

Vita
Karl Alexander
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EDUCATION

- 1964-1968 Temple University, Bachelor of Arts (Sociology), 1968.
1968-1970 UNC - Chapel Hill, Master of Arts (Sociology; Minor: Social-Psychology), 1970.
1970-1972 UNC - Chapel Hill, Doctor of Philosophy (Sociology), 1972.

HONORS

- 1986 Awarded Fellowship to the Center for Advanced Study in Behavioral Sciences, Palo Alto, California (visit deferred)
1987 Elected to membership in the Sociological Research Association
1998 Appointed to the John Dewey Chair, The Johns Hopkins University
2006 Named Fellow of the Center for the Study of Poverty and Inequality at Stanford University
2008 Named Fellow of the American Education Research Association
2016 Recipient 2016 Grawemeyer Award in Education for *The Long Shadow: Family Background, Disadvantaged Urban Youth and The Transition to Adulthood* (Russell Sage Foundation Press)

PROFESSIONAL POSITIONS

- 2016 – Founder and Executive Director, The Thurgood Marshall Alliance
2015 - John Dewey Professor Emeritus of Sociology, Academy Professor, and Professor of Education, Johns Hopkins University
2007-2015 Director, JHU IES Predoctoral Training Program in Education Research
2011-2014 Chair, Department of Sociology, Johns Hopkins University
2006-2009 Chair, Department of Sociology, Johns Hopkins University
2000-2006 Coordinator, JHU-AIR Fellowship Program for Predoctoral Studies in Education Research
2000-2003 Co-Director, Spencer Foundation Research Group Fellowship Program (a

cooperative post-doctoral fellowship program involving the Department of Sociology and CSOS)

- 1985-1993 Chair, Department of Sociology, Johns Hopkins University
- 1983–2014 Professor of Sociology, Johns Hopkins University
- 1983-2010 Research Scientist, Center for the Social Organization of Schools
- 1978-1983 Associate Professor of Social Relations, Johns Hopkins University
- 1976-1982 Co-director, with Edward L. McDill, of the CSOS "School Process and Career Development Research Program," funded by the NIE
- 1972-1978 Assistant Professor of Social Relations, Johns Hopkins University

SELECTED EXTRAMURAL PROFESSIONAL ACTIVITIES

- 2015 Chair, Peer Review Panel, Institute of Education Sciences, Knowledge Transfer Center
- 2014 - Advisor, All Stars Afterschool Alliance
- 2013 - National Research Advisory Council, Reading is Fundamental
- 2013 - Board of Directors, National Summer Learning Association
- 2010 – 2013 Technical Review Panel, Early Childhood Longitudinal Study
- 2009 Panel Chair, Research and Development Centers Panel, IES
- 2008-2009 Member, Advisory Board, Center for Developmental Science, Chapel Hill, NC
- 2005-2006 Member, Peer Review Panel, IES, Research on High School Reform
- 2004 Member, Peer Review Panel, Institute of Education Sciences, Math and Science Teacher Professional Development
- 2003-2005 Editor, *Sociology of Education*
- 2003-2004 Member, Advisory Board, Center for Developmental Science, Chapel Hill, NC
- 2000-2002 Chair Elect, Chair, Sociology of Education Section, ASA
- 1999-2001 Panel Member, Child Learning and Development Program, NSF
- 1999-2003 Technical Review Panel, Early Childhood Longitudinal Study
- 1996-1997 President, Southern Sociological Society
- 1989-91 Member, Editorial Board, *Sociology of Education*
- 1983-1986 Associate Editor, *American Sociological Review*
- 1976-1979 Deputy Editor, *Sociology of Education*

BOOKS AND MONOGRAPHS

- 1988 K. L. Alexander and D. R. Entwisle. *Achievement in the First Two Years of School: Patterns and Processes*. Monographs of the Society for Research in Child Development 53 (2), Serial No. 218.
- 1994/2003 K. L. Alexander, D. R. Entwisle and S. L. Dauber. *On the Success of Failure: A Reassessment of the Effects of Retention in the Primary Grades*. Cambridge University Press. (second edition published in 2003)

