza, A., & McCloskey, M. (1980). Theoretical issues and problems in psycholinguistics. *Annual Review of Applied Linguistics*, 1, 71-90.
- McCloskey, M., Caramazza, A., & Green, B. (1980). Curvilinear motion in the absence of external forces: Naive beliefs about the motion of objects. *Science*, 210, 1139-1141.
- McCloskey, M., & Santee, J. (1981). Are semantic memory and episodic memory distinct systems? *Journal of Experimental Psychology: Human Learning & Memory*, 7, 66-71.
- Caramazza, A., McCloskey, M., & Green, B. (1981). Naive beliefs in "sophisticated" subjects: Misconceptions about trajectories of objects. *Cognition*, 9, 117-123.
- Glucksberg, S., & McCloskey, M. (1981). Decisions about ignorance: Knowing that you don't know. *Journal of Experimental Psychology: Human Learning and Memory*, 7, 311-325.
- McCloskey, M. (1982). Review of *Categories and concepts*, by E.E. Smith & D.L. Medin. *American Journal of Psychology*, 95, 527-528.
- McCloskey, M. (1983). Naive theories of motion. In D. Gentner & A.L. Stevens (Eds.), *Mental Models* (pp. 299-324). Hillsdale, N.J.: Erlbaum.

- McCloskey, M., & Egeth, H. (1983). Eyewitness identification: What can a psychologist tell a jury? *American Psychologist*, 38, 550-563.
- McCloskey, M., & Egeth, H. (1983). A time to speak or a time to keep silence? *American Psychologist*, 38, 573-577.
- McCloskey, M., & Kohl, D. (1983). Naive physics: The curvilinear impetus principle and its role in interactions with moving objects. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 9, 146-156.
- McCloskey, M., Washburn, A., & Felch, L. (1983). Intuitive physics: The straight-down belief and its origin. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 9, 636-649.
- McCloskey, M. (1983). Intuitive physics. *Scientific American*, 248(4), 122-130.
- Egeth, H., & McCloskey, M. (1984). The jury is still out: A reply to Deffenbacher. *American Psychologist*, 39, 1068-1069.
- McCloskey, M. (1984). Cartoon physics. *Psychology Today*, 18, 52-58.
- Egeth, H., & McCloskey, M. (1984). Expert testimony about eyewitness behavior: Is it safe and effective? In G. Wells and E. Loftus (Eds.), *Eyewitness testimony: Psychological perspectives*. London: Cambridge University Press.
- McCloskey, M., & Kaiser, M.K. (1984). The impetus impulse. *The Sciences*, 24(6), 40-45.
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- McCloskey, M., & McKenna, J. (1984). Review of *The psychology of the courtroom*, edited by N.L. Kerr & R.M. Bray. *British Journal of Psychology*, 75, 131-132.
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- McCloskey, M., & McKenna, J. (1984). Review of *Evaluating witness evidence: Recent psychological research and new perspectives*, by S. Lloyd-Bostock & B. Clifford. *British Journal of Psychology*, 75, 411-412.
- McCloskey, M., & Zaragoza, M. (1985). Misleading post-event information and memory for events: Arguments and evidence against memory impairment hypotheses. *Journal of Experimental Psychology: General*, 114, 1-16.

- McCloskey, M., Caramazza, A., & Basili, A. (1985). Cognitive mechanisms in number-processing and calculation: Evidence from dyscalculia. *Brain and Cognition*, *4*, 171-196.
- McCloskey, M., & Zaragoza, M. (1985). Postevent information and memory: reply to Loftus, Schooler, and Wagenaar. *Journal of Experimental Psychology: General*, *114*, 381-387.
- Kaiser, M.K., Proffitt, D., & McCloskey, M. (1985). The development of beliefs about falling objects. *Perception & Psychophysics*, *38*, 533-539.
- Green, B., McCloskey, M., & Caramazza, A. (1985). The relation of knowledge to problem solving, with examples from kinematics. In S. Chipman, J. Segal, & R. Glaser (Eds.), *Thinking and learning skills: Research and open questions, Vol. 2*. Hillsdale, NJ: Erlbaum.
- McCloskey, M., Egeth, H., & McKenna, J. (Eds.) (1986). The ethics of expert testimony [Special issue]. *Law and Human Behavior*, *10* (1/2).
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- McCloskey, M., Egeth, H., & McKenna, J. (1986). The experimental psychologist in court: The ethics of expert testimony. *Law and Human Behavior*, *10*, 1-13.
- McCloskey, M., Sokol, S., & Goodman, R. (1986). Cognitive processes in verbal number production: Inferences from the performance of brain-damaged subjects. *Journal of Experimental Psychology: General*, *115*, 307-330.
- Zaragoza, M., McCloskey, M. & Jamis, M. (1987). Misleading postevent information and recall of the original event: Further evidence against the memory impairment hypothesis. *Journal of Experimental Psychology: Learning, Memory and Cognition*, *13*, 36-44.
- Treadway, M., & McCloskey, M. (1987). Cite unseen: Distortions of the Allport and Postman rumor study in the eyewitness testimony literature. *Law and Human Behavior*, *11*, 19-25.
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- McCloskey, M., & Macaruso, P. (1994). Architecture of cognitive numerical processing mechanisms: Contrasting perspectives on theory development and evaluation. *Cahiers de Psychologie Cognitive, 13*, 275-295.
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- McCloskey, M., & Macaruso, P. (1995). Representing and using numerical information. *American Psychologist, 50*, 351-363.
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- McCloskey, M. (2001). Arithmetic and the brain. In P. Winn (Ed.), *Dictionary of Biological Psychology*. New York: Routledge.

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- McCloskey, M. (2001). Spatial representation in mind and brain. In B. Rapp (Ed.), *What deficits reveal about the human mind/brain: A handbook of cognitive neuropsychology* (pp. 101-132). Philadelphia: Psychology Press.
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