

## Steven A. Gross

### Academic Positions

Professor of Philosophy, Johns Hopkins University, 2018-  
(secondary appointments in Cognitive Science and in Psychological and Brain Sciences;  
affiliate faculty, Science of Learning Institute)  
Associate Professor of Philosophy, Johns Hopkins University, 2006-2018  
Visiting Assistant Professor of Philosophy, Georgetown University, 2005-6  
Assistant Professor of Philosophy, University of Pennsylvania, 1999-2005  
Lecturer (Permanent Member of the Faculty), University College London, 1998-1999

### Education

Harvard University, Ph.D. in philosophy, June 1998, A.B. with honors in philosophy, 1987

### Areas of Specialization

Philosophy of Language, Philosophy of Mind, Foundations of the Mind-Brain Sciences

### Publications

1. “Linguistic Intuitions: Error Signals and the Voice of Competence,” in *Linguistic Intuitions, Evidence, and Expertise*, ed. Samuel Schindler (Oxford University Press, forthcoming).
2. “Perceptual Consciousness and Cognitive Access from the Perspective of Capacity-Unlimited Working Memory,” *Philosophical Transactions of the Royal Society B* 373, 2018. [9200 words]
3. “Perception and the Origins of Temporal Representation,” *Pacific Philosophical Quarterly*, 98, S1, 2017, pp. 275-92.
4. “Perceptual Consciousness, Short-Term Memory, and Overflow: Replies to Beck, Orlandi and Franklin, and Phillips” (with J. Flombaum), *Mind & Language* symposium, *The Brains Blog*, June 2017. [symposium on item 3 below; 6,701 words]
5. “Does Perceptual Consciousness Overflow Cognitive Access? The Challenge from Probabilistic, Hierarchical Processes” (with J. Flombaum), *Mind & Language* 32, 2017, pp. 358-91.
6. “Cognitive Penetrability and Attention,” in *Frontiers in Psychology*, 22 February 2017, <https://doi.org/10.3389/fpsyg.2017.00221> (Research Topic “Pre-cueing Effects on Perception and Cognitive Penetrability,” eds. Athanassios Raftopoulos and Gary Lupyan) [11,949 words]
7. “Does the Expressive Role of ‘True’ Preclude Deflationary Davidsonian Semantics?,” in *Meaning Without Representation: Essays on Truth, Expression, Normativity, and Naturalism*, eds. S. Gross, N. Tebben, and M. Williams (Oxford University Press, 2015), pp. 47-63.
8. *Meaning Without Representation: Essays on Truth, Expression, Normativity, and Naturalism*, eds. S. Gross, N. Tebben, and M. Williams (Oxford University Press, 2015), pp. x + 379. [primary editor]
9. “Descriptive Semantic Externalism,” in *The Routledge Handbook of Semantics*, ed. N. Riemer (Routledge, 2015), pp. 13-29.

