

THE INSIDER

AN ANNUAL NEWSLETTER OF THE INTERNATIONAL STUDIES PROGRAM AT JOHNS HOPKINS

HOPKINS STUDENTS READY TO FLI!

Lubna Azmi '22
Maidson Bates '22



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JOHNS HOPKINS UNIVERSITY



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STUDIES

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Dear Friends of International Studies,

As I write this, Johns Hopkins University is welcoming to campus a new cohort of students, the Class of 2027! And we can't wait to meet them!

It seems appropriate during this season of new beginnings to reflect on the achievements of the International Studies Program over the past year and a half since the last edition of the Insider was published. During that time, 84 students have graduated with ISP degrees, 31 have studied abroad, and 6 have been awarded Foreign Language and Area Studies Fellowships. Many more had internships, won prizes for their research, and assumed leadership roles in student organizations like the Podcast on Foreign Affairs and the Hopkins Model United Nations team.

It takes a village to run International Studies and the same is true for this publication. I'd like to extend special thanks to Esperanca Woei, our spring 2023 student assistant, who designed the beautiful pages that follow.

We hope you enjoy reading their stories and also learning about the terrific staff and faculty who support our program!

Cheers!

Sydney Van Morgan
International Studies Program Director

INTERNATIONAL STUDIES EVENTS

2022



Aronson Center Speaker Series with Professor Dan Deudney



Aronson Speaker Series with Lt. Gen. Mark Hertling



Aronson Speaker Series with Ilaria Mazzocco of the CSIS



Aronson Speaker Series with Andrew Petrisin of the USDoT



Jillian Schwedler discusses her new book, "Protesting Jordan: Geographies of Power and Dissent"



Cookies and Cocoa study break!



Alumni Weekend Showcase



IS - Cream Social



FAS event co-sponsored by the International Studies Leadership Council



SAIS BA/MA Moving Up Reception



NGO Workshop participants with facilitator Daniel Peter, founding Director of Release Peace



Study Abroad Fair



New Student Open House

2023

Congratulations

CLASS OF 2022



Graduates (l-r): Daniel Matthew, Avi Kirpekar, Alice Hubbard, Micki Paugh, Haiming Sun, Sophia Lipkin, Layla Yousef, Sylvana Schaer, Nicole Zehner, Ryann Schütt

ROBERT TUCKER THESIS PRIZE winners

Sophia Lipkin



“Genocide and its Causes: Analyzing Nigeria
through the Rwandan Framework”

Faculty sponsor: Dr. Adria Lawrence,
Department of Political Science

Hayne Park



“The Rise of Chinese Nationalism and its
Impact on World Order”

Faculty sponsor: Dr. Steven David,
Department of Political Science

PIER LARSON PRIZE WINNER

The Pier Larson Prize for All-Around Achievement in International Studies is awarded annually to a member of the graduating class who best exemplifies Professor Larson's broad interests in global studies, foreign languages, and interdisciplinary scholarship.

CONGRATULATIONS

Faris Almaari

nominated by Professor Ryan Calder,
Department of Sociology



ARONSON INTERNATIONAL EXPERIENCE GRANTS

Renee Wu



I arrived in Jordan in early June and started my program right away. After the short orientation, I started my intensive language courses, 4 hours per day, five days per week. I met a lot of students from all over the world studying Arabic, among them students from Britain and the US. My institute, Qasid, also helped me find an internship at a local NGO, King Hussain Foundation Research and Information Center, and I worked everyday from 1-4pm. During the weekends and the week off for a local religious holiday, Eid, my friends and I explored the old city of Amman and visited other famous sites in Jordan, including the Dead Sea, Wadi Rum, and Petra.

I enjoyed the trips a lot because I not only learned the language but also the local culture and history. It was an amazing summer immersion into the local life, living in a local residence, going to the local markets, restaurants, festivals, and concerts, as well as working with the locals. I stayed in Amman for 9 weeks and it really was an “international experience,” just like the Aronson grant wished we would have. I really appreciated my time in Jordan!

