

# Stuart Schrader

## Curriculum Vitae

Johns Hopkins University  
stuart.schrader@jhu.edu  
973-727-7545

533 Mergenthaler Hall  
3400 N. Charles Street  
Baltimore, MD 21218

### PROFESSIONAL APPOINTMENTS

- 2019– Associate Director  
Program in Racism, Immigration, and Citizenship, Johns Hopkins University.
- 2018– Lecturer/Assistant Research Scientist  
Department of Sociology, Johns Hopkins University.
- 2018 Agnese N. Haury Postdoctoral Fellow (Spring)  
Center for the United States & the Cold War, Tamiment Library.
- 2017–18 Fellow, Crime and Punishment in American History  
Charles Warren Center for Studies in American History, Harvard University.
- 2015–17 Postdoctoral Fellow, Global American Studies  
Charles Warren Center for Studies in American History, Harvard University.

### EDUCATION

- 2015 Doctor of Philosophy, New York University, New York, NY  
Program in American Studies, Department of Social & Cultural Analysis.
- 2009 First-year Coursework & Exam, Graduate Center, CUNY, New York, NY  
Sociology Department.
- 2005 Master of Arts, New School University, New York, NY.
- 2000 Bachelor of Arts, Vassar College, Poughkeepsie, NY.

### SCHOLARLY PUBLICATIONS

#### Monograph

*Badges Without Borders: How Global Counterinsurgency Transformed American Policing*  
University of California Press, American Crossroads Series, Fall 2019.

#### Articles (refereed)

- 2019 “To Protect and Serve Themselves: Police in US Politics Since the 1960s” *Public Culture*  
(in press).
- 2017 “More Than Cosmetic Changes: The Challenges of Experiments with Police  
Demilitarization in the 1960s and 1970s” *The Journal of Urban History*  
(Online ahead of print).
- 2016 “To Secure the Global Great Society: Participation in Pacification” *Humanity: An  
International Journal of Human Rights, Humanitarianism and Development*  
7.2: 225-253.

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- 2015 “‘The Anti-Poverty Hoax’: Development, Pacification, and the Making of Community in the Global 1960s” *Cities: The International Journal of Urban Policy and Planning* 44: 139-145. Co-authored with Ananya Roy & Emma Shaw Crane.

### Interview (refereed)

- 2012 “Crisis, Class, And Disability In Argentina: Red Por Los Derechos De Las Personas Con Discapacidad” *Disability Studies Quarterly* 32.2.

### Chapters (refereed)

- 2019 “A Carceral Empire: Placing US Prisons and Policing in the World” in *Shaped by the State: Toward a New Political History of the Twentieth Century*, Brent Cebul, Lily Geismer, Mason B. Williams, eds. (University of Chicago Press).
- 2015 “Gray Areas: The War on Poverty at Home and Abroad” in *Territories of Poverty* (University of Georgia Press). Co-authored with Ananya Roy and Emma Shaw Crane.
- 2012 “Policing Political Protest: Paradoxes of the Age of Austerity” in *Is This What Democracy Looks Like?* (Social Text: Periscope).

### Articles

- 2018 “The Long Counterrevolution: United States–Latin America Security Cooperation” *Items: Insights from the Social Sciences*, <https://items.ssrc.org/>, September 18.
- 2017 “Nicaragua: Central America’s Security Exception” *NACLA Report on the Americas* 49.3: 360-365.
- 2017 “In Memoriam: Marilyn Young” *Critical Asian Studies* 49.2: 285-288. Co-authored with Christy Thornton.
- 2016 “When NACLA Helped Shutter the U.S. Office of Public Safety” *NACLA Report on the Americas* 48.2: 181-187.
- 2016 “Reading Jane Jacobs in the Era of #BlackLivesMatter” *Harvard Design Magazine* 42: 52-53.
- 2012 “Reflections on Occupy Wall Street, the State and Space” *City: Analysis of Urban Trends, Culture, Theory, Policy, Action* 16.1-2: 243-248. Co-authored with David Wachsmuth.

### Review Essay

- 2011 “Embedded in the Street: Studying Up, Studying Down” *American Quarterly* 63.4: 1039-1049.

### Book Reviews

- 2018 *The FBI in Latin America*, by Marc Becker, *Radical Americas* 3.1: np.
- 2017 *Vagrant Nation*, by Risa Goluboff, *The Journal of Southern History* 83.2: 472-473.

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- 2016 *A World of Homeowners*, by Nancy H. Kwak, *The Journal of American History* 103.3: 838-839.

### AWARDS

#### Research

- 2015 Ralph Henry Gabriel Dissertation Prize, Finalist (second place), American Studies Association.  
2014 Gene Wise – Warren Susman Prize (best graduate student paper presented at annual meeting), American Studies Association.

#### Teaching

- 2017 Teaching Excellence, Derek Bok Center for Teaching and Learning and Dean of Undergraduate Education, Faculty of Arts and Sciences, Harvard University.  
2016 Teaching Excellence, Derek Bok Center for Teaching and Learning and Dean of Undergraduate Education, Faculty of Arts and Sciences, Harvard University.