10. "The Metaphysics of Meaning: Hopkins on Wittgenstein," *International Journal of Philosophical Studies* 23, 2015, pp. 518-38.
11. "Problems for the Purported Cognitive Penetration of Perceptual Color Experience and Macpherson's Proposed Mechanism" (with T. Chaisilprungraung, E. Kaplan, J. Menendez, and J. Flombaum) in *Thought and Perception*, eds. E. Machery and J. Prinz (New Prairie Press, 2014), pp. 1-30. [primary author]
12. "Linguistic Intuitions" (with Jeffrey Maynes), *Philosophy Compass* 8, 2013, 714-30. [primary author]
13. "What is a Context?," in *Perspectives on Pragmatics and Philosophy*, eds. A. Capone, F. Lo Piparo, and M. Carapezza (Springer, 2013), pp. 113-32.
14. "Davidson, First Person Authority, and the Evidence for Semantics," in *Donald Davidson on Truth, Meaning, and the Mental*, ed. G. Preyer (Oxford University Press, 2012), pp. 228-48.
15. "Innateness" (with Georges Rey), in *The Oxford Handbook of Philosophy of Cognitive Science*, eds. E. Margolis, R. Samuels, and S. Stich (Oxford University Press, 2012), pp. 318-60. [equal co-authors]
16. "Revisited Linguistic Intuitions" (with Jennifer Culbertson), *British Journal for the Philosophy of Science* 62, 2011, pp. 639-656. [primary author]
17. "Knowledge of Meaning, Conscious and Unconscious," in *Meaning, Understanding, and Knowledge*, eds. B. Armour-Garb, D. Patterson, and J. Woodbridge (Vol. 5: The Baltic International Yearbook of Cognition, Logic and Communication), 2009, pp. 1-44.
18. "Are Linguists Better Subjects?" (with Jennifer Culbertson), *British Journal for the Philosophy of Science* 60, 2009, pp. 721-36. [equal co-authors]
19. "Sincerely Saying What You Don't Believe Again," *Dialectica* 62, 2008, pp. 349-54.
20. "Reply to Jackendoff," *The Linguistic Review* 24, 2007, pp. 423-9.
21. "Relating Conscious and Unconscious Semantic Knowledge," *Croatian Journal of Philosophy* 7, 2007, pp. 427-45.
22. "Trivalent Semantics and the Vaguely Vague," *Synthese* 156, 2007, pp. 97-117.
23. "Can Empirical Theories of Semantic Competence Really Help Limn the Structure of Reality?," *Nous* 40, 2006, pp. 43-81.
24. "Can One Sincerely Say What One Doesn't Believe?," *Mind & Language* 21, 2006, pp. 11-20.
25. "The Nature of Semantics: On Jackendoff's Arguments," *The Linguistic Review* 22, 2005, pp. 249-270.
26. "The Biconditional Doctrine: *Contra* Kölbel on a 'Dogma' of Davidsonian Semantics," *Erkenntnis* 62, 2005, pp. 189-210.
27. "Context-Sensitive Truth-Theoretic Accounts of Semantic Competence," *Mind & Language* 20, 2005, pp. 68-102.
28. "Linguistic Understanding and Belief," *Mind* 114, 2005, pp. 61-6.
29. "Putnam, Context, and Ontology," *Canadian Journal of Philosophy* 34, 2004, pp. 507-54.
30. "Vagueness, Indirect Speech Reports, and the World," *Protosociology* (Special Issue on Semantic Theory and Reported Speech) 17, 2002, pp. 153-68.
31. "Is Context-Sensitivity Elimidable? Some Remarks," *The Dialogue* (Yearbook of Philosophical Hermeneutics: The Legitimacy of Truth, Proceedings of the Third Meeting, Italian-American Philosophy) 2, 2002, pp. 21-38.

32. “Putnam, Kontext und Ontologie,” in *Hilary Putnam und die Tradition des Pragmatismus*, eds. Marie-Luise Raters and Marcus Willaschek (Suhrkamp, 2002), pp. 404-36.
33. “Vagueness, Indeterminacy, and Uncertainty,” in *Indeterminacy*, ed. Jose Cipurut (MIT Press, 2008), pp. 129-49. [written and submitted 1999-2000]
34. “Vagueness in Context,” in *Proceedings of the 22<sup>nd</sup> Annual Conference of the Cognitive Science Society*, eds. L. Gleitman and A. Joshi (Lawrence Erlbaum, 2000), pp. 208-13.
35. *Essays on Linguistic Context-Sensitivity and its Philosophical Significance*, Studies in Philosophy: Outstanding Dissertations (Routledge, 2001), pp. xvi + 148.