I had the opportunity to participate in the program *The Circular City – Towards a Sustainable Urban Ecosystem* at the University of Amsterdam, in which I learned about the theoretical foundations of urban metabolism and circular economy principles. This 3-week program was developed in collaboration with Metabolic, a consulting and venture building company that utilizes systems thinking to tackle major sustainability challenges in the Netherlands. For the lectures, we spent some time going through the history of circular economy and origins of the urban metabolism concepts, then transitioned to look into different aspects of the city environment. At the end, I constructed a circular development plan for a district called Spijkerviertel in the city of Arnhem that we visited during the program. This plan will be presented to local leaders of Spijkerviertel as a source of recommendations for future sustainable development.

Stella Lee



Talia Shadroui



The AIEG award enabled me to attend SIT's Italy Food Security and Nutrition program in Montespertoli, Italy, and helped me make deep connections between my work in the Environmental Studies and International Studies majors. It transformed the way I view the intersections of sustainable food systems, climate change, and policy. I learned about European policy that supports sustainable agriculture as well as international governance of natural resources and agriculture, and the difference between food security and the right to food. I learned about key characteristics of Mediterranean ecosystems, general trends in its evolution, climatic characteristics, life forms, cultural diversity, and agrobiodiversity. I had the opportunity to intern at two vineyards, Tenuta Coeli Aula and Castello Sonnino. Tenuta Coeli Aula is a vineyard in Montespertoli and a “historical territory for the production of Chianti wine.” In my internship practicum, I did a variety of activities including research on Italian wines in the US wine market, pruning and training the vineyards' grapes, working a garden, and cleaning up the natural landscape of the vineyards.

HULL SCHOLARSHIP

The Hull Family Study Abroad Fund was created with the purpose of providing Johns Hopkins undergraduates the opportunity to study abroad in Bologna, Italy.

Michael Hallahan



The sheer amount of culture I have observed is more than I ever could have imagined. I have immersed myself completely in Italian customs and cuisine, even going as far as to learn how to play the famous Italian card game *briscola*! Since learning the rules, my friends and I have been competing with one another for months. The game is highly addictive and I intend to bring a deck of cards home to teach my friends and family in New York. Ultimately, whether it has been walking through the Christmas markets of Bologna or attending the Carnival of Venice, my excursions throughout Italy have provided me with stories that I will continue to tell for the rest of my life.



Haadiya Ahmed



As someone interested in grassroots organizing, and social movement building, I aim to pursue a career in peace-building and foreign diplomacy in the Middle East. The coursework offered at SAIS Europe directly aligns with my interests, tending to focus broadly on development and human rights. I have been fortunate enough to have had immersive learning opportunities wherein I can learn about other countries in Europe. In January, I was selected to go on the Bosnia and Herzegovina Study Trek with colleagues at the Center for Constitutional Studies and Development (CCSD). As a participant on this trek, I had the opportunity to meet with political leaders and community members alike who gave me a holistic understanding of the sociopolitical climate and histories of Bosnia and Herzegovina.



Nathan Felmus



Moving to Italy was without a doubt a “culture shock.” However, the strong support system at SAIS Europe was an invaluable help in easing my transition. Entering my graduate studies, I knew I wanted to work in renewable energy, but struggled with direction beyond that. I’ve had the opportunity to learn from a myriad of fantastic professors, each an expert in their field. I’ve since been able to hone my interests, and I’m now certain that I want to work in project development and finance for renewable energy.



FOREIGN LANGUAGE & AREA STUDIES FELLOWSHIP

The Foreign Language and Area Studies Fellowships program provides academic year and summer fellowships to undergraduate and graduate students to learn a less commonly taught (LCT) foreign language.

Elleene Kim



Though I have always spoken Korean, I wanted to approach the language from a cultural and academic perspective that I cannot get from just speaking at home. As an English major and Linguistics minor, my knowledge of Korean allows me to understand nuances in language that aid in my studies of English as well. The most valuable thing I've gained from this experience was definitely the cultural education that studying abroad provided. Though I learned a lot in the classroom, speaking the language and experiencing everyday life in Korea was something really unique, and my understanding of Korean improved a lot.

오히려 좋아 (ohiryeo joa) - This is a popular phrase these days in Korea, and is used when a situation unexpectedly turns out well!