- 1997 D. R. Entwisle, K. L. Alexander and L. S. Olson. *Children, Schools and Inequality*. Westview Press.
- 2014 K. L. Alexander, D. R. Entwisle and L. S. Olson, *The Long Shadow: Family Background, Disadvantaged Urban Youth and the Transition to Adulthood*. Rose Series in Sociology, the Russell Sage Foundation.
- 2016 K. Alexander, S. Pitcock and M. Boulay (eds), *The Summer Slide: What We Know and Can Do About Summer Learning Loss*. NY: Teachers College Press.
- 2016 K. Alexander & S. Morgan (eds), *The Coleman Report and Educational Inequality 50 Years Later*. Special Issue, *RSF: The Russell Sage Foundation Journal of the Social Sciences*. NY: The Russell Sage Foundation.

PEER REVIEWED JOURNAL ARTICLES

- 1974 K. L. Alexander and B. K. Eckland. "Sex Differences in Educational Attainment." *American Sociological Review* 39: 668-682.
- 1975 K. L. Alexander and B. K. Eckland. "Contextual Effects in the High School Attainment Process." *American Sociological Review* 40: 402-416.
- 1975 K. L. Alexander, B. K. Eckland and L. J. Griffin. "The Wisconsin Model of Socioeconomic Achievement." *American Journal of Sociology* 81: 324-342.
- 1975 K. L. Alexander and B. K. Eckland. "Basic Attainment Processes." *Sociology of Education* 48: 457-495.
- 1976 K. L. Alexander and L. J. Griffin. "School District Effects on Academic Achievement: A Reconsideration." *American Sociological Review* 41: 144-152.
- 1976 K. L. Alexander and L. J. Griffin. "On School District Organization and Student Achievement: Some Further Observations." *American Sociological Review* 41: 755-762.
- 1976 K. L. Alexander and E. L. McDill. "Selection and Allocation Within Schools: Some Causes and Consequences of Curriculum Placement." *American Sociological Review* 41: 963-980.
- 1977 K. L. Alexander and B. K. Eckland. "High School Context and College Quality: Institutional Constraints in Educational Stratification." *Social Forces* 56: 166-188.
- 1978 L. J. Griffin and K. L. Alexander. "Schooling and Socio-economic Attainments: High

- School and College Influences." *American Journal of Sociology* 84: 319-347.
- 1978 K. L. Alexander, M. A. Cook and E. L. McDill. "Curriculum Tracking and Educational Stratification." *American Sociological Review* 43: 47-66.
- 1979 K. L. Alexander and M. A. Cook. "The Motivational Relevance of Educational Plans: Questioning the Conventional Wisdom." *Social Psychology Quarterly* 42: 202-213.
- 1979 K. L. Alexander, J. Fennessey, E. L. McDill and R. J. D'Amico. "School SES Influences -- Composition or Context?" *Sociology of Education* 52: 222-237.
- 1979 G. E. Thomas, K. L. Alexander and B. K. Eckland. "Access to Higher Education: The Importance of Race, Sex, Social Class and Academic Credentials." *School Review* 87: 133-156.
- 1980 M. A. Cook and K. L. Alexander. "Design and Substance in Educational Research: Adolescent Attainments, A Case in Point." *Sociology of Education* 53: 187-202.
- 1981 L. J. Griffin, A. L. Kalleberg and K. L. Alexander. "Determinants of Early Labor Market Entry and Attainment: A Study of Labor Market Segmentation." *Sociology of Education* 54: 206-221.
- 1981 K. L. Alexander and T. W. Reilly. "Estimating the Effects of Marriage Timing on Educational Attainment: Some Procedural Issues and Substantive Clarifications." *American Journal of Sociology* 87: 143-156.
- 1981 K. L. Alexander, A. M. Pallas and M. A. Cook. "Measure for Measure: On the Use of Endogenous Ability Data in School Process Research." *American Sociological Review* 46: 619-631.
- 1981 K. L. Alexander, T. W. Reilly and J. Fennessey. "Issues in Instrumental Variables Analysis: A Critique of Cramer." *American Sociological Review* 46: 937-942.
- 1981 J. Fennessey, K. L. Alexander, C. Riordan and L. H. Salganik. "Tracking and Frustration Reconsidered: Appearance or Reality?" *Sociology of Education* 54: 302-309.
- 1982 K. L. Alexander, C. Riordan, J. Fennessey and A. M. Pallas. "Social Background, Academic Resources and College Graduation: Recent Evidence from the National Longitudinal Study." *American Journal of Education* 90: 315-333
- 1982 K. L. Alexander and M. A. Cook. "Curricula and Coursework: A Surprise Ending to a Familiar Story." *American Sociological Review* 47: 626-640.