### Reviews, Encyclopedia Entries, Etc.

1. “Prior Repulsion: ‘Anti-Bayesian Updating in Visual Cognition,” *Journal of Vision*, forthcoming.
2. Review of John Zeimbekis and Athanassios Raftopoulos (eds.), *The Cognitive Penetrability of Perception: New Philosophical Perspectives*, in *Notre Dame Philosophical Reviews* (April 2016). [3,393 words]
3. Review of E. J. Lowe, *Forms of Thought*, in *Analysis* 75, 2015, pp. 165-7.
4. Review of Michael Tomasello, *Origins of Human Communication*, in *Mind & Language* 25 (April 2010), pp. 237-46.
5. Review of Ray Jackendoff, *Language, Consciousness, Culture: Essays on Mental Structure*, in *Notre Dame Philosophical Reviews* (May 2009). [5,105 words]
6. Review of Stewart Shapiro, *Vagueness in Context*, in *The Philosophical Review* 118 (April, 2009), pp. 261-6.
7. “Natural Kind Terms,” *The Concise Encyclopedia of Philosophy of Language and Linguistics*, eds. A. Barber and R. Stainton (Elsevier, 2009), pp. 501-5. Reprint of 6 below.
8. “Normativity,” *The Concise Encyclopedia of Philosophy of Language and Linguistics*, eds. A. Barber and R. Stainton (Elsevier, 2009), pp. 530-3. Reprint of 7 below.
9. “Natural Kind Terms,” *Encyclopedia of Language and Linguistics*, 2<sup>nd</sup> ed., ed. Keith Brown (Elsevier, 2006), vol. 8, pp. 492-6.
10. “Normativity,” *Encyclopedia of Language and Linguistics*, 2<sup>nd</sup> ed., ed. Keith Brown (Elsevier, 2006), vol. 8, pp. 698-701.
11. Review of Robert Brandom, *Articulating Reasons*, in *The Philosophical Review* 111 (April 2002), pp. 284-7.
12. Review of Jerry Fodor, *Concepts*, in *Mind* 110 (April 2001), pp. 469-75.
13. Review of Fiona Cowie, *What’s Within? Nativism Reconsidered*, in *The Philosophical Review* 110 (January 2001), pp. 94-7.
14. “What is a Hole?” (review of Roberto Casati and Achille Varzi, *Holes and Other Superficialities*), *The Harvard Review of Philosophy* IV (Spring 1994), pp. 76-80.
15. “An Interview with Henry Allison,” *The Harvard Review of Philosophy* VI (Spring 1996), pp. 31-45. Reprinted in *Philosophers in Conversation* (Routledge, 2002), pp. 81-97.

### Honors and Awards (since coming to Johns Hopkins only)

Nominated for *Philosopher’s Annual* 2017 (10 best philosophical papers of the year—selection process underway)

Major grant, “‘Deep irrationality’ in perception and cognition: Anti-Bayesian updating when expectations are defied,” with Chaz Firestone, awarded by the Johns Hopkins Science of Learning Institute, \$150,000 (2017-19)

Selected for Provost’s Project on Innovation (2012)

Excellence in Teaching Award Finalist (2009)

“Philosophy of Religion” selected as a Gilman Lecture Course in the Humanities, Johns Hopkins University (Fall 2008)

Major grant, “Evolution, Cognition, and Culture,” awarded by Metanexus, with matching funds from the John Tempelton Foundation and the Johns Hopkins Kreiger School of Arts and Sciences, \$390,000 (2007-2011)

**Presentations** (since coming to Johns Hopkins only)

“Against Semantic Perception”

-Society for Philosophy and Psychology, Ann Arbor, July 2018

“Prior Repulsion: ‘Anti-Bayesian Updating in Visual Cognition,’”

-Society for Philosophy and Psychology, Ann Arbor, July 2018

-Vision Science Society, St. Pete’s Beach, FL, May 2018

“Linguistic Intuitions: Error Signals and the Voice of Competence”

-Society for Philosophy and Psychology, Ann Arbor, July 2018

-Southern Society for Philosophy and Psychology, San Antonio, March 2018

-Workshop on Linguistic Intuitions, Evidence, and Expertise, Aarhus, October 2017

-Cognitive Science, Johns Hopkins, September 2017

-Norwegian Summer Institute on Language and Mind, Oslo, August 2017

“Perceptual Consciousness and Cognitive Access from the Perspective of Capacity-Unlimited Working Memory”

-Mind Seminar, New York University, March 2018

“On Baz’s *Crisis*: Linguistic Flexibility and the Non-Autonomy of Phenomenology”

-American Philosophical Association, Pacific Division, March 2018

“Probabilistic Representations and Perceptual Consciousness”

-Norwegian Summer Institute on Language and Mind, Oslo, August 2017

“Do We Perceive Meaning?”