Dominique Varier



Knowing I was going to focus on the Middle East, I thought Arabic would be the best fit for me. Some days it's such a fun language; other days it's the hardest language I've ever learned. Either way, it's been one of the best decisions I've made. At Hopkins my studies have typically focused on the political and economic development of the Middle East & North Africa (MENA) region. Learning a language in its cultural context is 100% different. No test can prepare you for experiences like bargaining for goods in Amman's markets or arguing with a taxi driver.

إن شاء الله (Insh'Allah) - "If God wills it" has become one of my favorite sayings. It's a nice reminder that, sometimes, you can't predict everything in the future; instead, you just have to leave those things to God or other higher entity to figure out.

Lidie Ataoguz



I've always spoken Turkish at home with my dad, but I wanted a chance to really immerse myself in the Turkish language and culture. My language skills improved so much from studying abroad! I also got to personally experience so much amazing culture and delicious food.

I really like the phrase "**kolay gelsin**", which literally means "may it come easily". It's used as a greeting for people who are working to wish them luck in their work. I like the sentiment it expresses.

INTERNATIONAL STUDIES LEADERSHIP COUNCIL

HOSTS SAIS PROFESSOR VALI NASR

The ISLC hosted Vali Nasr to talk about the future of Iran's nuclear deal on Oct. 25, 2022. Nasr is the Majid Khadduri Professor of International Affairs and Middle East Studies at the School of Advanced International Studies (SAIS). Nasr began his talk by focusing on the history of the nuclear deal through presidents George W. Bush, Barack Obama and Donald Trump. He cited Iran's claims that they needed a nuclear program to address energy levels and develop isotopes for cancer patients, among a host of other purposes, most of which were disputed in the West. In 2003, representatives from several countries reached a deal with Iran to stop the nuclear program in exchange for sanctions relief.

He explained that the dynamics of diplomacy in negotiations mean that countries cannot negotiate everything they want. Hence in 2011, a secret meeting took place between the current head of the Central Intelligence Agency William Burns, the current National Security Adviser Jake Sullivan and two Iranian interlocutors. "They made an agreement, which would become politically problematic later on. One is that they can only talk about Iran's nuclear program," he said. "They will not talk about domestic Iranian issues. They will not talk about Iran's regional role. Secondly, that the deal would not be for Iran to abandon its nuclear program completely but to accept a period of severe restrictions on it that still had to be negotiated." After negotiations between the P5+1 (the five permanent members of the National Security Council, along with Germany) and Iran, they arrived at a deal to limit the amount of nuclear activity Iran could do for years. The U.S. also agreed to lift a set of sanctions on Iran, opening the nation up to trade, in return.



However, President Trump's administration withdrew from the deal, and Iran decided to remain in compliance. Nasr maintained that this move put the U.S.'s credibility to sign a deal with another country at stake. "If you sign a deal with countries like Iran, they put on the table things that take many years to produce, a lot of national resources to build. [The U.S.] gives a piece of paper which is sanctions. The [U.S.] did not actually put anything in the deal that really cost anything in a real way," he said. "The next country will say that it's too easy for the [U.S.] to go back. It was a credibility issue for the U.S., and it's still a credibility issue for the U.S., the idea that one president can basically undo what another president did." By the time President Biden took office, Iran had restarted its nuclear program, though still within the bounds of the deal, and had amassed a huge amount of low-enriched uranium. "President Biden eventually started a negotiation with Iran through the European Union to re-establish the nuclear deal, but the Iranians have wavered on signing," he said.



In response to a question on how recent protests in Iran could impact the possibility of signing the nuclear deal, Nasr said that the protests have been a significant blow to the legitimacy of the government's sense of stability and the elite's assumptions that the nation could still function while under massive sanctions. He also expanded on his views on whether the nuclear deal can be renewed. "The lesson of Iran is that it's not as simple as [one country] puts sanctions and then [they] lift them and the other side automatically comes on board. We have not been able to restore the nuclear deal of 2015, and we may not be able to, the way that things are going," he said. "And if it doesn't happen, then the issue on the table is what happens to Iran's nuclear program. How are we going to manage that?"