- 1982 K. L. Alexander and A. M. Pallas. "Reply to Coleman." *American Sociological Review* 47: 822-823.
- 1983 A. M. Pallas and K. L. Alexander. "Sex Differences in Quantitative SAT Performance: New Evidence on the Differential Coursework Hypothesis." *American Educational Research Journal* 20: 165-182.
- 1983 K. L. Alexander and A. M. Pallas. "Bringing the Arrows Back In: On the Recursivity Assumptions in School Process Models." *Social Forces* 62: 32-53.
- 1983 K. L. Alexander and A. M. Pallas. "Private Schools and Public Policy: New Evidence on Cognitive Achievement in Public and Private Schools." *Sociology of Education* 56: 170-182.
- 1983 K. L. Alexander and A. M. Pallas. "Reply to Benbow and Stanley." *American Educational Research Journal* 20: 475-477.
- 1984 K. L. Alexander and A. M. Pallas. "In Defense of 'Private Schools and Public Policy': Reply to Kilgore." *Sociology of Education* 57: 56-58.
- 1984 K. L. Alexander and A. M. Pallas. "Curriculum Reform and School Performance: An Evaluation of the 'New Basics'." *American Journal of Education* 92: 391-420.
- 1985 K. L. Alexander, G. Natriello and A. M. Pallas. "For Whom the School Bell Tolls: The Impact of Dropping Out on Cognitive Performance." *American Sociological Review* 50: 409-420.
- 1986 K. L. Alexander and A. M. Pallas. "Reply to Hauser and Sewell." *Social Forces* 65: 250-257.
- 1986 D. R. Entwisle, K. L. Alexander, D. Cadigan and A. M. Pallas. "The Schooling Process in First Grade: Two Samples a Decade Apart." *American Educational Research Journal* 23: 587-613.
- 1987 K. L. Alexander, S. Holupka and A. M. Pallas. "Social Background and Academic Determinants of Two-year and Four-year College Attendance: Evidence from Two Cohorts a Decade Apart." *American Journal of Education* 96: 56-80.
- 1987 A. M. Pallas, D. R. Entwisle, K. L. Alexander and D. Cadigan. "Children Who Do Exceptionally Well in First Grade." *Sociology of Education* 60: 257-271.