-Norwegian Summer Institute on Language and Mind, Oslo, August 2017

“What is Attention to Time?”

-Southern Society for Philosophy and Psychology, Savannah, March 2017

-International Association for the Study of Time, Wake Forest, June 2016

“Cognitive Penetration and Temporal Perception”

-Society for Philosophy and Psychology, Texas, June 2016

-Cognitive Science, Johns Hopkins, October 2015

-Rethinking the Senses Workshop, Glasgow, September 2015

“Prospects for a Higher-Order Bayesian Decision Theory of Consciousness”

-Society for Philosophy and Psychology, Duke, June 2015

“Does Perceptual Consciousness Overflow Cognitive Access? The Challenge from Probabilistic, Hierarchical Processes”

-Society for Exact Philosophy, McMaster, May 2015

-School of Advanced Study, London, April 2015

-Society for Philosophy and Psychology, Vancouver, June 2014

“Problems for the Purported Cognitive Penetration of Perceptual Color Experience and

- Macpherson's Proposed Mechanism"  
-Buffalo Experimental Philosophy Workshop, September 2014
- "Consciousness, Cognitive Access, and Attention" (keynote address)  
-Self, Perception, and Consciousness, Taipei, Taiwan, December 2013
- "Is Temporal Representation Constitutively Necessary for Perception?"  
-Society for Philosophy and Psychology, Brown, June 2013
- "Cognitive Penetration and Language"  
-Perception and Concepts, Riga, Latvia, May 2013
- "Does 'True's Expressive Role Preclude Deflationary Davidsonian Semantics?"  
-Society for Exact Philosophy, Ohio State, October 2012
- "Is Temporal Representation Constitutively Necessary for Perception?"  
-Burge Workshop, St. Petersburg (Russia), June 2012
- "Semantics and the Evolution of Language"  
-Protolanguage Workshop, University of Virginia, March 2012
- "Basic Actions and Verbal Slips"  
-Time and Agency Conference, Washington, DC, November 2011
- "Problems of Free Will"  
-Gilman Hall Celebration, Johns Hopkins, October 2010
- "Davidson, First Person Authority, and the Evidence for Semantics"  
-Society for Exact Philosophy, Kansas City, March 2010
- "Do Kids Know What We Mean?"  
-Symposium for Cognition, Logic and Communication, Riga, Latvia, August 2009
- "Are Linguists Better Subjects?" (with Jennifer Culbertson)  
-Society of Philosophy and Psychology, Philadelphia, June 2008
- "Three Kinds of 'Rule-Following' Cognitive Systems"  
-Society of Philosophy and Psychology, Philadelphia, June 2008
- "Problems of Free Will"  
-Gilman Humanities Colloquium, Johns Hopkins University, October 2007
- "Problems of Consciousness"  
-Cognitive Science Club, Johns Hopkins University, September 2007
- "Is Assertion a Natural Kind?"  
- Inter-University Centre, Dubrovnik, September 2007
- "The Metaphysics of Meaning: Hopkins on Wittgenstein"  
-"Wittgenstein and the Philosophy of Mind," University of California, Santa Cruz, June 2007
- "Thoughts in Words on *Words and Thoughts*"  
-Book Symposium on Rob Stainton's *Words and Thoughts*, Canadian Philosophical Association, Saskatoon, May 2007
- "The Right to Risk: Clifford vs. James"  
-Faculty Keynote Address, Hopkins-Georgetown-Maryland Philosophy Graduate Conference, April 2007
- "Contextualism and Shared Content"  
-Department of Cognitive Science, Johns Hopkins University, April 2007
- "Noë on Conscious Reference"  
-"Putnam at 80," University College Dublin, March 2007
- "Are We Understanding Innateness Yet?"  
-Philosophy of Linguistics Workshop, University of Maryland, February 2007

“Sincerely Saying What One Doesn’t Believe Again”

