



Planned Academic Program Worksheet USACC FORM 104-R

"Train to Lead"



What we need to start (Hopkins)



- Blank 104-R dated SEP 2013
- Current transcript
- Degree audit worksheet *and/or*
- Course Catalogue Degree Requirement printout

OFFICIAL ACADEMIC RECORD

JOHNS HOPKINS
Center for Talented Youth

MAJOR: EE
201-770-6000
19-76-0177
www.jhu.edu

START DATE	END DATE	SEA CODE	COURSE NAME	CREDITS	GRADE	CITY TALENT SEARCH
08/23/13	09/15/13	01A	PHYS 1	3	B	
08/23/13	09/15/13	01A	PHYS 2	3	B	
08/23/13	09/15/13	01A	PHYS 3	3	B	
08/23/13	09/15/13	01A	PHYS 4	3	B	
08/23/13	09/15/13	01A	PHYS 5	3	B	
08/23/13	09/15/13	01A	PHYS 6	3	B	
08/23/13	09/15/13	01A	PHYS 7	3	B	
08/23/13	09/15/13	01A	PHYS 8	3	B	
08/23/13	09/15/13	01A	PHYS 9	3	B	
08/23/13	09/15/13	01A	PHYS 10	3	B	

2013 - 2014 C Planning Page

Term	Credits	Spring 1	Credits
Fall 1	3	3	3
Spring 1	3	3	3
Fall 2	3	3	3
Spring 2	3	3	3
Fall 3	3	3	3
Spring 3	3	3	3
Fall 4	3	3	3
Spring 4	3	3	3
Fall 5	3	3	3
Spring 5	3	3	3
Fall 6	3	3	3
Spring 6	3	3	3
Fall 7	3	3	3
Spring 7	3	3	3
Fall 8	3	3	3
Spring 8	3	3	3
Fall 9	3	3	3
Spring 9	3	3	3
Fall 10	3	3	3
Spring 10	3	3	3
Fall 11	3	3	3
Spring 11	3	3	3
Fall 12	3	3	3
Spring 12	3	3	3
Fall 13	3	3	3
Spring 13	3	3	3
Fall 14	3	3	3
Spring 14	3	3	3
Fall 15	3	3	3
Spring 15	3	3	3
Fall 16	3	3	3
Spring 16	3	3	3
Fall 17	3	3	3
Spring 17	3	3	3
Fall 18	3	3	3
Spring 18	3	3	3
Fall 19	3	3	3
Spring 19	3	3	3
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Fall 22	3	3	3
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Fall 87	3	3	3
Spring 87	3	3	3
Fall 88	3	3	3
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Spring 90	3	3	3
Fall 91	3	3	3
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Fall 95	3	3	3
Spring 95	3	3	3
Fall 96	3	3	3
Spring 96	3	3	3
Fall 97	3	3	3
Spring 97	3	3	3
Fall 98	3	3	3
Spring 98	3	3	3
Fall 99	3	3	3
Spring 99	3	3	3
Fall 100	3	3	3
Spring 100	3	3	3

Computer Science, Bachelor of Science

COMPUTER SCIENCE, BACHELOR OF SCIENCE Undergraduate Programs

The Department of Computer Science offers a Bachelor of Science in Computer Science (B.S.) and a Bachelor of Science in Computer Science with a Concentration in Data Science (B.S.).

Requirements for the B.S. Degree

The Bachelor of Science in Computer Science degree program is accredited by the Computing Accreditation Commission of ABET, www.abet.org. Students must complete the following requirements for the degree:

- Complete the required courses and credit hours for the degree.
- Apply for graduation in the final semester.
- Complete a capstone project or thesis.
- Complete a minimum of 120 credits.
- Apply for graduation in the final semester.
- Complete a minimum of 120 credits.
- Apply for graduation in the final semester.
- Complete a minimum of 120 credits.