- 1987 K. L. Alexander, D. R. Entwisle, and M. S. Thompson. "School Performance, Status Relations and the Structure of Sentiment: Bringing the Teacher Back in." *American Sociological Review* 52: 665-682.
- 1987 D. R. Entwisle, K. L. Alexander, A. M. Pallas and D. Cadigan. "The Emergent Academic Self-Image of First Graders: Its Response to Social Structure." *Child Development* 58: 1190-1206.
- 1987 D. R. Entwisle, K. L. Alexander, D. Cadigan and A. M. Pallas. "Kindergarten Experience: Cognitive Effects or Socialization?" *American Educational Research Journal* 24:337-364.
- 1987 K. L. Alexander, D. R. Entwisle, D. Cadigan and A. M. Pallas. "Getting Ready for First Grade: Standards of Deportment in Home and School." *Social Forces* 66: 57-84.
- 1988 D. Cadigan, D. Entwisle, K. L. Alexander and A. M. Pallas. "First Grade Retention Among Low Achieving Students: A Search for Significant Predictors." *Merrill-Palmer Quarterly* 34: 71-88.
- 1988 D. R. Entwisle and K. L. Alexander. "Factors Affecting Achievement Test Scores and Marks Received by Black and White First Graders." *The Elementary School Journal* 88: 449-471.
- 1988 D. R. Entwisle and K. L. Alexander. "Long-Term Effects of Cesarean Delivery on Parents' Beliefs and Children's Schooling." *Developmental Psychology* 23: 676-682.
- 1989 D. R. Entwisle, K. L. Alexander, A. M. Pallas and D. Cadigan. "A Social Psychological Model of the Schooling Process over First Grade." *Social Psychology Quarterly* 51: 173-189.
- 1989 M. S. Thompson, K. L. Alexander and D. R. Entwisle. "Household Composition, Parental Expectations and School Achievement." *Social Forces* 67: 424-451.
- 1989 G. Natriello, A. M. Pallas and K. L. Alexander. "On the Right Track?: The Impact of School Curriculum on Cognitive Growth." *Sociology of Education* 62: 109-118.
- 1989 K. L. Alexander. "ontemporary Social-Psychology: Four Points of View." *Social Forces* 68: 14-15.
- 1989 D. R. Entwisle and K. L. Alexander. "Children's Transition to Full-Time Schooling: Black/White Comparisons." *Early Education and Development* 1: 85-103.

- 1990 D. R. Entwisle and K. L. Alexander. "Beginning School Math Competence." *Child Development* 61: 454-471.
- 1990 A. M. Pallas, D. R. Entwisle, K. L. Alexander and P. Weinstein. "Social Structure and the Development of Self-Esteem in Young Children." *Social Psychology Quarterly* 53: 302-315.
- 1992 D. R. Entwisle and K. L. Alexander. "Summer Setback: Race, Poverty, School Composition, and Mathematics Achievement in the First Two Years of School." *American Sociological Review* 57: 72-84.
- 1992 M.S. Thompson, D. R. Entwisle, K. L. Alexander and M. J. Sundius. "The Influence of Family Composition on Children's Conformity to the Student Role." *American Educational Research Journal* 29: 405-424.
- 1993 S. L. Dauber, K. L. Alexander and D. R. Entwisle. "Characteristics of Retainees and Early Precursors of Retention in Grade: Who is Held Back?" *Merrill-Palmer Quarterly* 39: 326-343.
- 1993 K. L. Alexander, D. R. Entwisle and S. L. Dauber. "First Grade Behavior: Its Short and Long-Term Consequences for School Performance." *Child Development* 64: 801-814.
- 1994 A. M. Pallas, D. R. Entwisle, K. L. Alexander and M. F. Stluka. "Reading Group Effects: Instructional, Social or Institutional?" *Sociology of Education* 67: 27-46.
- 1994 D. R. Entwisle, K. L. Alexander and L.S. Olson. "The Gender Gap in Math: Its Possible Origins in Neighborhood Effects." *American Sociological Review* 59: 822-838.
- 1994 D. R. Entwisle and K. L. Alexander. "Winter Setback: The Racial Composition of Schools and Learning to Read." *American Sociological Review* 59: 446-460.
- 1994 K. L. Alexander, D. R. Entwisle and S. D. Bedinger. "When Expectations Work: Race and Socioeconomic Differences in School Performance." *Social Psychology Quarterly* 57: 283-299.
- 1995 D. R. Entwisle and K. L. Alexander. "A Parent's Economic Shadow: Family Structure versus Family Resources as Influences on Early School Achievement." *Journal of Marriage and the Family* 57: 399-409.
- 1996 D. R. Entwisle and K. L. Alexander. "Family Type and Children's Growth in Reading and Math over the Primary Grades." *Journal of Marriage and the Family* 58: 341-355.