-European Society for Philosophy and Psychology, Belfast, August 2006

“Knowledge of Meaning, Conscious and Unconscious”

-Inter-University Centre, Dubrovnik, September 2006

**Principal Investigator** for IRB Experimental Research Projects

“Moral Judgment and Cross-Cultural Cognitive Diversity” (student investigator: John Waterman)

“Psychological Projection and Folk Knowledge Attributions” (student investigator: John Waterman)

“Thick & Thin Concepts in Moral Evaluation” (student investigator: John Waterman)

“Contextualists Semantics and Skepticism” (student investigator: John Waterman)

“Concepts of Proper Names” (student investigator: John Waterman)

“Distinguishing Semantic and Pragmatic Intuitions in Philosophical Thought Experiments” (student investigator: Jeffrey Maynes)

“Use of Grammaticality Judgments in Linguistic Research” (student investigator: Jennifer Culbertson, Cognitive Science)

**Advising** (since coming to Johns Hopkins only)

Primary Dissertation Advisor

David Lindeman (in progress, *Cognitivism and its Discontents: An Essay of the Foundations of Cognitive Science*)

Patrick O’Donnell (in progress, *Racial Ontology and Racialized Language*)

Kathryn Brophy (in progress, *Indeterminacy in Personal Identity: A Descriptive and Normative Evaluation of a Notoriously Slippery Concept*)

Nikola Andonovski (in progress, *Imaginative Minds: Imagination, Prediction and Pathology*)

Marianna Bergamaschi Ganapini (PhD 2017, *Reasoning, Belief, and the Quest for Truth*)  
-currently Assistant Professor, Union College

Nicholas Goldberg (PhD 2017, *Acts of Reference: An Essay on the Rational Powers of Proper Names*)

John Waterman (PhD 2015, *Shadows of Doubt: On the Psychological Foundations of the Skeptical Problem*)

-currently Lecturer, University of New England

Bryan Miller (PhD 2014, *Scientific Psychiatry: A Novel Framework for Psychiatry Understood as a Branch of Medicine*)

-currently Consultant, The Advisory Board (formerly Researcher, Institute of Medicine, National Academies of Science)

Karen Yan (PhD 2013, *Consciousness, Self, and Self-Consciousness*)

-currently Assistant Professor, National Yang-Ming University (Taiwan)

Derek Leben (PhD 2012, *Lexical Semantics and its Philosophical Applications*)

-currently Assistant Professor, University of Pittsburgh, Johnstown

Jeffrey Maynes (PhD 2012, *Meaningful Intuitions: The evidential role of intuitions in the study of language*)

-currently Assistant Professor, St. Lawrence University

Dissertation Committee (for philosophy—see below for external GBOs)

David Jacobs

Tom Wilk (PhD 2017)  
Josef Simpson (PhD 2017)  
Christopher Vogel (Maryland, PhD 2014)  
James Dubik (PhD 2014)  
Diana Puglisi (Georgetown, PhD 2014)  
Jonathan Hricko (PhD 2013)  
Nicholas Tebben (PhD 2012)  
Patrick Leland (PhD 2012)  
Julia Krause (PhD 2012)  
Lisa Ievers (PhD 2010)  
Victor DiFate (PhD 2010)  
Michael Perry (PhD 2009)  
Youngsup Park (PhD 2008)

Third Year Paper or Qualifying Paper

Yan, Miller, Waterman, Goldberg, Leben, Maynes, Gulrap, Hricko, Tebben, Lebanidze,  
Gentzel, Goldberg, Ganapini, Wilk, Jacobs, O'Donnell, Lindeman, Andonovski,  
Brophy, Gunderson, Reese

Qualifying Exam or Preliminary Research Exercise

Goldberg, Miller, Waterman, Maynes, Leben, Yan, Ganapini, Wilk, O'Donnell,  
Lindeman, Reid, Andonovski, Brody, Gunderson, Reese, Maritz

Senior Honors Essay

Samuel Messing  
Michal De-Medonsa  
Liana Sanders  
Matthew McCauley (2<sup>nd</sup> reader)  
Ioana Grosu

