

Departmental Graduate Awards

Johns Hopkins University

Psychological & Brain Sciences

Annual Excellence in Research and Teaching Awards

The Department of Psychological and Brain Sciences is pleased to offer four annual awards to graduate students to recognize outstanding efforts in research, teaching and departmental service. A department-wide call for nominations will be sent out in the Spring semester of each year.

The Walter L. Clark Teaching Award

This award recognizes a graduate student who has demonstrated an aptitude for instruction in the classroom, leveraging their depth of knowledge and effective communication skills to enhance the undergraduate educational experience. Faculty and students in the department will nominate candidates for this award (self-nominations will not be accepted).

The Walter L. Clark Service Award

This award recognizes a graduate student who has demonstrated an excellent record of service to the department, including active committee involvement, mentorship, community outreach, etc. Faculty and students in the department will nominate candidates for this award (self-nominations will not be accepted).

The Robert S. Waldrop Junior Investigator's Award

This award recognizes a graduate student who has demonstrated exceptional scholarly progress in predissertation graduate research (3rd year or prior) as evidenced by performance on PBS seminars, area seminars, first year project, publications, etc. Faculty and students in the department will nominate candidates for this award (self-nominations will not be accepted).

The G. Stanley Hall Scholar's Award

This award recognizes a graduate student who has demonstrated exceptional scholarly progress in dissertation research (4th year and beyond) as evidenced by performance on the thesis proposal, conducting careful and productive scientific inquiry, PBS seminars, area seminars, publications, etc. Faculty and students in the department will nominate candidates for this award (self-nominations will not be accepted).

Travel and Collaboration Awards

The department is pleased to offer several awards designed to promote excellence in research and training. These awards support supplementary opportunities for graduate students to conduct and present research that goes beyond their typical focus, and to facilitate collaboration. In all cases, applying for any of these awards requires that students be in good standing in the department and receive approval from their advisor. Proposed projects should not be perceived as replacements for ongoing research, but rather as special opportunities that will require extra effort. Awards can be terminated should faculty conclude that progress in other areas has halted.

Applications will be considered on a rolling basis.

Special Conference Travel Award (SCTA) *All travel needs to adhere to the Johns Hopkins University's travel restrictions & is subject to shifting university policies.*

Students seeking to attend a conference outside of their laboratory's immediate area of interest, or a conference that the student's advisor would not normally attend, are encouraged to apply for this conference travel award. Funding can be used to defray costs of conference travel expenses including airfare, transportation, lodging, meals, and conference registration. Students can apply for a **maximum of \$1000** in travel reimbursement.

Applicants must submit a full proposal including:

1. Cover page PDF (see attached) including all required signatures.
2. Paragraph including the name, location, brief description of the conference, and justification on how attendance and/or presentation of the student's work at this conference will contribute to the student's professional development.
3. Copy of the abstract that will be submitted to the conference.
4. Proposed budget of expenses associated with the conference. When budgeting, students should use the most economical means available.

*Completed applications will be reviewed within 2-3 weeks of their receipt. Students must submit the application **at least one month before the registration deadline for the conference.** Last minute submissions will not be accepted.*

Collaborative Research Award (CRA)

The purpose of this award is to foster collaborative projects between graduate students within the Department of Psychological and Brain Sciences. Students within the same lab or students in different labs may apply, but the project proposed should be student-initiated and not assigned by the advisor(s), and must be sufficiently distinct from the applicant's main direction of research. Students should submit a proposal that explains the goals of the project and proposes an initial set of experiments. Funds can be used to defray research expenses or offset equipment or software purchases. Students should think of this project as a means to acquire preliminary data for a potential larger project that might eventually be supported by a faculty member. Students can apply for a maximum of **\$500 - \$1,000**, with exceptions considered on a case by case basis as funds are available.

Applicants must submit a full proposal including:

- Cover page PDF (see attached) including all required signatures.
- 4-5-page proposal outlining the goals and design of the proposed study, including how the study concept was developed and the expected contributions of each student

- 1-page timeline outlining how and when the study will take place.
- Brief letter from each of the students' advisors in support of the application. Letters must state that the students are making appropriate progress in their other research projects and may work on this collaborative project.
- Proposed budget of costs associated with the project

Completed applications will be reviewed within 2-3 weeks of their receipt.

Research Expansion Award (REA)

The purpose of this award is to provide opportunities for students to visit other labs in the Department or the University in order to conduct collaborative research and acquire new skills. A student's plans to apply for such an award must be discussed extensively with their advisor; the advisor will likely be involved in arranging and developing the potential collaboration. Advisors may also approach a student with recommendations and opportunities. Students can apply for **a maximum of \$1000**.

Applicants must submit a full proposal including:

1. Cover page PDF (see attached) including all required signatures.
2. 3-5 page proposal outlining the research/learning opportunity and a justification for conducting this work with the host laboratory.
3. Letter from the student's advisor in support of the application.
4. Letter from the PI of the host laboratory in support of the application.

Off-Campus Research Expansion Award (OREA) *All travel needs to adhere to the Johns Hopkins University's travel restrictions & is subject to shifting university policies.*

The purpose of this award is to provide opportunities for students to visit labs outside of the University in order to conduct collaborative research and acquire new skills. Plans to apply for such an award must be discussed extensively with advisors, who likely will be involved in arranging and developing the potential collaboration. Students can apply for **a maximum of \$1500**. It is unlikely that the funds allotted will cover all of the relevant expenses, so students should plan accordingly.

Applicants must submit a full proposal including:

- Cover page PDF (see attached) including all required signatures.
- 3-5-page proposal outlining the research/learning opportunity and a justification for conducting this work with the host laboratory (why this is unique opportunity that would not otherwise be available at JHU).
- Letter from the student's advisor in support of the candidate's application.
- Letter from the PI of the host laboratory in support of the application.
- Proposed budget of living costs and other research expenses.

Candidates are strongly encouraged to minimize costs by seeking housing with current graduate students at the host institution.