- 1996 K. L. Alexander, D. R. Entwisle and S. L. Dauber. "Children in Motion: School Transfers and Elementary School Performance." *Journal of Educational Research* 90: 3-12.
- 1996 S. L. Dauber, K. L. Alexander and D. R. Entwisle. "Tracking and Transitions through the Middle Grades." *Sociology of Education* 69: 290-307.
- 1997 K. L. Alexander, D. R. Entwisle and C. S. Horsey. "From First Grade Forward: Early Foundations of High School Dropout." *Sociology of Education* 70: 87-107.
- 1997 K. L. Alexander. "Public Schools and the Public Good." *Social Forces* 76: 1-30.
- 1998 D. R. Entwisle and K. L. Alexander. "Facilitating the Transition to First Grade: The Nature of the Transition and Research on Factors Affecting It." *The Elementary School Journal* 98: 351-364.
- 1999 D. R. Entwisle, K. L. Alexander, L. S. Olson and K. Ross. "Paid Work in Early Adolescence: Developmental and Ethnic Patterns." *Journal of Early Adolescence* 19: 363-388.
- 2000 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Early Work Histories of Urban Youth." *American Sociological Review* 65:279-297.
- 2000 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Early Work Histories of Urban Youth." *American Sociological Review* 65:279-297.
- 2001 K. L. Alexander, D. R. Entwisle, and N. Kabbani. "The Dropout Process in Life Course Perspective: Early Risk Factors at Home and School." *Teachers College Record* 103: 760-822.
- 2001 K. L. Alexander, D. R. Entwisle, and L. S. Olson. "Schools, Achievement and Inequality: A Seasonal Perspective." *Educational Evaluation and Policy Analysis* 23: 171-191.
- 2001 K. L. Alexander. "The Clouded Crystal Ball: Trends in Educational Stratification." (Comment on Gamoran, Hallinan, and Kerckhoff). *Sociology of Education*, special millennial issue, 169- 177.
- 2001 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Keeping the Faucet Flowing: Summer Learning and Home Environment." *American Educator*, Fall: 10-15, 47.
- 2001 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Smoking and the Adult Transition among Urban Teenagers." *Adolescent and Family Health* 2(3): 108-122.
- 2004 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Temporary as Compared to Permanent High School Dropout." *Social Forces* 82(3): 1181-1205.

- 2005 D. R. Entwisle, K. L. Alexander and L. S. Olson. "First Grade and Educational Attainment by Age 22: A New Story." *American Journal of Sociology* 110(5): 1458-1502.
- 2005 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Urban Teenagers: Work and Dropout." *Youth and Society* 37(1): 3-32.
- 2007 T. L. Gosa and K. L. Alexander. "Family (Dis)Advantage and the Educational Prospects of Better Off African American Youth: How Race Still Matters. *Teachers College Record*, 109(2): 285-321.
- 2007 K. L. Alexander, D. R. Entwisle and L. S. Olson. "Lasting Consequences of the Summer Learning Gap. *American Sociological Review* 72 (April): 167-180 .
- 2007 K. L. Alexander, D. R. Entwisle, and L. S. Olson. "Summer Learning and Its Implications: Insights from the Beginning School Study" *New Directions in Youth Development*, 114 (Summer): 11- 32.
- 2007 D. R. Entwisle, K. L. Alexander, and L. S. Olson. "Early Schooling: The Handicap of Being Poor and Male." *Sociology of Education* 80 (April): 114-138.
- 2008 K. L. Alexander, R. Bozick and D. R. Entwisle. "Warming Up, Cooling Out, or Holding Steady? Persistence and Change in Educational Expectations after High School." *Sociology of Education*, 81 (October): 371-396.
- 2010 D. R. Entwisle, K. L. Alexander and L. S. Olson. "The Adult Transition of At-Risk Youth." *Journal of Sociological Research*, v. 1, no. 1
- 2010 R. Bozick, K. Alexander, D., Entwisle, S. Dauber and K. Kerr. "Framing the Future: Revisiting the Place of Educational Expectations in Status Attainment." *Social Forces*, 88 (July): 2027 – 2053.
- 2012 S. Slates, K. Alexander, D. Entwisle and L. Olson. "Counteracting Summer Slide: Social Capital Resources within Socioeconomically Disadvantaged Families." *Journal of Research on Children Put at Risk*.