**Teaching** (Johns Hopkins only)

2006-7

Fall

150.476 Philosophy and Cognitive Science (14 students + 3 auditors)

Spring

150.235 Philosophy of Religion (52 students)

150.658 Topics in the Philosophy of Language (5 students + 3 auditors)

2007-8

Fall

150.235 Philosophy of Religion (47 students)

150.449 Philosophy of Language (15 students + 1 auditor))

Spring

150.476 Philosophy and Cognitive Science (38 students)

150.658 Topics in the Philosophy of Language (4 students + 2 auditors)

2008-9

Fall

150.235 Philosophy of Religion (77 students)

150.552 Honors Project (1 student)

150.658 Topics in the Philosophy of Language (5 students + 2 auditors)

150.810 Independent Study (1 student)

Spring

- 150.552 Honors Project (1 student)
- 150.810 Independent Study (2 students)
- [no other courses due to parental teaching reduction]

2009-10

Fall

- [on research leave]
- 150.810 Independent Study (5 students)

Spring

- 150.235 Philosophy of Religion (70 students)
- 150.658 Topics in the Philosophy of Language (7 students + 3 auditors)
- 150.810 Independent Study (6 students)
- 150.812 Directed Study (1 student)
- [also, guest lecturer for
  - 200.110 Introduction to Cognitive Psychology (Flombaum) – 1 guest lecture
  - 050.303 Mind, Brain, and Beauty (McCloskey) – 2 guest lectures]

2010-11

Fall

- [on research leave]
- 150.810 Independent Study (5 students)

Spring

- 150.235 Philosophy of Religion (55 students)
- 150.658 Topics in the Philosophy of Language (7 students + 3 faculty and 2 graduate auditors)
- 150.810 Independent Study (4 students)
- 150.812 Directed Study (2 students)

2011-12

Fall

- 150.476 (= 200.316 and 200.616) Philosophy and Cognitive Science (19 students + several faculty, graduate, and post-doc auditors)
  - co-taught with Jonathan Flombaum (PBS)
- 150.551 Honors Essay (1 student)
- 150.658 Topics in the Philosophy of Language (8 students)
- 150.810 Independent Study (5 students)
- 150.811 Directed Study (2 students)

Spring

- 150.235 Philosophy of Religion (76 students)
- 150.551 Honors Essay (1 student)
- 150.810 Independent Study (4 students)
- 150.812 Directed Study (2 students)

2012-13

Fall

- 150.112 Philosophical Problems (68 students)
- 150.658 Topics in the Philosophy of Language (9 students + one external grad student auditor and one faculty auditor)
- 150.810 Independent Study (4 students)



150.811 Directed Study (1 student)

Spring

150.476 Philosophy and Cognitive Science (46 students + 1 faculty auditor)

150.812 Directed Study (1 student)

150.821 Research Seminar in Language and Mind (6 students)

2013-14

Fall

150.235 Philosophy of Religion (45 students)

150.476 (= 200.316 and 200.616) Philosophy and Cognitive Science (20 students)  
-co-taught with Jonathan Flombaum (PBS)

150.810 Independent Study (1 student)

150.811 Directed Study (2 students)

150.821 Research Seminar in Language and Mind (6 students)

Spring

150.512 Directed Study (2 students)

150.658 Topics in the Philosophy of Language (5 students + 5 faculty, post-doc, and  
graduate auditors)

150.811 Directed Study (2 students)

150.821 Research Seminar in Language and Mind (4 students)

2014-15

Fall

150.112 Philosophical Problems (61 students)

150.476 (= 200.316 and 200.616) Philosophy and Cognitive Science (13 students)  
-co-taught with Jonathan Flombaum (PBS)