Excerpt taken from the Johns Hopkins News-Letter, written by Yana Mulani

ALUMNI SPOTLIGHT: Robin Dickey

Robin Dickey is a member of the technical staff at The Aerospace Corporation's Center for Space Policy and Strategy. She focuses on space policy and strategy issues related to national security, geopolitics, and international relations. Her experience prior to Aerospace includes risk analysis, legislative affairs, and international development. She earned her bachelor's degree in international studies at Johns Hopkins University and her master's degree in international relations, concentrating in strategic studies, at the Johns Hopkins School of Advanced International Studies (SAIS). She is also an Adjunct Associate Fellow at the Center for a New American Security and a member of the International Astronautical Federation's Space Security Committee. Her main publications are through the Aerospace Corporation's Center for Space Policy and Strategy, focusing on norms of responsible behavior in space: "Commercial Norms: Space Security Challenges, Commercial Actors, and Norms of Behavior in Space" (2022), and "The Rise and Fall of Space Sanctuary in U.S. Policy" (2020). She has also been quoted in multiple articles for *Space News*, *Breaking Defense*, and *Science Magazine*. She continues to speak at conferences on space policy topics around the U.S. and around the world.



JHU STAFF SPOTLIGHT: Kate Lynch



Kate Lynch (she/her) is the Equity, Design, & Engagement Strategist for the Johns Hopkins Center for Social Concern (CSC). She is a strategist, collaborator, facilitator, and advocate committed to serving Baltimore City and working towards a more liberated and just society. Kate first fell in love with Baltimore during her time as a Hopkins undergraduate and has been living, working, and learning in this city ever since. She has held several professional roles at Baltimore-based nonprofits focusing on arts and culture, educational equity, and racial justice. She is deeply passionate about supporting changemakers and helping social impact organizations more effectively and equitably advance their missions. Kate has a BA in Political Science, an Executive Certificate in Social Impact Strategy, and served as a Baltimore Corps Fellow from 2019-2020. She is currently pursuing her Master of Public Administration specializing in Public and Nonprofit Management. She hopes to grow into a leader who can strengthen mission-driven organizations across sectors in a collective movement towards social change.

NEW FACULTY SPOTLIGHT

Jacob Haubenreich (PhD, University of California Berkeley) is a professor of German in the Department of Modern Languages and Literatures. Professor Haubenreich's research and teaching focus on the history of writing, media, and textual forms—from medieval manuscripts the Gutenberg-era printing techniques to “concrete poetry” and experimental artists’ books—as well as on modern and contemporary German-language



literature more broadly. His research has taken him to libraries and archives across Germany, Austria, and Switzerland. Haubenreich also teaches courses on multilingualism in/of literature: writers who write in a non-native language, or texts that contain multiple languages simultaneously. Prior to joining the JHU faculty in 2021,

Haubenreich was a professor at Southern Illinois University. At Hopkins, he is particularly excited about teaching with the university's vast collections of rare books and manuscripts, and about mentoring undergraduate research in the Library Special Collections.

Mirit Bessire (M.Ed., Elmira College; M.S. Syracuse University) is the Language Program Director and lecturer for Modern Hebrew, affiliated with the Department of Modern Languages and Literatures as well as the Leonard and Helen R. Stulman Jewish Studies Program. Mirit's teaching and research focus on the nuances and fluencies of language acquisition in virtual versus face-to-face environments, and culturally mediated language proficiencies. Before joining the Hopkins faculty in 2021, Mirit lectured in Modern Hebrew at

Binghamton University and Ithaca College and was the co-founder and director of the Israeli Film Festival there. Mirit can regularly be found in Gilman Hall, and also in BLC Café for Hebrew Coffee Hour on Wednesday afternoons.



“WHERE ARE YOU INTERNING?”

Greta Maras



I have been interested in the law for a long time now, and this internship gave me a multitude of tangible experiences that have prepared me to think, write and act like a lawyer. I was curious to learn how to navigate criminal law as a profession. I learned how to conduct legal analysis using case materials like medical records, body camera footage, surveillance footage and crime reports. I also enhanced my legal writing abilities by preparing case law briefs and reading motions. I found out about the internship by researching online for undergraduate opportunities to be engaged in the legal field in Baltimore.