BOOK CHAPTERS

- 1975 K. L. Alexander and B. K. Eckland. "School Experience and Status Attainment." Pp. 171-210 in S. Dragastin and G. Elder (eds.), *Adolescence in the Life Cycle*. Washington, D.C.: Hemisphere Publishing Co.
- 1976 K. L. Alexander. "Disability and Stratification Processes." Pp. 171-210 in G. Albrecht (ed.), *Socialization and Disability: Proceedings of the Chicago Conference on Socialization and Disability*. University of Pittsburgh Press.
- 1980 K. L. Alexander and B. K. Eckland. "The `Explorations in Equality of Opportunity'

- Sample of 1955 High School Sophomores." Pp. 31-58 in A. C. Kerckhoff (ed.), *Longitudinal Perspectives on Educational Attainment*. Greenwich, Conn.: JAI Press, Inc.
- 1980 B. K. Eckland and K. L. Alexander. "The National Longitudinal Study of The High School Senior Class of 1972." Pp. 189-222 in A. C. Kerckhoff (ed.), *Longitudinal Perspectives on Educational Attainment*. Greenwich, Conn.: JAI Press, Inc.
- 1981 K. L. Alexander, J. M. McPartland and M. A. Cook. "Using Standardized Test Performance in School Effects Research." Pp. 1-34 in R. Corwin (ed.), *Research in Sociology of Education and Socialization, V. 2*. Greenwich, Conn.: JAI Press, Inc.
- 1982 K. L. Alexander, T. Reilly and B. K. Eckland. "Family Formation and Educational Attainment." Pp. 351-374 in P. J. Perun (Ed.), *The Undergraduate Woman: Issues in Educational Equity*. Lexington, Mass.: Lexington Books.
- 1984 K. L. Alexander and A. M. Pallas. "School Sector and Cognitive Performance: When is a Little a Little?" *Sociology of Education* 58: 115-128. Reprinted in E. H. Haertel, T. James and H. M. Levin (eds.), *Comparing Public and Private Schools, Vol. 2: School Achievement*, 1987. New York: The Falmer Press.
- 1987 K. L. Alexander. "Comparing Public and Private School Effectiveness: Evidence and Issues." Pp. 33-66 in E. H. Haertel, T. James and H. M. Levin (ed.), *Comparing Public and Private Schools, Vol. 2: School Achievement*. New York: The Falmer Press.
- 1987 K. L. Alexander, A. M. Pallas, and S. Holupka. "Consistency and Change in Educational Stratification: Recent Trends Regarding Social Background and College Access." Pp. 161-185 in R. V. Robinson (ed.), *Research in Stratification and Mobility, Vol. 6*. JAI Press.
- 1989 D. R. Entwisle, and K. L. Alexander. "Early Schooling as a 'Critical Period' Phenomenon." Pp. 27-55 in K. Namboodiri and R. G. Corwin (eds.) *Sociology of Education and Socialization*, Vol. 8. Greenwich, CT: JAI Press.
- 1992 D. R. Entwisle and K. L. Alexander. "School Performance and Family Configuration." In *New Directions in Child and Family Research: Shaping Head Start in the 90's*. New York: National Council of Jewish Women Center for the Child.
- 1993 D. R. Entwisle and K. L. Alexander. "Entry into School: The Beginning School Transition and Educational Stratification." Pp. 401-423 in *The Annual Review of Sociology, Vol. 19*.
- 1996 K. L. Alexander and D. R. Entwisle. "Educational Tracking During the Early Years: First Grade Placements and Middle School Constraints." Pp. 75-105 in A. C. Kerckhoff (ed.) *Generating Social Stratification: Toward a New Research Agenda*. Boulder, CO: Westview Press.
- 1996 K. L. Alexander and D. R. Entwisle. "Schools and Children at Risk." Pp. 67-88 in A.

