

## AI POLICY FOR AN UNDERGRAD SURVEY COURSE

ChatGPT is new and educators are still figuring out how to use it. This policy will evolve over time.

I currently allow three ways to use chatGPT as part of your assignments. If you use chatGPT you must keep records of everything you asked it to do, you must improve chatGPT's answer at least once, and you must append an AI report to your paper (details are in each paragraph).

1. Don't use it at all. Write your assignments as you normally would.

Before doing 2 and 3, please read this [guide](#) by Ethan Mollick, a Penn professor, about what AI can and can't do.

2. Have chatGPT **write** a "first draft" of your essay for you. Ask it to **improve the essay** (i.e. iterate) at least once. Then **\*edit it/correct it and add to it\***. This can look like: adding particular musical details/examples, adding personal reflections, adding historical comparisons.

In your response, include both what chatGPT wrote and what you wrote. The part that **\*you write\*** must total 500 words, you must make it clear with formatting what you've written and what it's written (for instance, by using contrasting colors) and you must include an extra paragraph at the end explaining your process, **including the prompts you used**. Please do not have chatGPT write a first draft, and then rearrange a few sentences and say you wrote it. That is plagiarism.

3. Have chatGPT write an essay. Ask it to **improve the essay** (i.e. iterate) at least once. Then write a **separate response** to that essay. As in "ChatGPT writes that the B section of Mahler 1, third movement, represents nostalgia. I largely agree. For instance, [musical example]. And I also think this could be interpreted in a different way, such as \_\_\_\_."

In your response, include both what chatGPT wrote and what you wrote. The part that **\*you write\*** must total 500 words, you must make it clear with formatting what you've written and what it's written (for instance, by using contrasting colors) and you must include an extra paragraph at the end explaining your process, **including the prompt you used**.

Do you have other ideas for how to use this tool in a fun and educational way? Let me know!

Please bear in mind that chatGPT has limits (these I've adapted, again, from Ethan Mollick):

- It often gets facts wrong (please confirm all facts; you're responsible for the content you submit)
- It has no judgment. You have judgment. Just because it writes an essay doesn't make that essay good. You will have to work to make it give you something good.

- There are many things it can't do: for instance, it's not very good at close analysis of moments of music, or at explaining how it feels to listen to a piece, or anything personal. Its writing is formulaic, even if it imitates writing styles well.

AND A CAUTIONARY NOTE...

This policy requires that everyone in the class use it honestly. The honor code still applies, always. Please do not have chatGPT write an essay for you, change a few words, and pass it off as your own. If you use it, explain how you use it in detail. If I suspect cheating, I will have to report it to the Dean, who will then have to summon you for questioning. If this happens I will then have to reconsider the policy for the whole class, and we may have to go back to learning assessments without internet access (such as in-person tests). Please don't use this tool to cut corners. It's dishonest and it prevents you from learning.