Course	Title	Credits
CS 1	Computer Science I	3
CS 2	Computer Science II	3
CS 3	Computer Science III	3
CS 4	Computer Science IV	3
CS 5	Computer Science V	3
CS 6	Computer Science VI	3
CS 7	Computer Science VII	3
CS 8	Computer Science VIII	3
CS 9	Computer Science IX	3
CS 10	Computer Science X	3
CS 11	Computer Science XI	3
CS 12	Computer Science XII	3
CS 13	Computer Science XIII	3
CS 14	Computer Science XIV	3
CS 15	Computer Science XV	3
CS 16	Computer Science XVI	3
CS 17	Computer Science XVII	3
CS 18	Computer Science XVIII	3
CS 19	Computer Science XIX	3
CS 20	Computer Science XX	3
CS 21	Computer Science XXI	3
CS 22	Computer Science XXII	3
CS 23	Computer Science XXIII	3
CS 24	Computer Science XXIV	3
CS 25	Computer Science XXV	3
CS 26	Computer Science XXVI	3
CS 27	Computer Science XXVII	3
CS 28	Computer Science XXVIII	3
CS 29	Computer Science XXIX	3
CS 30	Computer Science XXX	3
CS 31	Computer Science XXXI	3
CS 32	Computer Science XXXII	3
CS 33	Computer Science XXXIII	3
CS 34	Computer Science XXXIV	3
CS 35	Computer Science XXXV	3
CS 36	Computer Science XXXVI	3
CS 37	Computer Science XXXVII	3
CS 38	Computer Science XXXVIII	3
CS 39	Computer Science XXXIX	3
CS 40	Computer Science XXXX	3
CS 41	Computer Science XXXXI	3
CS 42	Computer Science XXXXII	3
CS 43	Computer Science XXXXIII	3
CS 44	Computer Science XXXXIV	3
CS 45	Computer Science XXXXV	3
CS 46	Computer Science XXXXVI	3
CS 47	Computer Science XXXXVII	3
CS 48	Computer Science XXXXVIII	3
CS 49	Computer Science XXXXIX	3
CS 50	Computer Science XXXXX	3
CS 51	Computer Science XXXXVI	3
CS 52	Computer Science XXXXVII	3
CS 53	Computer Science XXXXVIII	3
CS 54	Computer Science XXXXIX	3
CS 55	Computer Science XXXXX	3
CS 56	Computer Science XXXXVI	3
CS 57	Computer Science XXXXVII	3
CS 58	Computer Science XXXXVIII	3
CS 59	Computer Science XXXXIX	3
CS 60	Computer Science XXXXX	3
CS 61	Computer Science XXXXVI	3
CS 62	Computer Science XXXXVII	3
CS 63	Computer Science XXXXVIII	3
CS 64	Computer Science XXXXIX	3
CS 65	Computer Science XXXXX	3
CS 66	Computer Science XXXXVI	3
CS 67	Computer Science XXXXVII	3
CS 68	Computer Science XXXXVIII	3
CS 69	Computer Science XXXXIX	3
CS 70	Computer Science XXXXX	3
CS 71	Computer Science XXXXVI	3
CS 72	Computer Science XXXXVII	3
CS 73	Computer Science XXXXVIII	3
CS 74	Computer Science XXXXIX	3
CS 75	Computer Science XXXXX	3
CS 76	Computer Science XXXXVI	3
CS 77	Computer Science XXXXVII	3
CS 78	Computer Science XXXXVIII	3
CS 79	Computer Science XXXXIX	3
CS 80	Computer Science XXXXX	3
CS 81	Computer Science XXXXVI	3
CS 82	Computer Science XXXXVII	3
CS 83	Computer Science XXXXVIII	3
CS 84	Computer Science XXXXIX	3
CS 85	Computer Science XXXXX	3
CS 86	Computer Science XXXXVI	3
CS 87	Computer Science XXXXVII	3
CS 88	Computer Science XXXXVIII	3
CS 89	Computer Science XXXXIX	3
CS 90	Computer Science XXXXX	3
CS 91	Computer Science XXXXVI	3
CS 92	Computer Science XXXXVII	3
CS 93	Computer Science XXXXVIII	3
CS 94	Computer Science XXXXIX	3
CS 95	Computer Science	



What is the 104-R?



A three page document that lays out a student's academic plan. The 104-R is an ongoing document that is updated each semester as courses are completed as well as when schedules change. The 104-R is essential to mission management as it lays out the anticipated graduation date, is approved by a university official, and should clear up potential surprises in regards to failure to complete a military history course or graduate on time.

The form is titled "PLANNED ACADEMIC PROGRAM WORKSHEET" and is for use of the form, use USACC Form 104-R, the program agency is ROTC-PAC. It contains several sections:

- 1. ACADEMIC GOALS: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 2. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 3. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 4. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 5. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 6. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 7. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 8. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 9. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.
- 10. ACADEMIC PLAN: To provide a proposed academic plan to determine if the applicant meets the criteria for acceptance of the incoming students plan.

The form also includes a table for "TERM YEAR COURSE NUMBER, COURSE TITLE, CREDIT HOURS, COURSES THAT COUNT TOWARDS ACADEMIC DEGREE, AND ACHIEVED GRADES, (CONTINUED)" and a section for "STUDENT INITIALS & DATES".