150.511 Directed Study (1 student)

150.810 Independent Study (4 students)

150.821 Research Seminar in Language and Mind (5 students)

Spring

150.476 Philosophy and Cognitive Science (5 students + 2 auditors)

150.511 Directed Study (2 students)

150.658 Topics in the Philosophy of Language (1 student)  
[taught in conjunction with 150.476]

150.810 Independent Study (2 students)

150.812 Directed Study (1 student)

150.821 Research Seminar in Language and Mind (5 students)

2015-16

Fall

150.235 Philosophy of Religion (55 students)

150.476 (= 200.316 and 200.616) Philosophy and Cognitive Science (15 students + 2  
auditors)

-co-taught with Jonathan Flombaum (PBS)

150.810 Independent Study (2 students)

150.811 Directed Study (1 student)

150.821 Research Seminar in Language and Mind (4 students)

Spring

[on research leave]

150.810 Independent Study (5 students)

150.812 Directed Study (1 student)

360.851 Arts and Sciences Research Practicum (1 student)

2016-17

Fall

150.112 Philosophical Problems (52 students)

150.476 (= 200.316 and 200.616) Philosophy and Cognitive Science (20 students)  
-co-taught with Jonathan Flombaum (PBS)

150.151 Honors Project (1 student)

150.810 Independent Study (2 students)

150.812 Directed Study (3 students)

150.821 Research Seminar in Language and Mind (4 students)

Spring

150.476 Philosophy and Cognitive Science (23 students + 1 faculty and 4 graduate student auditors)

150.151 Honors Project (1 student)

150.810 Independent Study (3 students)

150.812 Directed Study (1 student)

150.821 Research Seminar in Language and Mind (3 students)

2017-18

Fall

150.112 Philosophical Problems (47 students)

150.810 Independent Study (2 students)

150.811 Directed Study (2 students)

150.821 Research Seminar in Language and Mind (4 students)

Spring

150.457 Color and Color Perception (12 students)

-co taught with Eckart Förster

150.476 (= 200.316 and 200.616) Philosophy and Cognitive Science (21 students)

-co-taught with Chaz Firestone (PBS)

150.810 Independent Study (2 students)

150.812 Directed Study (2 students)

150.821 Research Seminar in Language and Mind (5 students)

**Service** (since coming to Johns Hopkins only)

Professional

External promotion and tenure reviews (seven)

Editorial: PhilPapers (subject area editor: Meaning); *Thought* (editorial board)

Work for professional organizations:

American Philosophical Association (Eastern Division), Program Committee (2x)

Society for Philosophy and Psychology, Executive Board, Program Chair, and Local Host

Referee:

Book – Cambridge University Press; Harvard University Press; Oxford University Press; Routledge; Springer

Journal – *Analytic Philosophy*; *Australasian Journal of Philosophy*; *British Journal for the Philosophy of Science*; *Dialectica*; *Ergo*; *Erkenntnis*; *First Language*; *Grazer Philosophische Studien*; *Journal of Consciousness Studies*; *Journal of Experimental Social Psychology*; *Linguistics and Philosophy*; *Mind*; *Mind & Language*; *Nous*; *Philosophers' Imprint*; *Philosophical Papers*; *Philosophical Psychology*; *Philosophical Quarterly*; *Philosophical Review*; *Philosophical Studies*; *Philosophical Transactions of the Royal Society B*; *Philosophy and Phenomenological Research*; *Philosophy Compass*; *Philosophy of Science*; *Proceedings of the Aristotelian Society*; *Synthese*; *Theoria*; *Thought*

Conference/Proceedings – 14<sup>th</sup> European Summer School in Logic, Language and Information; American Philosophical Association; Society for Philosophy and Psychology; Southern Society for Philosophy and Psychology; Minds Online

Fellowships and Awards – Harris Fellowship, Grinnell College; American Academy in Berlin; Excellence in Scholarship Award (Siena College); University of Connecticut Humanities Institute

Grants – National Science Foundation; Czech Science Foundation; Netherlands Organisation for Scientific Research (NWO) and the Council for the Humanities; Estonian Research Council