### FELLOWSHIPS AND GRANTS

#### External

- 2014 Mellon/American Council of Learned Societies Dissertation Completion Fellowship.  
2014 Annette K. Baxter Grant, American Studies Association.  
2013 Samuel Flagg Bemis Dissertation Research Grant, Society for Historians of American Foreign Relations.  
2013 Moody Research Grant, Lyndon Baines Johnson Foundation.  
2012 Dorothy Evans Fellowship, Vassar College.  
2012 Visiting Research Fellow, Blum Center for Developing Economies, University of California Berkeley.  
2012 Alumni Initiative Travel Award, Social Science Research Council.  
2011 Dissertation Proposal Development Fellowship, Social Science Research Council.  
2010 Travel Fellowship, Skellig Foundation, Dublin, Ireland.

#### Internal

- 2016 Postdoctoral Award for Professional Development, Harvard University.  
2014 Mellon Dissertation Fellowship, NYU (declined).  
2013 Provost's Global Research Initiative Fellowship, NYU.  
2013 Summer Research Grant, Department of Social & Cultural Analysis, NYU.  
2013 Dean's Student Travel Grant, Graduate School of Arts & Sciences, NYU.  
2012 Predoctoral Summer Fellowship, Graduate School of Arts & Sciences, NYU.  
2012 Travel Grant, Department of Social & Cultural Analysis, NYU.  
2010 Dean's Student Travel Grant, Graduate School of Arts & Sciences, NYU.  
2009 Henry M. MacCracken Fellowship, NYU.

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### INVITED TALKS

- 2019 University of Washington, Henry M. Jackson School of International Studies, “Badges Without Borders: How Global Counterinsurgency Transformed American Policing,” May 9.
- 2019 University of Baltimore, Division of Legal, Ethical and Historical Studies, “Global Policemen: Imperialism and Law and Order in Baltimore,” March 26.
- 2019 Georgetown University, Center for Latin American Studies and History Department Americas Initiative, “The Forgotten History of the Car Barn: Police Repression and Resistance in the Cold War,” February 19.
- 2018 Center for the United States & the Cold War, “The Invention of the Urban Guerrilla: Social Science, Counterinsurgency, and Revolutionary Movements in the Global 1960s,” March 1.
- 2018 Towson University, Department of History, “American Streets, Foreign Territory: Tear Gas and the Control of Urban Space,” February 12.
- 2017 Johns Hopkins University, Arrighi Center for Global Studies; International Studies Program; Center for Africana Studies; Program in Racism, Immigration, and Citizenship; and Department of Sociology, “The First Line of Defense: How Police Devised the War on Crime,” December 8.
- 2017 Tufts University, Fletcher School of Law and Diplomacy, “Policing Revolution: Cold War Counterinsurgency at Home and Abroad,” May 9.
- 2017 Hampshire College, School of Critical Social Inquiry, “American Streets, Foreign Territory: Tear Gas and the Domestic Reverberations of US Empire,” January 26.
- 2016 University of California, Santa Cruz, Politics Department, “The First Line of Defense: How Police Devised the War on Crime,” December 2.
- 2015 NYU, Gallatin School of Individualized Study, “American Streets, Foreign Territory: The Invention of the Urban Guerrilla,” December 8.

### CONFERENCES

#### Panel Commentary at Association Conferences

- Urban History Association Biennial Meeting  
2018
- American Studies Association Annual Meeting  
2017
- Society for Historians of American Foreign Relations Annual Meeting  
2016
- Cultural Studies Association Annual Conference  
2016

#### Paper Presentations at Association Conferences

- American Association of Geographers Annual Meeting  
2019, 2017, 2015, 2012, 2011

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- American Studies Association Annual Meeting  
2019, 2018, 2015, 2014, 2013, 2012
- Society for Historians of American Foreign Relations Annual Meeting  
2019, 2018, 2017, 2016, 2015, 2014
- Social Science History Association Annual Meeting  
2019, 2017, 2015, 2012

### **Other Recent Paper Presentations**

- 2019 University of Tennessee, Knoxville, Department of Sociology and Antipode Foundation International Workshop, Policing Rage in the Urban Age of Crisis and Extremes, “Turning Soldiers into Cops: How Demobilized Soldiers after World War II Became Police Officers,” May 17.
- 2019 University of Wisconsin, Milwaukee, Center for 21st Century Studies, Insecurity Conference, “The Invention of Insecurity: Why and How U.S. Soldiers Became Cops After World War II,” May 4.
- 2019 Duke University Center for International and Global Studies, Workshop on Realism, Liberal Internationalism, History: Conceiving a New Research Agenda, “Rethinking How We Think about Race and Modernization,” Durham, NC, February 9.
- 2018 Revising the Geography of Modern World Histories, “A Comparative Compulsion: Theorizing the Moving Map of Counterinsurgency,” University of York, York, UK, February 9.

## **TEACHING**

### **Instructor of Record**

Social Theory, Johns Hopkins University, 2019.  
Critical Race Theory, Law, and Criminal Justice, Johns Hopkins University, 2019.  
Police and Prisons in Comparative Perspective, Johns Hopkins University, 2018, 2019.  
Black Social Thought and Social Movements, Johns Hopkins University, 2018.  
Gangsters, Spies, and Revolutionaries: The Underside of US Empire, Harvard University, 2016.  
The History of Policing in the United States, Harvard University, 2016.  
Approaches to Metropolitan Studies, New York University, 2012.

### **Teaching Assistant**

Concepts in Social & Cultural Analysis, New York University (Prof. Nikhil Pal Singh), 2013.  
Approaches to Gender & Sexuality Studies, New York University (Prof. Miabi Chatterji), 2012.

### **Certificate**

2015 Preparing Future Faculty: The Art & Craft of Teaching, Graduate School of Arts and Sciences, NYU (two-semester training course in teaching methods).