Divine Madubike



My AXIS insurance internship in the summer of 2022 contributed to my career by giving me exposure to the world of finance, and helping me develop the power of networking. I was challenged with new software I wasn't familiar with using, and gained new team building and leadership skills. I found out about my summer internship through a diverse non-profit organization focused on finding diverse talent in the field of insurance.

Bailey Cheetham



Growing up, I have always wanted to pursue medicine. I became more interested in the overlap between business and medicine. I decided to major in International Studies with a focus area in Global Medicine. Aiken Ophthalmology allowed me the opportunity to gain an international work experience within the medical field. I thoroughly enjoyed expanding my network as well as gaining expertise in my Spanish-speaking skills. The biggest challenge for me was the language barrier within the first week. I learned new skills to network and expand my international connections in the healthcare industry.



Student Spotlight: JAIME MARTINEZ

WHITE HOUSE

In October, Martinez was invited to the White House for the 2022 LOFT Leadership Institute, as well as the 35th Annual Hispanic Heritage Awards, all sponsored by the Hispanic Heritage Foundation. He heard from Latino leaders working in the White House and how they are advocating within their roles for a more inclusive America. The cohort also spent the afternoon learning from each other and forging a network of supportive peers. He had the privilege of being granted a platform to speak on how to bridge the divides in our community by leading a seminar at the event titled “Depolarizing Leadership: Consensus-Builders in Today’s America.” Coming out of the event, he is as invigorated as ever in the belief that America endures, grounded in hope and potential.



PITTSBURGH

In mid-October, Jaime was selected as one of five final applicants to fill a vacancy on the school board for the district where he graduated high school in Pittsburgh, Pennsylvania. The experience led him to travel to Pittsburgh for the day for an in-person, public interview in front of the school board and community regarding his candidacy. “The experience was exhilarating and a privilege, to say the least—especially given the fact that I was the youngest person at the podium by at least fifteen years.” Although he did not receive the majority of votes and was not appointed to the board, he learned a lot about his community and the needs it faces.



CAMINO DE SANTIAGO

This past summer, Jaime had the privilege of walking 1,000 miles along the Camino de Santiago. He started in a sleepy town called Le Puy-en-Velay in France on May 20, 2022 and ended in Santiago de Compostela on July 22, 2022. He realized though that he wanted to keep walking, and ended in Muxia, a quiet coastal fishing town in Northern Spain, a few days later. The experience taught him so much about himself, human nature, and the importance of maintaining a broader perspective of the grandeur of life. Alone and with a backpack, he quickly felt at home as he pursued answers to life’s big questions with fellow wandering pilgrims. From holding extended conversations with donkeys to quiet encounters in medieval churches and seeing the immensity of the Milky Way in the dead of night, every moment was an adventure.



FOREIGN AFFAIRS REVIEW



The Johns Hopkins Foreign Affairs Review (FAR) is the Homewood campus' premiere foreign affairs journal, and the primary publication of the International Studies Leadership Council. Twice a year, they publish compilations of short essays, original research, and long-form essays from the Hopkins community and beyond on all facets of foreign affairs - from conflict and security to climate change, among others. The most recent issue was released in spring 2022, and included topics like "A Simple Act of Good: Forgiving Ukraine's Foreign Debt Obligations" and "The Quad: An 'Asian NATO'?" Their goal is to eventually publish more regularly outside of the established semiannual journal and expand the pool of students that they take submissions from. They have experimented with this model this year, and hope that in future years it can be expanded!

JOHNS HOPKINS UNIVERSITY

Foreign
Affairs
Review



THE INTERNATIONAL STUDIES



2022-2023 ISLC Executive Board

The International Studies Leadership Council (ISLC) is comprised of students who work directly with the program director and associated faculty with the purpose of bringing greater unity and direction to the IS major and program.

The ISLC acts as a liaison between students and faculty, works to organize events, listens to student opinions and recommendations, and works to publicize news, information, and opportunities across campus and around the world.

