

Postdoctoral teaching fellows are:

- Appointed for one year, with the possibility of a second year
- Paid salary + benefits for an appointment that spans July 1st through June 30th of the following year (PhD defense must precede the start of the appointment)
- Participants in a fall pedagogy workshop of the fellow's first year with the UWP and assigned 3 sections of FYW (First Year Writing) in the spring (postdocs do not teach in the fall of their first year in the position)
- Involved in a special research project for the UWP in collaboration with other postdocs and faculty
- Invited and encouraged to attend and participate in regular faculty meetings and to be involved in the intellectual and social life of the UWP

Detailed description of the responsibilities and expectations of postdoctoral teaching fellows:

1. **Teaching:** Each postdoctoral fellow teaches at least three sections per year. Their responsibilities are typically spread out as follows:
 - a. **New postdocs** participate in the Teaching Writing Workshop in the fall semester. In addition to standard participation in the workshop, postdocs are expected to assume a supportive role for faculty running the workshop as needed.
 - b. **Returning postdocs** may do one of the following in the fall semester, depending on the needs and openings in the program:
 - i. Co-teach the Teaching Writing Workshop with a faculty member
 - ii. Teach a first-year writing course or upper-level writing class
 - iii. Take a leadership role in a new initiative (by forming and heading a committee, for example) or research project that serves the program.
 - c. **New and returning postdocs** will teach three sections of Reintroduction to Writing (FYW) in the spring.
2. **Collaborative Research Project:** In addition to teaching in the UWP, fellows will contribute to a collaborative project that advances the program's goals. These collaborative projects will include:
 - a. Focusing on a particular topic or initiative each year and building a year-long project around it.
 - i. Fellows are encouraged to apply for Teaching as Research Fellowships through the CTEI in the fall for their spring semester courses.

- b. Regular meetings of a reading/research group in the fall semester, where fellows will share what they have learned and compare notes.
- c. Reaching out to scholars who have notable expertise in the subject area of that year's project to build professional relationships and deepen engagement with the current state of research.
 - i. Schedule and budget permitting, such scholars might be invited as speakers for the UWP's speaker series.
- d. A presentation to the program faculty and graduate instructors about the project as a work-in-progress near the end of the fall semester or beginning of the spring semester.
- e. A write-up of the results of the project at the end of the academic year. This might include some combination of the following:
 - i. One or more draft research papers to be submitted to conferences and/or journals;
 - ii. Reporting on a pilot project or test run of an initiative born of the project;
 - iii. A recommendation for the program to adopt going forward;
 - iv. A feature for the UWP website, including resources and a description of the activities of the group.

Postdoctoral teaching fellows can expect the following from the UWP:

- 1. Faculty mentorship in pedagogy and other areas of professional life.
- 2. Opportunities for professional development including but not limited to pedagogy. Such opportunities may include career education sessions, job market document workshops, mock interviews, practice job talks, etc.
- 3. The opportunity to deliver a guest lecture in a class taught by another faculty member or instructor.
- 4. Support in developing at least one new syllabus.
- 5. Support in program-building initiatives and research as relevant to the collaborative research project of a given year.