How to fill it out – pg. 1



- 1- Name
- 4- School

The Johns Hopkins University
 University of Maryland – Baltimore County
 Stevenson University
 University of Baltimore
 MICA

4a- Identification

TJHU is HOST
 All others are CROSS-ENROLLED

4b- Host School is always The Johns Hopkins University

4c- Host Fice is 002077

1. NAME OF STUDENT (LAST, FIRST, MI) Patton, George							
4. ACADEMIC SCHOOL The Johns Hopkins University							
a. IDENTIFICATION (Check one):	<table border="1"> <tr> <td>Host</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Extension Center</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Cross-Enrolled</td> <td><input type="checkbox"/></td> </tr> </table>	Host	<input checked="" type="checkbox"/>	Extension Center	<input type="checkbox"/>	Cross-Enrolled	<input type="checkbox"/>
Host	<input checked="" type="checkbox"/>						
Extension Center	<input type="checkbox"/>						
Cross-Enrolled	<input type="checkbox"/>						
b. HOST SCHOOL The Johns Hopkins University	c. HOST FICE 002077						



How to fill it out – pg. 1



2- Academic Major

2a- CIP Code

Six digit number, this can be looked up at the following:

http://www.mhec.state.md.us/utilities/search_CIP.asp

5- Select “Semester Hours” from drop down menu

5a- Total required for degree – approximately 120, varies by degree

5a1- ROTC hours that don’t count (depends on school and degree)

2. ACADEMIC MAJOR	
Health Science	51.0701
5. CREDIT HOURS	
Select Semester or Quarter (S/Q)	Semester <input type="button" value="v"/>
a. Total required for degree:	118
(1) ROTC Hours that do not count:	18
(2) Total Hours Rqd for NAPS:	136
Normal Academic Progression Standard	17
b. Credits toward degree Comp to date:	45
c. Transfer Credits accepted:	
d. Remaining for Degree:	91
e. Number of authorized S/Qs:	5

(this includes all MS classes and Military History, however, the Military History will normally cover a history requirement in most majors)

5a2- Total hours required for NAPS = the total required for the degree plus the ROTC courses that don’t count toward degree (5a + 5a1 = 5a2)

5b- Credits that have already been completed at the current institution

5c- any transfer credits accepted

5d- remaining credits for degree

5e- Number of authorized semesters remaining

This area is the most difficult to figure out and I usually do it last, after reviewing the actual courses and major requirements. Instructors need to review the course catalogues to determine what is required for each degree (5a), most majors require 120, STEM often requires more (130-140). The ROTC hours that don’t count (5a1) depends on how many “free electives” the major has. Criminal Justice often has many “free electives”, Nursing has none.



How to fill it out – pg. 1



3- As of Date

6- GPA – ensure you put the proper semester. This starts with the student's first semester on campus, and does not include any work completed prior to attending (at a community college or previous school if they transferred).

3. AS OF DATE (MM/DD/YYYY) (Date of form preparation)			
12/01/2014			
6. GRADE POINT AVERAGE (GPA)			
Term:	Fall 2013	Term:	Spring 2014
Curr GPA:	3.34	CUM:	3.34
Curr GPA:	3.34	CUM:	3.34
Term:	Fall 2014	Term:	
Curr GPA:	3.88	CUM:	3.52
Curr GPA:	3.88	CUM:	3.52
Term:		Term:	
Curr GPA:		CUM:	
Curr GPA:		CUM:	
Term:		Term:	
Curr GPA:		CUM:	
Curr GPA:		CUM:	
Term:		Term:	
Curr GPA:		CUM:	
Curr GPA:		CUM:	



How to fill it out – pg. 1



7- Term, Year, Course Number, Course Title, Credit Hours, Credits That Count Toward Degree, and Grade
 This section should mirror their current transcripts, minus any transfer credits. It starts with their first semester on campus and ends at graduation. The example shows that this is an MSII student in the spring of their sophomore year – grades are shown for courses they already took, everything going forward is just the courses they plan to take. This will likely adjust somewhat and that's okay, so long as they stay within the total semesters required for their degree plan. This section continues onto page 2, the typical student will use eight total semesters.