HOPKINS PODCAST ON FOREIGN AFFAIRS

The Hopkins Podcast on Foreign Affairs (POFA) is an entirely student run podcast. At POFA, we speak to professors and foreign policy professionals about the most pressing issues in international relations and global political affairs.



scan on Spotify App!



POFA currently has over thirty team members and welcomes new members each year. At POFA, we believe that knowledge of the world is essential to a well rounded student and global citizen. POFA is available on Spotify, iTunes, Google Play, Stitcher, and for special episodes, Youtube!

LEADERSHIP COUNCIL

One of the programs sponsored by the ISCL is the advISor Mentorship Program, which was created in fall 2020 as a way to give more experienced International Studies majors the opportunity to become mentors to first-year pre-majors and new transfer students. Mentors provide academic, professional, and extracurricular guidance to mentees on a regularly scheduled basis or when called upon by their mentee. Through this venture, the International Studies Program hopes to maintain its enriching and cohesive identity.



2022-2023 ISLC co-presidents Cherise Kim and Mia Aleman

SAIS BA/MA: On Their Way

Excited VS Nervous

Michelle Sicard



Deciding to enroll at SAIS Europe was a life-changing decision, but I am beyond grateful to have the opportunity to obtain my masters in International Relations next August. As I wrap up my last semester at Homewood, something I am nervous about is living in a country I know very little about (including the language). However, I am excited about the chance to explore Europe (with Greece and France as bucket-list destinations) alongside my peers and engage in the curriculum with such bright and renowned professors in the field of IS!

I am looking forward to living in Europe and being able to travel and visit places I have never been. I'm also excited to learn the Italian language and try different regional foods. I'm nervous about finding an apartment that I will really like, but I think it will be fine.

Victor Aldridge



Cherise Kim



I have been looking forward to the opportunity to pursue my passion for International Relations at SAIS Europe since I was accepted into the Direct Matriculation Program during my senior year of high school. Aside from academics, I'm very excited about being able to experience Italy for the first time; this will also be my first time in Europe, and I am greatly looking forward to experiencing the culture, food, and history of Italy as well as the opportunity to travel to other European countries.

I'm incredibly excited to begin studying in D.C. next year, as I'm looking forward to expanding my information and intelligence studies with a new cohort of professors and colleagues. The transition from undergraduate to graduate studies is certainly daunting for me, however, as I'll be commuting to Washington, D.C. from Maryland each week, but I am anxiously awaiting the new experience.

Harvey McGuinness



FLI STUDENTS

The First-Generation, Limited-Income (FLI) Network engages students and graduates by connecting community members with shared identities. The network's aim is to enhance student success by cultivating a sense of belonging, inclusion, encouragement, and resilience among first-generation and/or limited-income students, faculty, staff, alumni, and allies.

Devin Giordano



Lubna Azmi



Madison Bates



1. Why did you choose to be an International Studies Major?

Devin: I chose IS because of the broad range of fields that it covers from political theory to world cultures to global history and more.

Lubna: I chose to be an IS major because I was interested in learning how global systems work and how they impact people. I want to be in the public service sphere, so understanding global connections is essential to that.

Madison: I chose to pursue a degree in International Studies because I loved how interdisciplinary the major is and I love learning about new cultures.

2. Where do you see yourself in 10 years?

Devin: In 10 years, I will hopefully be working in government or in the non-profit sector affecting health equity.

Lubna: I would like to work in local/state domestic policy in some way. I want to use my international focus to work with marginalized diaspora communities towards equity.

Madison: In ten years I hope to be practicing some type of international law, hopefully focusing on environmental issues.

3. What is your favorite thing about being a Hopkins student?

Devin: I think Hopkins offers a unique college experience that many other schools can't offer because of its location, student body, and available resources.

Lubna: I love how humble, kind, and passionate Hopkins students are, so getting to be surrounded by that energy is inspiring and just amazing.

Madison: My favorite thing about being a Hopkins student is all of the amazing opportunities that I have been able to participate in. I studied abroad in Denmark and England and now this semester I get to go down to DC with the Kissinger Seminar to hear from foreign policy advisors.