- Booth and J. F. Dunn (eds.) *Family-School Links: How Do They Affect Educational Outcomes?* Mahwah, NJ: Erlbaum.
- 1996 K. L. Alexander and D. R. Entwisle. "Early Schooling and Educational Inequality: Socioeconomic Disparities in Children's Learning." Pp. 63-79 in *James S. Coleman: Falmer Sociology Series*. London: Falmer Press Ltd.
- 1999 K. L. Alexander, D. R. Entwisle, and R. Herman. "In the Eye of the Beholder: Parents' and Teachers' Ratings of Children's Behavioral Style." Pp. 225-245 in C. L. Shehan (ed.) *Contemporary Perspectives on Family Research, Vol. 1. Re-Visioning Children as Active Agents of Family Life*. Greenwich, CT: JAI Press.
- 1999 D. R. Entwisle and K. L. Alexander. "Early Schooling and Social Stratification." Pp. 13-38 in R. C. Pianta and M. J. Cox (eds.) *The Transition to Kindergarten*. Baltimore, MD: Brookes Publishing.
- 2000 D.R. Entwisle and K. L. Alexander. "Diversity in Family Structure: Effects on Schooling." Pp. 316-337 in D. Demo, K. R. Allen, and M. A. Fine (eds.) *Handbook of Family Diversity*. New York: Oxford University Press.
- 2000 D. R. Entwisle, K. L. Alexander, and L. S. Olson. "Summer Learning and Home Environment." Pp. 9-30 in R. D. Kahlenberg (ed.) *A Notion at Risk: Preserving Public Education as an Engine for Social Mobility*. New York: Century Foundation Press.
- 2002 D. R. Entwisle, K. L. Alexander, and L. S. Olson. "The Baltimore Beginning School Study in Perspective." Pp. 167-193 in E. F. Phelps, F. Furstenberg, and A. Colby (eds.) *Landmark Longitudinal Studies of the 20th Century*. New York: Russell Sage.
- 2003 K. L. Alexander, D. R. Entwisle, and N. Kabbani. "Grade Retention, Social Promotion, and 'Third Way' Alternatives." Pp. 197-238 in A. J. Reynolds, M. C. Wang, and H. J. Walberg (eds.) *Early Childhood Learning: Programs for a New Age*, Washington, D. C.: Child Welfare League of America.
- 2003 Entwisle, D. R., Alexander, K. L. and Olson, L. S. The First Grade Transition in Life Course Perspective. Pp. 229-250 in J. T. Mortimer and M. J. Shanahan (eds.) *Handbook of the Life Course*. New York: Kluwer Academic/Plenum.
- 2004 K. L. Alexander, D. R. Entwisle, S. L. Dauber and N. Kabbani. "Dropout in Relation to Grade Retention: An Accounting of the Beginning School Study." Pp. 5-34 in H. J. Walberg, A. J. Reynolds, M. C. Wang (eds.) *Can Unlike Students Learn Together? Grade Retention, Tracking, and Grouping*. Greenwich, CT: Information Age Publishing.
- 2004 K. L. Alexander, D. R. Entwisle, and L. S. Olson. "Schools, Achievement and Inequality: A Seasonal Perspective." Pp. 25-51 in G. Borman and M. Boulay (eds.) *Summer Learning: Research, Policies and Programs*. Mahwah, NJ: Erlbaum.