8- Student Initial and Date – this is when they were counseled by their instructor

7. TERM, YEAR, COURSE NUMBER, COURSE TITLE, COURSE CREDIT HOURS, CREDITS THAT COUNT TOWARDS ACADEMIC DEGREE, AND ACHIEVED GRADES.														
a.			b.			c.								
Term: Fall		Year: 13		Term: Spring		Year: 14		Term: Fall		Year: 14				
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
CLST 201	Intro to Cultural Studies	3	3	C+	DVMT101	Developmental Math	4	0	W	HLTH 101	Wellness for a Diverse Society	3	3	A-
FMST 201	Family Resources	3	3	A-	ENGL 102	Writing for a Liberal Education	3	3	A-	MATH 102	Math	3	3	B-
THEA 101	Acting I	3	3	A	GERO 101	Intro to Gerontology	3	3	C+	LEGL 225	Legal Studies	3	3	A
TSEM102	Towson Seminar	3	3	B-	REED 102	Academic Literacy	3	3	A	COSC 111	Info & Tech for Business	3	3	A
ROTC	ROTC MS 101	3	3	A	ROTC	ROTC MS 102	3	3	A	ROTC	ROTC MS 201	3	3	A
										HIST 331	Military History	3	3	A-
Total Term Hours:		15	15		Total Term Hours:		16	12		Total Term Hours:		18	18	
d.			e.			f.								
Term: Spring		Year: 15		Term: Fall		Year: 15		Term: Spring		Year: 18				
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
HLTH 207	Healthcare in the US	3			MATH 231	Basic Statistics	3			PHYS 100	Understanding Physics	3		
ECON 201	Microeconomics	3			ECON 202	Macroeconomics	3			HLTH 311	Chronic & Communicable Dis.	3		
ACCT 201	Principles of Accounting I	3			ACCT 202	Principles of Accounting II	3			ENGL 317	Writing for Bus. & Industry	3		
EDUC 203	Teaching & Learning/DIV. Soc	3			BIOL 120	Biology Lecture & Lab	4			ECON 339	Health Economics	3		
ROTC	ROTC MS 202	3			PHIL 103	Ethical Perspectives	3			HCMN 305	Community Hlth Admin.	3		
MATH 111	Finite Math	3			ROTC	ROTC MS 301	3			ROTC	ROTC MS 302	3		
Total Term Hours:		18			Total Term Hours:		19			Total Term Hours:		18		
8. STUDENT INITIALS & DATE:														
(Have the student initial and date beside each term to indicate they have been counseled)		TERM 1: SA 9/12/13		TERM 4: _____		TERM 7: _____								
		TERM 2: SA 3/20/14		TERM 5: _____		TERM 8: _____								
		TERM 3: SA 12/01/14		TERM 6: _____		TERM 9: _____								



How to fill it out – pg. 2



- 7- Continued from page 1
- 9- Degree awarded, including date
- 10/11- signature/date of student
- 12/13- signature/date of university official. This should be someone within their academic department.

PLANNED ACADEMIC PROGRAM WORKSHEET														
For use of this form, see USACC Pam 145-4, the proponent agency is ATCC-PA-C														
7. TERM, YEAR, COURSE NUMBER, COURSE TITLE, COURSE CREDIT HOURS, CREDITS THAT COUNT TOWARDS ACADEMIC DEGREE, AND ACHIEVED GRADES. (CONTINUED)														
g.			Fall			Year: 16								
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
FIN 331	Principles of Finance	3			HGMN 417	LTC Ethical Problems	3							
HCMN 441	Legal & Ethical Issues	3			HGMN 419	LTC Administration	3							
HCMN 413	Svs & Housing for LTC	3			HLTH 411	Hlt and later maturity	3							
MNGT 361	Principles of Management	3			MUSC 114	MUSC, Tech & Cult	3							
MKTG 341	Principles of Marketing	3			RLST 203	Intro to Islam	3							
ROTC	ROTC MS 401	3			ROTC	ROTC MS 402	3							
Total Term Hours:		18			Total Term Hours:		18			Total Term Hours:				
h.			Spring			Year: 17								
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
i.			Year: 18											
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
j.			Year: 19											
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
k.			Year: 20											
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
l.			Year: 21											
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
m.			Year: 22											
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
n.			Year: 23											
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
o.			Year: 24											
No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.	No.	Course Title	Hrs.	Cts.	Grd.
Total Term Hours:					Total Term Hours:					Total Term Hours:				
9. REVIEW: All of the above courses are required (as minimum) for the completion of the degree: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> NO (if no, list exceptions on reverse side of this form). Completion should result in Bachelor of Science - Health Care Management degree, during (Month, Year): 1217														
10. SIGNATURE OF STUDENT:										11. DATE: (MM/DD/YYYY)				
12. SIGNATURE OF REGISTRAR AND EXAMINER OF CREDENTIALS (OR OTHER INSTITUTION CERTIFYING OFFICIAL):										13. DATE: (MM/DD/YYYY)				
										12/01/2014				



Further Explanation

(how to figure out section 5)