University and Krieger School of Arts and Sciences

Chair: Evolution, Cognition, Culture Project (interdisciplinary effort sponsored 3 distinguished Templeton Research Fellows, 7 conferences, 10 workshops, one film screening, 49 visiting lectures, and other activities; partnered with: Anthropology, Applied Math, Biology, Cognitive Science, Economics, English, German and Romance Languages and Literature, History of Science and Technology, Humanities Center, Jewish Studies, Mind-Brain Institute, Philosophy, Psychological and Brain Sciences, SAIS, Singleton Center, Writing Seminars)

Co-Chair: Bloomberg Distinguished Professorship in Philosophy and Cognitive Science, both Proposal and Search Committees

Mellon Fellows Committee

Tenure Ad Hoc Committee (three times, twice chair)

Gilman Conferences Committee (and chair of sub-committee for “Brains, Minds, Humanities”)

Provost’s Committee: Art and Humanities Initiative

Junior Faculty Mentoring: one internal, one external

GBO Dissertation Defense Committees (external member):

-*Christological Nihilism in the Twelfth Century: The Contested Reception of Peter Lombard’s Sententiae*, Clare Monagle (History)

-*Modality Dependence and Independence in Human Spatial Memory*, Naohide Yamamoto (Psychological and Brain Sciences)

-*Learning to Attend: Effects of Practice on Information Selection*, Todd Kelley (Psychological and Brain Sciences)

- Creation, Eden, Temple and Mountain: Literary Presentations of Sacred Space in the Hebrew Bible*, Seung Il Kang (Near Eastern Studies)
- Formal and Cognitive Restrictions on Vowel Harmony*, Sara Finley (Cognitive Science)
- A Vision of Language: The Mechanism, Development and Consequence of an Interaction Between Language and Vision*, Banchiamlack Dessalegn (Cognitive Science)
- Representing the Orientation of Objects: Evidence from Mirror-Image Confusion*, Emma Gregory (Cognitive Science)
- Learning Biases, Regularization, and the Emergence of Typological Universals in Syntax*, Jennifer Culbertson (Cognitive Science)
- 'Ser' and 'Estar': Their Syntax, Semantics, Pragmatics, and Acquisition in Mexican Spanish*, Monica Lopez-Gonzalez (Cognitive Science)
- Development of Lexical and Syntactic Representations: The Acquisition of Symmetrical and Asymmetrical Verbs*, Özge Gürcanlı (Cognitive Science)
- Event Participant Representations and the Instrumental Role: A Cross-Linguistic Study*, Lilia Rissman (Cognitive Science)
- Quantification and (Un)Certainty*, Erin Zaroukian (Cognitive Science)
- Correspondence Computations in Visual Cognition*, Gi-Yeul Bae (Psychological and Brain Sciences)
- Objects and Substances in Vision, Language, and Development*, Darko Odic (Psychological and Brain Sciences)
- On Fire: Preternatural and Hypostatic Fire in Ancient Israelite Religion*, Michael Simone (Near Eastern Studies)
- Geometric and Functional Knowledge in the Acquisition of Spatial Language*, Kristen Johannes (Cognitive Science)
- Active Dependency Completion in Adults and Children: Representations and Adaptation*, Emily Atkinson (Cognitive Science)
- On the Relation Between Visual Working Memory and Visual Long-Term Memory*, Mark Schurgin (Psychological and Brain Sciences)
- The Formats of Position Representation in Vision*, Feitong Yang (Psychological and Brain Sciences)

Department

Senior Search Committee (multiple)  
Junior Search Committee (multiple)  
Miller Hiring Committee (chair)  
Miller Prize Committee (four times)  
Miller Retreat Committee  
Futures Seminar Committee  
Thalheimer Lectures Committee  
Graduate Admissions (chair)  
Job Placement Officer (multiple)  
Bloomberg Committee  
Faculty Mentor  
Advising Committee

Community

Education-related volunteer work: Writing Coach, College Summit; Mentor, Brown v. Board of Education Project (Thurgood Marshall Academy); Moderator, Clinton Global Initiative; Civilian Invited Participant: Strategy Implementation Seminar (U. S. Army War College); PTA President, Washington DC Taiwanese School; Speaker (multiple times), St. Anne's Episcopal Church (Annapolis, MD)  
Expert Witness: DLA Piper