4. What is the best part about being a FLI student?

Devin: The best part about being a FLI student is knowing that I have the potential to break generational cycles and make change for my now and future family.

Lubna: I love how large our FLI community is at Hopkins. Although JHU is an elite institution, the student body doesn't make it feel that way.

Madison: A particularly rewarding part of being a FLI student is getting to watch my FLI friends succeed, seeing that hard work can really pay off.

5. How has the FLI program helped you at Hopkins?

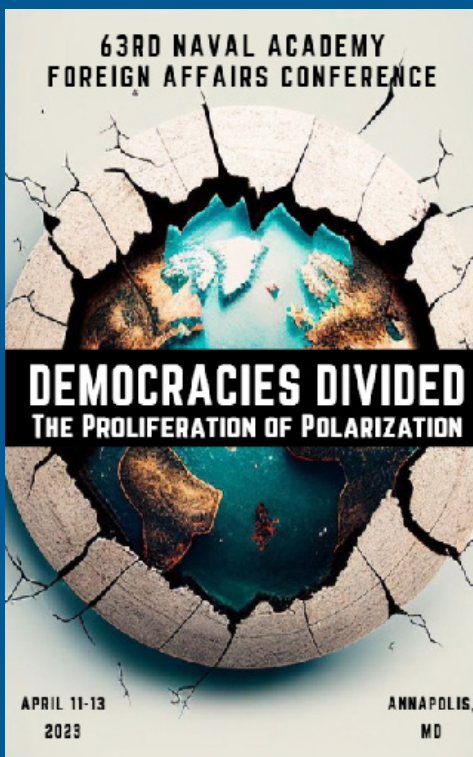
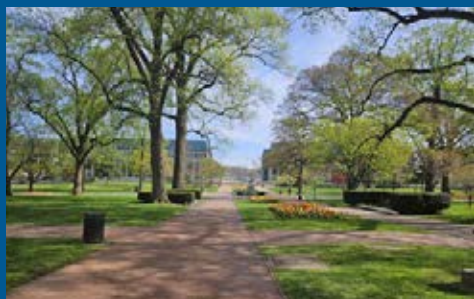
Devin: I think mostly it's connected me with people from similar backgrounds and made me feel like I belong on campus.

Lubna: The FLI program has helped show me that I'm not alone in my struggles, that I have a community that will understand and support me.

Madison: The FLI program has made the FLI community at Hopkins so visible and consistently reminds me that I am a part of a very supportive community.

NAVAL ACADEMY FOREIGN AFFAIRS CONFERENCE

The 63rd Annual Naval Academy Foreign Affairs Conference explored the topic, “Democracies Divided: The Proliferation of Polarization”, how authoritarian states seek to weaponize modern constructs against democratic states, and how democracies around the world are seeking to heal their internal and external divisions in order to promote stability in the international community. Each year the conference attendees come from colleges, universities, and military academies in the US and more than 20 different countries. The participants heard from expert speakers and panelists, engaged in discussion sessions, and pursued a simulation analyzing modern partnerships.



Harvey McGuinness '24
Nick Meeker '25



“Attending the Naval Academy Foreign Affairs Conference was an incredible experience. While engaging in conversations about current issues concerning the divisions of democracies, authoritarian states, and polarization, the conference allowed me to meet with other students from across the country and the world to discuss pressing issues in foreign policy and global affairs.”

Emma Vengosh Weinthal '25

SAIS DAY

Johns Hopkins undergraduates visited the SAIS campus in Washington DC to learn from renowned faculty and distinguished policy practitioners, build global networks, become experts, and advance their careers. From private-sector executives to entrepreneurs, leaders of nongovernmental organizations to ambassadors, and international media correspondents to energy consultants, SAIS alumni are defined by their innovative thinking, analytical approach, and policy expertise. Students have the opportunity to explore academic and professional opportunities at the SAIS campuses in Washington DC, Bologna, Italy, and Nanjing, China, engage with current students focused on a wide range of international challenges, and build expertise at lectures led renowned faculty members. As part of SAIS Day, students visited the European Union Delegation to the U.S. for a first-hand look at EU-U.S. policymaking.



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