2. ACADEMIC MAJOR	2a. CIP CODE
Health Science	51.0701
5. CREDIT HOURS	
Select Semester or Quarter (S/Q)	Semester
a. Total required for degree:	118 *
(1) ROTC Hours that do not count:	18
(2) Total Hours Rqd for NAPS:	136
Normal Academic Progression Standard	17
b. Credits toward degree Comp to date:	45
c. Transfer Credits accepted:	
d. Remaining for Degree:	91
e. Number of authorized S/Qs:	5

a. Term: Fall Year: 13			
No.	Course Title	Hrs.	Cts. Grd.
CLST 201	Intro to Cultural Studies	3	3 C+
FMST 201	Family Resources	3	3 A-
THEA 101	Acting I	3	3 A
TSEM102	Towson Seminar	3	3 B-
ROTC	ROTC MS 101	3	3 A
Total Term Hours:		15	15

b. Term: Spring Year: 14			
No.	Course Title	Hrs.	Cts. Grd.
DVMT101	Developmental Math	4	0 W
ENGL 102	Writing for a Liberal Education	3	3 A-
GERO 101	Intro to Gerontology	3	3 C+
REED 102	Academic Literacy	3	3 A
ROTC	ROTC MS 102	3	3 A
Total Term Hours:		16	12

c. Term: Fall Year: 14			
No.	Course Title	Hrs.	Cts. Grd.
HLTH 101	Wellness for a Diverse Society	3	3 A-
MATH 102	Math	3	3 B-
LEGL 225	Legal Studies	3	3 A
COSC 111	Info & Tech for Business	3	3 A
ROTC	ROTC MS 201	3	3 A
HIST 331	Military History	3	3 A-
Total Term Hours:		18	18

d. Term: Spring Year: 15			
No.	Course Title	Hrs.	Cts. Grd.
HLTH 207	Healthcare in the US	3	
ECON 201	Microeconomics	3	
ACCT 201	Principles of Accounting I	3	
EDUC 203	Teaching & Learning/DIV. Soc	3	
ROTC	ROTC MS 202	3	
MATH 111	Finite Math	3	
Total Term Hours:		18	

e. Term: Fall Year: 15			
No.	Course Title	Hrs.	Cts. Grd.
MATH 231	Basic Statistics	3	
ECON 202	Macroeconomics	3	
ACCT 202	Principles of Accounting II	3	
BIOL 120	Biology Lecture & Lab	4	
PHIL 103	Ethical Perspectives	3	
ROTC	ROTC MS 301	3	
Total Term Hours:		19	

f. Term: Spring Year: 16			
No.	Course Title	Hrs.	Cts. Grd.
PHYS 100	Understanding Physics	3	
HLTH 311	Chronic & Communicable Dis.	3	
ENGL 317	Writing for Bus. & Industry	3	
ECON 330	Health Economics	3	
HCMN 305	Community Hlth Admin.	3	
ROTC	ROTC MS 302	3	
Total Term Hours:		18	

g. Term: Fall Year: 16			
No.	Course Title	Hrs.	Cts. Grd.
FIN 331	Principles of Finance	3	
HCMN 441	Legal & Ethical Issues	3	
HCMN 413	Svs & Housing for LTC	3	
MNGT 361	Principles of Management	3	
MKTG 341	Principles of Marketing	3	
ROTC	ROTC MS 401	3	
Total Term Hours:		18	

h. Term: Spring Year: 17			
No.	Course Title	Hrs.	Cts. Grd.
HCMN 417	LTC Ethical Problems	3	
HCMN 419	LTC Administration	3	
HLTH 411	Hlth and later maturity	3	
MUSC 114	MUSC, Tech & Cult	3	
RLST 203	Intro to Islam	3	
ROTC	ROTC MS 402	3	
Total Term Hours:		18	

i. Term: Year:			
No.	Course Title	Hrs.	Cts. Grd.
Total Term Hours:			

*Only the blue shaded numbers are fillable, the white are automatically populated.

This slide shows how to figure out section 5 and where all the numbers come from. Using the examples above, we have a Health Science Major from Towson. The student left their credit hours (Sec 5) blank so I'll use section 7 to figure it out. Because the academic advisor signed off on this I'll assume that this will in fact meet all requirements for a degree.

First I'll add up every credit that was awarded already, and all credits planned. The student has already taken 45 credits after three semesters (7a, 7b, 7c), so that goes in 5b. They have 91 listed to take going forward (7d, 7e, 7f, 7g, 7h), so 5d must equal 91. Now I'll put in 120 into 5a to see where that leaves me. I'll adjust 5a from 120 up to about 130 in order to get 91 in 5d. If 5a must go over 130 then I need to get into the course catalogue and double check the student's work.