- 2004 Entwisle, D. R., Alexander, K. L. & Olson, L. S. Young Children's Achievement in School and Socio-economic Background. Pp. 86-108 in D. Conley and K. Albright (eds.) *After the Bell - Family Background, Public Policy and Educational Success*. Routledge.
- 2006 Entwisle, D. R., Alexander, K. L., & Olson, L. S. Educational Tracking Within and Between Schools: From First Grade Through Middle School and Beyond. In A. Huston & M. Ripke (eds.), *Middle Childhood: Contexts of Development*. Cambridge Press.
- 2010 D. R. Entwisle, K. L. Alexander and L. S. Olson. "Socioeconomic Status: Its Broad Sweep and Long Research in Education." Pp. 237 – 255 In J. Meece and J. Eccles (eds.), *Handbook of Schools, Schooling, and Human Development*. NY: Routledge.
- 2016 K. Alexander, M. Boulay & S. Pitcock. "Introduction." Pp. 1 – 8 in K. Alexander, S. Pitcock & M. Boulay (eds), *The Summer Slide: What We Know and Can Do About Summer Learning Loss*. NY: Teachers College Press.
- 2016 K. Alexander & B. Condliffe. "Summer Setback in Baltimore: A review and Update." Pp. 23 – 34 in *The Summer Slide: What We Know and Can Do About Summer Learning Loss*. NY: Teachers College Press.
- 2016 M. Boulay, K. Alexander, S. Pitcock & M. Stein. "Forging a Path Ahead: A Summer Learning Agenda for the 21st Century." Pp. 299 – 309 in *The Summer Slide: What We Know and Can Do About Summer Learning Loss*. NY: Teachers College Press.
- 2016 K. Alexander & S. Morgan. "The Coleman Report at 50: Introduction." In K. Alexander & S. Morgan (eds), *The Coleman Report and Educational Inequality 50 Years Later*. Special Issue, *RSF: The Russell Sage Foundation Journal of the Social Sciences*. NY: The Russell Sage Foundation.
- 2016 K. Alexander. "Is It Family or School? Getting the Question Right." In K. Alexander & S. Morgan (eds), *The Coleman Report and Educational Inequality 50 Years Later*. Special Issue, *RSF: The Russell Sage Foundation Journal of the Social Sciences*. NY: The Russell Sage Foundation.

POPULAR PRESS & MEDIA (mostly for *The Long Shadow*)

(numerous invited presentations to departments of sociology, professional associations, the general public are not included)

Baltimore Sun: http://articles.baltimoresun.com/2014-06-02/news/bs-md-fate-determines-success-20140602_1_white-men-black-men-children

Mother Jones: <http://www.motherjones.com/mojo/2014/06/the-long-shadow-poverty->

[baltimore-poor-children](#)

Politico's Morning Education

report:<http://www.politico.com/morningeducation/0614/morningeducation14163.html>

Andrew Sullivan's The Dish: <http://dish.andrewsullivan.com/2014/06/04/the-myth-of-social-mobility/>

Daily Kos: <http://www.dailykos.com/story/2014/06/05/1304549/-Daily-Digest-While-executive-pay-soars-workers-feel-the-squeeze#>

WNEW (DC/Baltimore/Annapolis) on June 3

Baltimore Fishbowl: <http://www.baltimorefishbowl.com/stories/johns-hopkins-study-life-trajectories-will-depress/>

Midday with Dan Rodricks: <http://wypr.org/post/long-shadow>

KCSN radio, Northridge, Calif.

Linking and Thinking on Education by Joanne

Jacobs: <http://www.joannejacobs.com/2014/06/childhoods-long-shadow/>

Whos of Who-Cester education blog: <http://who-cester.blogspot.com/2014/06/the-long-shadow-of-poverty.html?m=1>

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